

Rhode Island Early Learning Standards



RIELS NEXT STEPS WORKSHOP SERIES

REGISTRATION INFORMATION

The RIELS Next Steps workshop series offers a menu of three-hour sessions designed to extend the learning of participants who are current or past participants in RIELS professional development.

Participants **must** register using Rhode Island Department of Education on-line workshop registration system at www.eride.ri.gov/workshopreg/.

- A. Participants who are known to RIDE may enter "user login" and "password".
- B. Participants who are new to RIDE Workshop Registration can create a new user account by clicking on the word "here" at the end of the statement: You may also create a workshop registration account by going **here**.
Be sure to enter accurate email information as this information will be used to contact participants in the event of any changes.

Once you have entered the system, follow these instructions:

1. "Welcome to the RIDE Workshop Registration System" page will appear. All Next Steps workshops have the prefix "RIELS Next Steps Session "
2. Select the workshop by referring to the description on the Next Steps handout. Please note the workshops are listed in descending order.
3. Register for the workshop by following these instructions:
 - Click on the title
 - Read the description, date and time.
 - Click on the green "Register" button on the top right side of your screen
 - Click the box adjacent to "Register" on the left side of the panel
 - Click "Register" on the right side.
 - "You have successfully registered for this workshop on the following dates" will appear
 - Sign out
4. Remember to check your email prior to the event for any important updates.

Participants, who are not attending Next Steps sessions as a part of a course requirement, will receive RIDE Professional Development Credits.

RI Early Learning Standards and TA Initiative

Next Steps Sessions

Fall 2009 – Spring 2010

Next Steps Topics	Target Audience	Abstract	Presenter(s)	Date	Location
RIELS Next Steps Session 1: Supportive Supervision	Administrators and supervisors only	Review the key characteristics of supportive supervision and how you can implement supervision system that will support your change efforts. Spend time discussing common issues with colleagues engaged in quality improvement efforts.	Sue Washburn, Project Director RI T/TA Center	Wednesday October 21 2009 1:00 - 4:00	URI Providence Campus
RIELS Next Steps Session 2: Social and Emotional Development: Promoting the Social and Emotional Competence of Young Children	Teachers and administrators	This session offers an introduction to the philosophy, strategies, and resources offered through the Center on Social and Emotional Foundations for Early Learning. Participants will learn practical applications for the classrooms and obtain information about program-level infrastructures that support the social and emotional competence of young children	Kristen Greene, RIELS consultant and Infant/Toddler Specialist, RI T/TA Center	Thursday, November 19 2009 6:00 - 9:00	URI Providence Campus ROOM 242
RIELS Next Steps Session 3: Enhancing Curriculum in the areas of Math and Science	Teachers and administrators	Recent research has highlighted the need to enhance preschool curriculum in the area of math and science. This hands-on workshop will set the stage for an exchange of ideas on how to improve your curriculum in these important areas.	Kristin Lamont, RIELS Mentor Teacher URI Child Development Center	Thursday December 10 2009 6:00 - 9:00	URI Providence Campus
RIELS Next Steps Session 4: Improving Curriculum: Intentional Play- The Foundation for Learning	Teachers and administrators	Revisit the importance of play as a critical process through which children learn. Research, theory, and best practice will serve as the basis for important discussions that will inspire the development of program philosophies and implementation of teaching practice in high-quality Standards-based programs.	Phyllis Penhallow, RIELS consultant and adjunct URI HDF faculty	Saturday December 12 2009 9:00 - 12:00	URI Providence Campus

<p>RIELS Next Steps Session 5: Improving Curriculum- Focus on Environments</p>	<p>Teachers and administrators</p>	<p>Teachers and administrators who have identified improving environments as a program and/or professional development goal will be interested in this session that will focus on classroom environments.</p> <p>Data from RI ECERS scores will be shared and will serve as an indicator of areas where RI early childhood professionals need to focus their improvement efforts.</p>	<p>Andrea Underwood Program Officer Rhode Island LISC</p>	<p>Saturday January 23 2010 9:00 - 12:00</p>	<p>TBA</p>
<p>RIELS Next Steps Session 6: Improving Curriculum: The Importance of Teacher- Child Interactions and the CLASS observation tool</p>	<p>Teachers and administrators</p>	<p>Recent research out of the University of Virginia points to the strong link between teacher-child interactions and child outcomes. Learn more about this research spearheaded by Robert Pianta and the CLASS observations tool that can be used to support professional development in this area.</p>	<p>Tracey Maron RIELS consultant</p>	<p>Tuesday, January 26 2010 6:00 - 9:00</p>	<p>URI Providence Campus ROOM 242</p>
<p>RIELS Next Steps Session 7: Improving Curriculum: Focus on Instructional Supports</p>	<p>Teachers and administrators</p>	<p>Instructional support is one of three domains addressed in the CLASS observation tool that measures teacher-child interactions. On a national level, research has shown that this is the area where teachers can use the greatest amount of professional development support. This session will focus on ways that etchers can improve their practice in this area.</p>	<p>Kristen Greene RIELS consultant and Infant/Toddler Specialist, RI T/TA Center</p>	<p>Saturday January 30 2010 9:00 - 12:00</p>	<p>URI Providence Campus PAFF AUDIT.</p>
<p>RIELS Next Steps Session 8: Improving Child Assessment Practices</p>	<p>Teachers and administrators</p>	<p>This session is designed to meet the needs of teachers who have identified child assessment as an area where they would like to grow professionally.</p> <p>Administrators who attend will receive information that can inform the development of written practices pertaining to child assessment and ways that they can support teaching staff in this area.</p>	<p>Peg Wark RIELS consultant</p>	<p>Saturday February 6 2010 9:00 – 12:00</p>	<p>URI Providence Campus</p>
<p>RIELS Next Steps Session 9: Focus on Family Engagement</p>	<p>Teachers and administrators</p>	<p>Engaging families, partnership with families, when cultural perspectives conflict with program philosophy</p>	<p>RIELS Mentor Teacher</p>	<p>Saturday February 13 2010 9:00 - 12:00</p>	<p>URI Providence Campus PAFF AUDIT.</p>

<p>RIELS Next Steps Session 10: Differentiated Teaching and Learning: Working with Children with Disabilities- Partnering with LEAs and the IEP process</p>	<p>Teachers and administrators</p>	<p>Partnering with LEAs is critical when serving children with disabilities in high-quality inclusive settings. Teachers and administrators will learn about the new IEP process and the role they can play in providing information that can help to inform the development of IEPs for children they serve. In addition, participants will discuss how they can differentiate teaching to best support IEP goals</p>	<p>Ann Turrell, Early Childhood Education Specialist, RIDE</p>	<p>Saturday March 6 2010 9:00 - 12:00</p>	<p>URI Providence Campus</p>
<p>RIELS Next Steps Session 11: Working with English Language Learners</p>	<p>Teachers and administrators</p>	<p>Review latest research and promising practices regarding English Language Learners. Relying heavily on the work of Patton Tabors, Research Associate with the Harvard Graduate School of Education, Phyllis Hardy will share practical classroom strategies for supporting preschool age English Language Learners.</p>	<p>Phyllis Hardy, Equity Specialist, Equity Diversity Programs, The Education Alliance, Brown University</p>	<p>Tuesday March 16 2010 6:00 - 9:00</p>	<p>URI Providence Campus ROOM 242</p>
<p>RIELS Next Steps Session 12: For Directors and Administrators ONLY</p>	<p>Administrators only</p>	<p>This session has been reserved to focus on an emerging topic important to administrators of early childhood programs. Feedback will be gathered throughout the year to determine how this time will be best utilized.</p>	<p>To Be Determined</p>	<p>April 2010</p>	<p>TBA</p>
<p>Additional State-wide Professional Development Opportunities related to implementing a Standards-based program: I Am Moving I Am Learning 2009</p>	<p>Teachers and Administrators</p>	<p>This Childspan-sponsored workshop is not a part of our RIELS Next Steps series but may be of interest to those who have a program improvement/professional development goals related to physical health and development. THEME: A Proactive Approach for Addressing Childhood Obesity in Preschool Children For additional information, visit www.childspan.net or contact Jessica Baez, 401.721.6419.</p>		<p>Saturday November 7 2009</p>	<p>CHILDSPAN 500 Prospect Street Pawtucket RI</p>