# ESSENTIAL ELEMENT, LINKAGE LEVELS, AND MINI-MAP
# ELA: GRADE 3
# ELA.EE.RL.3.1

| Grade-Level Standard | DLM Essential Element | Linkage Levels |
|---|---|---|
| **ELA.RL.3.1** Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers | **ELA.EE.RL.3.1** Answer who and what questions to demonstrate understanding of details in a text | **Initial Precursor:**<br>• Can pay attention to either the entire object, a characteristic of the object, or an action in which the object can perform after some verbal label has been attached to it<br>**Distal Precursor:**<br>• Can recognize when he or she encounters familiar people, objects, places, and events<br>**Proximal Precursor:**<br>• Can answer questions posed by others asking who and what about the key details in a familiar narrative<br>**Target:**<br>• Can produce responses to questions seeking information on specific characters and what each of them did in a narrative by providing details on them<br>**Successor:**<br>• Can answer questions posed by others asking who, what, where, when, why, and how about the details in a narrative |

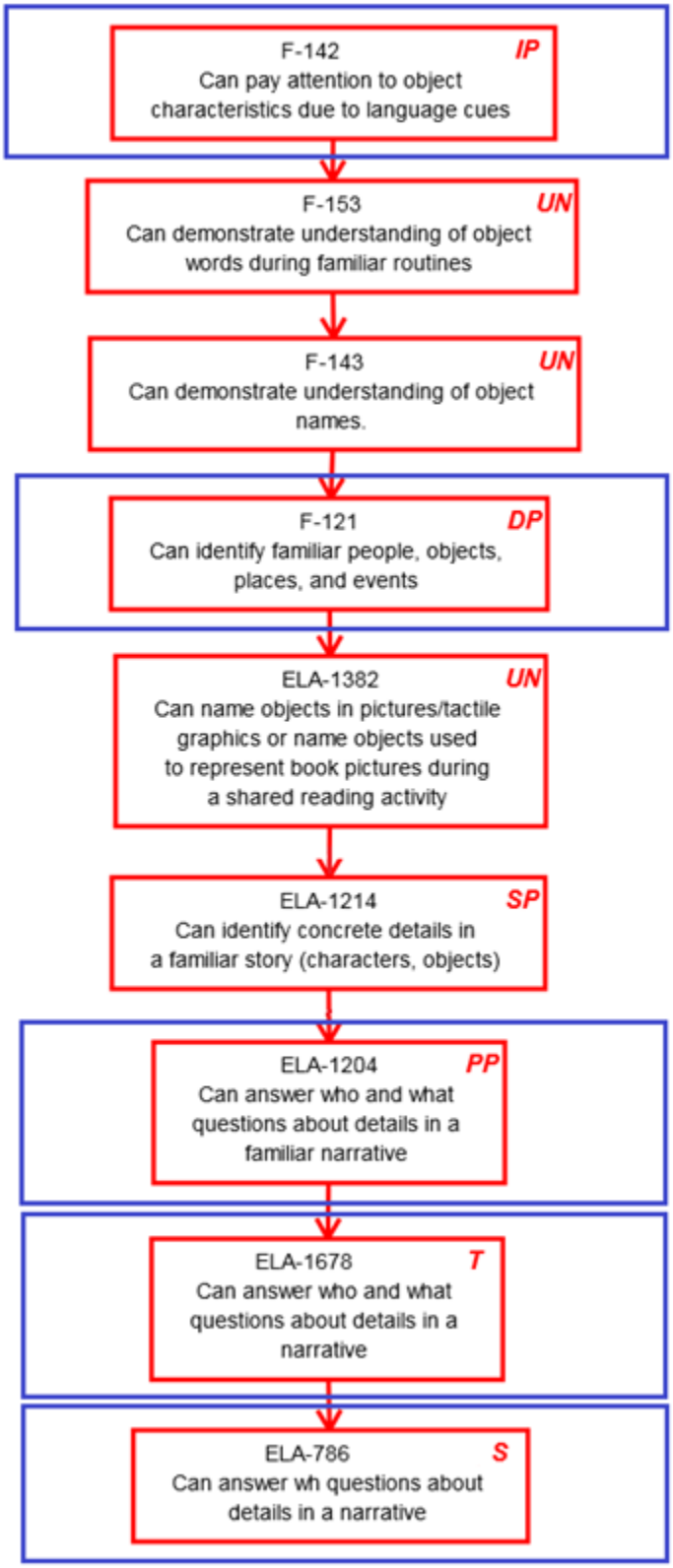
*© 2018 The Dynamic Learning Maps Essential Elements, linkage levels, and nodes are copyrighted by the University of Kansas Center for Research. Linkage levels and nodes are available for use by educators in DLM states but may not be used by commercial entities without written permission. Linkage level information and nodes may not be altered by anyone without express written permission from the University of Kansas Center for Research.*

A diagram showing the relationship of nodes in the mini-map appears below.

*Key to map codes in upper right corner of node boxes:*

| | | | |
|---|---|---|---|
| IP | Initial Precursor | SP | Supporting |
| DP | Distal Precursor | S | Successor |
| PP | Proximal Precursor | UN | Untested |
| T | Target | | |

**ELA.EE.RL.3.1 -** Answer who and what questions to demonstrate understanding of details in a text.




 Copyright © 2018 University of Kansas Center for Research. All rights reserved. 

# ESSENTIAL ELEMENT, LINKAGE LEVELS, AND MINI-MAP
## ELA: GRADE 3
## ELA.EE.RL.3.2

| Grade-Level Standard | DLM Essential Element | Linkage Levels |
|---|---|---|
| **ELA.RL.3.2** Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text | **ELA.EE.RL.3.2** Associate details with events in stories from diverse cultures | **Initial Precursor:**<br>• Can correctly look at the scene demonstrating a possible event and ignore the scene demonstrating an impossible event based on an understanding that objects still exist despite not being seen (i.e. object permanence)<br>**Distal Precursor:**<br>• Can recognize when he or she encounters familiar people, objects, places, and events<br>**Proximal Precursor:**<br>• The student can represent a conceptual connection between a detail and an event in a familiar text<br>**Target:**<br>• Can associate details with events in stories from fables, folktales or diverse cultures<br>**Successor:**<br>• Can retell stories from various cultures, such as myths, fables, and folktales, by recounting key details from them |

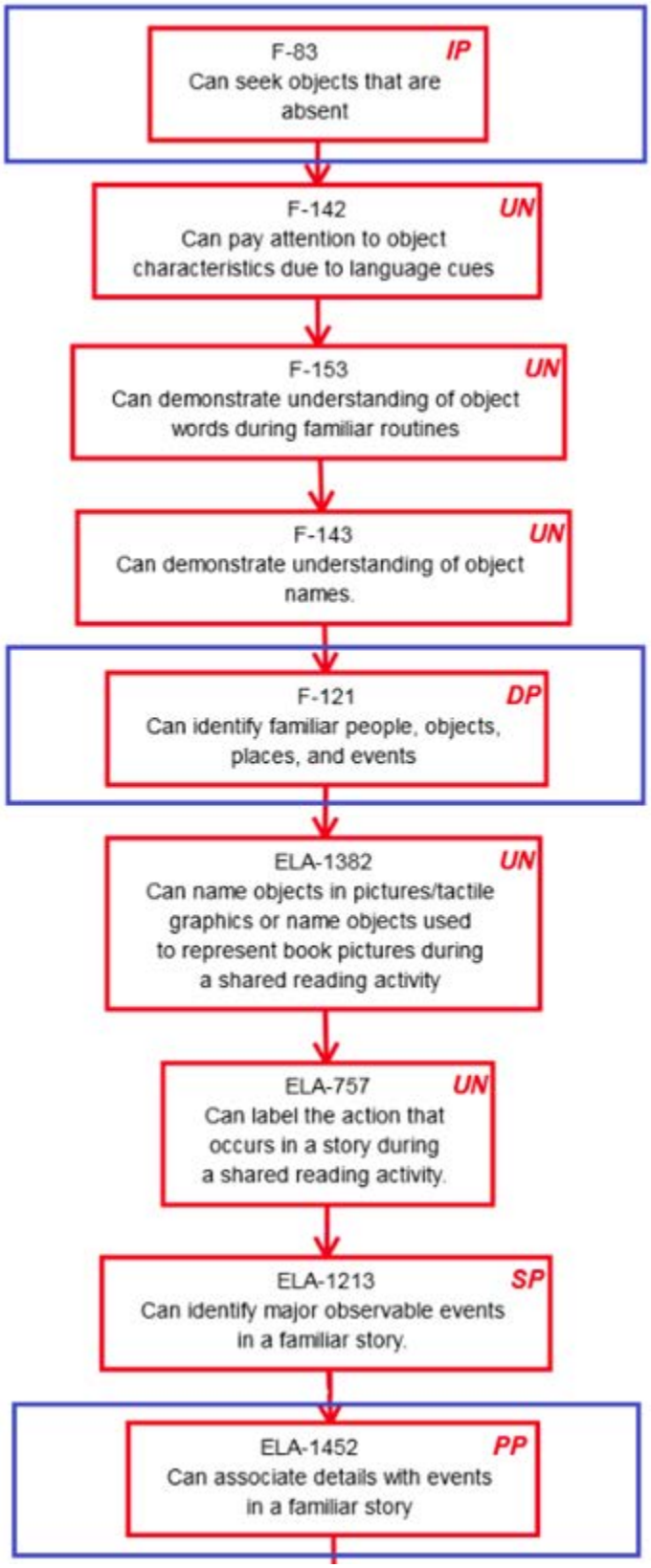
*© 2018 The Dynamic Learning Maps Essential Elements, linkage levels, and nodes are copyrighted by the University of Kansas Center for Research. Linkage levels and nodes are available for use by educators in DLM states but may not be used by commercial entities without written permission. Linkage level information and nodes may not be altered by anyone without express written permission from the University of Kansas Center for Research.*

A diagram showing the relationship of nodes in the mini-map appears below.

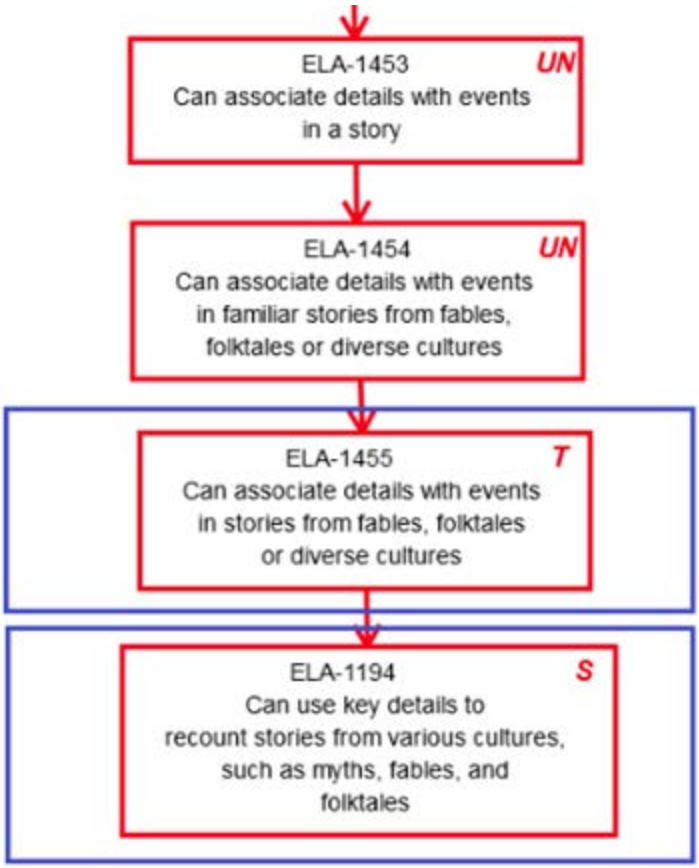
*Key to map codes in upper right corner of node boxes:*

| | | | |
|---|---|---|---|
| IP | Initial Precursor | SP | Supporting |
| DP | Distal Precursor | S | Successor |
| PP | Proximal Precursor | UN | Untested |
| T | Target | | |

**ELA.EE.RL.3.2 -** Associate details with events in stories from diverse cultures.




 Copyright © 2018 University of Kansas Center for Research. All rights reserved. 




 Copyright © 2018 University of Kansas Center for Research. All rights reserved. 

# ESSENTIAL ELEMENT, LINKAGE LEVELS, AND MINI-MAP
## ELA: GRADE 3
## ELA.EE.RL.3.3

| Grade-Level Standard | DLM Essential Element | Linkage Levels |
|---|---|---|
| **ELA.RL.3.3** Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events | **ELA.EE.RL.3.3** Identify the feelings of characters in a story | **Initial Precursor:**<br>• The student is able to use or identify feeling words related to self, such as happy, sad, tired, worried, or angry<br>**Distal Precursor:**<br>• Student can identify words in a familiar text that are associated with feelings<br>**Proximal Precursor:**<br>• Student can identify the feelings of characters when explicitly stated in familiar stories<br>**Target:**<br>• Can identify the feelings of specific characters in narratives<br>**Successor:**<br>• Can identify how a character's actions make them feel OR can identify how the character's desires or feelings lead to an action |

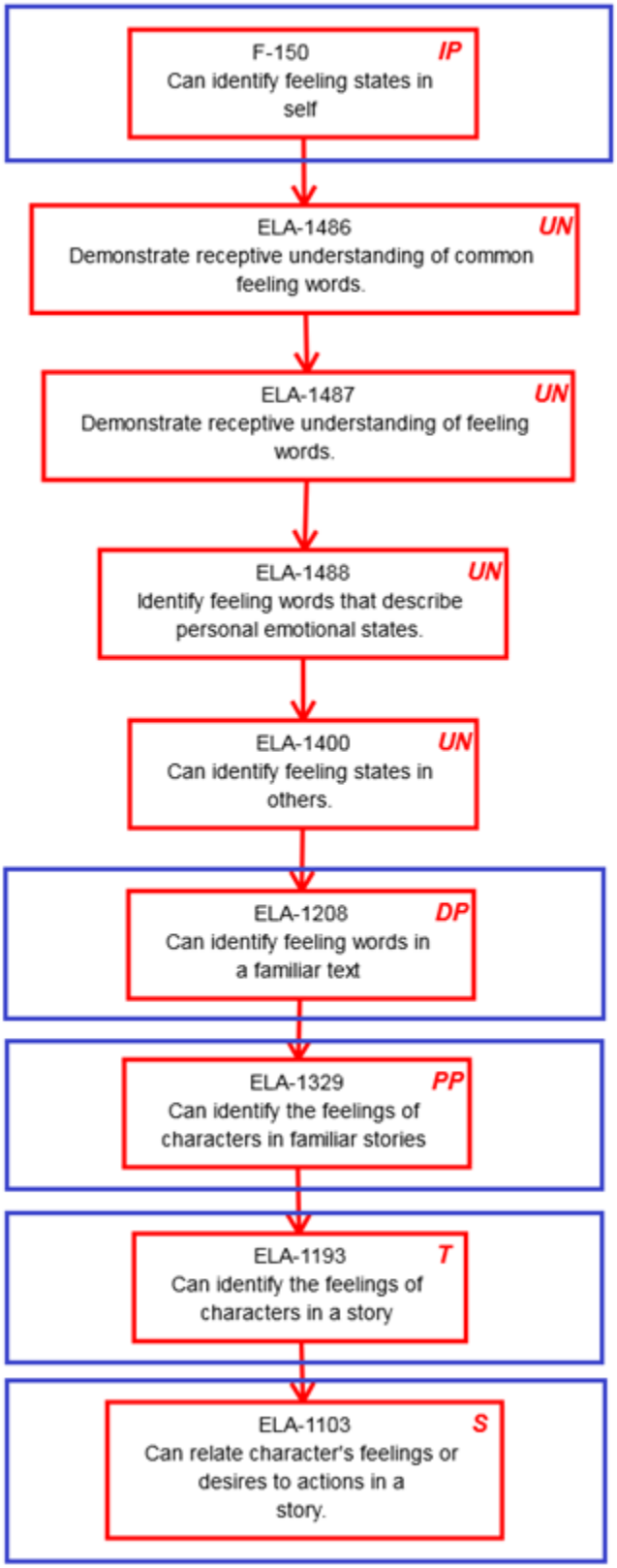
*© 2018 The Dynamic Learning Maps Essential Elements, linkage levels, and nodes are copyrighted by the University of Kansas Center for Research. Linkage levels and nodes are available for use by educators in DLM states but may not be used by commercial entities without written permission. Linkage level information and nodes may not be altered by anyone without express written permission from the University of Kansas Center for Research.*

A diagram showing the relationship of nodes in the mini-map appears below.

*Key to map codes in upper right corner of node boxes:*

| | | | |
|---|---|---|---|
| IP | Initial Precursor | SP | Supporting |
| DP | Distal Precursor | S | Successor |
| PP | Proximal Precursor | UN | Untested |
| T | Target | | |

**ELA.EE.RL.3.3 -** Identify the feelings of characters in a story.




 Copyright © 2018 University of Kansas Center for Research. All rights reserved. 

# ESSENTIAL ELEMENT, LINKAGE LEVELS, AND MINI-MAP
## ELA: GRADE 3
## ELA.EE.RL.3.5

| Grade-Level Standard | DLM Essential Element | Linkage Levels |
|---|---|---|
| **ELA.RL.3.5** Refer to parts of stories, dramas, poems when writing or speaking about a text, using terms such as chapter, scene, stanza, describe how each successive part builds on earlier sections | **ELA.EE.RL.3.5** Determine the beginning, middle, and end of a familiar story with a logical order | **Initial Precursor:**<br>• Student engages in a behavior indicating he or she is attending to the text (story, information book, alphabet book). May display this with gaze, decreased movement (i.e., stilling), and noise<br>**Distal Precursor:**<br>• Can differentiate between text and pictures. Can pair an object with a picture, tactile graphic, or other symbolic representation of the object<br>**Proximal Precursor:**<br>• Can determine the elements (e.g., setting, events) that occur at the beginning and end of a familiar, linear story<br>**Target:**<br>• Can determine the events that occur at the beginning, middle, and end of a familiar, linear story<br>**Successor:**<br>• Student can identify the beginning and end of an unfamiliar story |

*© 2018 The Dynamic Learning Maps Essential Elements, linkage levels, and nodes are copyrighted by the University of Kansas Center for Research. Linkage levels and nodes are available for use by educators in DLM states but may not be used by commercial entities without written permission. Linkage level information and nodes may not be altered by anyone without express written permission from the University of Kansas Center for Research.*

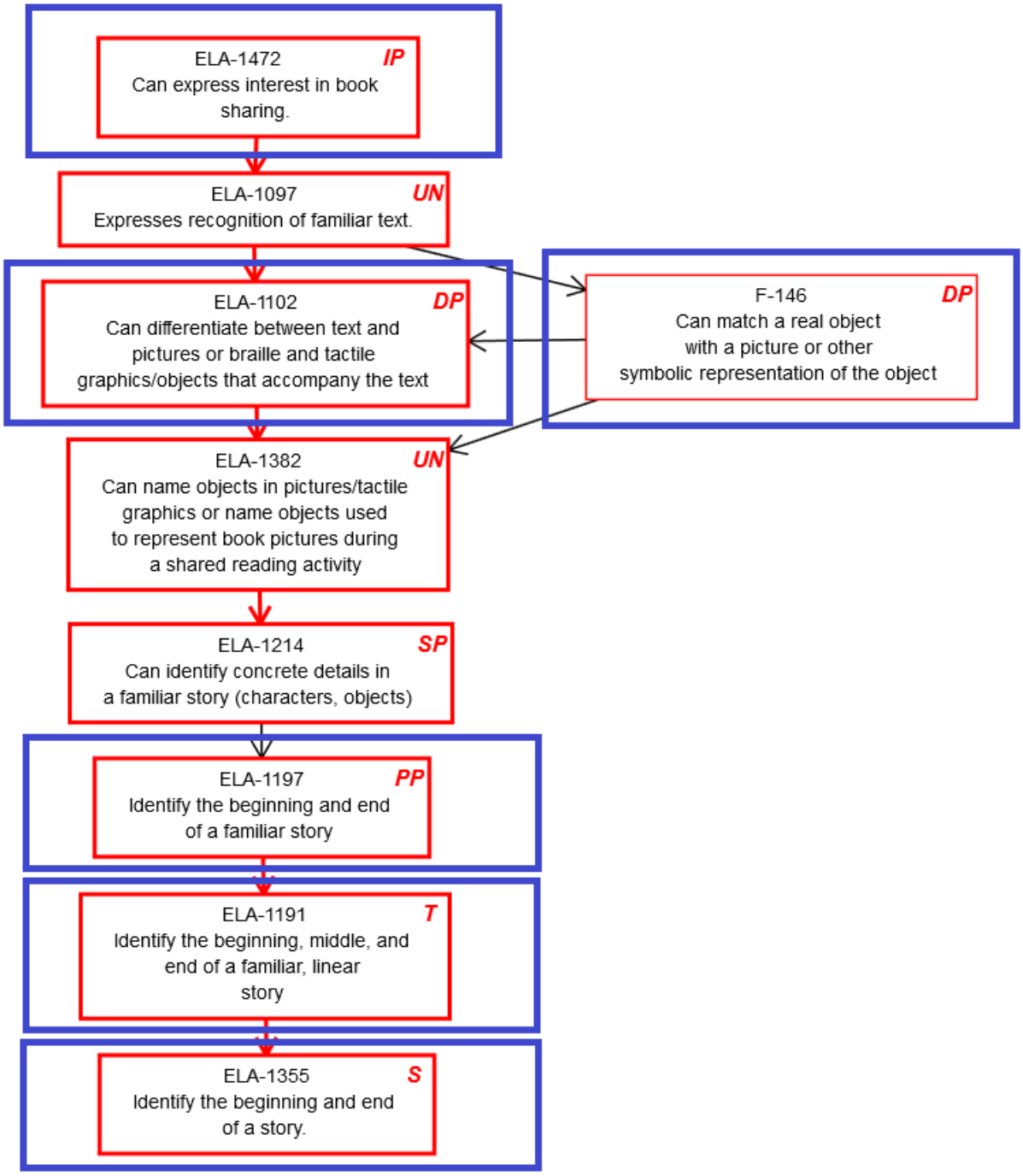
A diagram showing the relationship of nodes in the mini-map appears below.

*Key to map codes in upper right corner of node boxes:*

| | | | |
|---|---|---|---|
| IP | Initial Precursor | SP | Supporting |
| DP | Distal Precursor | S | Successor |
| PP | Proximal Precursor | UN | Untested |
| T | Target | | |

 Copyright © 2018 University of Kansas Center for Research. All rights reserved. 

**ELA.EE.RL.3.5 -** Determine the beginning, middle, and end of a familiar story with a logical order.




 Copyright © 2018 University of Kansas Center for Research. All rights reserved. 

# ESSENTIAL ELEMENT, LINKAGE LEVELS, AND MINI-MAP
## ELA: GRADE 3
## ELA.EE.RI.3.1

| Grade-Level Standard | DLM Essential Element | Linkage Levels |
|---|---|---|
| **ELA.RI.3.1** Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for answers | **ELA.EE.RI.3.1** Answer who and what questions to demonstrate understanding of details in a text | **Initial Precursor:**<br>• Can pay attention to either the entire object, a characteristic of the object, or an action in which the object can perform after some verbal label has been attached to it<br>**Distal Precursor:**<br>• Can recognize when he or she encounters familiar people, objects, places, and events<br>**Proximal Precursor:**<br>• Can identify the concrete details, such as individuals, events, or ideas in familiar informational texts<br>**Target:**<br>• Can answer questions posed by others regarding the concrete details of an informational text<br>**Successor:**<br>• Can identify words or details to answer a question about explicit information presented in the text |

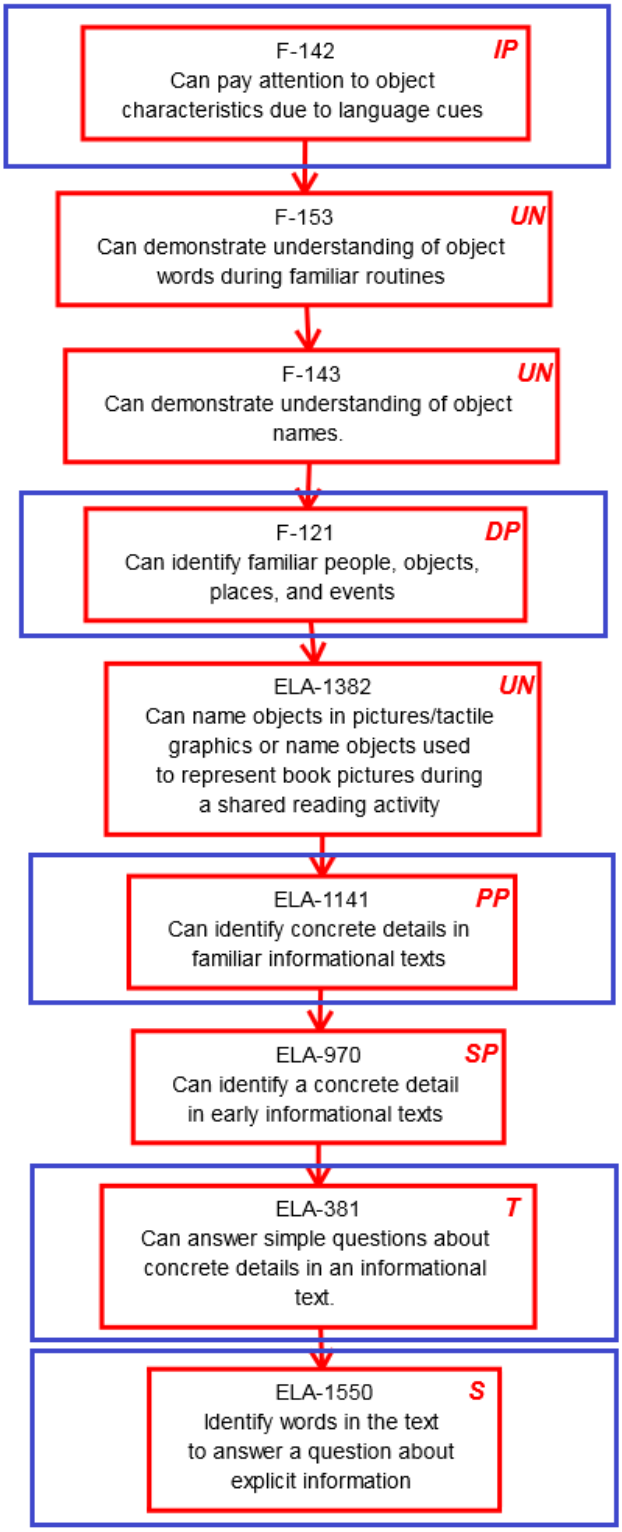
*© 2018 The Dynamic Learning Maps Essential Elements, linkage levels, and nodes are copyrighted by the University of Kansas Center for Research. Linkage levels and nodes are available for use by educators in DLM states but may not be used by commercial entities without written permission. Linkage level information and nodes may not be altered by anyone without express written permission from the University of Kansas Center for Research.*

A diagram showing the relationship of nodes in the mini-map appears below.

*Key to map codes in upper right corner of node boxes:*

| | | | |
|---|---|---|---|
| IP | Initial Precursor | SP | Supporting |
| DP | Distal Precursor | S | Successor |
| PP | Proximal Precursor | UN | Untested |
| T | Target | | |

**ELA.EE.RI.3.1 -** Answer who and what questions to demonstrate understanding of details in a text.




 Copyright © 2018 University of Kansas Center for Research. All rights reserved. 

# ESSENTIAL ELEMENT, LINKAGE LEVELS, AND MINI-MAP
## ELA: GRADE 3
## ELA.EE.RI.3.2

| Grade-Level Standard | DLM Essential Element | Linkage Levels |
|---|---|---|
| **ELA.RI.3.2** Determine the main idea of a text; recount the key details and explain how they support the main idea | **ELA.EE.RI.3.2** Identify details in a text | **Initial Precursor:**<br>• Can correctly look at the scene demonstrating a possible event and ignore the scene demonstrating an impossible event based on an understanding that objects still exist despite not being seen (i.e. object permanence)<br>**Distal Precursor:**<br>• Can pay attention to either the entire object, a characteristic of the object, or an action in which the object can perform after some verbal label has been attached to it<br>**Proximal Precursor:**<br>• Can identify illustrations or tactile graphics/objects that reflect aspects of a familiar text, such as setting, characters, or action if it is a story or a person, place, thing, or idea if it is an informational text<br>**Target:**<br>• Can identify the concrete details mentioned in beginner level informational texts<br>**Successor:**<br>• Able to identify explicit details in an informational text |

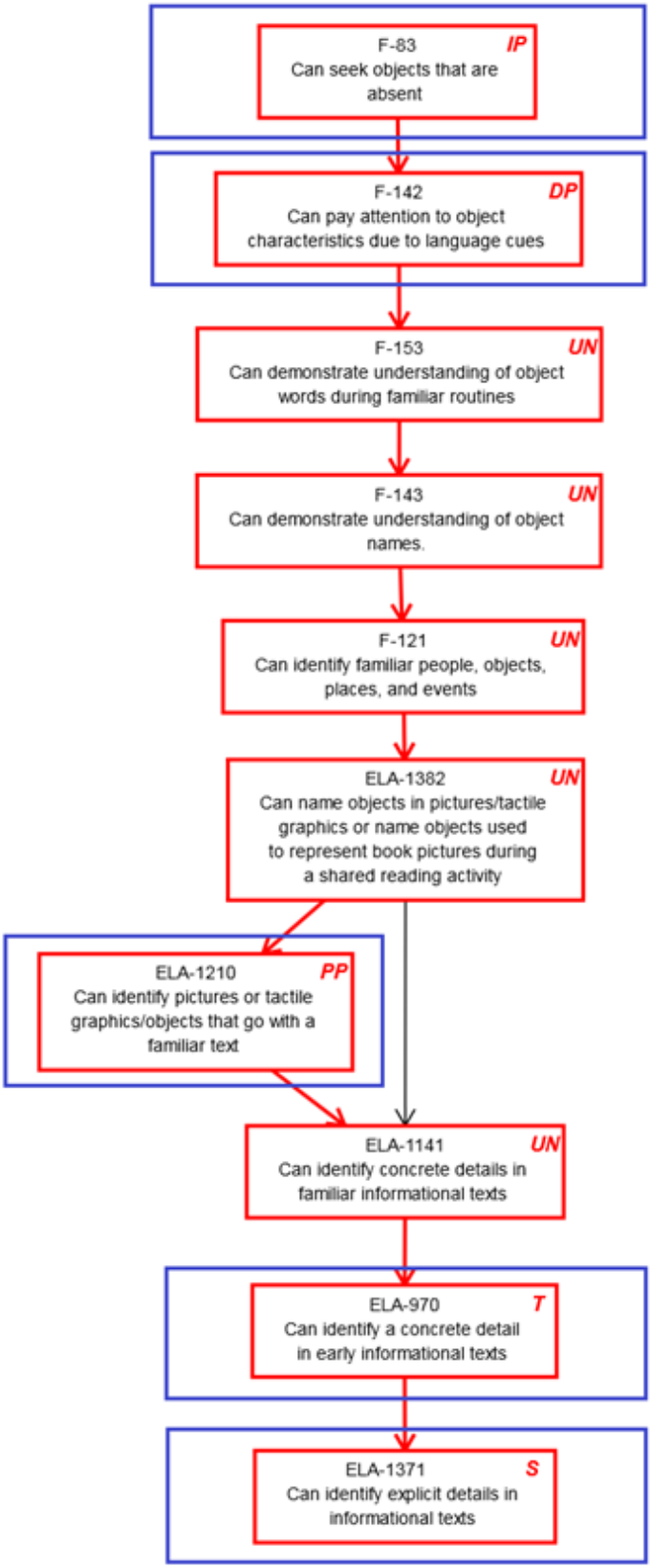
*© 2018 The Dynamic Learning Maps Essential Elements, linkage levels, and nodes are copyrighted by the University of Kansas Center for Research. Linkage levels and nodes are available for use by educators in DLM states but may not be used by commercial entities without written permission. Linkage level information and nodes may not be altered by anyone without express written permission from the University of Kansas Center for Research.*

A diagram showing the relationship of nodes in the mini-map appears below.

*Key to map codes in upper right corner of node boxes:*

| | | | |
|---|---|---|---|
| IP | Initial Precursor | SP | Supporting |
| DP | Distal Precursor | S | Successor |
| PP | Proximal Precursor | UN | Untested |
| T | Target | | |

**ELA.EE.RI.3.2** Identify details in a text.




 Copyright © 2018 University of Kansas Center for Research. All rights reserved. 

# ESSENTIAL ELEMENT, LINKAGE LEVELS, AND MINI-MAP
## ELA: GRADE 3
## ELA.EE.RI.3.3

| Grade-Level Standard | DLM Essential Element | Linkage Levels |
|---|---|---|
| **ELA.RI.3.3** Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect | **ELA.EE.RI.3.3** Order two events from a text as "first" and "next" | **Initial Precursor:**<br>• Can identify the next step or event in a sequence from a familiar routine<br>**Distal Precursor:**<br>• As a result of experience with a routine, the student is able to identify actions associated with the routine<br>**Proximal Precursor:**<br>• Can identify specific events in a familiar information text<br>**Target:**<br>• Can identify the order in which two events occur in an informational text<br>**Successor:**<br>• Can identify information that indicates the temporal order of ideas or events presented in an informational text |

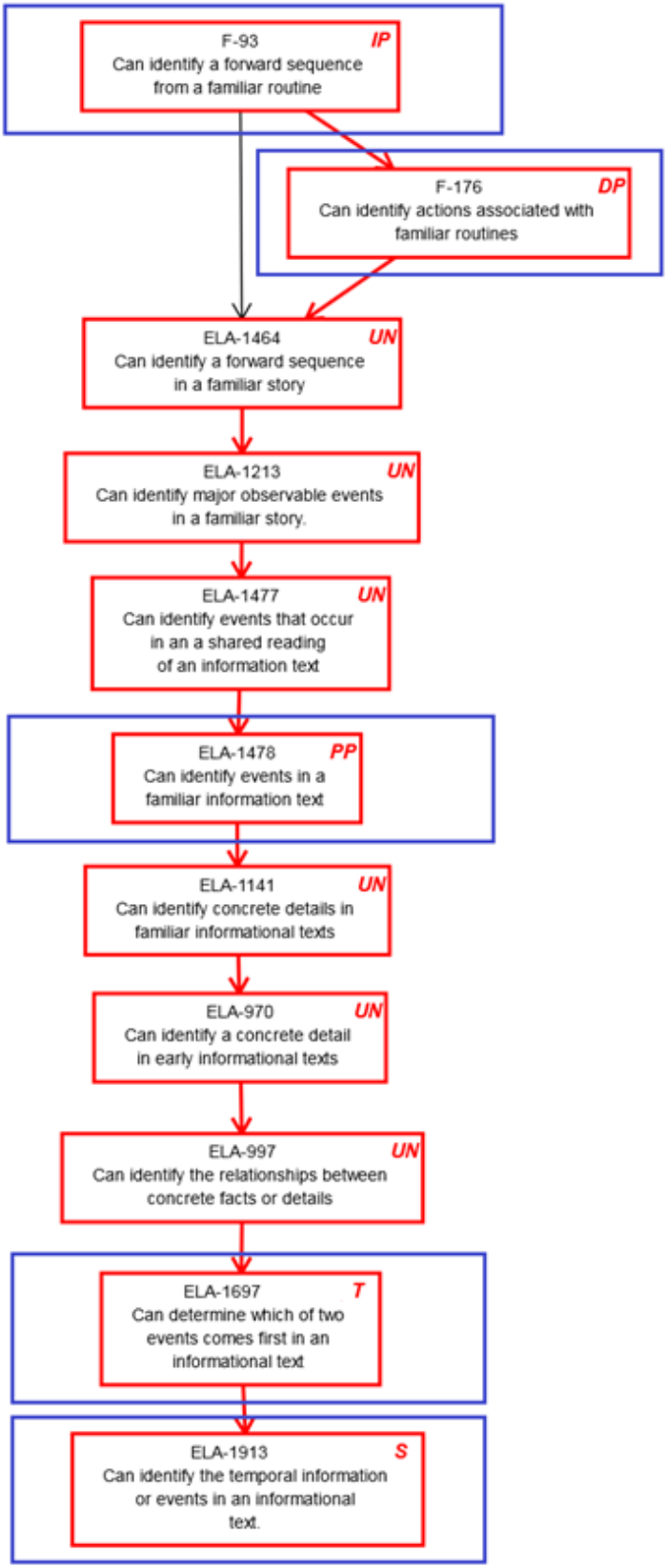
*© 2018 The Dynamic Learning Maps Essential Elements, linkage levels, and nodes are copyrighted by the University of Kansas Center for Research. Linkage levels and nodes are available for use by educators in DLM states but may not be used by commercial entities without written permission. Linkage level information and nodes may not be altered by anyone without express written permission from the University of Kansas Center for Research.*

A diagram showing the relationship of nodes in the mini-map appears below.

*Key to map codes in upper right corner of node boxes:*

| | | | |
|---|---|---|---|
| IP | Initial Precursor | SP | Supporting |
| DP | Distal Precursor | S | Successor |
| PP | Proximal Precursor | UN | Untested |
| T | Target | | |

**ELA.EE.RI.3.3 -** Order two events from a text as "first" and "next."




 Copyright © 2018 University of Kansas Center for Research. All rights reserved. 

# ESSENTIAL ELEMENT, LINKAGE LEVELS, AND MINI-MAP
## ELA: GRADE 3
## ELA.EE.RI.3.5

| Grade-Level Standard | DLM Essential Element | Linkage Levels |
|---|---|---|
| **ELA.RI.3.5** Use text features and search tools (e.g., key words, sidebars, hyperlinks) to locate information relevant to a given topic efficiently | **ELA.EE.RI.3.5** With guidance and support, use text features including headings and key words to locate information in a text | **Initial Precursor:**<br>• Can produce some type of communication (body movement, sound, facial expression, or gaze) indicating he or she desires a specific object in his or her immediate environment, such as food or a toy<br>**Distal Precursor:**<br>• Can recognize when he or she encounters familiar people, objects, places, and events<br>**Proximal Precursor:**<br>• Can identify illustrations or tactile graphics/objects that reflect aspects of a familiar text, such as setting, characters, or action if it is a story or a person, place, thing, or idea if it is an informational text<br>**Target:**<br>• Can locate information within an informational text by using the text features including bold, italics, and underlined text, headings, captions, icons, graphics or illustrations, text boxes, table of contents, and glossaries<br>**Successor:**<br>• Can locate information in a text by using the specific text features, which can include bold print, captions, and subheadings |

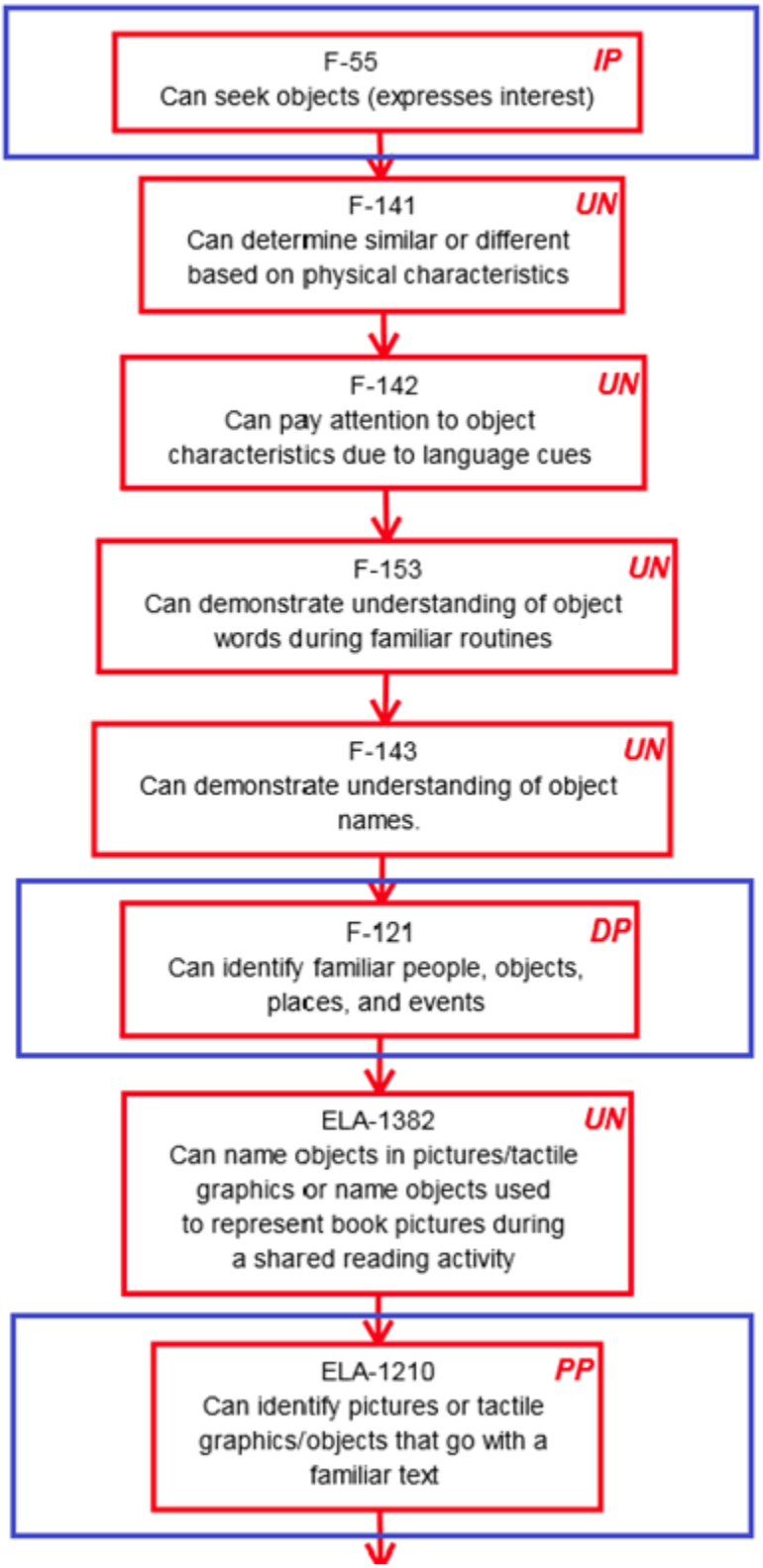
*© 2018 The Dynamic Learning Maps Essential Elements, linkage levels, and nodes are copyrighted by the University of Kansas Center for Research. Linkage levels and nodes are available for use by educators in DLM states but may not be used by commercial entities without written permission. Linkage level information and nodes may not be altered by anyone without express written permission from the University of Kansas Center for Research.*

A diagram showing the relationship of nodes in the mini-map appears below.

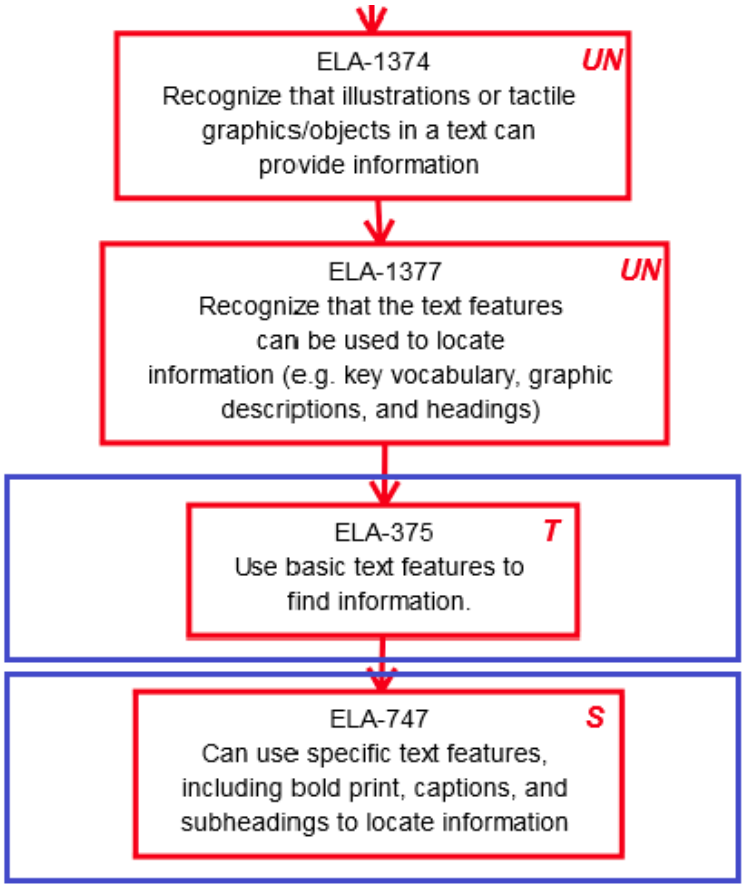
*Key to map codes in upper right corner of node boxes:*

| | | | |
|---|---|---|---|
| IP | Initial Precursor | SP | Supporting |
| DP | Distal Precursor | S | Successor |
| PP | Proximal Precursor | UN | Untested |
| T | Target | | |

**ELA.EE.RI.3.5 -** With guidance and support, use text features including headings and key words to locate information in a text.




 Copyright © 2018 University of Kansas Center for Research. All rights reserved. 




 Copyright © 2018 University of Kansas Center for Research. All rights reserved. 

# ESSENTIAL ELEMENT, LINKAGE LEVELS, AND MINI-MAP
## ELA: GRADE 3
## ELA.EE.RL.3.4

| Grade-Level Standard | DLM Essential Element | Linkage Levels |
|---|---|---|
| **ELA.RL.3.4** Determine the meaning of words and phrases as they are used in a text, distinguishing literal from non-literal language | **ELA.EE.RL.3.4** Determine words and phrases that complete literal sentences in a text | **Initial Precursor:**<br>• Can pay attention to either the entire object, a characteristic of the object, or an action in which the object can perform after some verbal label has been attached to it<br>**Distal Precursor:**<br>• Can demonstrate understanding of the names of objects or people who are not immediately present<br>**Proximal Precursor:**<br>• Can provide real-life examples of words connected to a use (describe people who are friendly)<br>**Target:**<br>• Can ascertain which words or phrases fit the meaning of literal sentences in a text and can complete those sentences by choosing the best ones<br>**Successor:**<br>• Can identify simple semantic definitions for unambiguous words in a text |

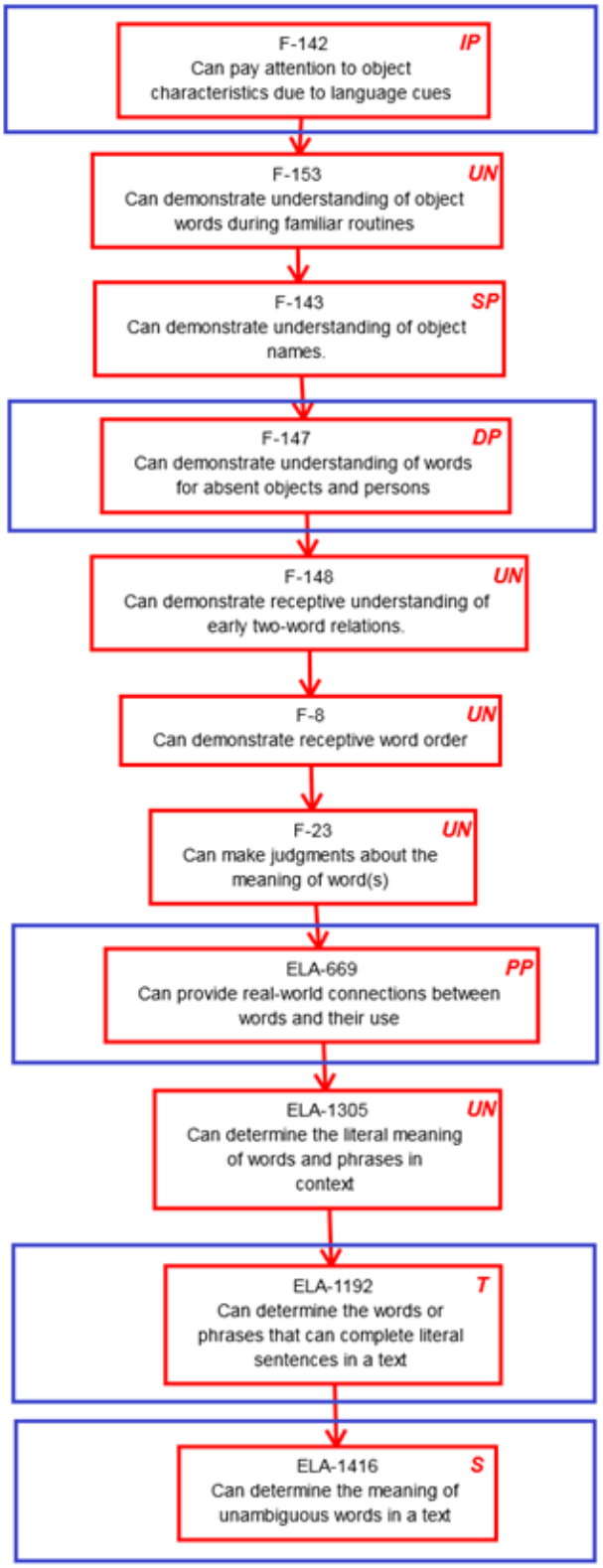
*© 2018 The Dynamic Learning Maps Essential Elements, linkage levels, and nodes are copyrighted by the University of Kansas Center for Research. Linkage levels and nodes are available for use by educators in DLM states but may not be used by commercial entities without written permission. Linkage level information and nodes may not be altered by anyone without express written permission from the University of Kansas Center for Research.*

A diagram showing the relationship of nodes in the mini-map appears below.

*Key to map codes in upper right corner of node boxes:*

| | | | |
|---|---|---|---|
| IP | Initial Precursor | SP | Supporting |
| DP | Distal Precursor | S | Successor |
| PP | Proximal Precursor | UN | Untested |
| T | Target | | |

**ELA.EE.RL.3.4 -** Determine words and phrases that complete literal sentences in a text.




 Copyright © 2018 University of Kansas Center for Research. All rights reserved. 

# ESSENTIAL ELEMENT, LINKAGE LEVELS, AND MINI-MAP
## ELA: GRADE 3
## ELA.EE.RI.3.4

| Grade-Level Standard | DLM Essential Element | Linkage Levels |
|---|---|---|
| **ELA.RI.3.4** Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 3 topics or subject area | **ELA.EE.RI.3.4** Determine words and phrases that complete literal sentences in a text | **Initial Precursor:**<br>• Can pay attention to either the entire object, a characteristic of the object, or an action in which the object can perform after some verbal label has been attached to it<br>**Distal Precursor:**<br>• Can demonstrate understanding of the names of objects or people who are not immediately present<br>**Proximal Precursor:**<br>• Can determine when two words have the same, similar, or different meanings or whether meanings of a single word are the same or different<br>**Target:**<br>• Can ascertain which words or phrases fit the meaning of literal sentences in a text and can complete those sentences by choosing the best ones<br>**Successor:**<br>• Can identify simple semantic definitions for unambiguous words in a text |

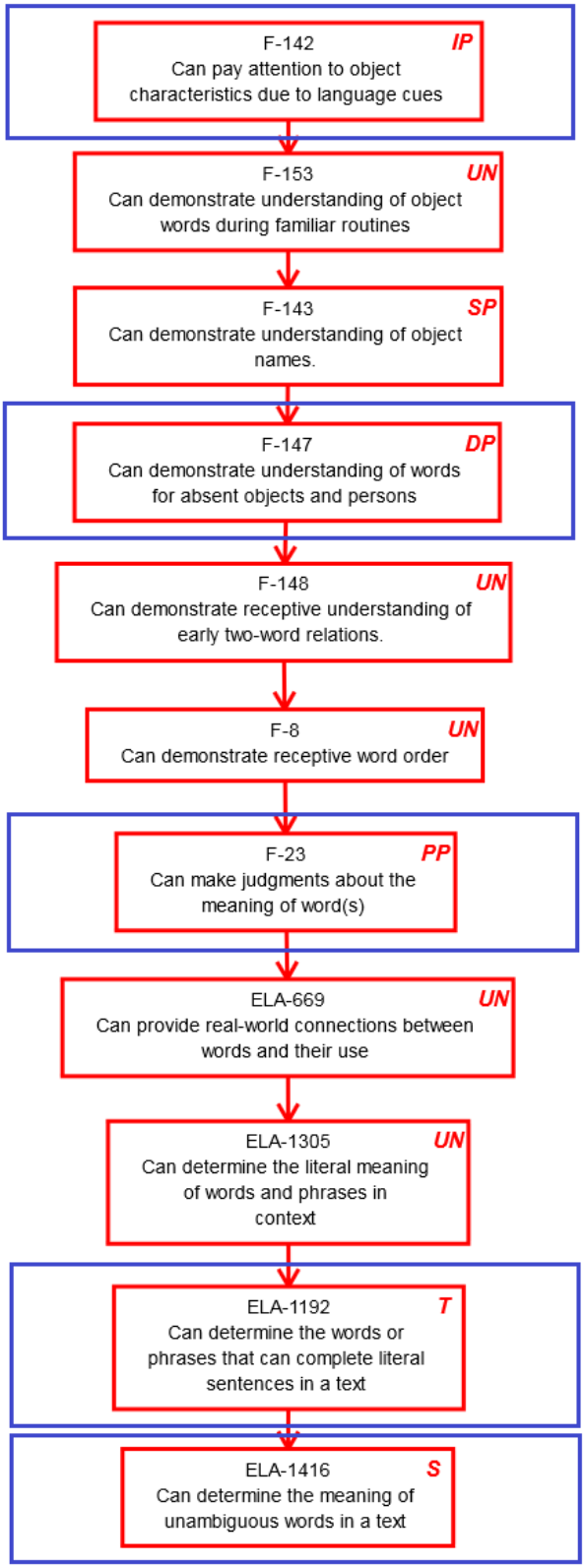
*© 2018 The Dynamic Learning Maps Essential Elements, linkage levels, and nodes are copyrighted by the University of Kansas Center for Research. Linkage levels and nodes are available for use by educators in DLM states but may not be used by commercial entities without written permission. Linkage level information and nodes may not be altered by anyone without express written permission from the University of Kansas Center for Research.*

A diagram showing the relationship of nodes in the mini-map appears below.

*Key to map codes in upper right corner of node boxes:*

| | | | |
|---|---|---|---|
| IP | Initial Precursor | SP | Supporting |
| DP | Distal Precursor | S | Successor |
| PP | Proximal Precursor | UN | Untested |
| T | Target | | |

**ELA.EE.RI.3.4 -** Determine words and phrases that complete literal sentences in a text.




 Copyright © 2018 University of Kansas Center for Research. All rights reserved. 

# ESSENTIAL ELEMENT, LINKAGE LEVELS, AND MINI-MAP
## ELA: GRADE 3
## ELA.EE.RI.3.8

| Grade-Level Standard | DLM Essential Element | Linkage Levels |
|---|---|---|
| **ELA.RI.3.8** Describe the logical connection between particular sentences and paragraphs in a text (e.g., comparison, cause/effect, first/second/third in a sequence) | **ELA.EE.RI.3.8** Identify two related points the author makes in an informational text | **Initial Precursor:**<br>• When attending, react to a change to an object or situation<br>**Distal Precursor:**<br>• Can demonstrate an understanding that objects differ in the physical characteristics and can make judgments of similarity or difference based on the physical characteristics of objects<br>**Proximal Precursor:**<br>• Can identify the relationship between multiple concrete facts or details in a literature or informational text<br>**Target:**<br>• Can find two points made by an author of an informational text that relate to each other<br>**Successor:**<br>• Can provide the reasons an author includes (i.e. details) that support the points of an informational text |

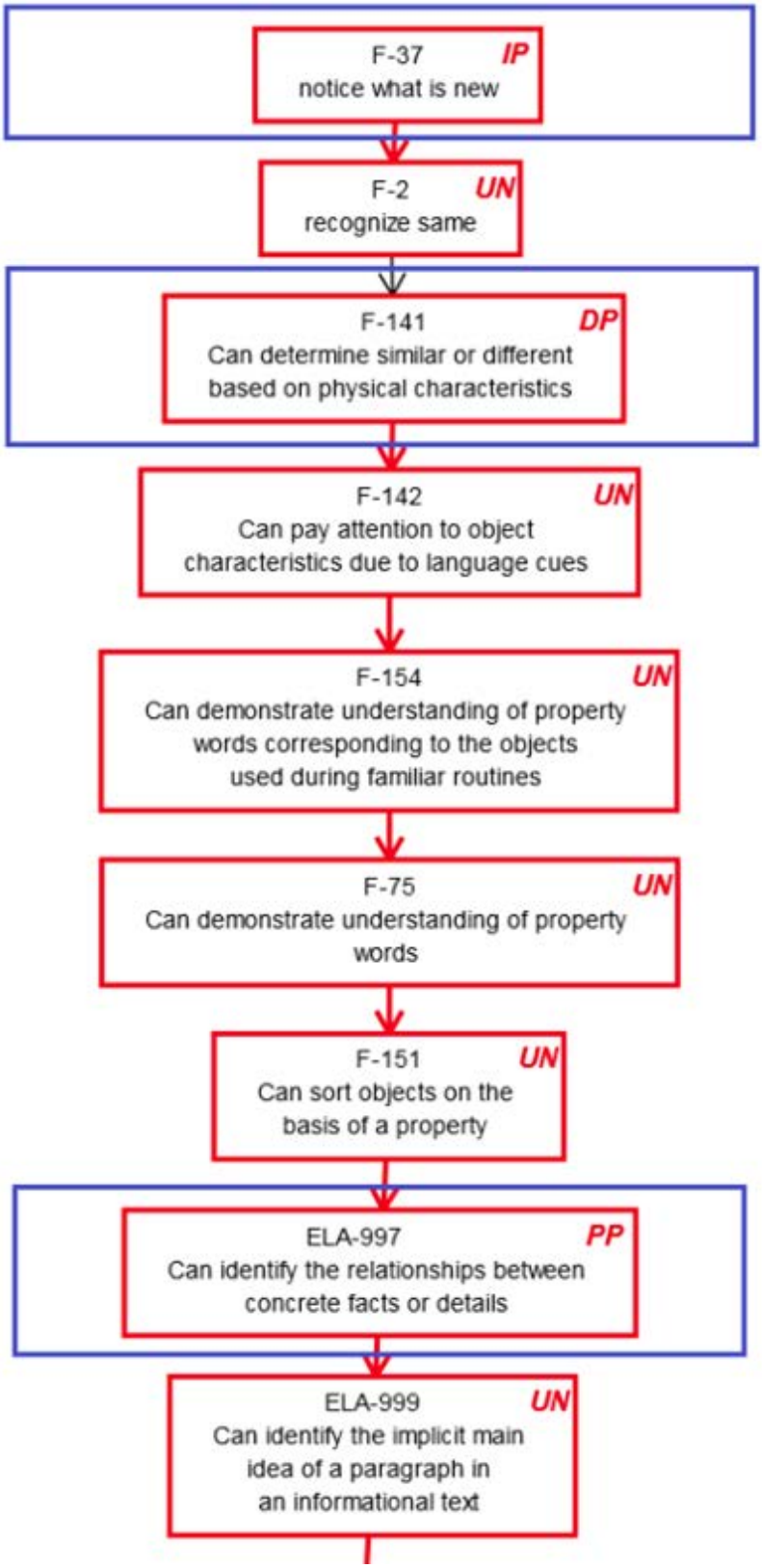
*© 2018 The Dynamic Learning Maps Essential Elements, linkage levels, and nodes are copyrighted by the University of Kansas Center for Research. Linkage levels and nodes are available for use by educators in DLM states but may not be used by commercial entities without written permission. Linkage level information and nodes may not be altered by anyone without express written permission from the University of Kansas Center for Research.*

A diagram showing the relationship of nodes in the mini-map appears below.

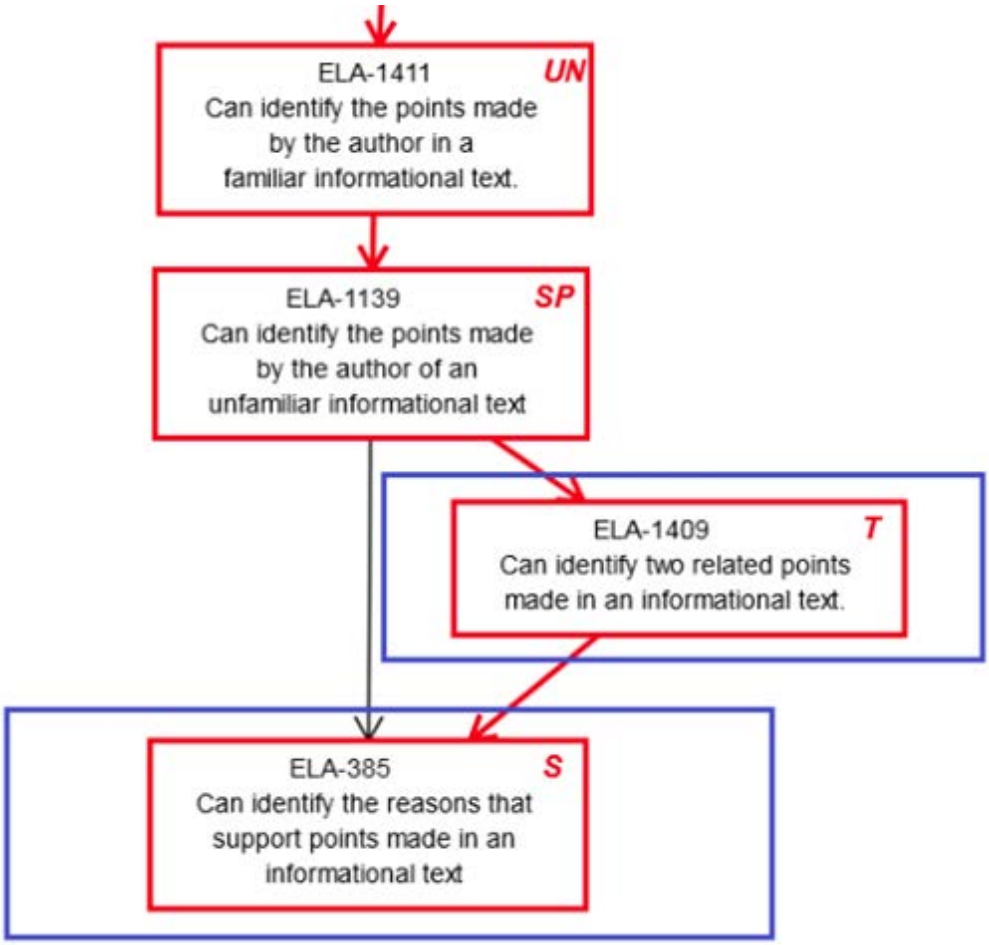
*Key to map codes in upper right corner of node boxes:*

| | | | |
|---|---|---|---|
| IP | Initial Precursor | SP | Supporting |
| DP | Distal Precursor | S | Successor |
| PP | Proximal Precursor | UN | Untested |
| T | Target | | |

**ELA.EE.RI.3.8 - Identify two related points the author makes in an informational text.**




 Copyright © 2018 University of Kansas Center for Research. All rights reserved. 




 Copyright © 2018 University of Kansas Center for Research. All rights reserved. 

# ESSENTIAL ELEMENT, LINKAGE LEVELS, AND MINI-MAP
## ELA: GRADE 3
## ELA.EE.L.3.5.A

| Grade-Level Standard | DLM Essential Element | Linkage Levels |
|---|---|---|
| **ELA.L.3.5.a** Distinguish the literal and nonliteral meanings of words and phrases in context (e.g., take steps) | **ELA.EE.L.3.5.a** Determine the literal meaning of words and phrases in context | **Initial Precursor:**<br>• Can pay attention to either the entire object, a characteristic of the object, or an action in which the object can perform after some verbal label has been attached to it<br>**Distal Precursor:**<br>• Can recognize when he or she encounters familiar people, objects, places, and events<br>**Proximal Precursor:**<br>• Can determine when two words have the same, similar, or different meanings or whether meanings of a single word are the same or different<br>**Target:**<br>• Can determine the literal meaning of words and phrases using the context in which they are located<br>**Successor:**<br>• Can ascertain which words or phrases fit the meaning of literal sentences in a text and can complete those sentences by choosing the best ones |

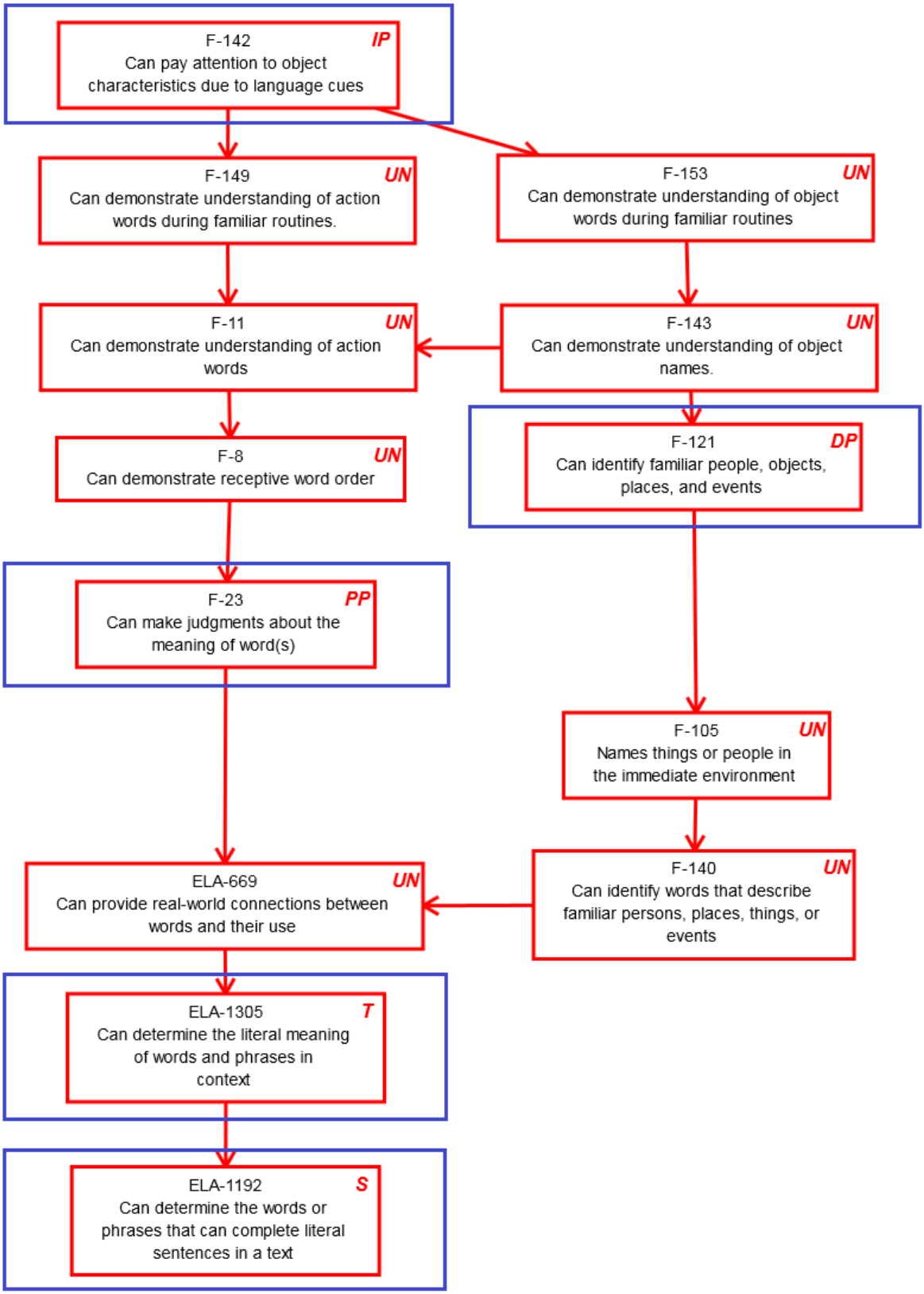
*© 2018 The Dynamic Learning Maps Essential Elements, linkage levels, and nodes are copyrighted by the University of Kansas Center for Research. Linkage levels and nodes are available for use by educators in DLM states but may not be used by commercial entities without written permission. Linkage level information and nodes may not be altered by anyone without express written permission from the University of Kansas Center for Research.*

A diagram showing the relationship of nodes in the mini-map appears below.

*Key to map codes in upper right corner of node boxes:*

| | | | |
|---|---|---|---|
| IP | Initial Precursor | SP | Supporting |
| DP | Distal Precursor | S | Successor |
| PP | Proximal Precursor | UN | Untested |
| T | Target | | |

**ELA.EE.L.3.5.a -** Determine the literal meaning of words and phrases in context.




 Copyright © 2018 University of Kansas Center for Research. All rights reserved. 

# ESSENTIAL ELEMENT, LINKAGE LEVELS, AND MINI-MAP
## ELA: GRADE 3
## ELA.EE.L.3.5.C

| Grade-Level Standard | DLM Essential Element | Linkage Levels |
|---|---|---|
| **ELA.L.3.5.c** Distinguish shades of meaning among related words that describe states of mind or degrees of certainty (e.g., knew, believed, suspected, heard, wondered) | **ELA.EE.L.3.5.c** Identify words that describe personal emotional states | **Initial Precursor:**<br>• The student is able to identify feeling words related to self, such as happy, sad, tired, worried, or angry<br>**Distal Precursor:**<br>• Student exhibits an understanding of basic feeling words, including happy, sad, mad<br>**Proximal Precursor:**<br>• Student exhibits an understanding of feeling words<br>**Target:**<br>• Student can identify feeling words to describe himself or herself<br>**Successor:**<br>• Can describe the internal (motivations, feelings) and external traits (appearance) of a character |

*© 2018 The Dynamic Learning Maps Essential Elements, linkage levels, and nodes are copyrighted by the University of Kansas Center for Research. Linkage levels and nodes are available for use by educators in DLM states but may not be used by commercial entities without written permission. Linkage level information and nodes may not be altered by anyone without express written permission from the University of Kansas Center for Research.*

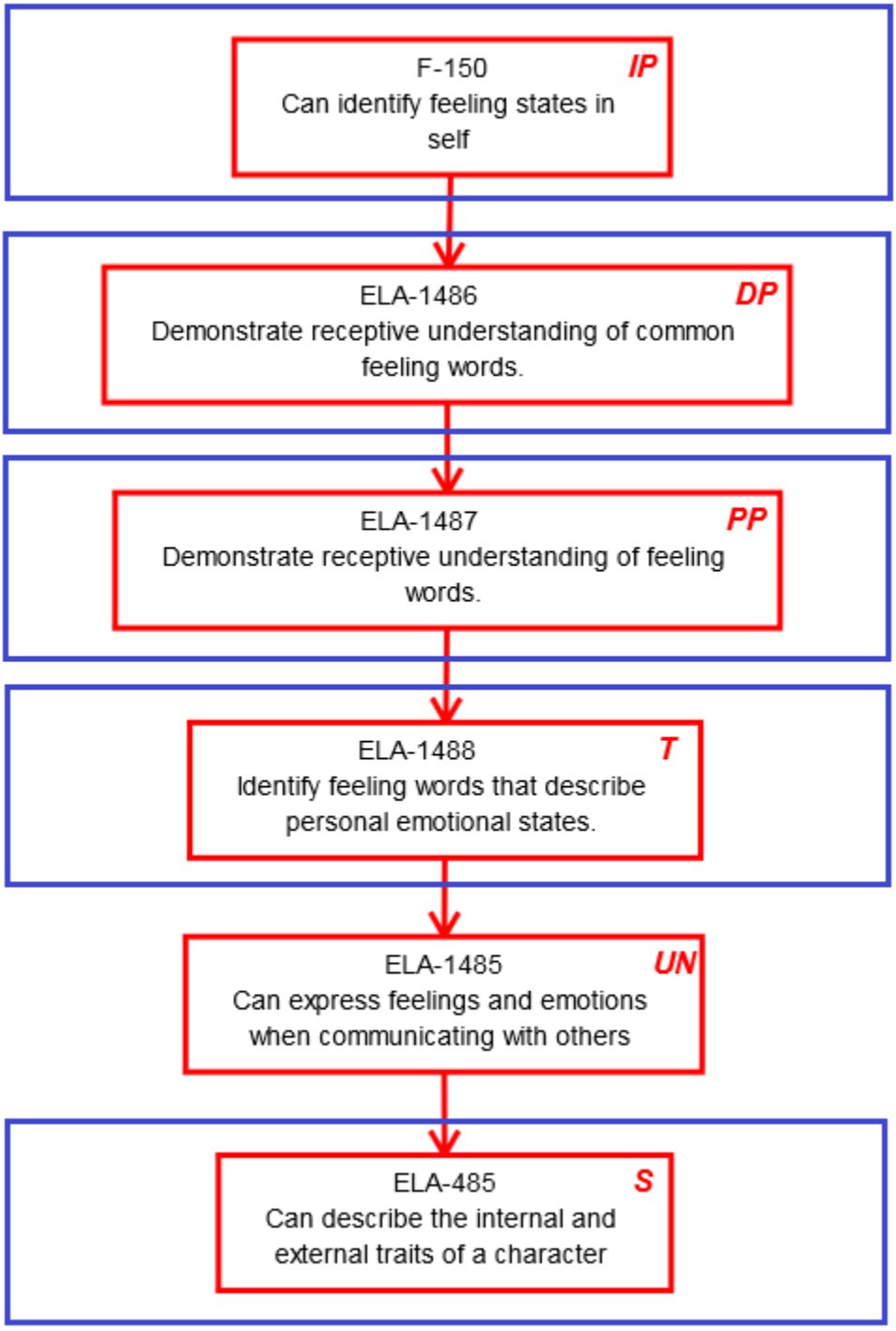
A diagram showing the relationship of nodes in the mini-map appears below.

*Key to map codes in upper right corner of node boxes:*

| | | | |
|---|---|---|---|
| IP | Initial Precursor | SP | Supporting |
| DP | Distal Precursor | S | Successor |
| PP | Proximal Precursor | UN | Untested |
| T | Target | | |

 Copyright © 2018 University of Kansas Center for Research. All rights reserved. 

**ELA.EE.L.3.5.c -** Identify words that describe personal emotional states.




 Copyright © 2018 University of Kansas Center for Research. All rights reserved. 

# ESSENTIAL ELEMENT, LINKAGE LEVELS, AND MINI-MAP
## ELA: GRADE 3
## ELA.EE.RL.3.9

| Grade-Level Standard | DLM Essential Element | Linkage Levels |
|---|---|---|
| **ELA.RL.3.9** Compare and contrast the themes, settings, and plots of stories written by the same author about the same or similar characters (e.g., in books from a series) | **ELA.EE.RL.3.9** Identify common elements in two stories in a series | **Initial Precursor:**<br>• Can pay attention to either the entire object, a characteristic of the object, or an action in which the object can perform after some verbal label has been attached to it<br>**Distal Precursor:**<br>• Can recognize when he or she encounters familiar people, objects, places, and events<br>**Proximal Precursor:**<br>• The student can represent a conceptual connection between a detail and an event in a familiar text<br>**Target:**<br>• Can pick out the story elements, such as characters, settings, and events, across two narratives with the same series of books<br>**Successor:**<br>• Can use the similarities in the plots of different narratives to compare them |

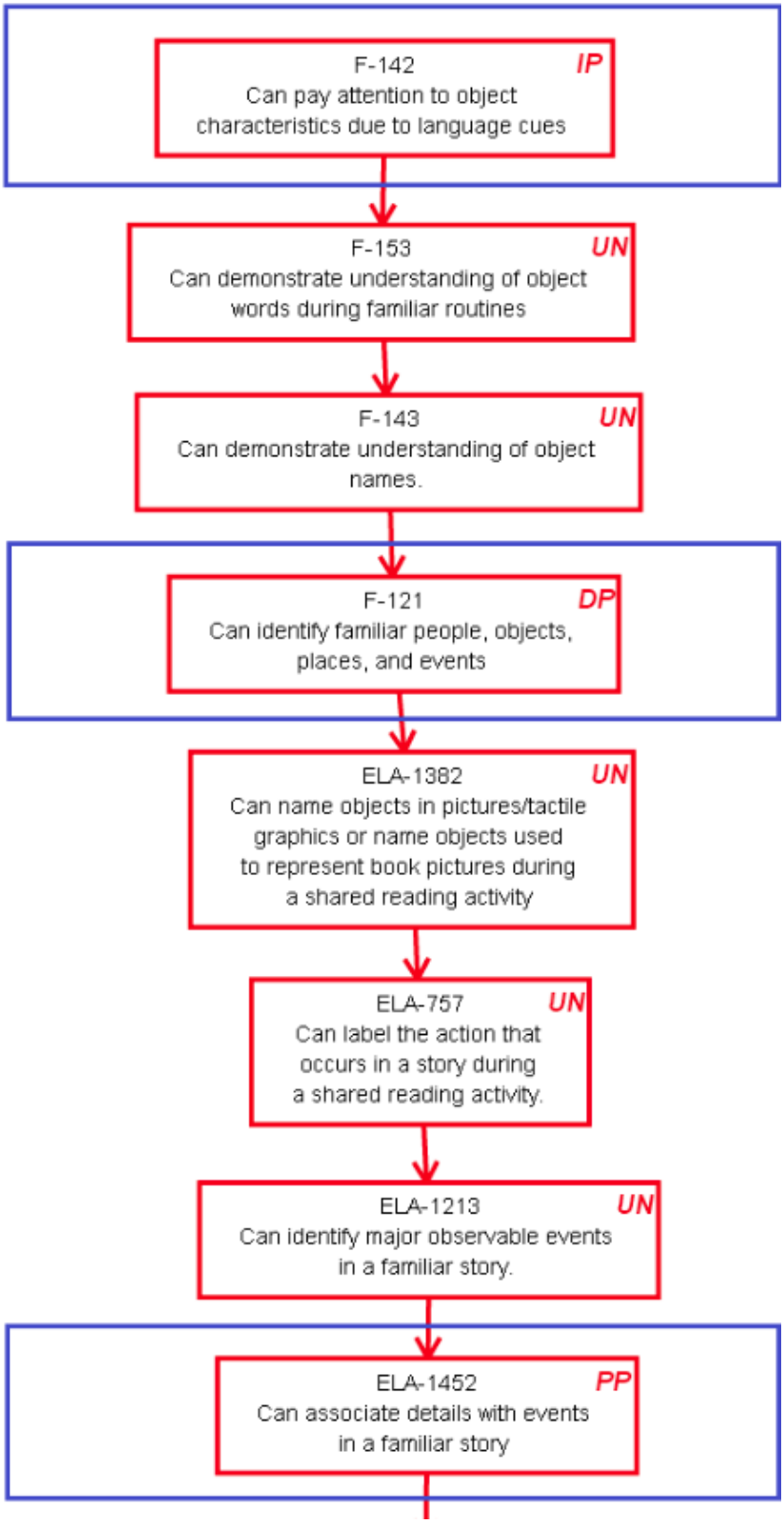
*© 2018 The Dynamic Learning Maps Essential Elements, linkage levels, and nodes are copyrighted by the University of Kansas Center for Research. Linkage levels and nodes are available for use by educators in DLM states but may not be used by commercial entities without written permission. Linkage level information and nodes may not be altered by anyone without express written permission from the University of Kansas Center for Research.*

A diagram showing the relationship of nodes in the mini-map appears below.

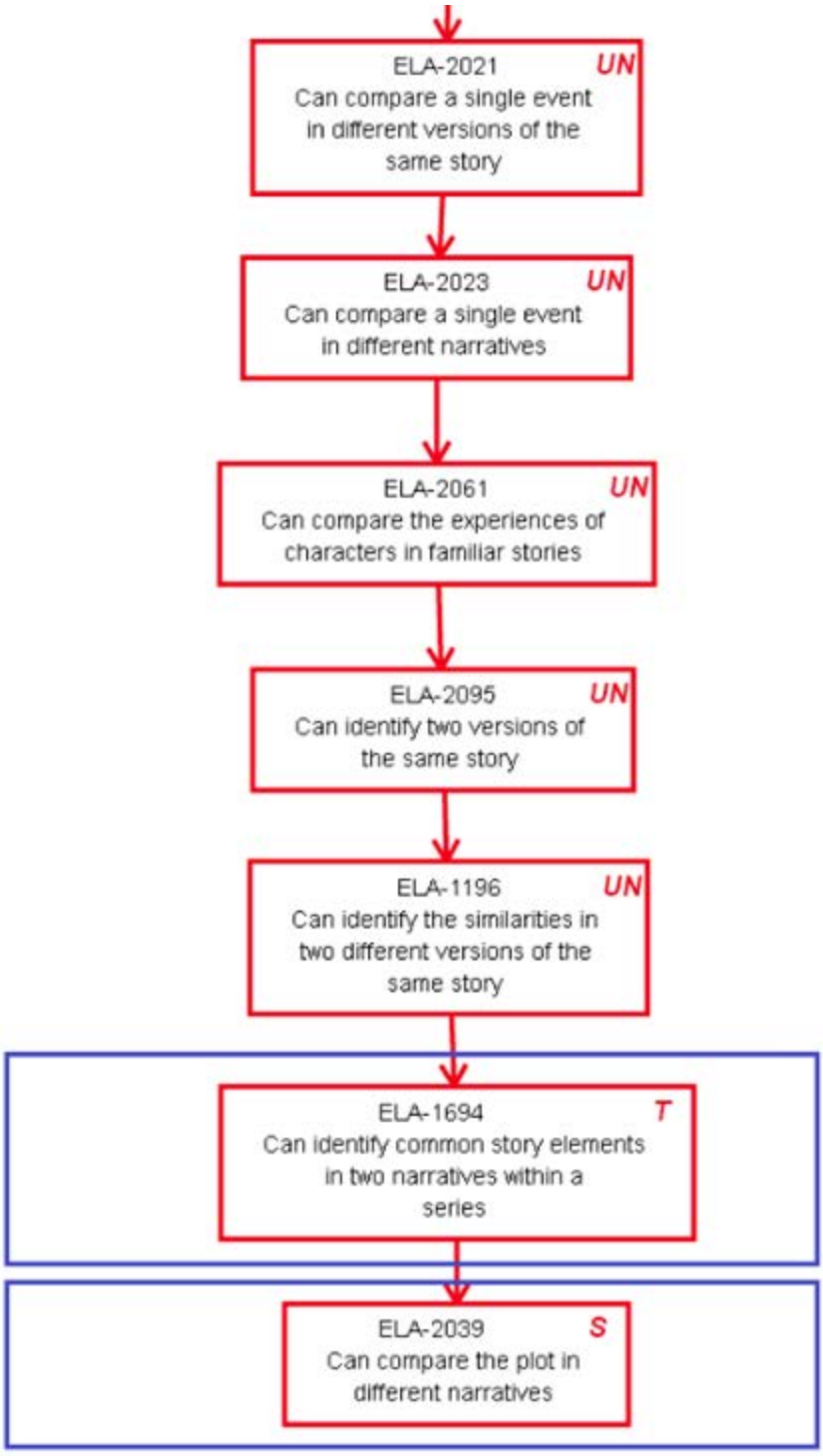
*Key to map codes in upper right corner of node boxes:*

| | | | |
|---|---|---|---|
| IP | Initial Precursor | SP | Supporting |
| DP | Distal Precursor | S | Successor |
| PP | Proximal Precursor | UN | Untested |
| T | Target | | |

**ELA.EE.RL.3.9 -** Identify common elements in two stories in a series.




 Copyright © 2018 University of Kansas Center for Research. All rights reserved. 




 Copyright © 2018 University of Kansas Center for Research. All rights reserved. 

# ESSENTIAL ELEMENT, LINKAGE LEVELS, AND MINI-MAP
## ELA: GRADE 3
## ELA.EE.RI.3.9

| Grade-Level Standard | DLM Essential Element | Linkage Levels |
|---|---|---|
| **ELA.RI.3.9** Compare and contrast the most important points and key details presented in two texts on the same topic | **ELA.EE.RI.3.9** Identify similarities between two texts on the same topic | **Initial Precursor:**<br>• Can pay attention to either the entire object, a characteristic of the object, or an action in which the object can perform after some verbal label has been attached to it<br>**Distal Precursor:**<br>• Can recognize when he or she encounters familiar people, objects, places, and events<br>**Proximal Precursor:**<br>• Can identify the concrete details, such as individuals, events, or ideas in familiar informational texts<br>**Target:**<br>• Can determine how various informational texts on the same topic are similar in what is presented on the topic<br>**Successor:**<br>• Can compare informational texts on the same topic based on the specific details used to discuss the topic |

*© 2018 The Dynamic Learning Maps Essential Elements, linkage levels, and nodes are copyrighted by the University of Kansas Center for Research. Linkage levels and nodes are available for use by educators in DLM states but may not be used by commercial entities without written permission. Linkage level information and nodes may not be altered by anyone without express written permission from the University of Kansas Center for Research.*

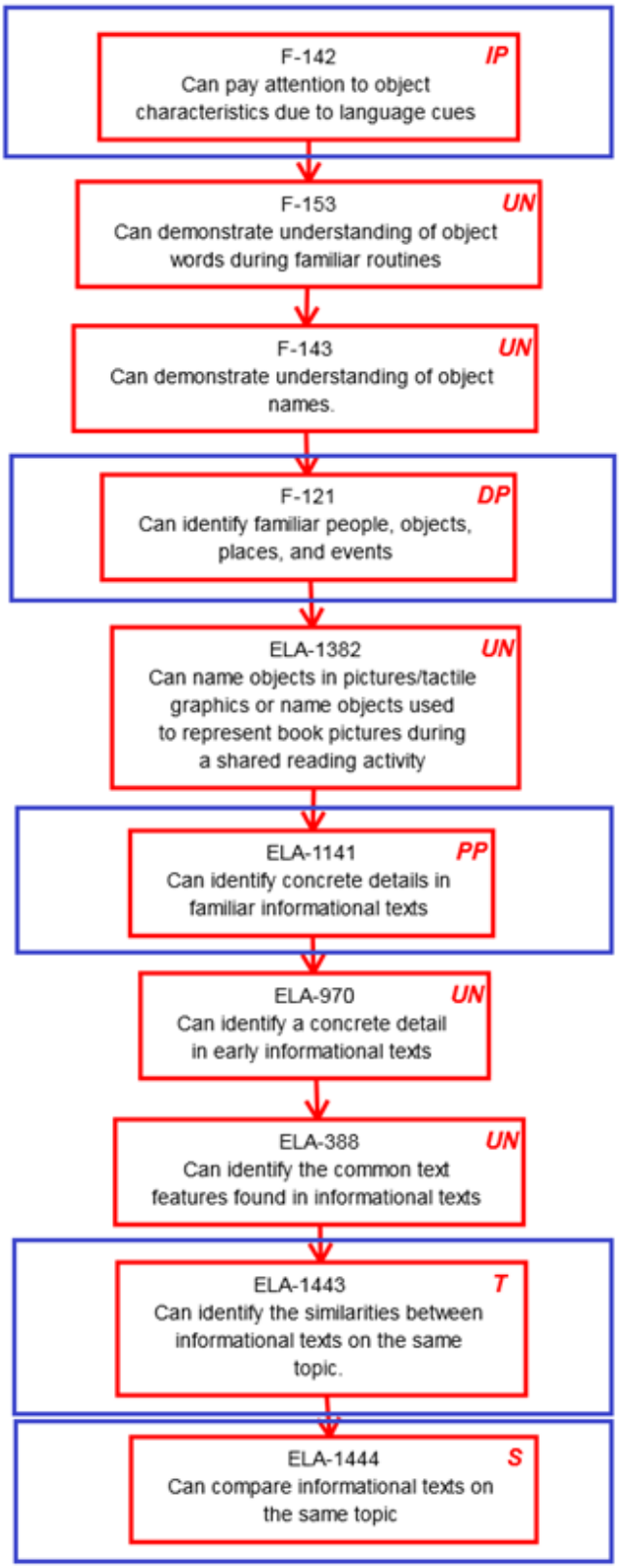
A diagram showing the relationship of nodes in the mini-map appears below.

*Key to map codes in upper right corner of node boxes:*

| | | | |
|---|---|---|---|
| IP | Initial Precursor | SP | Supporting |
| DP | Distal Precursor | S | Successor |
| PP | Proximal Precursor | UN | Untested |
| T | Target | | |

 Copyright © 2018 University of Kansas Center for Research. All rights reserved. 

**ELA.EE.RI.3.9 -** Identify similarities between two texts on the same topic.




 Copyright © 2018 University of Kansas Center for Research. All rights reserved. 

# ESSENTIAL ELEMENT, LINKAGE LEVELS, AND MINI-MAP
## ELA: GRADE 3
## ELA.EE.W.3.2.A

| Grade-Level Standard | DLM Essential Element | Linkage Levels |
|---|---|---|
| **ELA.W.3.2.a** Introduce a topic and group related information together; include illustrations when useful to aiding comprehension | **ELA.EE.W.3.2.a** Select a topic and write about it including one fact or detail | **EMERGENT WRITING (EW.3):**<br>• **Initial Precursor:** Turns own body, head, or otherwise directs own attention to objects or people<br>• **Distal Precursor:** Given a choice of two objects, uses eye-gaze, physical movement, gesture or vocalization to indicate choice |
| | | **CONVENTIONAL WRITING (CW.3):**<br>• **Proximal Precursor:** Student can select a familiar topic to share about (may be from a set of options) and can use drawing, dictating, or writing to share about it<br>• **Target:** Can write about a specific topic using facts and details to describe the topic<br>• **Successor:** Can select a topic for writing an informational text and then find information that is either tactile, visual, or multimedia for use when writing the text |

*© 2018 The Dynamic Learning Maps Essential Elements, linkage levels, and nodes are copyrighted by the University of Kansas Center for Research. Linkage levels and nodes are available for use by educators in DLM states but may not be used by commercial entities without written permission. Linkage level information and nodes may not be altered by anyone without express written permission from the University of Kansas Center for Research.*

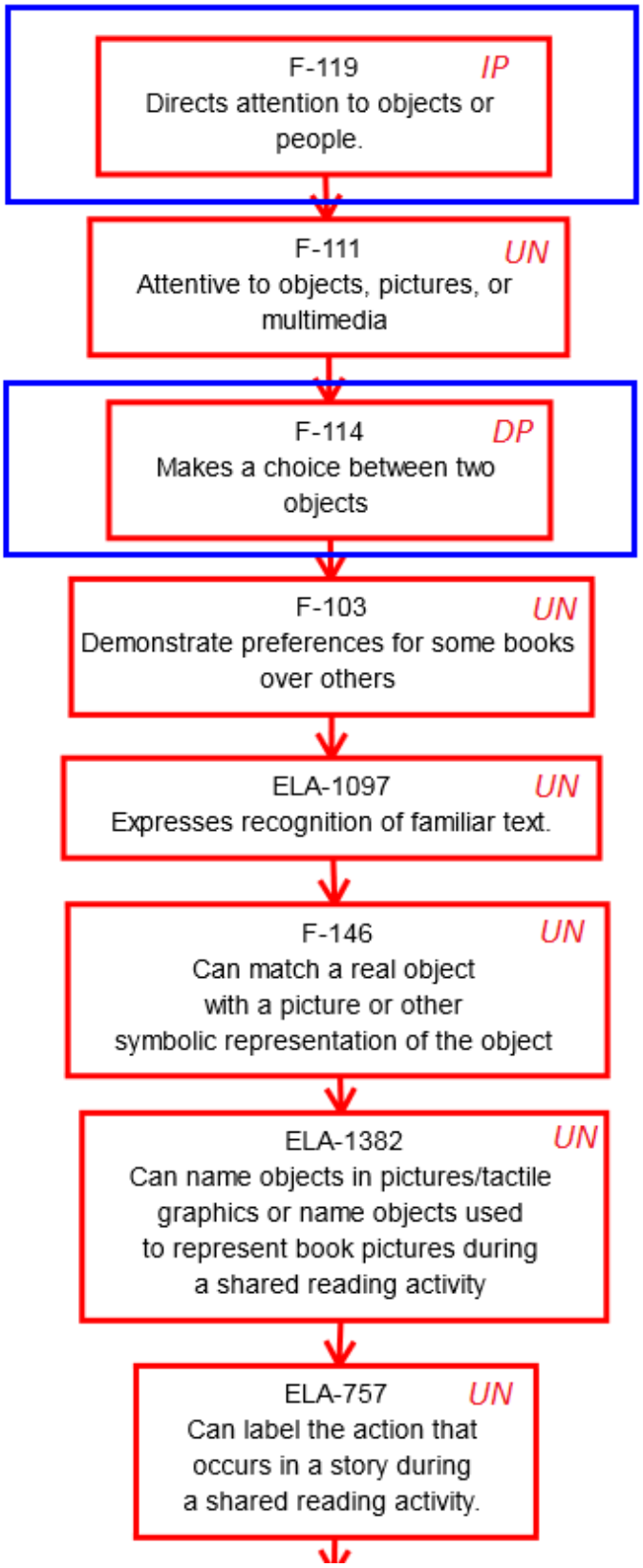
This EE is tested in an ELA writing testlet. Writing testlets are assessed at two levels: Emergent Writing and Conventional Writing. The initial and distal precursor nodes are assessed in the emergent writing testlet in Grade 3 with one other Essential Element: EE.W.3.4. The proximal precursor, target and successor nodes are assessed in the conventional writing testlet in Grade 3 with one other Essential Element: EE.W.3.4.

A diagram showing the relationship of nodes in the mini-map appears below.

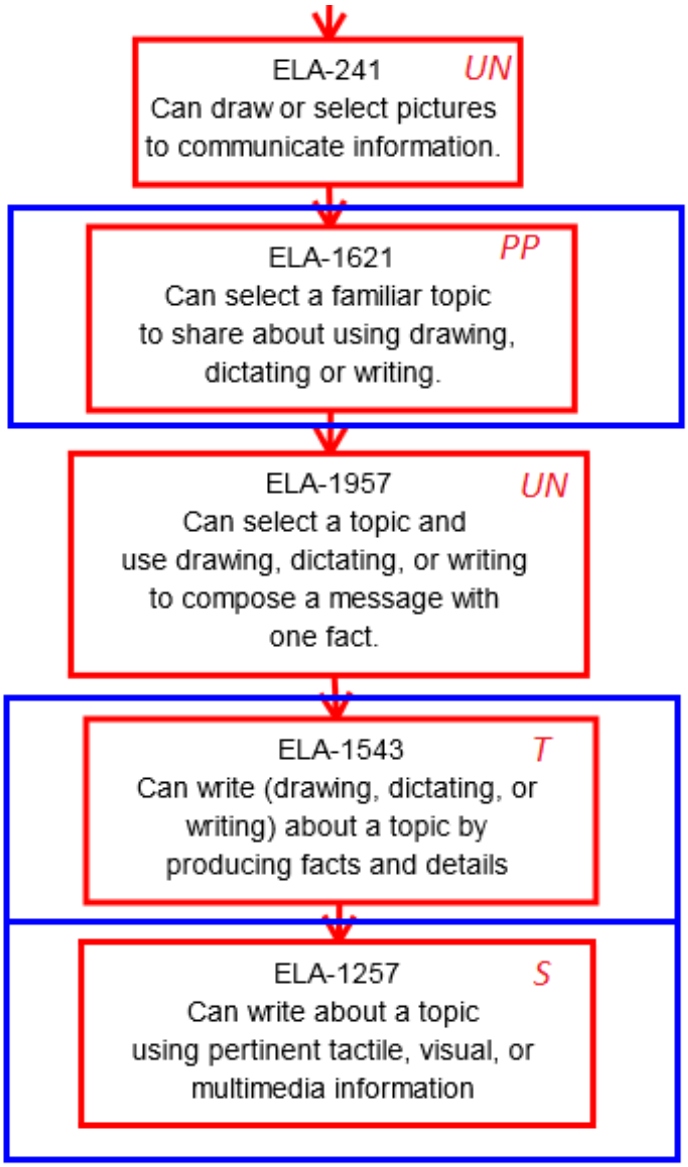
*Key to map codes in upper right corner of node boxes:*

| | | | |
|---|---|---|---|
| IP | Initial Precursor | SP | Supporting |
| DP | Distal Precursor | S | Successor |
| PP | Proximal Precursor | UN | Untested |
| T | Target | | |

**ELA.EE.W.3.2.a -** Select a topic and write about it including one fact or detail.




 Copyright © 2018 University of Kansas Center for Research. All rights reserved. 




 Copyright © 2018 University of Kansas Center for Research. All rights reserved. 

# ESSENTIAL ELEMENT, LINKAGE LEVELS, AND MINI-MAP
## ELA: GRADE 3
## ELA.EE.W.3.4

| Grade-Level Standard | DLM Essential Element | Linkage Levels |
|---|---|---|
| **ELA.W.3.4** With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose | **ELA.EE.W.3.4** With guidance and support, produce writing that expresses more than one idea | **EMERGENT WRITING (EW.3):**<br>• **Initial Precursor:** Turns own body, head, or otherwise directs own attention to objects or people<br>• **Distal Precursor:** Sustains own attention to objects, pictures or multimedia for more than a fleeting moment |
| | | **CONVENTIONAL WRITING (CW.3):**<br>• **Proximal Precursor:** Can use two words together when producing a written text<br>• **Target:** Writes more than one idea about a topic<br>• **Successor:** Student is able to produce a complete thought in writing. Up to this point, students may produce writing that requires some interpretation or context to understand (e.g., frg lgs = frogs use their legs to jump). By this node students are able to create a complete thought (e.g., Frogs jump). The produced thought may not be grammatically correct (i.e., The frogs can jump), but still conveys a complete thought or idea |

*© 2018 The Dynamic Learning Maps Essential Elements, linkage levels, and nodes are copyrighted by the University of Kansas Center for Research. Linkage levels and nodes are available for use by educators in DLM states but may not be used by commercial entities without written permission. Linkage level information and nodes may not be altered by anyone without express written permission from the University of Kansas Center for Research.*

This EE is tested in an ELA writing testlet. Writing testlets are assessed at two levels: Emergent Writing and Conventional Writing. The initial and distal precursor nodes are assessed in the emergent writing testlet in Grade 3 with one other Essential Element: EE.W.3.2.a. The proximal precursor, target and successor nodes are assessed in the conventional writing testlet in Grade 3 with one other Essential Element: EE.W.3.2.a.

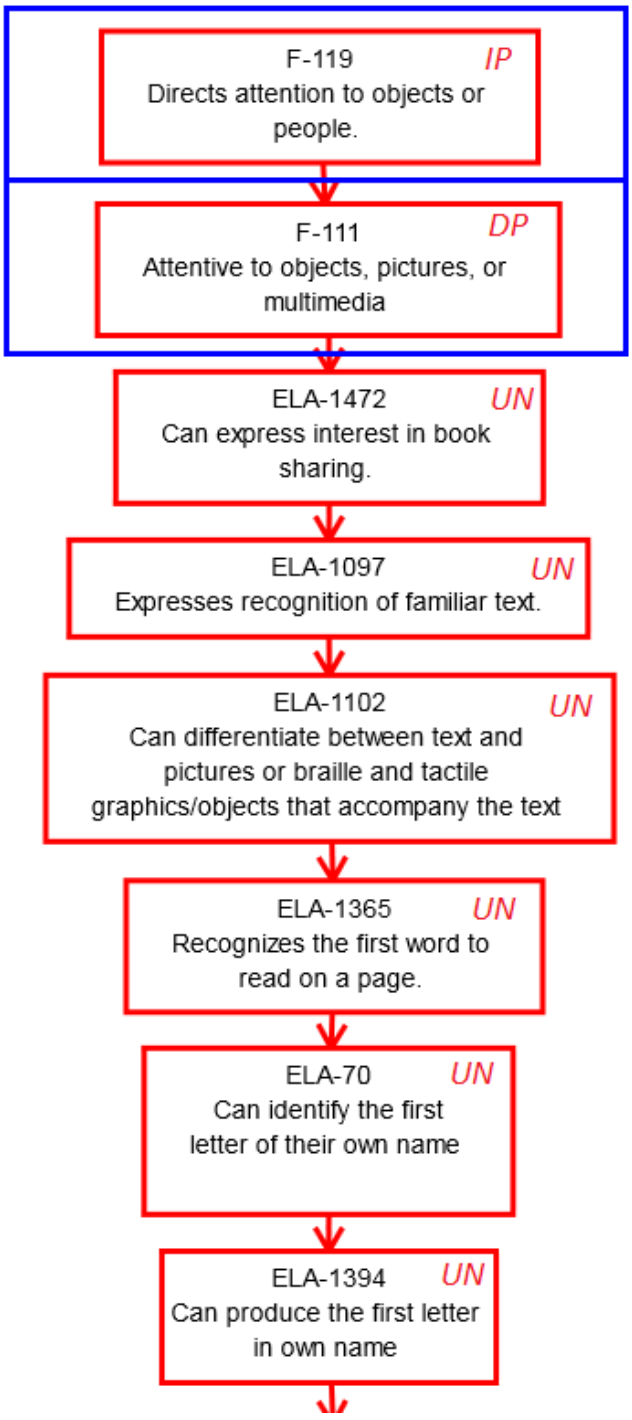
A diagram showing the relationship of nodes in the mini-map appears below.

*Key to map codes in upper right corner of node boxes:*

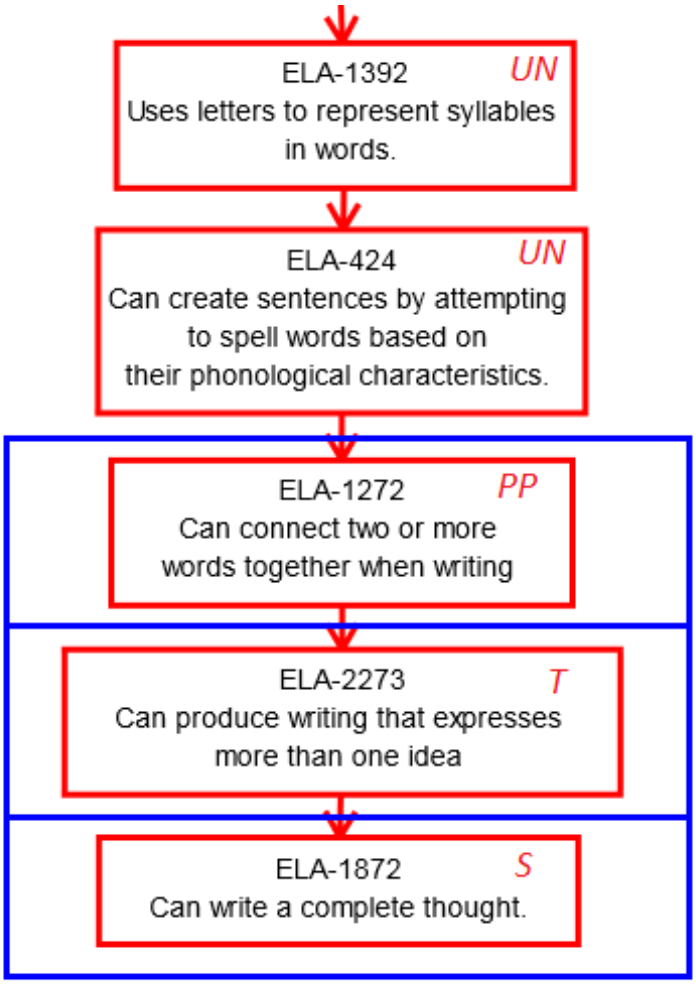
| | | | |
|---|---|---|---|
| IP | Initial Precursor | SP | Supporting |
| DP | Distal Precursor | S | Successor |
| PP | Proximal Precursor | UN | Untested |
| T | Target | | |

 Copyright © 2018 University of Kansas Center for Research. All rights reserved. 

**ELA.EE.W.3.4 -** With guidance and support, produce writing that expresses more than one idea.




 Copyright © 2018 University of Kansas Center for Research. All rights reserved. 




 Copyright © 2018 University of Kansas Center for Research. All rights reserved. 