

PARCC Accessibility Features and Accommodations for Mathematics (2014-15)

PURPOSE AND CAUTION

The purpose of this chart is to provide an overview of the accessibility features and accommodations available on the PARCC assessment. It does not replace reading the PARCC Accommodation Manual or the PNP documentation nor is it a substitute for decision-making regarding effective and meaningful decisions supports for students.

Inappropriate assignment or improper implementation of accessibility features and accommodations may result in invalidation of assessments.

KEY

¹ Must be identified early and be included in PNP/SRI

* Student must meet certain criteria to receive this accommodation

(M) bold capitol letters indicate the column in the PNP.

(2j) letters and numbers indicate the code in the PARCC Accommodations Manual where administration information can be found.

NOTE: It is very important to read the PARCC Accommodations Manual and the PNP documentation. Some accommodations cannot be used with others and will result in file upload problems.

TESTING CONSIDERATIONS FOR ALL STUDENTS

Format **(M)**
 Frequent breaks **(N)**
 Separate/alternate location **(O)**
 Small testing group **(P)**
 Specialized equipment or furniture **(Q)**
 Specified area or setting **(R)**
 Time of day **(S)**

ACCESSIBILITY FEATURES FOR ALL STUDENTS (C/PBT)

Blank Paper (1d)
 Eliminate Answer Choices (1e)
 Highlight Tool (1i)
 Gen. Directions Read Aloud (1h)
 Gen. Directions Clarified (1g)
 Pop-up Glossary (1n) CBT
 Glossary is available to all students in PBT.
 Flag Items for Review (1f)
 Headphones or Noise Buffers (1j)
 Audio Amplification (1b)
 Redirect student to test (1o)
 Line Reader Tool (1k)
 Magnification/Enlargement Device (1l)
 External Spell Check Device (1p)
 Writing Tools (1s)
 Note Pad (1m)
 Answer Masking¹ (1a) **(U)**
 Color Contrast¹ (1c) **(U)**
 Text-to-Speech Math in English¹ **(V)** (1q) CBT
 Human Reader/ Signer for Math in English¹ **(W)** (1r)

ACCOMMODATIONS FOR SWDs/ELLs (ELA & MATH)

Assistive Technology (2a) CBT
 Monitor Test Response **(AK)** PBT
Extended Time (AS) CBT/PBT
 ASL Video of General Directions **(X)** CBT/PBT
 Human signer of test directions (2n) CBT/PBT
 Student Reads Aloud to Themselves (2o) CBT/PBT
Hard Copy Options
 • Paper/Pencil (2g) CBT
 • Large Print (2f) CBT
 • Braille Hard Copy (2d) CBT/PBT

MATHEMATICS ACCOMMODATIONS

Students with Disabilities (must have IEP or 504)

Human Reader/Human Signer (W) (2l/2m)	CBT
ASL Video for Math (X) (2m)	CBT
Tactile Graphics for Math (AC) (2e)	CBT
Calculation Device and Math Tools* (AG) (3d/3e)	C/PBT

Speech-to-Text

- Human Scribe
- Human Signer

External AT Device (2a) **(AJ)** CBT
 Screen Reader for Math **(Y)** (2b) CBT
 Screen Reader for Math with Refreshable Braille (2c) **(AB)**

For ELLs

Word-to-Word Dictionary (AR)	CBT/PBT
Mathematics Response (AJ)	CBT/PBT

- Speech-to-Text **(AO)**
- Human Scribe **(AO)**
- Human Signer
- External AT Device

Gen. Directions in Native Language:

- Read Aloud **(AN)** CBT/PBT
- Clarified **(AM)** CBT/PBT

Spanish Options for Math:

- Side-by-side translation PBT
- Large print edition PBT
- Online stacked translation **(AQ)** CBT
- Online Text-to-Speech Translation **(AP)** CBT