

Refinements to the PARCC Assessment Design

BEGINNING OF YEAR

English Language Arts/Literacy and Mathematics, Grades 3-11

END OF YEAR

Flexible

Diagnostic Assessment

- Early indicator of student knowledge and skills to inform instruction, supports, and PD

Mid-Year Assessment

- Performance-based
- Emphasis on hard-to-measure standards
- Potentially summative

Performance-Based Assessment (PBA)

- Extended tasks
- Applications of concepts and skills

End-of-Year Assessment

- Innovative, computer-based items

Speaking and Listening



Summative assessment for accountability



Formative assessment