

Release Number 1....will be updated as needed



Instructional Support System District/School Dashboard User Guide

Instructional Support System

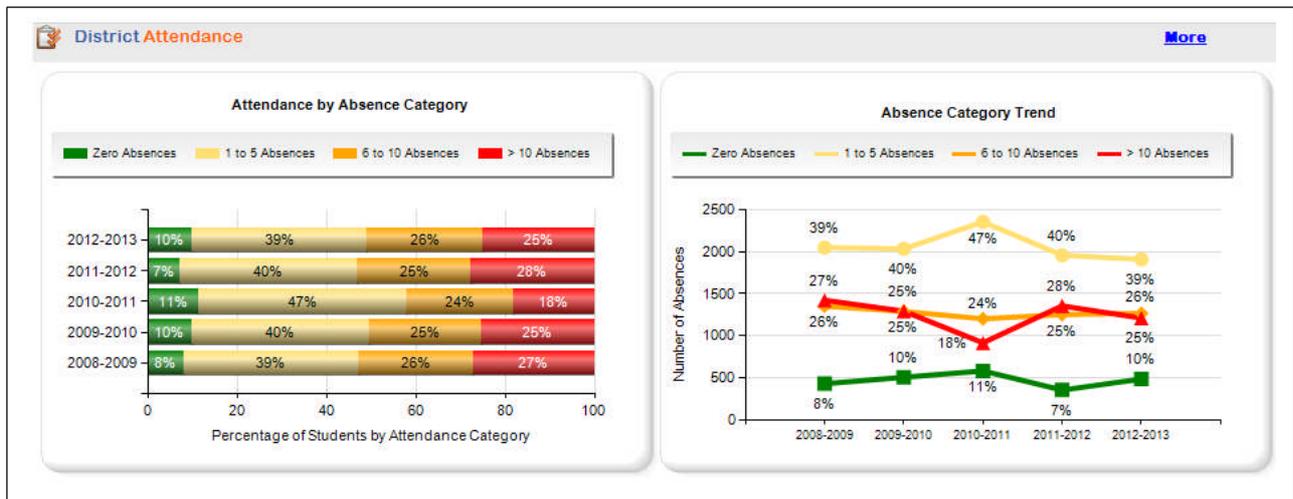


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Brief History of the Instructional Support System

The **Instructional Support System** was developed with the Race to the Top funds and provides:

- Support to Districts, Schools, and Teachers to make data-driven decisions that improve student learning; and
- Facilitates research to increase student achievement and close achievement gaps.

This system is intended to enhance the ability of educators to efficiently and accurately manage, analyze, and use education data, including individual student records.

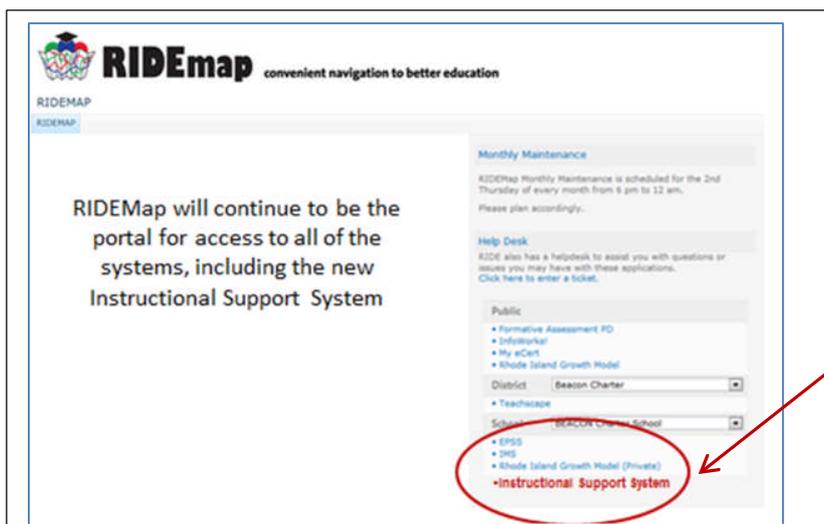
Benefits of Instructional Support System

Using Rhode Island's Instructional Support System helps educators:

- identify students' academic strengths and weaknesses;
- identify and address potential recurring impediments to student learning, e.g., problems with attendance or difficulty in mastering prerequisite knowledge or skills, before they negatively affect student success;
- make more informed (data-driven) decisions designed to improve student learning;
- increase student achievement and close achievement gaps; and
- quickly create targeted differentiation groups and cohorts.

How to Access the Rhode Island Instructional Support System

Access the Rhode Island Instructional Support System is via a link in RIDEmap. Clicking on the **Instructional Support System** link lands you on the Instructional Support System District or School dashboard where you can view school and student longitudinal data.



There are three dashboards available in **Instructional Support System**:

1. District Dashboard (for District/Central Office staff)
2. School Dashboard (for School level staff such as Principals, Asst. Principals, Counselors, etc.)
3. Teacher Dashboard

This guide will focus on the District and School level dashboards; however, the Teacher level dashboards are also accessible to District and School level staff.

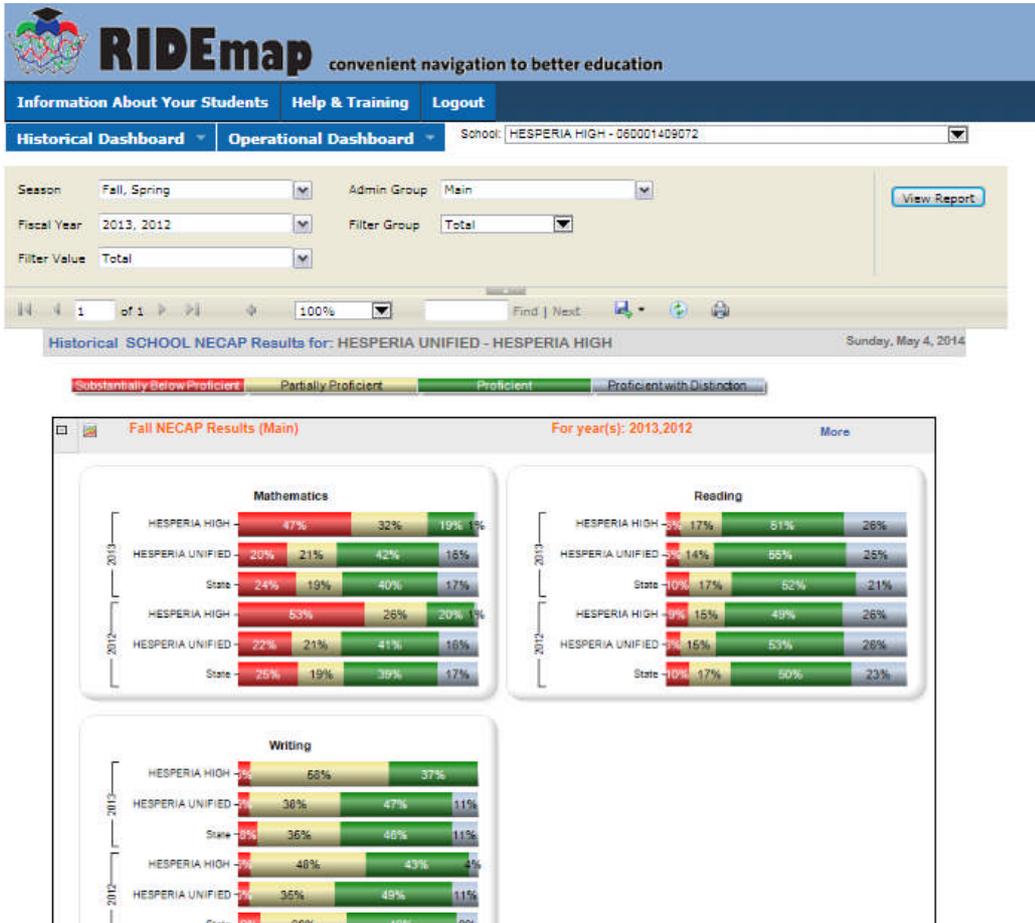
The District/School Dashboard Landing Page

By default, **Instructional Support System** will initially display the Assessments dashboard. On district-level dashboards and on the school (except K-3 schools) NECAP is the default assessment. We will discuss the data displayed on the Assessments dashboard in depth later in this guide.

District-level Assessments Dashboard



School Assessments Dashboard



Navigation Tool Bar The Navigation Tool Bar includes quick links to move through the Instructional Support System dashboard, and search features to find students.

Click on this button to return to the District or School Landing Page

Click on this button to access Training Guides or to create a Help Desk Ticket

Click on this button to Logout



Go Back To Previous Screen

Find Text Feature

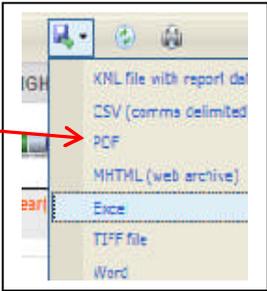
Export Feature

Print Screen

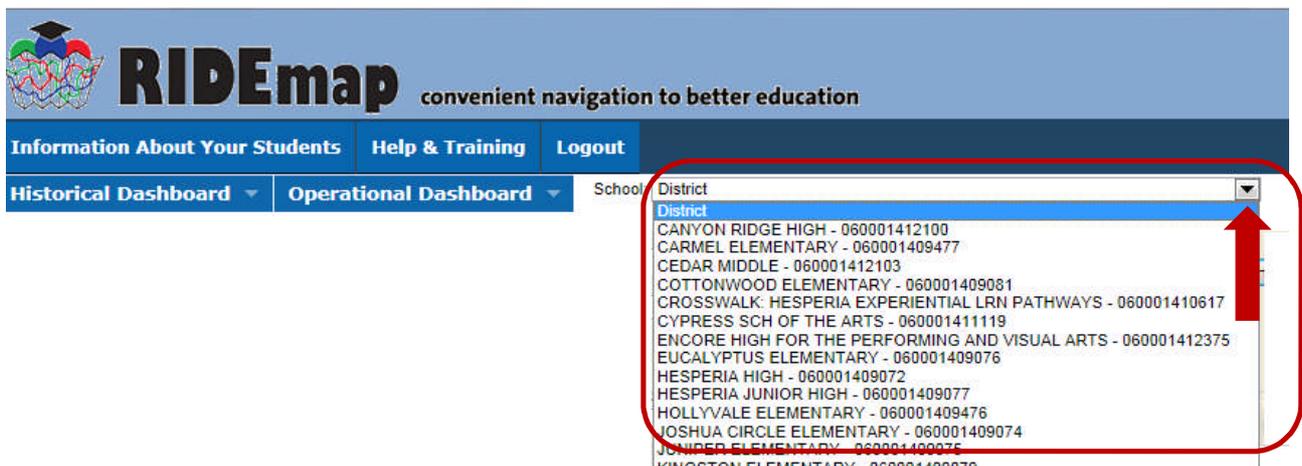


The tool bar also includes a feature to export the data on any **Instructional Support System** screen. Any of the images, charts, or graphs that you see on any Instructional Support System page can be exported to another application, such as Excel, Word, and Adobe PDF.

Select the application to which you would like to export the data

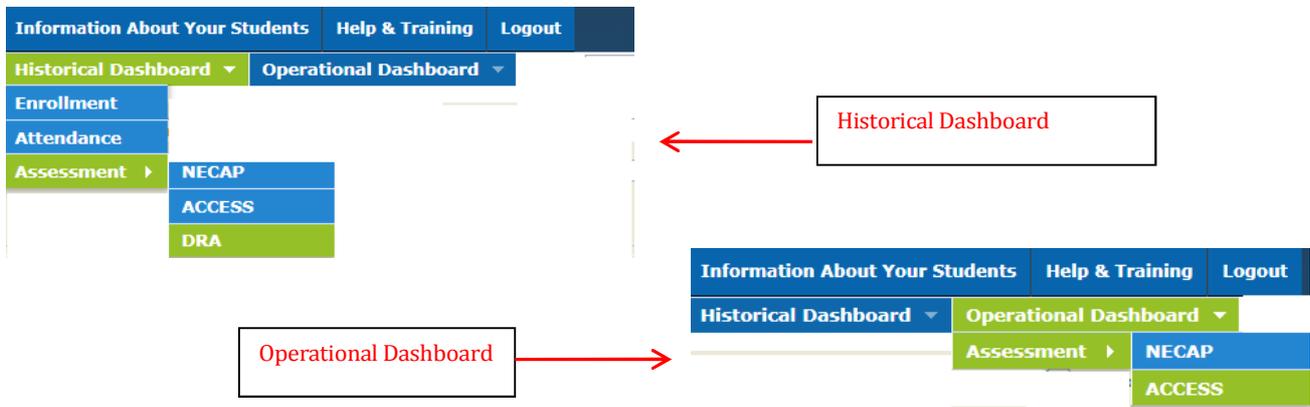


If you are viewing the District level dashboard, you have the option to select any school in the district from the School selection dropdown list. When you select a school, the Instructional Support System dashboard will display data for the selected school only.



Historical and Operational Dashboard Tabs

There are two tabs on the second level of the Instructional Support System navigation toolbar: **Historical Dashboard** and **Operational Dashboard**. You can hover your mouse over each of these tabs to view the options under each tab.



There is one main difference between the data that is displayed under each of the tabs: The data displayed on the Historical Dashboard tab includes only those students who were enrolled in the district and/or school during the school year that is being viewed—the Historical dashboards show historical results for a given school/district based on where the students were enrolled at the time of testing.

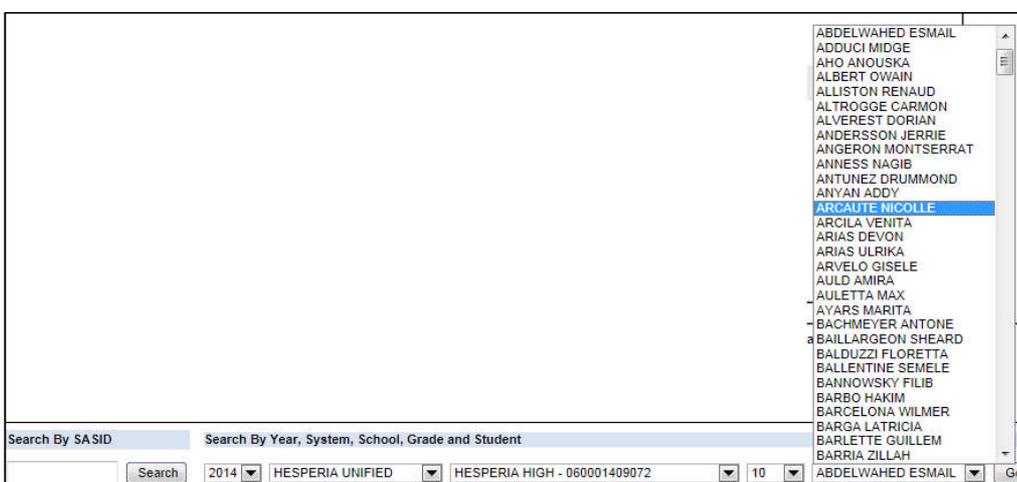
By contrast, the data displayed on the Operational Dashboard includes students who are enrolled in the district/school during the current school year—the Operational dashboards show historical results for current students.

For example, if the current school year is 2012-13, a student who was enrolled in that district in 2011-12, but transferred out of the district during 2012-13, will not be displayed on the Operational dashboard. However, that student’s data will be displayed on the Historical dashboard when viewing 2011-12 data.

On the other hand, a student who transferred into a district in 2012-13 will be displayed on the Operational dashboard, but will not be displayed on the Historical dashboard for years prior to 2012-13.

Student Search Bar

The Student Search Bar is located at the bottom of every page on the Instructional Support System dashboard. The search bar allows you to go directly to a student’s profile page using the student’s name or Rhode Island Student identifier (SASID) number, without going through the student rosters. District Level users can search for any student within the entire School System; School level users can search for any student within that specific school; teachers can search for any student that teacher has on a class roster. You can search for a student by entering the Student's SASID in the **Search By SASID** box and then clicking on **Search**. This works great if you have a list of students and their SASIS’s.



You can also search for a student by selecting the school of enrollment from the dropdown, then select the student's grade level. All students in that grade level at the school will be in the Students List. Select the desired student's name and then click **Go**.

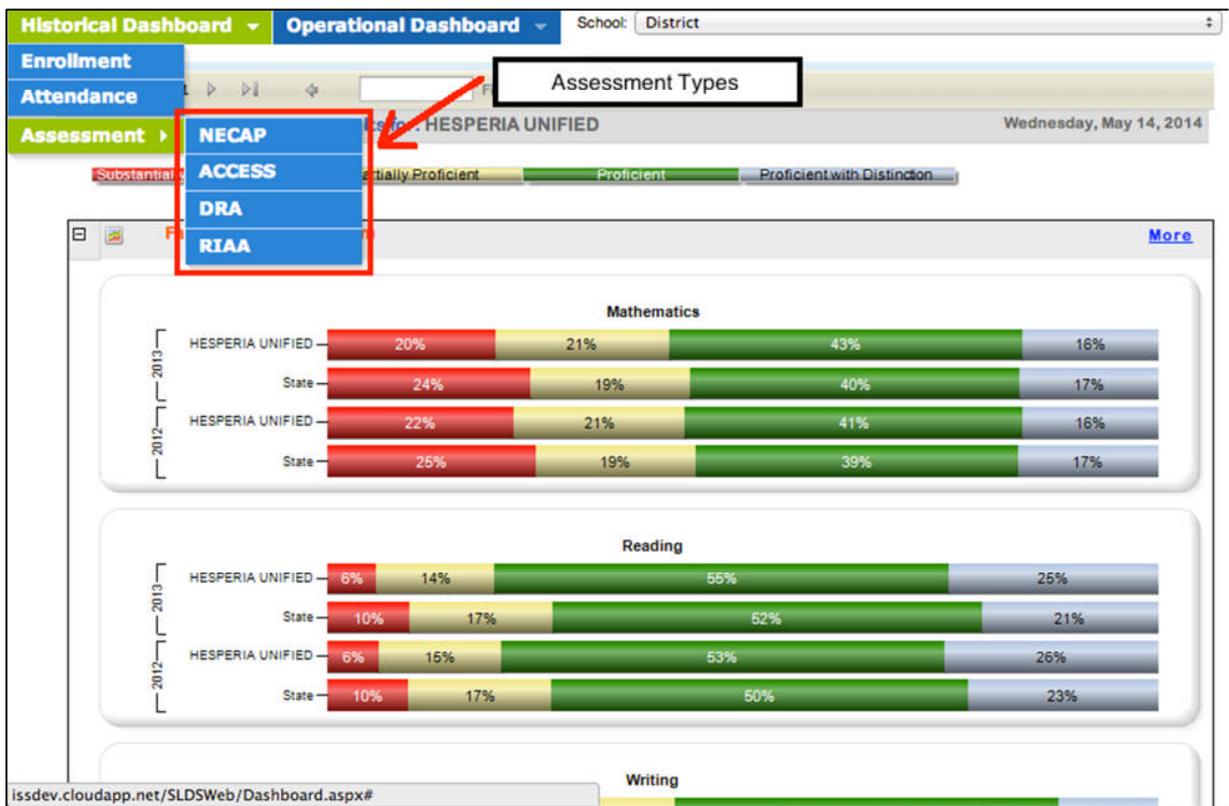
(Note: If on the School level dashboard, the school name will be pre-populated; if on the Teacher dashboard, the school name will be pre-populated, and the student list will only display that teacher's assigned students.)

Assessment Dashboard

As mentioned previously, the assessment dashboard is the default landing page in Instructional Support System. You may wish to view a different assessment type from the one that is displayed by default. To view a different assessment, hover over the Historical Dashboard tab to display the

Assessment button. When you hover over the Assessment button, a "fly-out" menu is displayed (see below). From the menu, select the assessment you wish to view.

Note: District-level users may view all Assessment types; School-level users will only be able to view assessment types that are administered at their schools. If they select an assessment type that is not administered at their school, they will see a message that says "No Assessment Data Available."



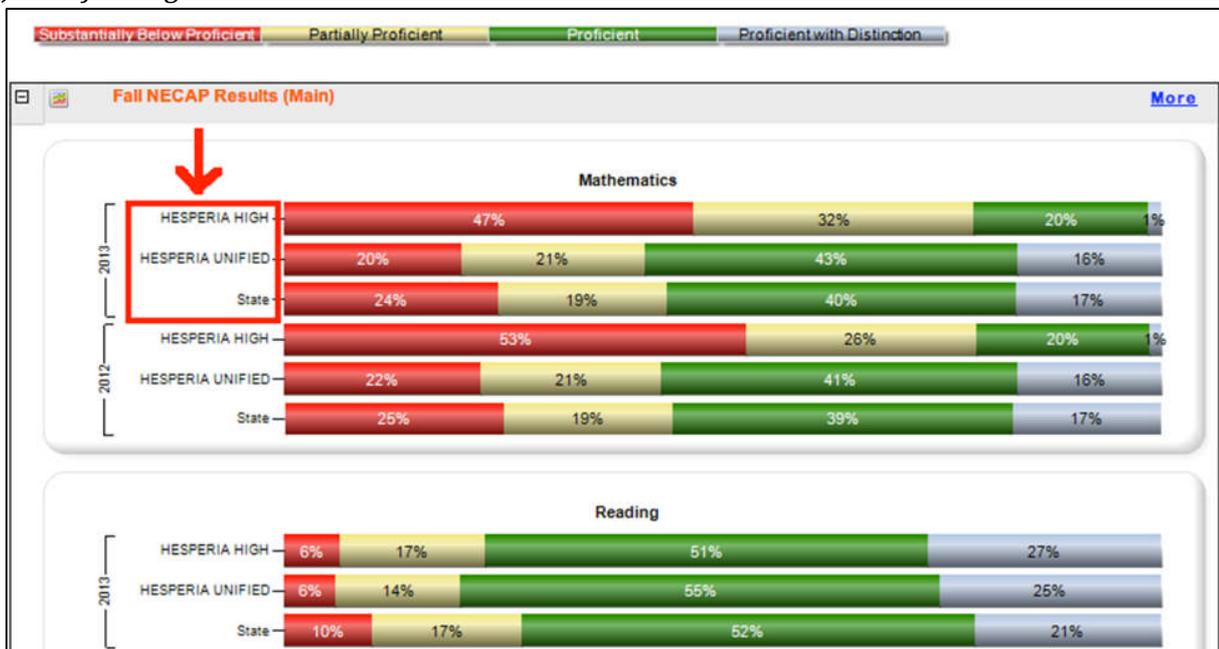
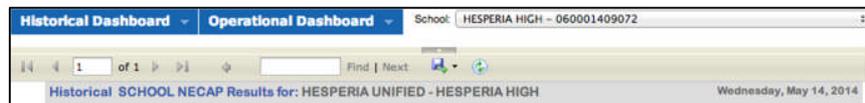
Once you have selected the desired assessment, that assessment's data will be displayed in charts that compare the District's performance to the State's performance on each subject-area assessment. You will notice the data goes back to 2009 - 2010 school year.

(Note: If you are viewing a School-level dashboard, you will see three comparison bars in the charts: one for the School, one for the District, and one for the State.)

District-level Dashboard versus School-level Dashboard

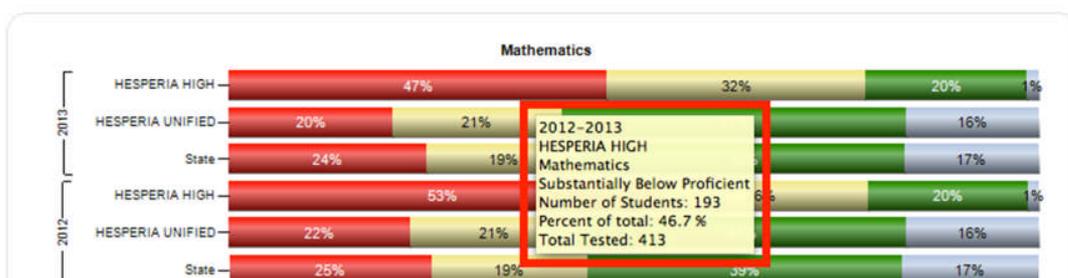
On the district-level dashboards, the charts that are displayed will contain two bars for each school-year—one bar for the district results and one bar for the state results. On the school-level dashboards, the charts will contain three bars—one for the School, one for the district, and one for the state.

Note: If your School Number has changed in the past, data may be limited to that year of change.



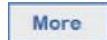
Hover the Cursor for Details

On all charts (including enrollment, withdrawal, attendance, etc.), you can hover your mouse over any data point on the chart to view more detailed information about the data.



The "More" Button

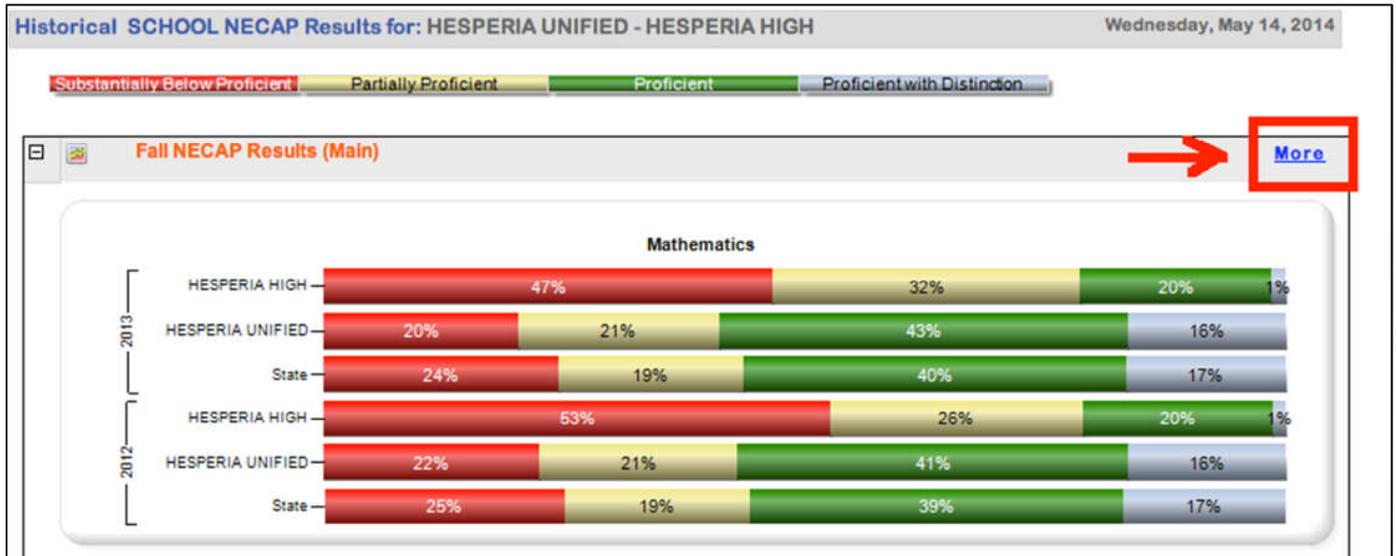
Notice that in the top right corner of all of the charts, there is button.



This is the first way that an administrator is able to drill down to view more details about the data shown in the chart. Click the **More** button.

TRAINER NOTE

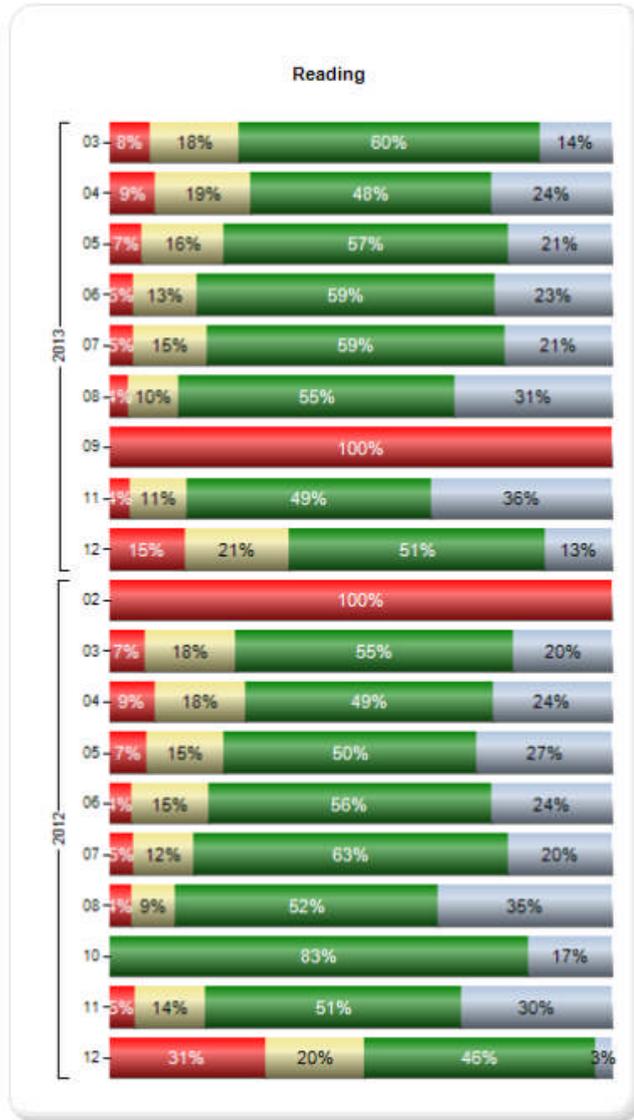
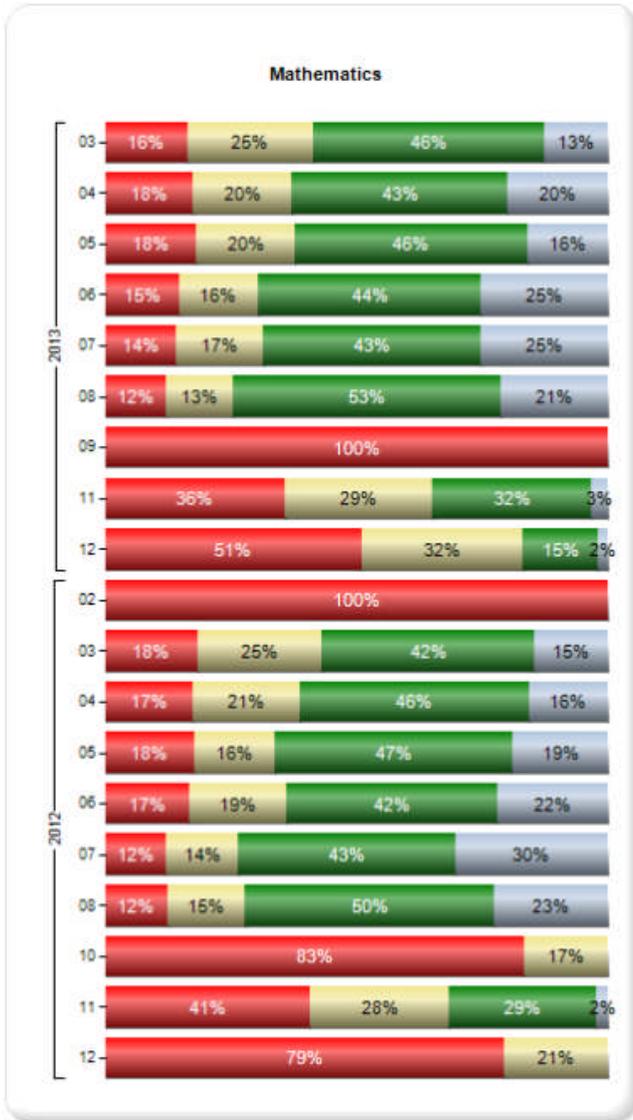
Tell users that the **More** button works the same way on every dashboard.



After clicking on the **More** button, you will see a screen similar to the one below. The default "view" is the first item in the left hand side Document Map. Your chart will display detailed information for that section. Again, each data point can be hovered over and additional data will be displayed in a dialog box.

You can reorganize the Chart by the items on the left hand side inside the **Document Map**. *If your District/School has at least one student in a subgroup, that subgroup will be listed in your Document Map.* Notice that each subgroup has two listings, one for a chart view and the other for a table view. Both views represent the same data, but will present the data in different ways.

Grade Level Chart View



Grade Level Table View

NECAP Results by Grade Level

School Year	Subject	Grade Level	School Name	Substantially Below Proficient	Partially Proficient	Proficient	Proficient with Distinction
2012-2013	Mathematics	03		16.3%	25.2%	45.9%	12.6%
		04		17.5%	19.6%	42.9%	20.0%
		05		18.1%	19.8%	46.0%	16.2%
		06		14.7%	15.6%	44.5%	
		07		14.1%	17.4%	43.2%	
		08		12.0%	13.5%	53.3%	
		09		100.0%			
		11		35.7%	29.4%	31.8%	3.2%
		12		50.9%	32.1%	15.1%	1.9%
	Combined		20.2%	21.0%	42.5%	16.4%	
	Reading	03		8.1%	17.7%	59.8%	14.4%
		04		9.2%	18.9%	48.0%	23.8%
		05		6.6%	16.1%	56.6%	20.8%
06			4.7%	12.9%	59.1%	23.4%	
07			4.9%	14.6%	59.2%	21.3%	
08			3.9%	10.1%	54.8%	31.3%	
		09		100.0%			

Scroll down for more

By default, the most recent year of data is displayed, however, charts and tables can be customized to show different years (or multiple years) of data. To view a different year of data, click the drop-down arrow beside the “School Year” box, check the desired year(s), and then click the “View Report” button.

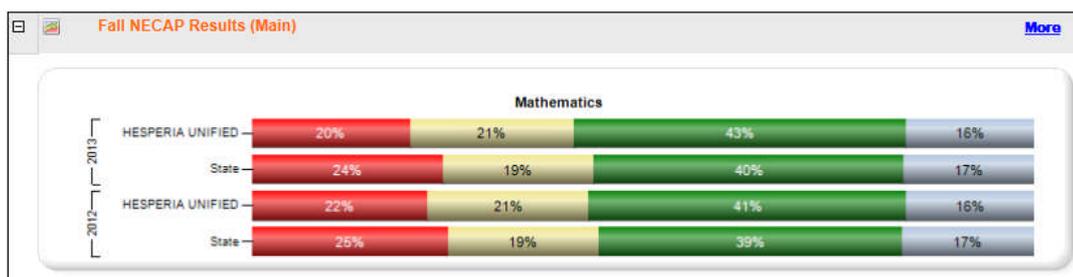
Historical Dashboard | Operational Dashboard | School: District

Season: Fall, Spring | Admin Group: Main | Filter Group: Total | **View Report**

Fiscal Year: 2013, 2012
 (Select All)
 2013
 2012
 2011
 2010

Find | Next

for: HESPERIA UNIFIED | Tuesday, May 20, 2014



Notice that the Document Map section can be hidden or resized (as shown below) if more space is needed in the viewing area.

Hide the Document Map by clicking this arrow

NOTE:
Remember to unhide the Document Map before moving on!

Historical Dashboard | Operational Dashboard | School: District

Season: Fall, Spring | Admin Group: Main | View Report

Fiscal Year: 2013, 2012 | Filter Group: Total

Filter Value: Total

1 of 1 | Find | Next

Historical DISTRICT NECAP Results for: HESPERIA UNIFIED | Tuesday, May 20, 2014

Substantially Below Proficient | Partially Proficient | Proficient | Proficient with Distinction

Fall NECAP Results (Main) | More

Mathematics

Year	Entity	Substantially Below Proficient	Partially Proficient	Proficient	Proficient with Distinction
2013	HESPERIA UNIFIED	20%	21%	43%	16%
	State	24%	19%	40%	17%
2012	HESPERIA UNIFIED	22%	21%	41%	16%
	State	25%	19%	39%	17%

S

Now click the **SWD Table** category. In the table view, the numerical data displays the subgroup compared to the rest of the population, as well as a **Combined** number (entire school population). If you are on the District-level dashboard, in the table view, you will notice another way that you can drill down to additional data: the **plus sign**. Clicking on the plus sign will expand to a list of schools in the district.

Historical Dashboard | **Operational Dashboard** | School: District

Group By: **SWD** (circled in red with arrow)

View Report

1 of 1 | Find | Next

Historical District NECAP Results for: HESPERIA UNIFIED | Tuesday, May 20, 2014

Fall NECAP Results (Main) by SWD

Substantially Below Proficient | Partially Proficient | Proficient | Proficient with Distinction

Mathematics

Year	Group	Substantially Below Proficient	Partially Proficient	Proficient	Proficient with Distinction
2013	Non - SWD	13%	21%	47%	19%
	SWD	67%	20%	12%	1%
2012	Non - SWD	16%	20%	45%	19%
	SWD	64%	21%	13%	2%

Reading

Year	Group	Substantially Below Proficient	Partially Proficient	Proficient	Proficient with Distinction
2013	Non - SWD	11%	58%	29%	2%
	SWD	31%	35%	33%	2%
2012	Non - SWD	12%	57%	29%	2%
	SWD	32%	33%	32%	3%

Writing

Year	Group	Substantially Below Proficient	Partially Proficient	Proficient	Proficient with Distinction
2013	Non - SWD	34%	51%	14%	1%
	SWD	26%	57%	16%	1%
2012	Non - SWD	31%	54%	12%	1%
	SWD	22%	61%	17%	0%

★ **NECAP Results by SWD**

School Year	Subject	SWD	School Name	Substantially Below Proficient	Partially Proficient	Proficient	Proficient with Distinction	
2012-2013	Mathematics	<input type="checkbox"/> Non - SWD			13.1 %	21.1 %	47.2 %	18.6 %
		<input checked="" type="checkbox"/> SWD (circled in red with arrow)		TOPAZ PREPARATORY ACADEMY	30.0 %	40.0 %	30.0 %	
				MESQUITE TRAILS	61.5 %	23.1 %	15.4 %	

NECAP Results by SWD				Substantially Below Proficient	Partially Proficient	Proficient	Proficient with Distinction
School Year	Subject	SWD	School Name				
2012-2013	Mathematics	<input checked="" type="checkbox"/> Non - SWD		13.1 %	21.1 %	47.2 %	18.6 %
		<input type="checkbox"/> SWD	TOPAZ PREPARATORY ACADEMY	30.0 %	40.0 %	30.0 %	
			MESQUITE TRAILS ELEMENTARY	61.5 %	23.1 %	15.4 %	
			HESPERIA HIGH	77.8 %	18.1 %	2.8 %	1.4 %
			MOJAVE HIGH	85.1 %	8.5 %	6.4 %	
			JOSHUA CIRCLE ELEMENTARY	74.3 %	11.4 %	11.4 %	2.9 %
			JUNIPER ELEMENTARY	64.3 %	21.4 %	14.3 %	
			EUCALYPTUS ELEMENTARY	80.0 %	17.1 %		2.9 %
			HESPERIA JUNIOR HIGH	62.5 %	16.1 %	19.6 %	1.8 %
			MESA GRANDE ELEMENTARY	61.1 %	27.8 %	11.1 %	
			KINGSTON ELEMENTARY	60.0 %	24.0 %	12.0 %	4.0 %
			MAPLE ELEMENTARY	66.7 %	18.5 %	14.8 %	
			COTTONWOOD ELEMENTARY	76.7 %	16.7 %	6.7 %	
			LIME STREET ELEMENTARY	60.0 %	33.3 %	6.7 %	



You will notice the third way to drill down to more information: the **hyperlink**. Clicking a hyperlinked school will take you to the first screen in the school level Instructional Support System dashboard, while clicking on the hyperlinked numbers will display student names

Clicking on the hyperlinked percentages will display a roster of students who are represented in that number, along with their **demographics** and the **academic categories** in which they are categorized.

NECAP Results by SWD				Substantially Below Proficient	Partially Proficient	Proficient	Proficient with Distinction
School Year	Subject	SWD	School Name				
2012-2013	Mathematics	<input checked="" type="checkbox"/> Non - SWD		13.1 %	21.1 %	47.2 %	18.6 %
		<input type="checkbox"/> SWD	TOPAZ PREPARATORY ACADEMY	30.0 %	40.0 %	30.0 %	
			MESQUITE TRAILS ELEMENTARY	61.5 %	23.1 %	15.4 %	
			HESPERIA HIGH	77.8 %	18.1 %	2.8 %	1.4 %
			MOJAVE HIGH	85.1 %	8.5 %	6.4 %	



Student roster displayed after clicking on 61.5%

Historical Dashboard | Operational Dashboard | School: District

1 of 1 | 100% | Find | Next

Document Map: SchoolStudentDrill | Barnum Elementary School

Dundee District - Barnum Elementary School

Student List for Other Subgroup: SWD

2012 CRCT - Language - Did Not Meet

Student List - CRCT - Language: (SWD) - Did Not Meet

School Name	Student Name	Grade Level	Gender	Race / Ethnicity	ELL	ED	Gifted	Retained	Remedial	Migrant	SWD
Barnum Elementary School	Farley, Tina N	03	FEMALE	TWO OR MORE RACES		Y		Y			Y
	Gilov, Darin B	03	MALE	WHITE, NOT OF HISPANIC ORIGIN		Y					Y
	Howlans, Fkya E	04	FEMALE	WHITE, NOT OF HISPANIC ORIGIN							Y
	Sankey, Sabhad S	03	MALE	WHITE, NOT OF HISPANIC ORIGIN							Y

SchoolStudentDrill | Page 1 of 1 | Run Date: 5/7/2013 12:33:41 PM

Parameters - School: Barnum Elementary School - CRCT - Language: (SWD) - Did Not Meet

Each student name in the roster is hyperlinked. Clicking on a hyperlinked student name will open the Student Profile Page. The Student Profile will be discussed in detail later in this guide.

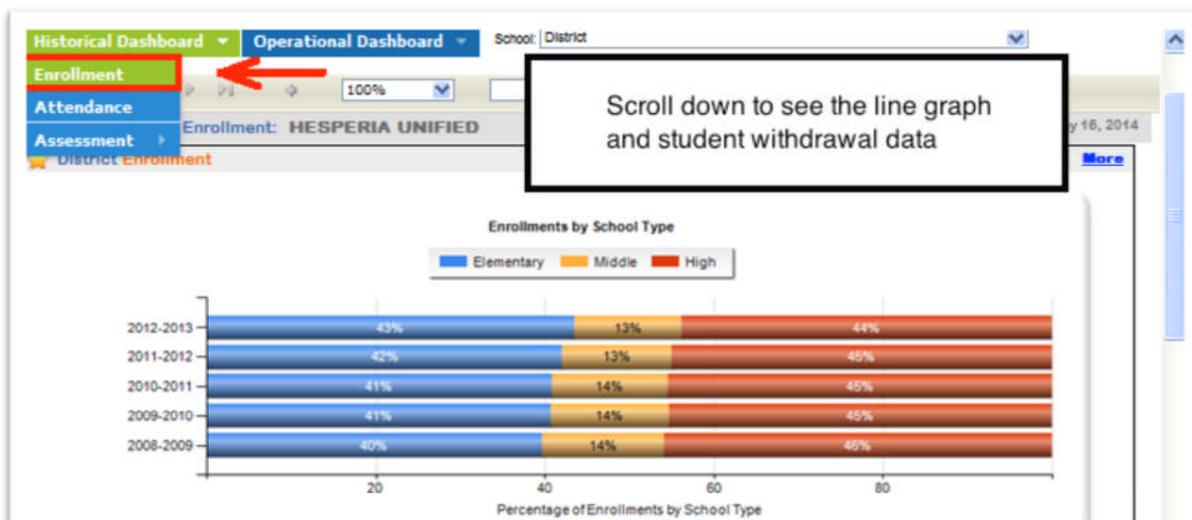
School Name	Student Name	Grade Level	Gender	Race / Ethnicity	ELL	ED	G
Barnum Elementary School	Earley, Tina N	03	FEMALE	TWO OR MORE RACES		Y	
Barnum Elementary School	Sirey, J. J.	03	MALE	WHITE, NOT OF HISPANIC ORIGIN		Y	
Barnum Elementary School	McWilliams, Fieta E	04	FEMALE	WHITE, NOT OF HISPANIC ORIGIN			
Barnum Elementary School	Sankey, Rashad S	03	MALE	WHITE, NOT OF HISPANIC ORIGIN			

Enrollment Dashboard

Under the Historical Dashboard tab, you can select the Enrollment button to display the Enrollment and Withdrawal dashboard.

This page allows you to see enrollment and withdrawal information for your school. As you can see in the screen shot below, the data extends back to 2006-2007 school year. It is important to note that the data displays enrollment and withdrawal **records**, not the number of students. The display shows two types of charts for the same data; one chart is a bar chart, and the second chart is a line graph that shows trend of the data.

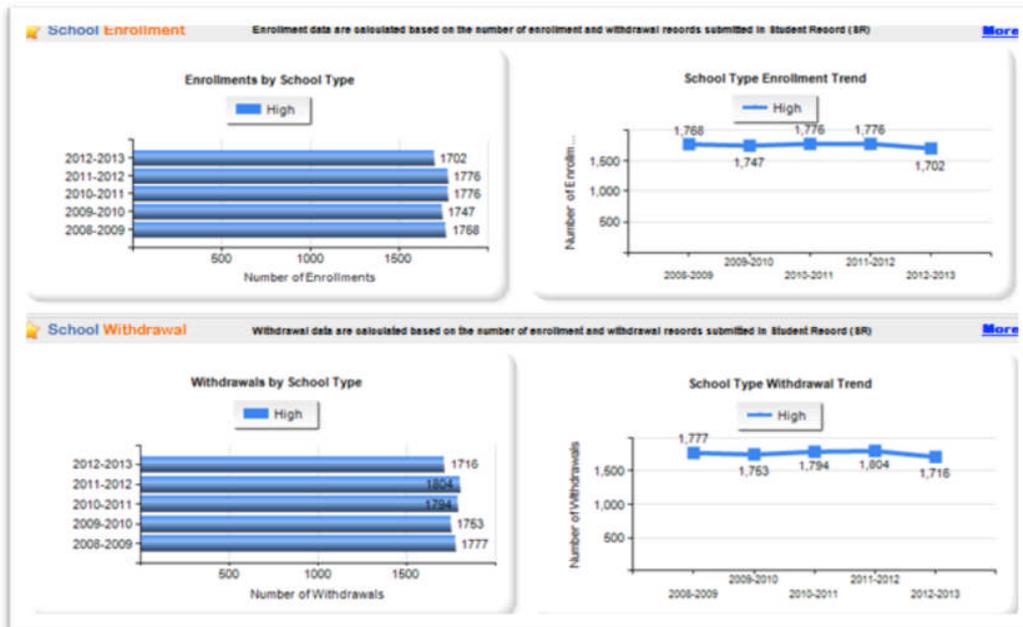
District-level Enrollment Dashboard



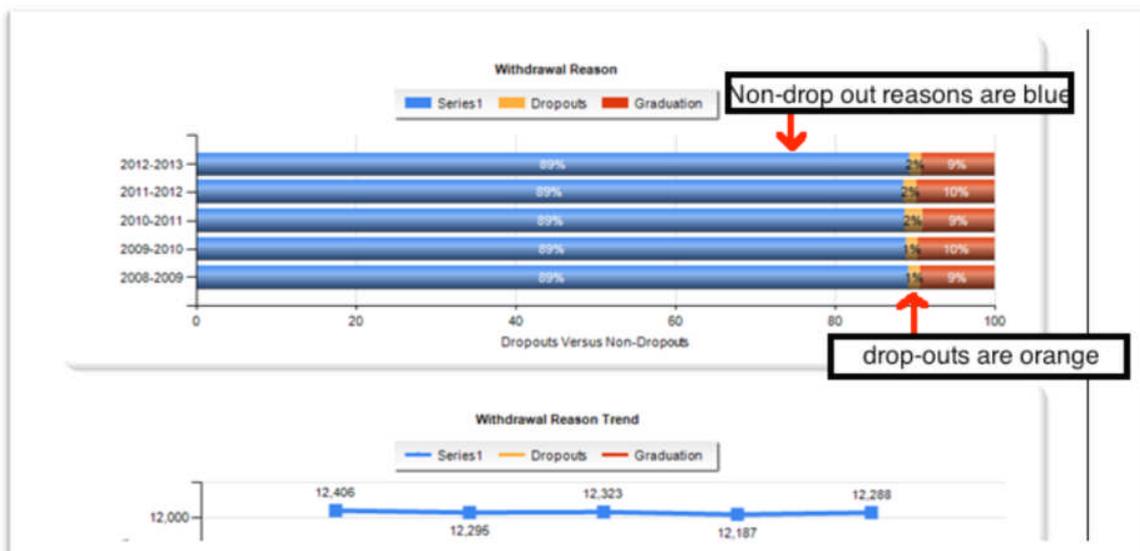
Please note that the District level Enrollment and Withdrawal dashboards look different from the School level dashboards. At the District level, the chart will display the number of enrollment or withdrawal records by School Type, as a percentage of the total number of district records submitted in Student Record (SR).

At the School level, the chart will display the number of enrollment or withdrawal records submitted in SR.

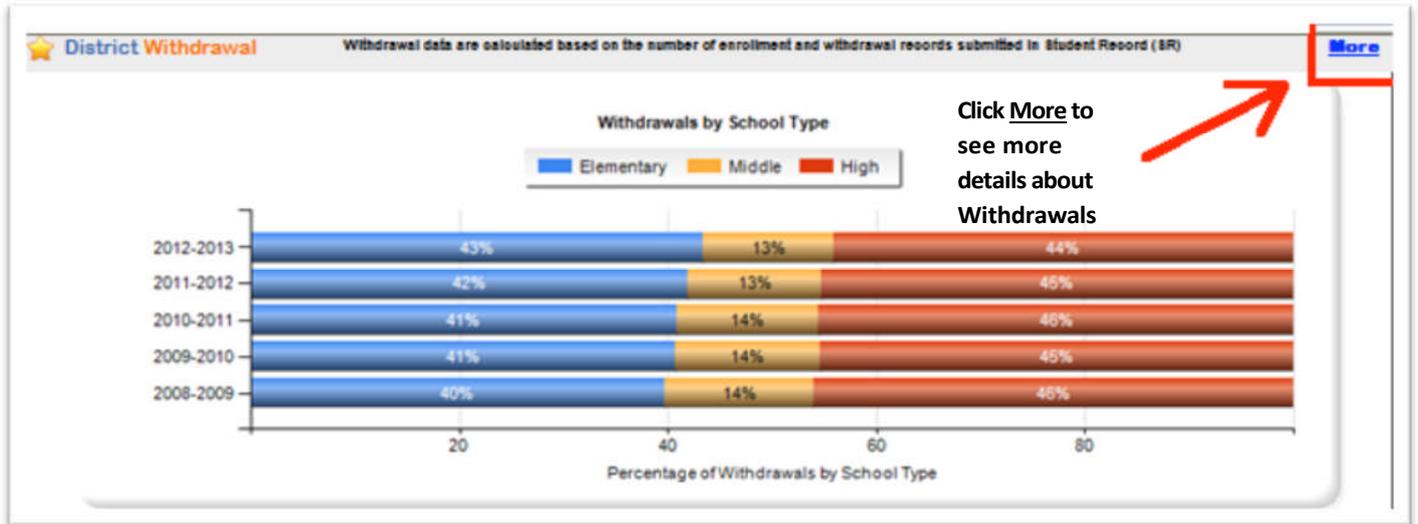
School-level Enrollment Dashboard



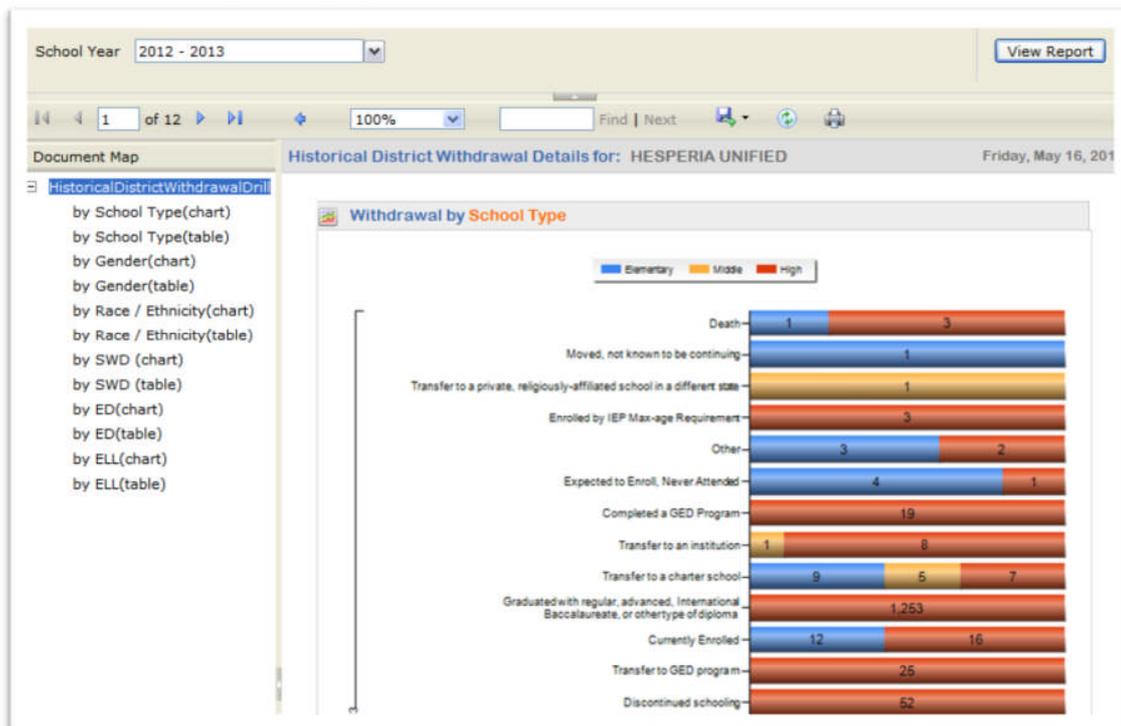
When you use the inner scroll bar to scroll down past the two Enrollment charts at the top of the page, you will see the **Withdrawal** charts. There are two sets of charts for withdrawals. The top set of charts show the total withdrawal records; the bottom set of withdrawal charts show withdrawal records categorized by withdrawals for Dropout reasons (orange) versus Non-Dropout reasons (blue).



There is a **More** button in the top right corner of both the Enrollment and Withdrawal charts sections. You can click the **More** button to drill down to view more details about the data shown in the charts.

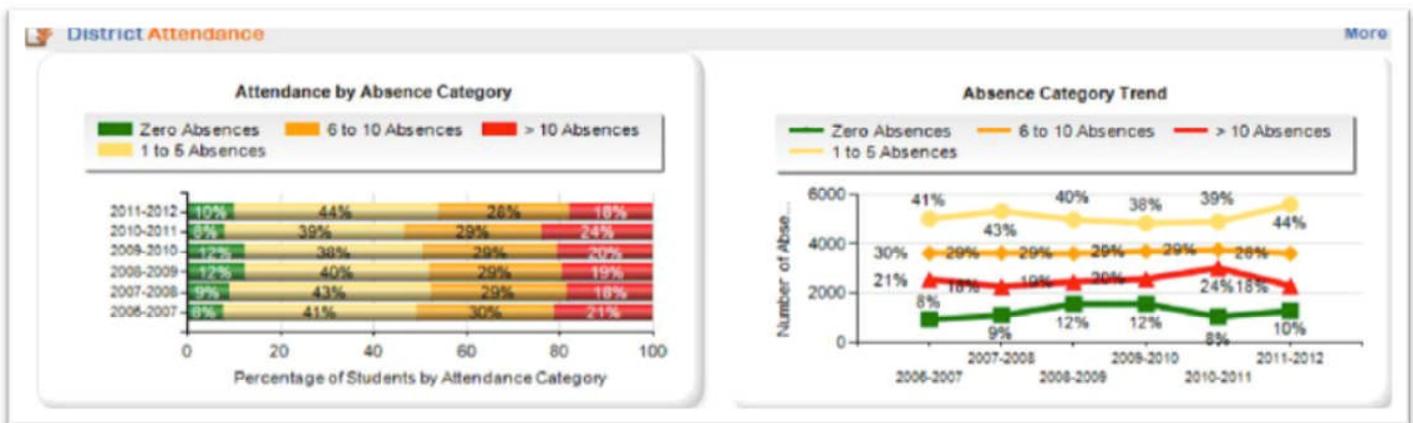
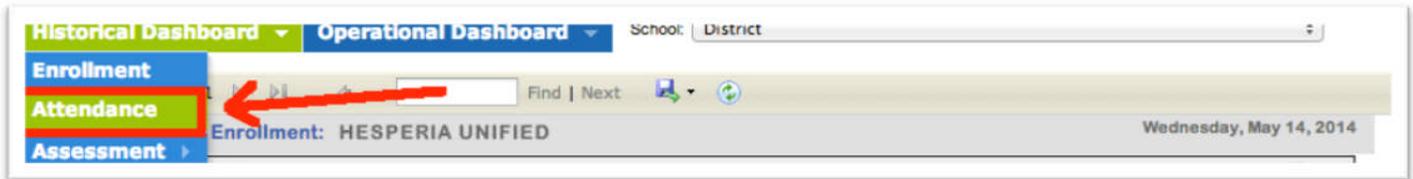


After clicking on the **More** button on the Withdrawal charts section, you will see a screen similar to the one below. There is an asterisk at the end of the “Dropout” reasons to assist you in distinguishing them from the “Non-dropout” reasons. Remember, you can select the Table View in the Document Map to display student names.

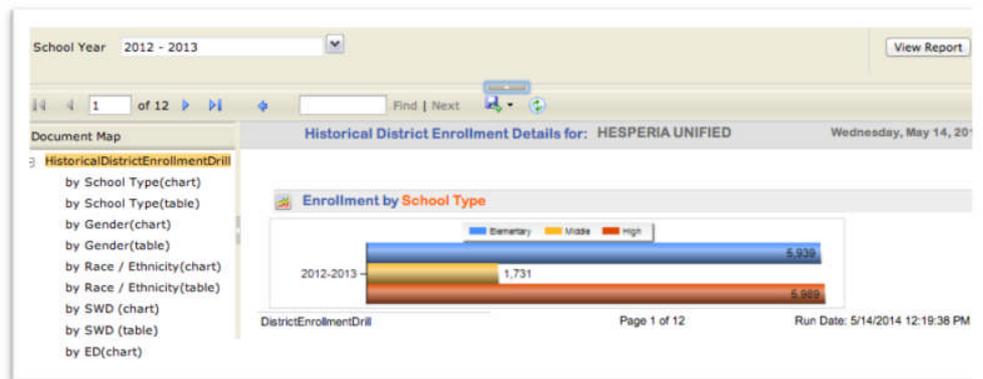


Attendance Dashboard

When selecting the **Attendance** option from the drop-down menu, you will be able to view the total number of absences submitted in SR for your district/school dating back to the 2006-2007 school year. Again, the data is displayed in two charts (bar chart and line chart). The data shows all daily absences reported to RIDE regardless of whether they are excused or unexcused.



There is a **More** button in the top right corner of the Attendance charts section. You can click the **More** button to drill down to view more details about the data shown in the charts.



The screen displayed after clicking the **More** button works the same for the Attendance dashboard as it does for the Enrollment, Withdrawal, and Assessment dashboards.

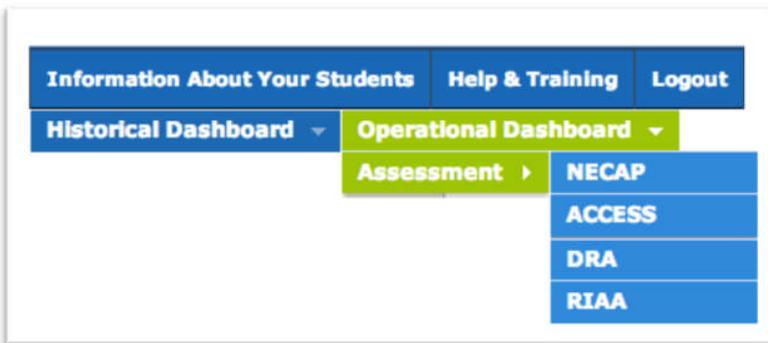
Operational Dashboard

As mentioned previously in this guide, all of the data on the Operational Dashboard is driven by the **students who are currently enrolled in the district/school**. The Operational dashboards show historical results for **current** students.

Assessments

By clicking on or hovering over the Operational Dashboard Tab, a menu will be displayed showing two options: Assessment and Home School Report. (Note: Only district level users will see the Home School Report option).

When you select **Assessment**, another fly-out menu option is displayed. From the menu, select the assessment that you wish to view.



Once you have selected the desired assessment, that assessment's data will be displayed in a chart. You will notice that the data is displayed differently than in the Historical Dashboard. This data is based on your current student population. You will see the most recent assessments administered at your district/school (meaning this school year and one previous school year), separated by administration period and by assessment area (for example NECAP will show the four content areas: Reading, Language, Mathematics, and Science).

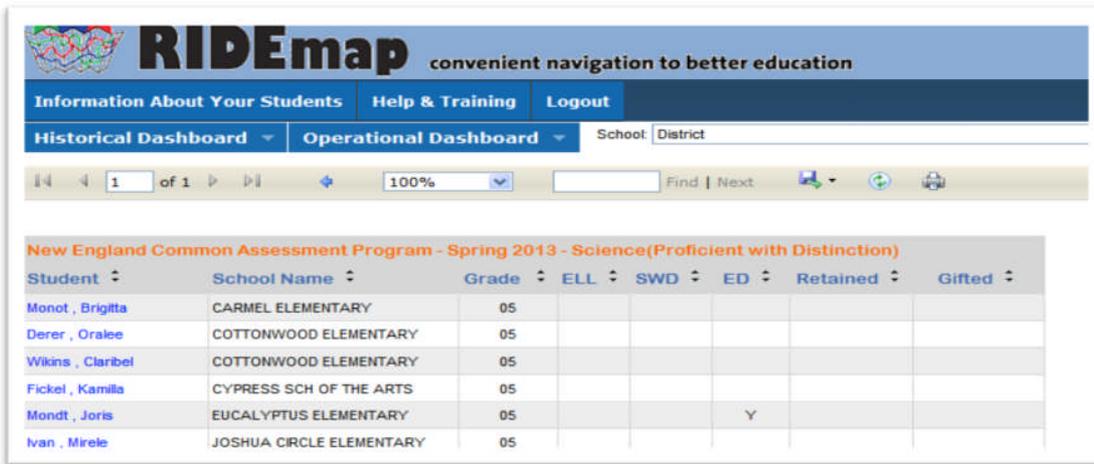


To the right, you will see the percentage of students in each achievement level (Does Not Meet, Meets, Exceeds)

Student Profile Page

Teachers can access a student's profile in various ways:

1. By clicking on a course section in My Schedule, clicking on an attendance or assessment graph, or clicking on a category in the My Grades section on the teacher landing page, **then** clicking on a student name that is listed on the resulting student roster list. This will display the Student Profile Page.



The screenshot shows the RIDemap interface. At the top, there is a header with the RIDemap logo and the tagline "convenient navigation to better education". Below the header are navigation tabs: "Information About Your Students", "Help & Training", and "Logout". There are also dropdown menus for "Historical Dashboard" and "Operational Dashboard", and a search bar for "School" and "District". The main content area displays a table titled "New England Common Assessment Program - Spring 2013 - Science(Proficient with Distinction)". The table has the following columns: Student, School Name, Grade, ELL, SWD, ED, Retained, and Gifted. The data rows are as follows:

Student	School Name	Grade	ELL	SWD	ED	Retained	Gifted
Monot , Brigitta	CARMEL ELEMENTARY	05					
Derer , Oralee	COTTONWOOD ELEMENTARY	05					
Wikins , Claribel	COTTONWOOD ELEMENTARY	05					
Fickel , Kamilla	CYPRESS SCH OF THE ARTS	05					
Mondt , Joris	EUCALYPTUS ELEMENTARY	05			Y		
Ivan , Mirele	JOSHUA CIRCLE ELEMENTARY	05					

2. By searching for a student using the student search tool. The name of the district and school will be prepopulated in the search bar. The teacher will first need to select the grade level, then select the name of the student, then click "Go."

(Note: Teachers may view students who are currently enrolled in their courses, or may select a prior year from the drop-down list to view students taught in previous years.)

Student Profile Page

The screenshot shows the RIDEmap interface. At the top, there's a navigation bar with 'RIDEmap convenient navigation to better education'. Below it are tabs for 'Information About Your Students', 'Help & Training', and 'Logout'. A 'School' dropdown menu is set to 'District'. The page title is 'Student Profile for Bachmeyer, Antone /GTID:1299330792 (as of school year 2013-2014)'. The date is 'Friday, May 16, 2014'. The 'Attendance' section is active, showing a bar chart of 'Days Absent' from 2009 to 2013. The 'Demographics' section is also visible, listing student information.

Year	Days Absent
2009	16
2010	25
2011	23
2012	32
2013	81

Demographics

- Name: Bachmeyer, Antone¹
- Grade: 10th Grade¹
- Gender: male¹
- Ethnicity: white¹
- Birth Date: 2/12/1996¹
- ELL: γ ¹
- ED: γ ¹

¹This information is from Student Record 2013

Demographics and Attendance Chart

The Demographics section and the Attendance section of the Student Profile are informative only and cannot be clicked to provide more data.

The Demographics section will display basic information about the student and any subgroup data for the student. The subgroup data, e.g., ED, Students with Disabilities (SWD), will appear in the Demographics box.

This is a detailed view of the student profile page. It features the same title and date as the first screenshot. The 'Attendance' section is expanded, showing a bar chart with a trend line. The 'Demographics' section is also expanded, showing the same student information as before.

Year	Days Absent
2009	16
2010	25
2011	23
2012	32
2013	81

Demographics

- Name: Bachmeyer, Antone¹
- Grade: 10th Grade¹
- Gender: male¹
- Ethnicity: white¹
- Birth Date: 2/12/1996¹
- ELL: γ ¹
- ED: γ ¹

¹This information is from Student Record 2013

Attendance Chart

The Attendance chart displays a graph of the student's accrued absences for school each year, beginning with the 2006-2007 school year. This allows the teacher to observe the trend in the student's attendance each year. This graph can be an important tool at parent conferences.



Note: If the student was not enrolled in a Rhode Island public school in a particular year, e.g., home school, private school, or out-of-state, that year will not be included on the chart.

Assessment Results

The Assessment section displays all statewide summative assessments, including retests, for the student. A student's assessment history may go as far back as the 2009-2010 school year, provided that the student's SASID is linked to the assessment. The students' assessments will be displayed regardless of the district and school the student was enrolled in when he or she took the assessment.



Each of the color-coded test result boxes is hyperlinked. Teachers can view domain level results and other test administration details by clicking on a specific test result box.

Overview of Assessments Displayed on the Student Profile Page

Any statewide assessment taken by the student will be displayed in the Assessments section of the Student Profile. Assessments are listed in descending order by administration date. The NECAP and RIAA test result boxes are all color-coded according to this legend:



Additionally, each test result box displays the scale score that the student achieved on the test, with the exception of the EOCT which displays the grade conversion.



There are some assessments that follow a different legend from the tests listed above: ACCESS, DRA



ACCESS

As displayed on the Student Profile:



As displayed in the teacher's class roster:

School Year(s): 2013, 2012 View Report

Student Name	Grade Level	Race / Ethnicity	ELL	CD	Gifted	Retained	BWD	Days Absent	Achievement
[Redacted]	07	HISPANIC	Y	Y					11-12 Spring ACCESS
[Redacted]	07	HISPANIC	Y	Y					

11-12 Spring ACCESS
 CMP 4-N/A
 COM 3
 WRIT 4-N/A

Assessing Comprehension & Communication in English State to State - Listening
 Achievement Level: Reaching

Clicking on one of the ACCESS test result boxes will display the following test administration details:

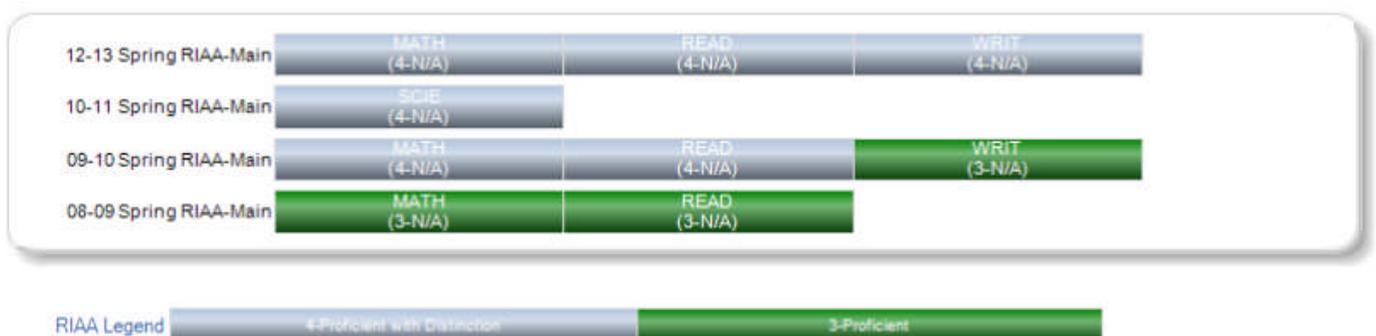
Assessing Comprehension & Communication in English State to State Results Speaking

Administration Results

School Year	Administration	Strand	Measure	Value		
2012 Spring		Language Social Studies	Raw Score	5		
			Mathematics Science	5		
		Social Instructional	Raw Score	3		
			Total Score	Achievement Level	6 Reaching	
					High Score	459
					Low Score	347
					Proficiency Level	6
					Scale Score	452

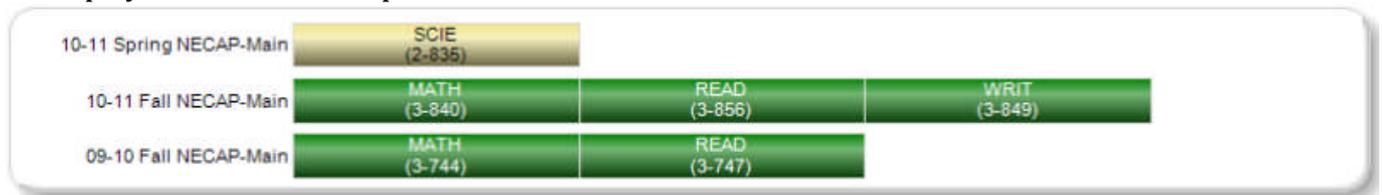
RIAA

As displayed on the Student Profile:



NECAP

As displayed on the student profile

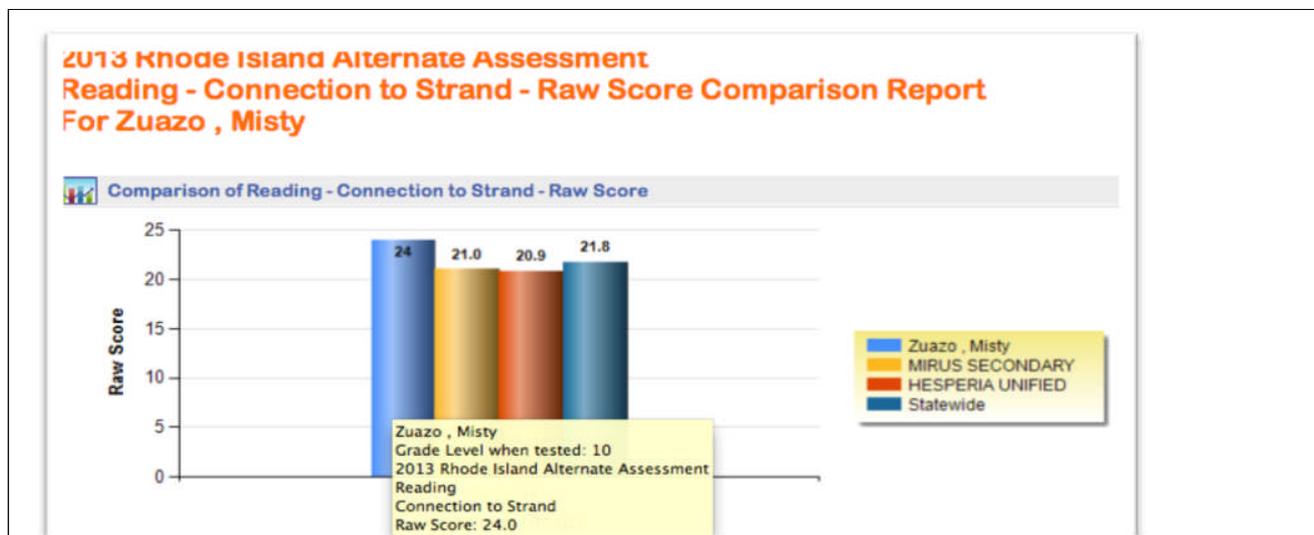


Test Administration Details Page

For all assessments, clicking on an individual test result box will display strand-specific results and other details about the assessment. The table displays the strands tested in the subject, the number of items the student answered correctly in the strand, the percent of questions that were answered correctly in the strand, and the total items tested in the stand.

Administration Results					
School Year	Administration	Strand	Measure	Value	
2014	Fall	Data, Statistics, & Probability	Percent Correct	30.0	
			Raw Score	3.0	
			Target Score	10.0	
		Functions & Algebra	Percent Correct	45.0	
			Raw Score	9.0	
			Target Score	20.0	
		Geometry & Measurement	Percent Correct	35.0	
			Raw Score	6.0	
			Target Score	17.0	
		Number & Operations	Percent Correct	74.0	
			Raw Score	14.0	
			Target Score	19.0	
		Total	Achievement Level	3.0	Proficient
			Percent Correct	48.0	
			Raw Score	32.0	
Scaled Score	745.0				
Target Score	66.0				
Test Status	A		Tested		

Once any of the hyperlinked numbers is clicked, a bar graph will display for that particular domain that compares the student to the rest of the classroom, school, district, and state. Each bar can be hovered over to provide the teacher with additional information.



My Schedule Section

This section of the Student Profile displays the student's current course schedule.

2013-2014 Active Schedule	
HESPERIA UNIFIED - HESPERIA HIGH	
Other	
Physical, Health, and Safety Education -	
Physical Education - Section PE10-012 (08001)	
Full Year	
Business and Marketing -	
Sports and Entertainment Marketing - Section 526M-001 (12163)	
Engineering and Technology -	
CAD Design and Software - Section 601M-002 (21107)	
English Language and Literature -	
English/Language Arts II (10th grade) - Section 011-002 (01002)	
Foreign Language and Literature -	
Spanish III - Section 255-001 (06103)	
Life and Physical Sciences -	
Chemistry - Section 411-001 (03101)	
Mathematics -	
Algebra II - Section 321-003 (02056)	
Social Sciences and History -	
AP World History - Section 113-003 (04057)	

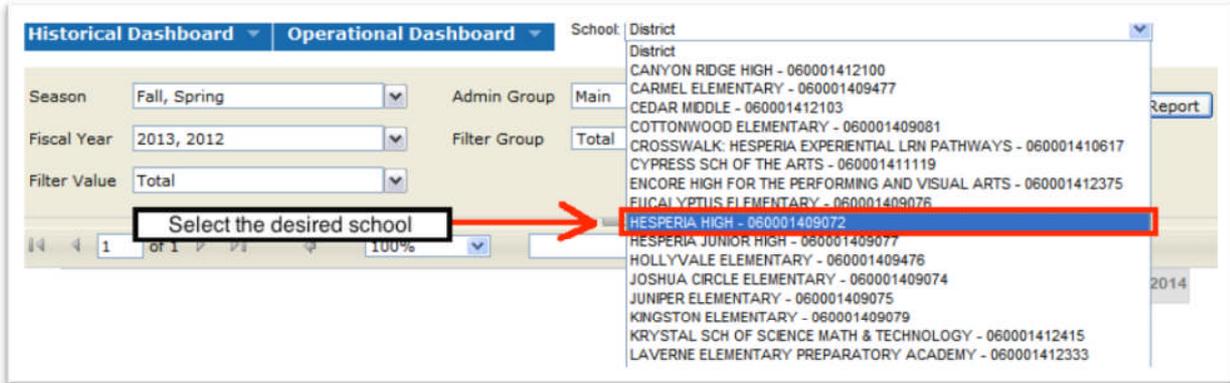
Enrollment History

Teachers will also be able to see the academic subgroups that the student was part of in each district for each school year. If a student has withdrawn from a school or district, a withdrawal date and reason will be displayed. If a student moves out of the state, enrolls in a private school, or is home schooled, the information for that time period will not be available.

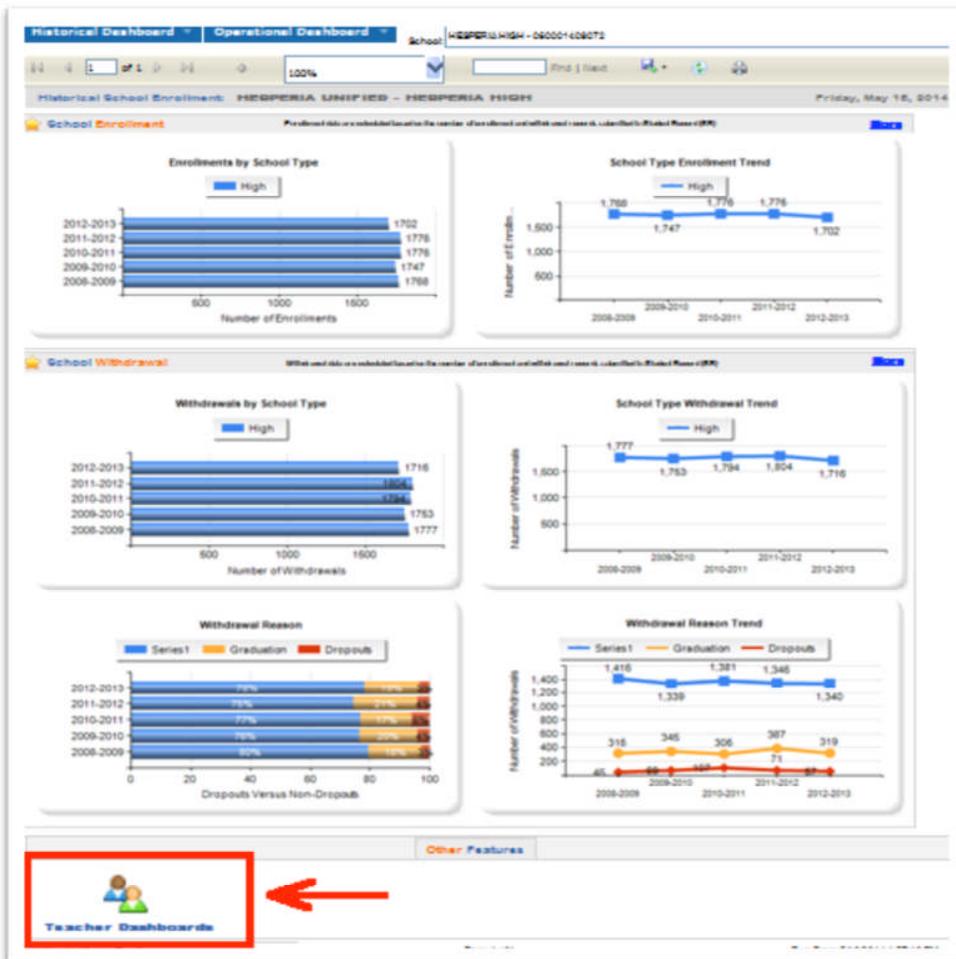
Grade Level	Enrollment Date	Withdrawn Date	Withdrawn Reason	District	School	Status
39	08-28-2012	08-28-2012	Matriculation to next grade	HESPERIA UNIFIED	HESPERIA HIGH	20
			Primary Language (), Economically Disadvantaged			
39	09-06-2011	09-06-2011	Retention to current grade	HESPERIA UNIFIED	HESPERIA HIGH	20
			Primary Language (), Economically Disadvantaged			
38	08-31-2010	08-31-2010	Transfer to a public school in the same local education agency	TWIN RIDGES ELEMENTARY	TWIN RIDGES 3R COMMUNITY DAY	20
			Primary Language (), Economically Disadvantaged			
37	09-01-2009	09-01-2009	Matriculation to next grade	TWIN RIDGES ELEMENTARY	TWIN RIDGES 3R COMMUNITY DAY	20
			Primary Language (), Economically Disadvantaged			
36	08-26-2008	08-26-2008	Currently Enrolled	HESPERIA UNIFIED	LIME STREET ELEMENTARY	20
			Primary Language (), Economically Disadvantaged			

Accessing the Teacher Instructional Support System Dashboards

The Teacher level Instructional Support System dashboard can be accessed by first going to that teacher's School level dashboard.



Once on the School level dashboard, scroll to the bottom of the landing page, and click on the **Teacher Dashboards** icon.



This will display a list of all the teachers in the school. Click on a particular teacher to view that teacher's dashboard.

The screenshot shows a web interface for a school dashboard. At the top, there are two tabs: "Historical Dashboard" and "Operational Dashboard". To the right, a dropdown menu shows "School: HESPERIA HIGH - 060001409072". Below the tabs is a navigation bar with "1 of 1" and "Find | Next" options. The main header reads "School Teachers: HESPERIA HIGH - HESPERIA UNIFIED" with an "About" link and the date "Friday, May 16, 2014". A heading states "The following teachers have current and/or historical schedules". Below this, there is a grid of 12 buttons, each containing a teacher's name: Acfalle, Blejan; Alex, Camellia; Anderst, June; Antolin, Mariella; Archacki, Rahab; Arrington, Branwen; Atteberry, Eduarda; Balwin, Raket; Barrile, Madison; Basel, Jenette; Beahn, Blanid; and Bellomo, Maeja.

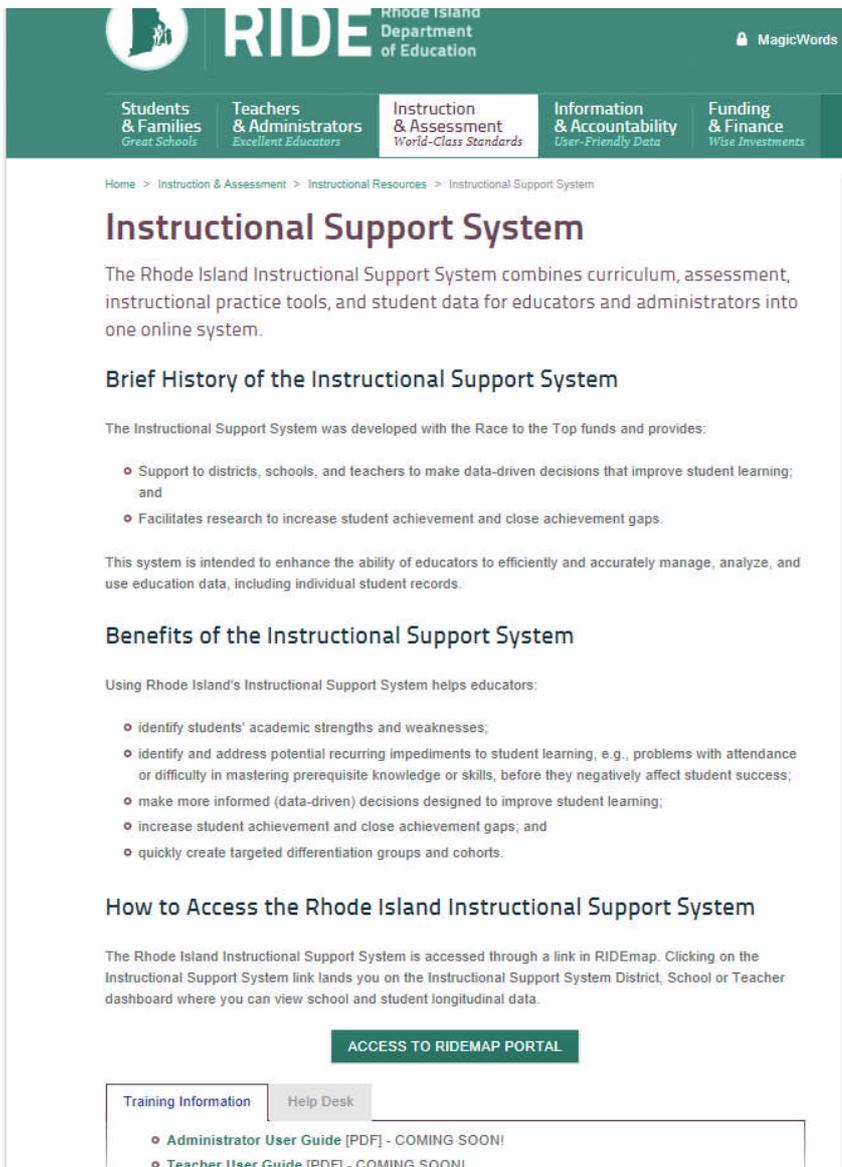
You will then be taken to the Teacher Dashboard for the selected teacher. For more information about the Instructional Support System Teacher Dashboard, please access the Instructional Support System Teacher Dashboard

Help and Training

To access help and training materials for Instructional Support System, click on the link in the top right-hand corner of the Instructional Support System taskbar.



The following page will open



RIDE Rhode Island Department of Education

Students & Families: Great Schools | Teachers & Administrators: Excellent Educators | Instruction & Assessment: World-Class Standards | Information & Accountability: User-Friendly Data | Funding & Finance: Wise Investments

Home > Instruction & Assessment > Instructional Resources > Instructional Support System

Instructional Support System

The Rhode Island Instructional Support System combines curriculum, assessment, instructional practice tools, and student data for educators and administrators into one online system.

Brief History of the Instructional Support System

The Instructional Support System was developed with the Race to the Top funds and provides:

- Support to districts, schools, and teachers to make data-driven decisions that improve student learning; and
- Facilitates research to increase student achievement and close achievement gaps.

This system is intended to enhance the ability of educators to efficiently and accurately manage, analyze, and use education data, including individual student records.

Benefits of the Instructional Support System

Using Rhode Island's Instructional Support System helps educators:

- identify students' academic strengths and weaknesses;
- identify and address potential recurring impediments to student learning, e.g., problems with attendance or difficulty in mastering prerequisite knowledge or skills, before they negatively affect student success;
- make more informed (data-driven) decisions designed to improve student learning;
- increase student achievement and close achievement gaps; and
- quickly create targeted differentiation groups and cohorts.

How to Access the Rhode Island Instructional Support System

The Rhode Island Instructional Support System is accessed through a link in RIDemap. Clicking on the Instructional Support System link lands you on the Instructional Support System District, School or Teacher dashboard where you can view school and student longitudinal data.

ACCESS TO RIDEMAP PORTAL

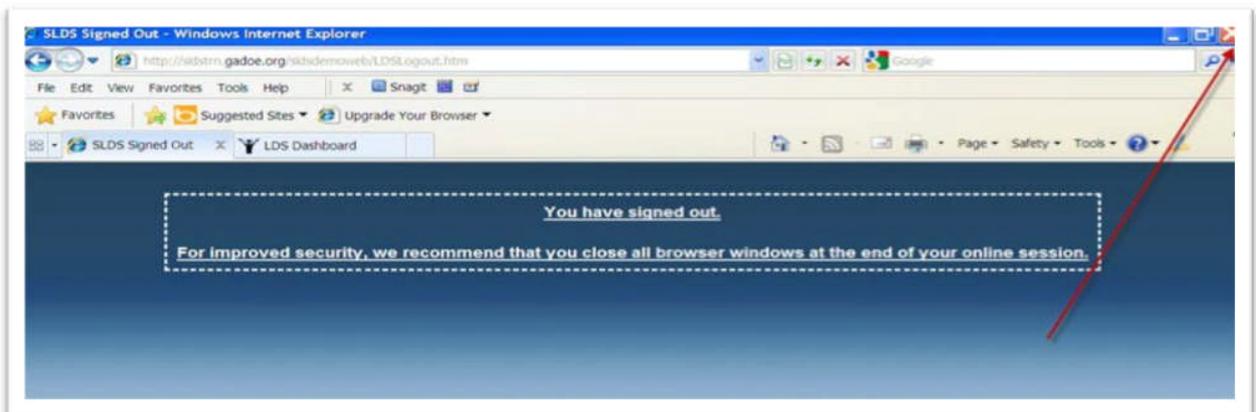
Training Information | Help Desk

- Administrator User Guide [PDF] - COMING SOON!
- Teacher User Guide [PDF] - COMING SOON!

Logging Out of Instructional Support System

When you have finished using Instructional Support System, always logout properly to keep your students' personal data secure. **Do not close the browser window for Instructional Support System without first clicking the "Logout" button**. Failure to properly logout of Instructional Support System will result in your Instructional Support System session remaining active on the computer that you are using.

To logout of Instructional Support System, click the **Logout** button in the top right-hand corner of the Instructional Support System toolbar. After logging out, you may close your browser window.



Glossary

Term	Definition
ACCESS	Assessing Comprehension and Communication in English State to State for English Language Learners (ACCESS for ELLs)
CCCS	Common Core State Standards
Digital Resources	Web-based objects used for aid or reference
ED	An abbreviation for Economically Disadvantaged
ELL	An abbreviation for English Language Learner
FERPA	Family Educational Rights and Privacy Act
ISS	Instructional Support System
NECAP	The New England Common Assessment Program
RIAA	An abbreviation for Rhode Island Alternative Assessment
RIDE	An abbreviation for Rhode Island Department of Education
GLE	An abbreviation for Grade Level Expectations
GSE	An abbreviation for Grade Span Expectations
NETS	National Educational Technology Standards for Students
SWD	An abbreviation for Students With Disabilities
TRL	An abbreviation for Teacher Resource Link