# 2022 GRADE 3 RICAS MATHEMATICS ASSESSMENT SNAPSHOT

## RICAS TESTING SESSIONS

- There are two sessions in the grade 3 mathematics test.
- Each session is non-calculator.
- Each session has a suggested length of 90 minutes.
- All students are eligible for extended time.

#### RICAS ITEM TYPES

- **Multiple Choice:** Students select one correct answer from several answer options. Items are worth 1 point and are machine-scored.
- **Multiple Select:** Students select more than one correct answer from among several answer options. Items are worth 1 point and are machine-scored.
- **Short Answer/Fill-in-the-Blank:** Students construct a short written response, typically only a word or number. Items are worth 1 point and are machine-scored.
- Technology Enhanced: Students answer questions using technology such as drag-anddrop or hot spots (on the computer-based test only). Items are worth 1 point and are machine-scored.
- **Constructed Response:** Students write a response to a multi-part item that includes calculations and explanations to a problem or set of problems. Items are worth 3 points and are hand-scored with a rubric.

#### RICAS TEST DESIGN

The grade 3 test includes both common and matrix questions. Common questions count towards a student's score, while matrix questions consist of both field-test and equating questions and do not count towards a student's score. The table below provides information about the number and point values of common questions on the grade 3 test.

Number of	Number of	Number of 3-Point	Total Number	Total Number
1-Point	2-Point	Constructed	of Questions	of Points
Questions	Questions	Response Questions		
36	0	4	40	48

<sup>\*</sup>Students in grade 3 will also answer three additional 1-point matrix questions and one constructed response matrix question.

#### RICAS REPORTING CATEGORIES AND PERCENTAGE OF POINTS

The reporting structure is based on the domains of the <u>Rhode Island Core Standards</u> for an individual grade. The percentage of points for the grade 3 domains are displayed in the table below.

Reporting Category Grade 3	2018 Percentage (+/-5%)	
Operations & Algebraic Thinking	30%	
Number and Operations in Base Ten	15%	
Number and Operations – Fractions	20%	
Measurement and Data	25%	
Geometry	10%	

#### RICAS TESTING PLATFORM

The RICAS assessment will be administered through the Pearson TestNav8 platform. All students will take the computer-based version of the assessment unless a student receives an accommodation for a paper form of the assessment. The testing platform will provide a grade 3 student with embedded tools and features including an eighth inch ruler, centimeter ruler, pointer, highlighter, answer eliminator, magnifier, and line reader. Students will be able to bookmark and review their work as they progress through the assessment. RIDE has created a document outlining the technology skills students should have for RICAS.

### RICAS STUDENT TESTING RESOURCES

Calculators and mathematical reference sheets are not provided for the grade 3 test as part of the standard administration. For resources and information about mathematics accommodations for English language learners and students with disabilities, please visit the Assessment Accommodations page of the RIDE website.

# RICAS TUTORIALS, PRACTICE TESTS, AND RELEASED ITEMS

The <u>RICAS Resource Center</u>, administered by Pearson, is a site through which educators can access the Test Administration Manuals, Student Tutorials, Practice Tests, etc. Selected resources may be linked to the MCAS website and contain the MCAS branding

Computer-scored released items can be accessed via the <u>RICAS Resource Center</u> or the <u>RICAS Digital Item Library</u>. Paper-based items can be found on the <u>RIDE website</u> or through the <u>RICAS Resource Center</u>. Scoring rubrics and student work for the constructed response released items are available via the <u>Question Directory for Student Work</u> on the Massachusetts Department of Education website. <u>Directions</u> for using the online tool are provided.