

Program:	Review Staff:	Date:
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Child Care Centers and Public Schools

1.1 It is expected that the early childhood program will comply with either DCYF Licensing Regulations or, if the program is located in a public or private PK-12 school, with RIDE Basic Education Program Regulations, G-14-4 Ensuring a Safe and Healthy Physical Environment, in addition to [CECE] Standards.

1.3 A classroom is defined as a group of children in a room with floor to ceiling walls. If floor to ceiling walls are not possible, then stable partitions of at least 4 feet in height shall divide the classroom, separate groups of children as defined in Standard 3.4, **and sound shall not exceed (up to 750 sf) 40 decibels max; Classrooms (over 750 sf) 35 decibels max**

Classroom is separated by:

- Floor to ceiling walls
- Stable partitions
- Sound measurements: location and dB

Notes:

1.5 There shall be an appropriately equipped, accessible outdoor play area for gross motor activity. The outdoor play area shall have at least 75 square feet of space for at least 50% of the capacity of the center each child and be easily **accessible from adjacent to the center. With one classroom, the play area shall have at least 75 square feet per child.** It shall be safe, properly fenced with fencing of at least four (4) feet in height, reasonably level, well-drained, and free from hazards.

Play area is

- Appropriately equipped
 - Easily accessible from adjacent to the center**
 - Free from hazards
 - Appropriately fenced
 - Play area has adequate space
- Outdoor space sq. ft.: enter sq. ft.
 50% enrollment capacity: enter #
 Sqft/50% capacity: enter #

Notes:

1.5 Surfaces and equipment shall comply with the Handbook for Public Playground Safety. Climbing equipment, swings, and large pieces of play equipment shall be developmentally appropriate for the ages of children in that area, securely anchored, and maintained in good repair. Cushioning materials such as rubber surfacing, wood chips, or sand shall be used under climbers, slides, or swings. If organic cushioning (i.e. sand, wood chips, etc.) is used, it shall be of **at least 9" in depth.**

- Equipment is
- Developmentally appropriate
 - Securely anchored
 - In good repair
 - Cushioning material is sufficient

Notes:

Depth of organic cushioning: # inches

1.5 Outdoor play areas for preschoolers shall be separated by fencing or scheduling from those used by children of first grade age and above. Outdoor play areas for kindergarteners may be in the same area used for preschoolers, first and/or second graders but shall be separated by fencing or scheduling from those used by children in the third grade or higher grades.

- Play area is appropriately scheduled – preschoolers do not share play areas with children first grade age and older.

Notes:

1.6 It is recommended that accessible toilet facilities be in or immediately adjacent to the classroom; if not, the program shall provide a plan that addresses how toileting will be supervised while classroom staff adult/child ratios are maintained. Facilities shall have one toilet and one sink for each group of 10 children. Hand washing sinks shall have 1) warm and cold running water faucets or 2) one temperature faucets set at appropriate hand washing temperatures. Hot water temperature at sinks used for hand washing, or where the hot water will be in direct contact with children, should be at a temperature of at least 60°F and not exceeding 120°F, according to the most recent information in Caring for Our Children; There shall be separate toilet facilities in the same building for staff.

- Toilets are in or adjacent to the classroom Supervision Plan? **Click here to enter text.**
- Number of groups: **Insert #**
- Number of toilets: **Insert #**
- Water temperature between 60 – 120 °**
- Cold temperature °**
- Hot Temperature °**
- Separate facilities for adults

Notes:

<p>1.7 There shall be adequate ventilation and natural and/or artificial lighting <u>throughout the program facility</u>. Each room used for instructional purposes shall have sufficient air changes; a window or skylight directly to the outdoors; meet the Illuminating Engineering Society of North America standards for the quantity of illumination; Lighting for Educational Emergency lighting shall be available and in locations that permit an orderly egress from the building in an emergency situation; Illuminating Engineering Society of North America standards, Lighting for Educational Facilities RP-3-00, should be met in general classrooms.</p>	<p>Sufficient air changes:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Windows open <input type="checkbox"/> Screens in window <input type="checkbox"/> Ventilation system <input type="checkbox"/> Natural light in every classroom <input type="checkbox"/> Emergency lighting available <input type="checkbox"/> Lighting meets quality standards – areas where children read and work 	<p>Notes:</p>
<p>1.8 There shall be designated adult space with adult-size furniture for functions such as planning, meeting privately with parents, storage of staff materials, breaks, etc.</p>	<ul style="list-style-type: none"> <input type="checkbox"/> There is adequate adult space 	<p>Notes:</p>
<p>6.8 Teachers shall design a learning environment that is well organized, accessible to all children and equipped with clearly defined learning areas which include, at a minimum, areas devoted to: construction, dramatic play, discovery, books, manipulatives and creative expression.</p>	<p>Classrooms include well-organized learning environments that include minimal requirements:</p> <ul style="list-style-type: none"> <input type="checkbox"/> construction <input type="checkbox"/> dramatic play <input type="checkbox"/> discovery <input type="checkbox"/> books <input type="checkbox"/> manipulatives <input type="checkbox"/> creative expression 	<p>Notes:</p>
<p>6.10 Teaching staff shall post, maintain, and follow a regular daily schedule which allows flexibility to meet interests and individual needs of the children. The schedule prioritizes play and incorporates: a combination of teacher-initiated and child-initiated activities; learning opportunities, experiences, and projects that extend over the course of several days; large group, small group and individual activities; indoor and outdoor activities; and an age appropriate balance between active and quiet activities.</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Daily schedule is posted. The schedule: <input type="checkbox"/> Prioritizes play <input type="checkbox"/> includes large group, small group and individual activities <input type="checkbox"/> includes outdoor activities 	<p>Notes:</p>

Public Schools

Child care centers in good standing with DCYF's 2013 Child Care Center Regulations are presumed to meet these requirements. *This does not preclude assessment of compliance with these requirements during child care center facilities visits.*

1.11 Stairways used by children shall have a handrail with a maximum height of 48 inches for children's use.

- Stairways are used by children
 Handrails measure no more than 48": **insert #**

Notes:

1.12 The program's exterior doors shall be locked, unless monitored by a staff person, at all times. The program's designated main entrance(s) shall have a doorbell, buzzer, keypad, swipe card or other comparable means for entrance.

- The exterior doors are appropriately locked/monitored:
 Doorbell buzzer keypad swipe card other

Notes:

1.13 There shall be space for the storage of each child's clothing at appropriate levels for the use of children.

- There is appropriate space for children's clothing

Notes:

1.14 There shall be adequate storage space for equipment, including cots and blankets, materials, supplies and seasonal toys.

- There is adequate storage space for:
 Equipment
 Cots & blankets
 Materials & supplies
 Seasonal toys

Notes:

1.15 There shall be a sufficient quantity of furniture in the center to accommodate the number of children to be enrolled. Furniture shall be safe, durable, child-sized and easily cleaned. It shall conform to all applicable safety regulations. Seating shall be provided for every child.

- There is a sufficient quantity of furniture
 Furniture is safe, durable and child-sized
 There is seating for every child

Notes:

Number of children: **Enter #**
Number of chairs: **Enter #**

<p>1.16 There shall be a minimum of 35 square feet of usable floor space for each child in classrooms or activity rooms.</p>	<p>Usable floor space: Enter sq. ft. Number of children enrolled: Enter # <input type="checkbox"/> Sq.ft/# children >35 Enter sqft/enrollment</p>	<p>Notes:</p>
<p>2.7 Safe drinking water shall be available to children throughout the day. Children shall be encouraged to drink water throughout the day, especially before, during or after outdoor play. The source of drinking water shall be separate from the lavatory. When water fountains are used, children shall be provided with disposable, single use cups or washable, one use cups.</p>	<p><input type="checkbox"/> Drinking water is separate from lavatory <input type="checkbox"/> Water is available throughout the day <input type="checkbox"/> Children use water fountains with <input type="checkbox"/> single use cups <input type="checkbox"/> washable cups</p>	<p>Notes:</p>
<p>2.9 The program shall post and follow a cleaning and sanitizing schedule that is consistent with the recommendations of Caring for Our Children.</p>	<p><input type="checkbox"/> Posted schedule follows CFOC guidelines <input type="checkbox"/> Observed procedures followed CFOC recommendations</p>	<p>Notes:</p>
<p>2.10 Each program shall have age appropriate choke-saving posters outlining the Heimlich Maneuver. The choke-saving poster shall be prominently displayed in the areas where the children eat. Child CPR posters shall be posted in every classroom.</p>	<p><input type="checkbox"/> Choke saving poster observed in every classroom <input type="checkbox"/> CPR poster observed in every classroom</p>	<p>Notes:</p>
<p>2.11 All pets maintained on the premises shall be kept in a safe and sanitary manner and according to state and local requirements. Children shall be protected from pets which are potentially dangerous to their health or safety.</p>	<p><input type="checkbox"/> Pets are kept safe and sanitary <input type="checkbox"/> Children are protected from potentially dangerous pets</p>	<p>Notes:</p>
<p>3.4 The following staff-child ratios and group size requirements shall be maintained in all approved classrooms: 3, 4 and 5 year olds 1 to 9 /18; Kindergarten 1 to 12/24</p>	<p><input type="checkbox"/> Ratios and group size requirements are maintained at all times. Posted ratio: staff:children Posted group size: Enter # Observed ratio: staff:children Observed group size: Enter #</p>	<p>Notes:</p>

3.5 In every classroom, staff adult/child ratios shall include at least one qualified teacher as defined in 4.3 of these standards.	<input type="checkbox"/> Ratios include at least one <u>qualified teacher</u> Staff present: Name & Position Staff present: Name & Position Staff present: Name & Position	Notes:
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3.6 Staff adult/child ratios shall be maintained at all times of the day.	<input type="checkbox"/> Ratios reported: staff:children	Notes:
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Additional Considerations

Room temperature – 65 – 74 at children’s height, temperature is kept constant	Temperature location and time: temperature ° Temperature location and time: temperature °	Notes:
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Playgrounds: BEP: “According to the <u>Rules and Regulations for School Health Programs</u> , all playgrounds on school property, whether under school or municipal authority, must comply with the <u>Consumer Product Safety Commission</u> guidelines for playgrounds.”	See playground checklist	Notes:
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NOTES: