



Instructional Support Systems Teacher Dashboard User Guide

Instructional Support Systems

2013-2014 Active Schedule		Students Enrolled
Semesters		
Life and Physical Sciences		119
Chemistry - Section 521B-114-004 (03101)		24
Chemistry - Section 521B-114-005 (03101)		23
Chemistry - Section 521B-114-006 (03101)		26
Chemistry - Section 522CPB-114-006 (03101)		22
Chemistry - Section 522CPB-114-007 (03101)		24

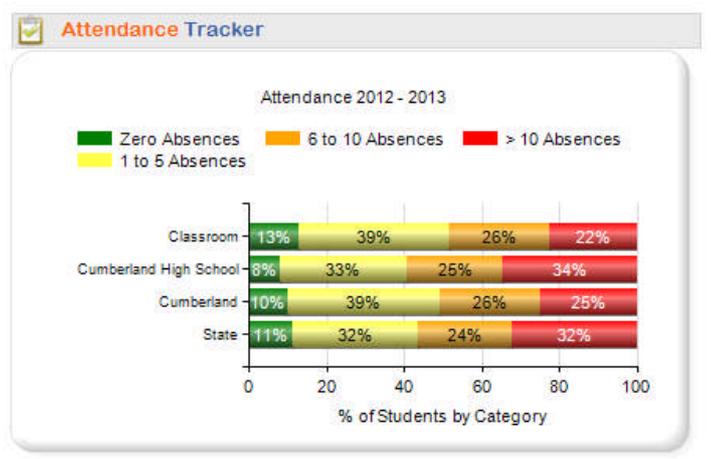


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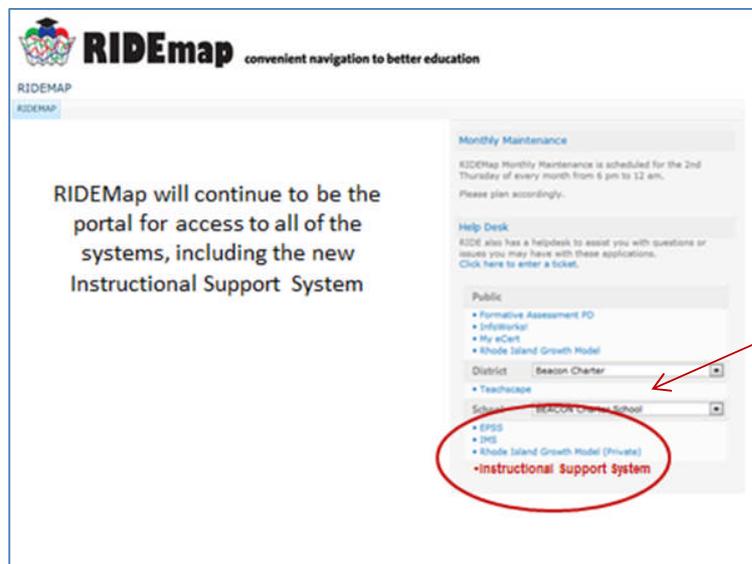
A Student a Day

What do you know about your students? What do you *think* you know about your students? What do you think are your students' strengths and weaknesses?

Teachers can use the “A Student a Day” concept to determine their students’ strengths and weaknesses without ever leaving their classrooms. Simply login to the RIDEmap account, click on Instructional Support Systems, and take about 5 minutes each day to review one student’s assessment, attendance, enrollment, and course grade history.

How to Access the Instructional Support Systems

Teachers can access the Instructional Support Systems via a link in RIDEmap. Clicking on the link takes you through the security of RIDEmap and lands you on the Instructional Support Systems dashboard where you can view student longitudinal data.



Your Instructional Support Systems Teacher Dashboard will open in a new window. Your school district’s banner will appear at the top of the dashboard.

Brief History of the Instructional Support System

Rhode Island's Race to the Top application included a commitment and resources to develop a statewide *Instructional Management System (IMS)*. This system is intended to enhance the ability of educators to efficiently and accurately manage, analyze, and use education data, including individual student records. The **Instructional Support System** was developed with the Race to the Top funds and provides:

- help for the Districts, Schools, and Teachers to make data-driven decisions that improve student learning; and
- to facilitate research to increase student achievement and close achievement gaps.

Benefits of Instructional Support System

Using Rhode Island's Instructional Support System helps educators:

- identify students' academic strengths and weaknesses;
- identify and address potential recurring impediments to student learning, e.g., problems with attendance or difficulty in mastering prerequisite knowledge or skills, before they negatively affect student success;
- make more informed (data-driven) decisions designed to improve student learning;
- increase student achievement and close achievement gaps; and
- quickly create targeted differentiation groups and cohorts.

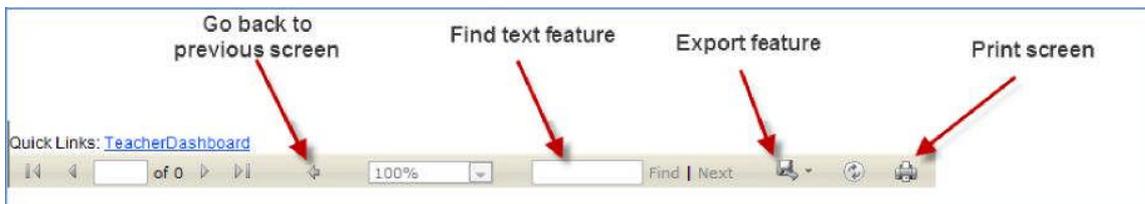
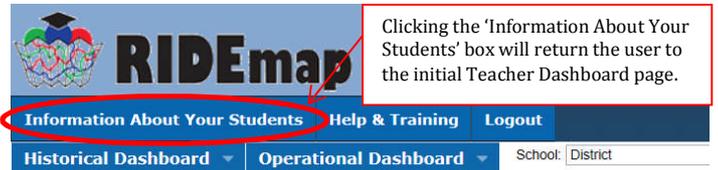
When Should Teachers Use Instructional Support Systems?

- During pre-planning
- In advance of parent-teacher conferences
- When creating a student contract (clearly identifying areas where the student struggles and the steps that will be taken to address the situation)
- During unit and lesson planning
- When a student transfers to the school from another school
- Preparing for Student Support Team (SST), Response to Intervention (RTI), and Parent meetings, e.g., to discuss interventions/accommodations to help students
- Advising students

The Instructional Support Systems Teacher Dashboard

Navigation Tool Bar

The Navigation Tool Bar includes quick links to move through the teacher dashboard and search features to find students.



The tool bar also includes a feature to export the data on the screen. Any of the images, charts, or graphs that you see in Instructional Support Systems can be exported to another application. These files can be created in multiple user friendly formats including Excel, Word, and PDF.



Student Search Bar

The Student Search Bar is located at the bottom of every page of the Instructional Support Systems dashboard. The search bar allows you to go directly to a student's profile page using the student's name or Rhode Island Identification (SASID) number, without going through the student rosters. Teachers may view students who are currently enrolled in their courses, and may also select a prior year to view students who were enrolled in their courses in the past.

The screenshot shows a search bar interface with two tabs: "Search By SASID" and "Search By Year, System, School, Grade and Student". The second tab is active. It contains a search input field, a "Search" button, and several dropdown menus. The dropdowns are set to "2014", "HESPERIA UNIFIED", "CANYON RIDGE HIGH - 060001412100", and "01". A dropdown menu for student names is open, showing a list of names with "ANDUJAR JENINE" selected. A "Go" button is located at the end of the search bar.

Search Method	Year	System	School	Grade	Student Name
Search By SASID					
Search By Year, System, School, Grade and Student	2014	HESPERIA UNIFIED	CANYON RIDGE HIGH - 060001412100	01	ANDUJAR JENINE

- ANDUJAR JENINE
- FACEY LABHRAS
- HOUGHAM CHERY
- KOHLI IOANN
- KOWALSKIE DANIEL
- LEHO YERED
- MBAMALU PANKRAZ
- TAVIRA VALENTY
- ZANNI KITTY

My Schedule

The My Schedule section of the dashboard displays the teacher's currently scheduled course sections along with a Course Standards Key to the left of each section.

- Course Standard Keys Coming in January 2015

Current course sections

Course Standards Key

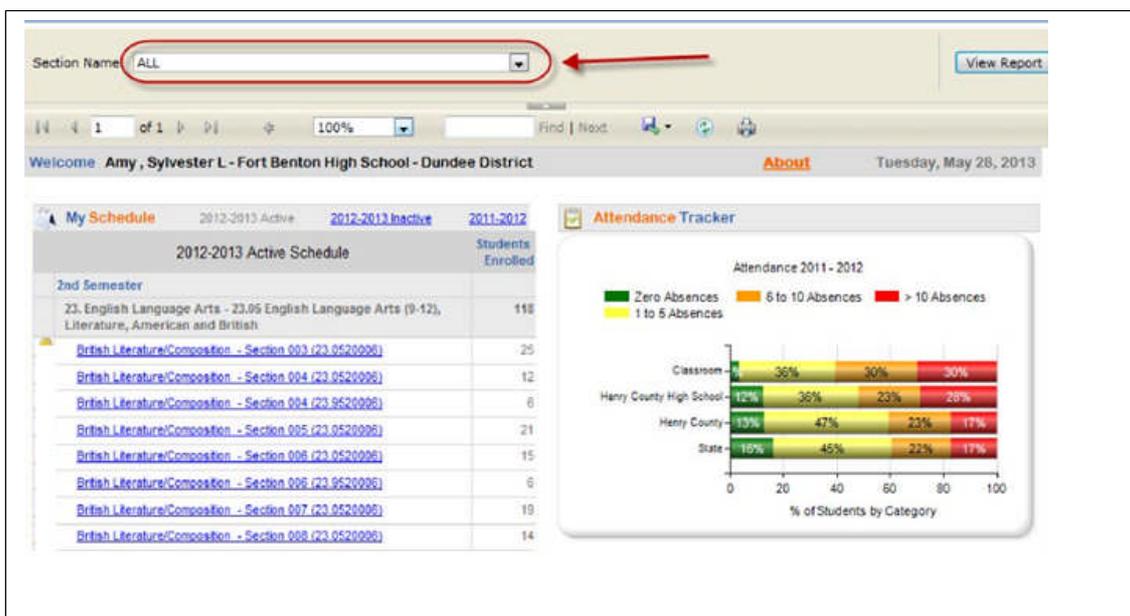
My Schedule		2012-2013 Active	2012-2013 Inactive	2011-2012
2012-2013 Active Schedule				Students Enrolled
Year Long				
27. Mathematics - 27.02 Mathematics/General Middle Grades (6-8)				93
Key	Mathematics/Grade 6 - Section 101 (27.0210061)			19
Key	Mathematics/Grade 6 - Section 301 (27.0210061)			23
Key	Mathematics/Grade 6 - Section 401 (27.0210062)			25
Key	Mathematics/Grade 6 - Section 501 (27.0210062)			18
Key	Mathematics/Grade 6 - Section 501 (27.2210062)			8
Locally Defined - Locally Defined				27
	Locally Defined - Section 205 (00.0000006)			27

Number of students enrolled in the section

Section Name Filter

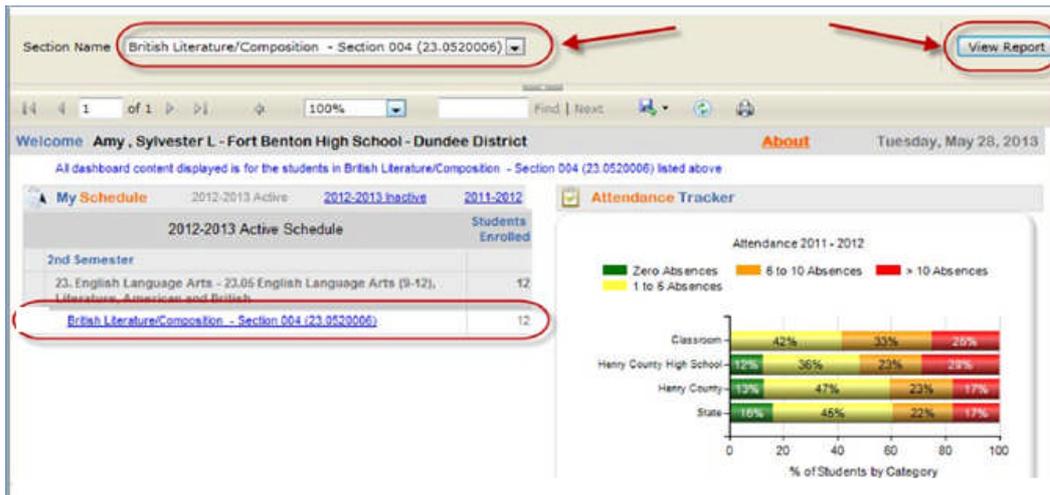
The Section Name Filter allows a teacher to focus on the performance of one specific course section. By default, all sections are selected, which means that the data displayed on the teacher dashboard includes all students in all of the teacher's current course sections.

Note that in the picture below, all course sections are displayed in the My Schedule section of the dashboard. All charts displayed on the dashboard include every student in all of the course sections.



The teacher may wish to focus on the students in only one course section at a time. In that case, the teacher can use the drop down arrow in the Section Name Filter box to select the section of interest, then click “View Report.” This will change the charts on the dashboard so that they only display data specific to the students in that particular course section.

Note that in the picture below, only one course section is displayed in the My Schedule section of the dashboard. All charts displayed on the dashboard now include only the students in that course section.



Class Roster

Teachers have access to three views of their course schedules: Active schedule (current courses), inactive schedule (previous block or semester) and last year’s schedule (Teachers will only see last year’s students and assessments if courses were loaded into Instructional Support Systems last year). By default, the Active Schedule will be displayed when teachers log in to Instructional Support Systems. The schedule option that is currently displayed will be grayed out; a teacher may click on any of the other two choices to view the desired schedule.



Each class section listed in the My Schedule section is hyperlinked. Click on any hyperlinked class section to display the student roster for that section.

The student roster displays each student's current grade level, demographic data, subgroup data, and achievement data for students in the selected class section.

27. Mathematics - 27.02 Mathematics/General Middle Grades (6-8)
Mathematics/Grade 6 - Section 101 (27.0210061)

MAP Legend: 1-Not Test, 2-In Progress, 3-Proficient
 DRMT Legend: 1-Developing, 2-Developing Proficient, 3-Basic Proficiency
 CRCT Legend: 1-Did Not Meet, 2-Meets, 3-Exceeds
 ACCESS Legend: 1-Beginning, 2-Developing, 3-Developing Proficient, 4-Proficient, 5-Exceeds

Student Name	Grade Level	Race / Ethnicity	ELL	ED	Gifted	Retained	SWD	Days Absent	Achievement
Arzenault, Keia L.	06	BLACK, NOT OF HISPANIC ORIGIN		Y					11-12 Spring CRCT LANG (2-316) MATH (2-316) READ (3-383) SCIE (2-332) SOG (2-336)
Asher, Rozella	06	WHITE, NOT OF HISPANIC ORIGIN							11-12 Spring CRCT LANG (2-316) MATH (2-316) READ (2-314) SCIE (2-332) SOG (2-336)

Sorting the Roster

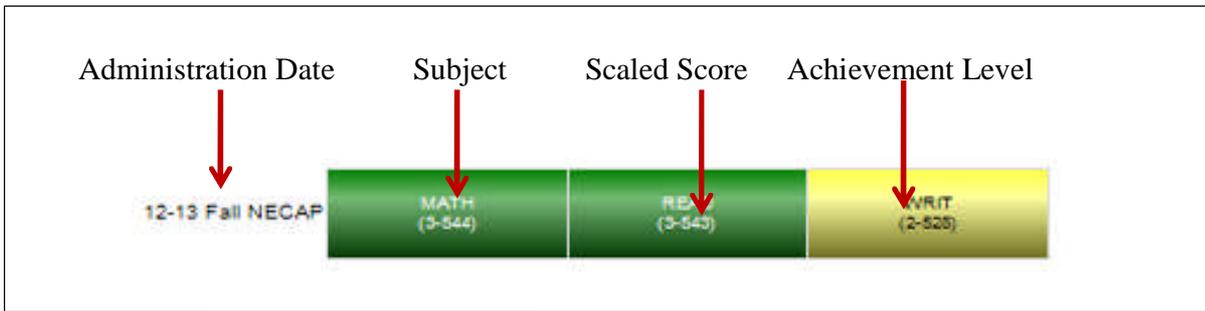
The roster has sort options on each column, allowing you to arrange students in a relevant way. Clicking on the up and down arrows on a given column will sort the contents of that column in ascending or descending order.

Student Name	Grade Level	Race / Ethnicity	ELL	ED	SWD	Days Absent	Achievement
Almckbel, Yousafra, Tasneem	6th Grade	HISPANIC			Y		13-14 Fall NECAP MATH (1-92)
Amaral, Elizabeth	6th Grade	WHITE, NOT OF HISPANIC ORIGIN	Y	Y		11	13-14 Fall NECAP MATH (1-92) SOG (1-92) 12-13 Fall NECAP MATH (1-92) READ (1-92) WRIT (2-534)

Achievement Column Legend

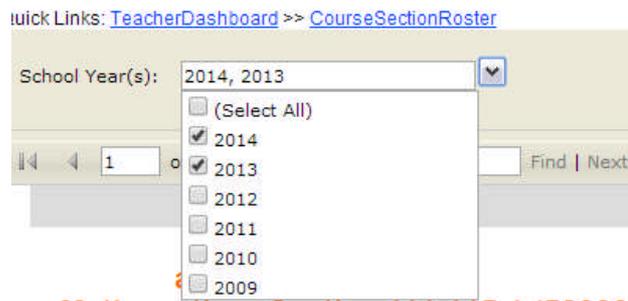
The test result boxes in the Achievement column are color coded according to the legend at the top of the student roster. In addition to being color-coded, each test result box displays the subject of the assessment and the scale score that the student achieved on the assessment.

ACCESS Legend	1 - Entering	2 - Beginning	3 - Developing	4 - Expanding	5 - Bridging	6 - Reaching
DRA Legend	1 - Substantially Below Proficient	2 - Partially Proficient	3 - Proficient	4 - Proficient with Distinction		
NECAP Legend	1 - Substantially Below Proficient	2 - Partially Proficient	3 - Proficient	4 - Proficient with Distinction		
RIAA Legend	1 - Substantially Below Proficient	2 - Partially Proficient	3 - Proficient	4 - Proficient with Distinction		



Achievement Column Filter

Teachers are able to access ALL assessment results for a particular student going back to the 2009-2010 school year, provided that the student was enrolled in a Rhode Island public school district each year. ***When students transfer from one Rhode Island public school to another, their test results will transfer right along with them!*** By default, only the two most recent Assessment years' results are displayed. However a teacher can view any and all years of available results by clicking on the dropdown arrow beside the School Year(s) Filter, and selecting the desired year.



Achievement Column with all available years of Achievement data displayed

School Year(s): 2014, 2013, 2012, 2011, 2010

View Report

Choosing "select all" in the school years filter will display all available assessment results for each student

Mathematics
Algebra II - Section 323-008 (02056)

ACCESS Legend: 1 - Entering, 2 - Beginning, 3 - Developing, 4 - Expanding, 5 - Bridging, 6 - Reaching

DRA Legend: 1 - Substantially Below Proficient, 2 - Partially Proficient, 3 - Proficient, 4 - Proficient with Distinction

NECAP Legend: 1 - Substantially Below Proficient, 2 - Partially Proficient, 3 - Proficient, 4 - Proficient with Distinction

RIAA Legend: 1 - Substantially Below Proficient, 2 - Partially Proficient, 3 - Proficient, 4 - Proficient with Distinction

Class Roster

Student Name	Grade Level	Race / Ethnicity	ELL	ED	Gifted	Retained	SWD	Days Absent	Achievement
Amirault, Shyamit	11th Grade	White		Y					09-10 Spring NECAP: SCIE (3-833) 09-10 Fall NECAP: MATH (3-942), READ (3-941)

Locally Defined Courses

Locally defined class rosters can also be created by the school's SIS coordinator and viewed within Instructional Support Systems. This means that teachers can access all Instructional Support Systems student data for any non-instructional student group the teacher has access to in their SIS, such as an advisement or homeroom period. This will allow teachers to be better informed about the educational background of students they are advising.

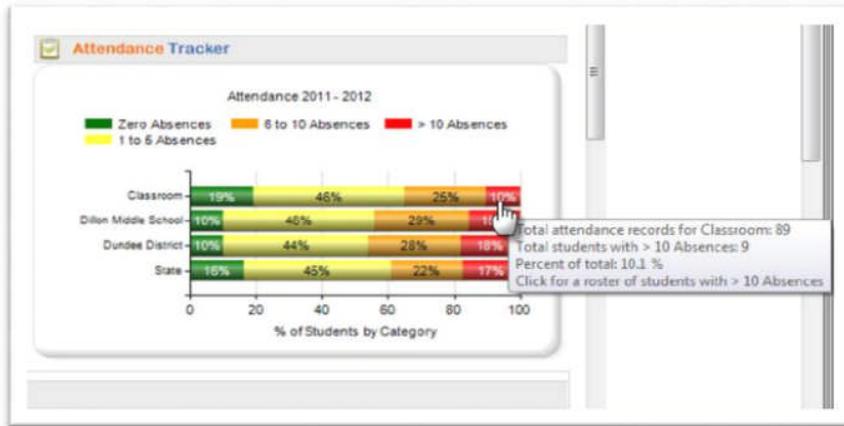
My Schedule: 2012-2013 Active, 2012-2013 Inactive, 2011-2012

2012-2013 Active Schedule

Year Long	Students Enrolled
27. Mathematics - 27.02 Mathematics/General Middle Grades (6-8)	93
Mathematics/Grade 6 - Section 101 (27.0210081)	19
Mathematics/Grade 6 - Section 301 (27.0210081)	23
Mathematics/Grade 6 - Section 401 (27.0210082)	25
Mathematics/Grade 6 - Section 501 (27.0210082)	18
Mathematics/Grade 6 - Section 601 (27.2210082)	8
Locally Defined - Locally Defined	27
Locally Defined - Section 205 (00.0000006)	27

Attendance Tracker

The Attendance Tracker displays student attendance from the **previous school year**. It can be used to identify students with previous attendance problems so that additional support can be provided. Additionally, by viewing groups of students with varying degrees of class attendance, the relationship between attendance and student performance can easily be examined.



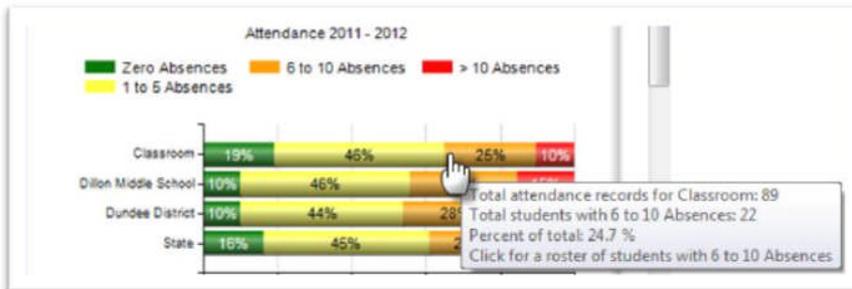
The students on the Teacher's schedule are grouped on the Classroom bar according to their number of daily absences—excused and unexcused—from the school last year (refer to the legend at the top of the Attendance Tracker for color coding). Teachers can click on any color on the Classroom bar to view a roster of the students who fell into each group. Due to Family Educational Rights and Privacy Act (FERPA) policies, teachers are not able to click on the School, District, and State bars in any Instructional Support Systems charts to view students. These bars are displayed so that the teacher can compare his or her classroom attendance to other student groups' attendance.

Attendance roster displayed after clicking the "> 10 Absences" category. Note that the Days Absent column on this roster is populated with the number of absences each student accrued last year.

Student Name	Grade Level	Race/Ethnicity	ED	Cifted	Retained	BWD	Days Absent	Achievement
Sreenivasulu, Kishor	06	BLACK, NOT OF HISPANIC ORIGIN	Y				11	11-12 Spring CRCT LMS (2.50) Math (2.49) READ (3.88) SOL (2.52) SOG (2.69)
Suthu, Lakshmi K	06	WHITE, NOT OF HISPANIC ORIGIN	Y		Y		12	11-12 Summer CRCT LMS (2.69) 11-12 Spring CRCT LMS (2.57) Math (1.79) READ (2.48) SOL (2.11) SOG (2.68)

Hover Hand

You will see the hover hand feature when you hold, or hover, the cursor over any data point on any chart in Instructional Support Systems. The hover hand feature will display within a pop-up box important information about the numbers within the chart. It is important for teachers to look for the number of students making up the percentages in the charts. It is possible that extremely high or low percentages may be because a small number of students are in that group.



Hovering over a hyperlink will also display the type of report that can be obtained by clicking on that link.

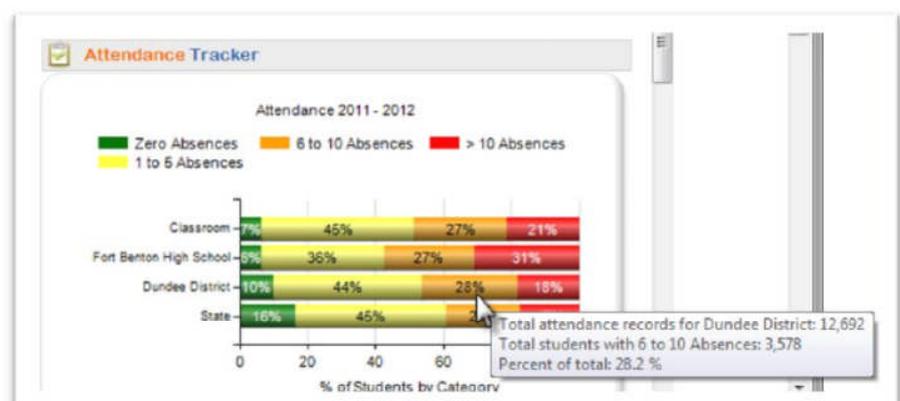
2012-2013 Active Schedule		Students Enrolled
Year Long		
27. Mathematics - 27.02 Mathematics/General Middle Grades (6-8)		93
Mathematics/Grade 6 - Section 101 (27.0210061)	Click here for a class roster	19
Mathematics/Grade 6 - Section 301 (27.0210062)		23
Mathematics/Grade 6 - Section 401 (27.0210062)		25

FERPA Compliant Access to Data

Due to FERPA compliance policies, teachers are unable to pull reports on attendance at the school, district, or state level. Teachers are only authorized to view students who are currently enrolled in their course sections through the locally defined course roster. Teachers may not view other students enrolled at the school.

When a teacher hovers the cursor over the school, district, or state level data points in a chart, the hover hand will not appear.

However, teachers are still able to view the numbers behind the percentages in the chart.



Statewide Test Results Section

This section will show, in chart form, students' aggregated results on various statewide assessments. The assessment charts will display the teacher's classroom students' performance compared to the rest of the school, the district, and the state.

Where Does the Assessment Data in Instructional Support Systems Come From?

The assessment results contained in this section are loaded into Instructional Support Systems after the Rhode Island Department of Education Division of Assessments and Accountability verifies the districts' results. Assessment data is continually being loaded into Instructional Support Systems as the test results become available for your districts. The assessment data in Instructional Support Systems dates back as far as the 2009-2010 school year.

List of Student Assessment Results Available for Teachers

At the aggregate level on the Teacher Landing Page:

- NECAP

On the Student Profile Page and on Student Rosters:

- Rhode Island NECAP Assessment
- Rhode Island Alternative Assessment (RIAA)
- Assessing Comprehension and Communication in English State to State for English Language Learners (ACCESS)
- DRA

Subject Level Assessment

This section displays a teacher’s classroom assessment performance by Subject. This will provide teachers with a higher-level view of students’ performance on assessments as compared to the School, District, and State. Click on any color on the Classroom bar to see the roster of students that scored at that particular achievement level. The number of absences accrued by the student during the last year will also be displayed on the student roster.

NECAP Fall 2013 - 2014		Achievement %
☐ Reading	No Detailed Data Available	20
☐ Mathematics	No Detailed Data Available	80
☐ Writing	No Detailed Data Available	60
ACCESS Spring 2012 - 2013		Achievement %
☐ Comprehension	No Detailed Data Available	50
☐ Composite	No Detailed Data Available	100
☐ Listening	No Detailed Data Available	50
☐ Literacy	No Detailed Data Available	100
☐ Oral	No Detailed Data Available	100
☐ Reading	No Detailed Data Available	50
☐ Speaking	No Detailed Data Available	50
☐ Writing	No Detailed Data Available	50
NECAP Spring 2012 - 2013		Achievement %
☐ Science		100

Example view of roster when you click on the Class Section:

Class Roster							
Student Name	Grade Level	Race / Ethnicity	ELL	ED	SWD	Days Absent	Achievement
Demire, Claire	8th Grade	WHITE, NOT OF HISPANIC ORIGIN				28	12-13 Fall NECAP MATH (4-770) READ (4-780)
Martins, Kai-lee F	8th Grade	WHITE, NOT OF HISPANIC ORIGIN				6	13-14 Fall NECAP MATH (4-885) READ (4-869) WRIT (3-852) 12-13 Fall NECAP MATH (4-787) READ (3-744)
Linot, Michael L	8th Grade	WHITE, NOT OF HISPANIC ORIGIN	Y			3	13-14 Fall NECAP MATH (3-850) READ (3-845) WRIT (3-844) 12-13 Fall NECAP MATH (2-736) READ (3-742)



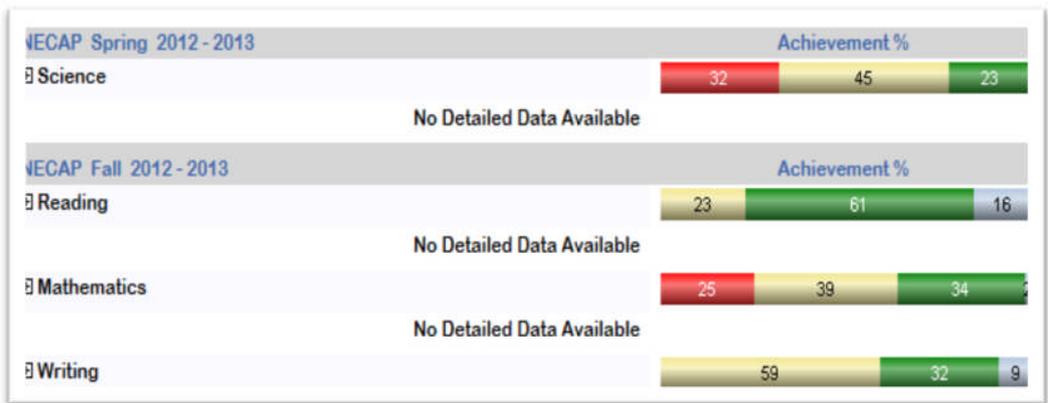
← Click This Icon

Class Assessment Performance (CAP)

This section provides the teacher with more detail on his or her classroom’s assessment performance. It will show teachers the students’ overall achievement level on the assessment, as well as their performance in each domain that is tested for a particular subject test. To access this data, click on the Classroom Assessment Performance (CAP) icon located at the bottom of the Teacher dashboard.

Examining the CAP

Once teachers click the CAP icon they will see graphs with statewide assessment results, color-coded as before.



Student Profile Page

Teachers can access a student’s profile.

- By clicking on a course section in My Schedule, clicking on an attendance or assessment graph, or clicking on a category in the My Grades section on the teacher landing page, **then** clicking on a student name that is listed on the resulting student roster list. This will display the Student Profile Page.

Student	School Name	Grade	ELL	SWD	ED	Retained	Gifted
Rogers, William	Littleton Middle school	06			Y		
Barton, Mary	Littleton Middle School	06	Y		Y		



Demographics and Attendance Chart

The Demographics section and the Attendance section of the Student Profile are informative only and cannot be clicked to provide more data.

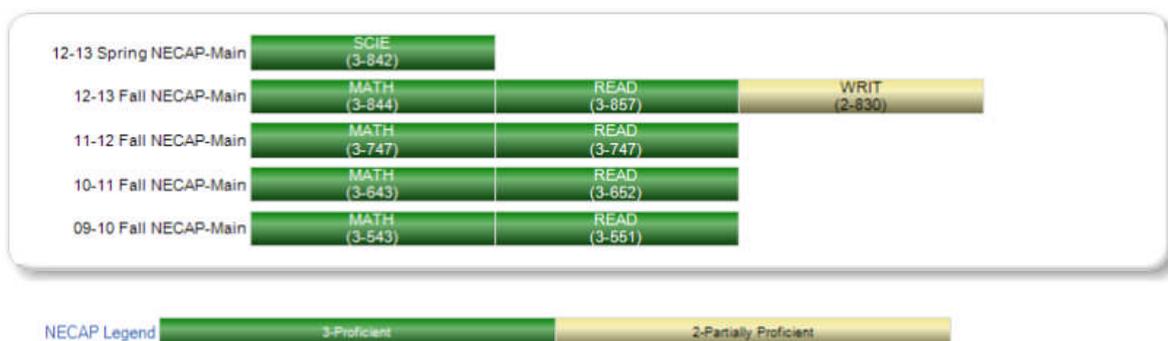
The Demographics section will display basic information about the student and any subgroup data for the student. The subgroup data, e.g., ED, Students with Disabilities (SWD), will appear in the Demographics box if the student was part of that subgroup.

The Attendance chart displays a line graph of the student’s accrued absences for school each year, beginning with the 2009-2010 school year. This allows the teacher to observe the trend in the student’s attendance each year. This graph can be an important tool at parent conferences.

Note: If the student was not enrolled in a Rhode Island public school in a particular year, e.g., home school, private school, or out-of-state, that year will not be included on the chart.

Assessment Results

The Assessment section displays all statewide summative assessments for the student. A student’s assessment history may go as far back as the 2009-2010 school year, provided that the student’s SASID is linked to the assessment. The students’ assessments will be displayed regardless of the district and school the student was enrolled in when he or she took the assessment.



Each of the color-coded test result boxes is hyperlinked. Teachers can view domain level results and other test administration details by clicking on a specific test result box.

New England Common Assessment Program Results Mathematics For Aunkst , Gofraidh

 Administration Results

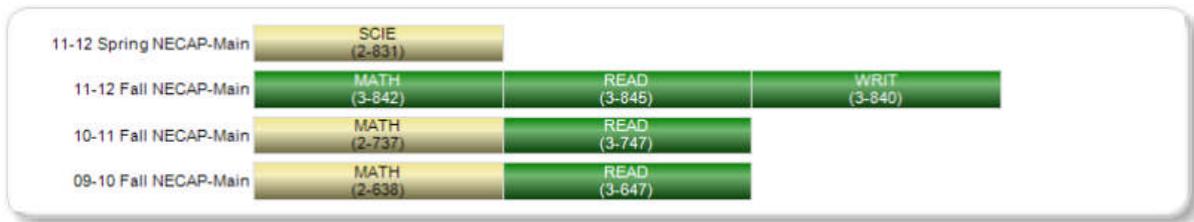
School Year	Administration	Strand	Measure	Value
2013	Fall	Data, Statistics, & Probability	Percent Correct	40
			Raw Score	4
			Target Score	10
		Functions & Algebra	Percent Correct	77
			Raw Score	20
			Target Score	26
		Geometry & Measurement	Percent Correct	35
			Raw Score	6
			Target Score	17
		Number & Operations	Percent Correct	54

Overview of Assessments Available on the Student Profile Page and Class Roster

Any statewide assessment taken by the student will be displayed in the Assessments section of the Student Profile. Assessments are listed in descending order by administration date. The NECAP, DRA, AND RIAS test result boxes are all color-coded according to this legend:



Additionally, each test result box displays the scale score that the student achieved on the test.



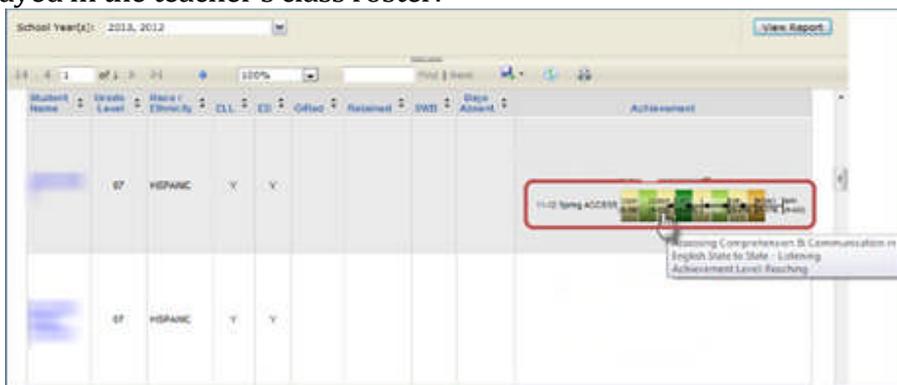
ACCESS assessments follow a different legend from the tests listed above.

ACCESS

As displayed on the Student Profile:



As displayed in the teacher's class roster:

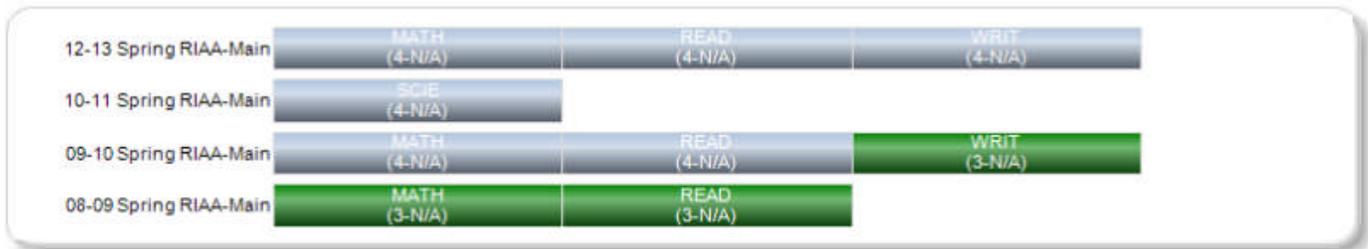


Clicking on one of the ACCESS test result boxes will display the following test administration details:



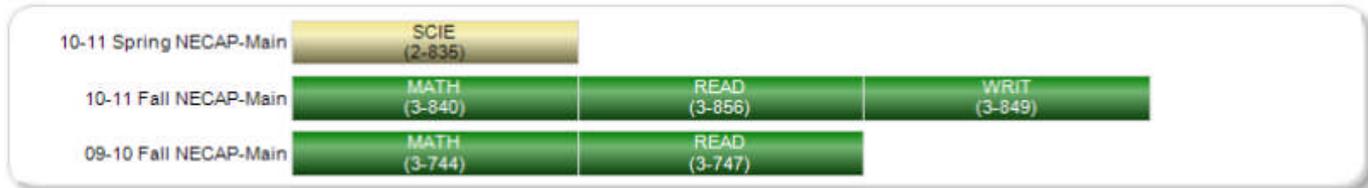
RIAA

As displayed on the Student Profile:



NECAP

As displayed on the student profile



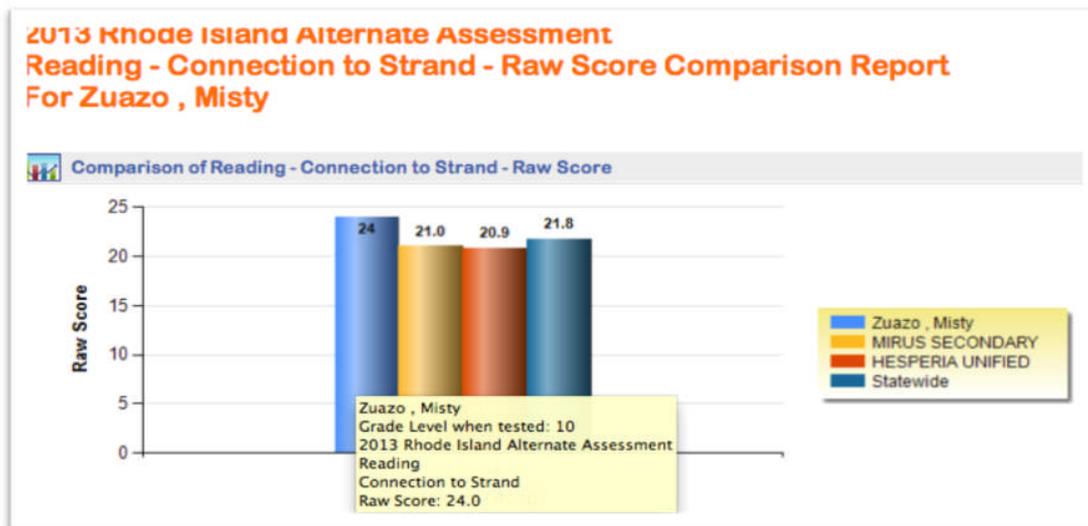
Test Administration Details Page

For all assessments clicking on an individual test result box will display domain-specific results and other details about the assessment. The table displays the domains tested in the subject, the number of items the student answered correctly in the domain, the percent of questions that were answered correctly in the domain, and the total items tested in the domain.

Administration Results					
School Year	Administration	Strand	Measure	Value	
2014	Fall	Data, Statistics, & Probability	Percent Correct	30.0	
			Raw Score	3.0	
			Target Score	10.0	
		Functions & Algebra	Percent Correct	45.0	
			Raw Score	9.0	
			Target Score	20.0	
		Geometry & Measurement	Percent Correct	35.0	
			Raw Score	6.0	
			Target Score	17.0	
		Number & Operations	Percent Correct	74.0	
			Raw Score	14.0	
			Target Score	19.0	
		Total	Achievement Level	3.0	Proficient
			Percent Correct	48.0	
			Raw Score	32.0	
			Scaled Score	745.0	
			Target Score	66.0	
Test Status	A		Tested		

Notice that the Raw Score and Scaled Score numbers are hyperlinked.

Once any of the hyperlinked numbers is clicked, a bar graph will display for that particular domain that compares the student to the rest of the classroom, school, district, and state. Each bar can be hovered over to provide the teacher with additional information.



My Schedule Section

This section of the Student Profile displays the student's current course schedule.

my dashboard

2013-2014 Active Schedule

HESPERIA UNIFIED - HESPERIA HIGH

Other

- Physical, Health, and Safety Education -
 - Physical Education - Section PE10-012 (08001)

Full Year

- Business and Marketing -
 - Sports and Entertainment Marketing - Section 526M-001 (12163)
- Engineering and Technology -
 - CAD Design and Software - Section 801M-002 (21107)
- English Language and Literature -
 - English/Language Arts II (10th grade) - Section 011-002 (01002)
- Foreign Language and Literature -
 - Spanish III - Section 255-001 (06103)
- Life and Physical Sciences -
 - Chemistry - Section 411-001 (03101)
- Mathematics -
 - Algebra II - Section 321-003 (02056)
- Social Sciences and History -
 - AP World History - Section 113-003 (04057)

Enrollment History

This section of the Student Profile displays the student's district and school enrollment history within the Rhode Island public school system since 2009-2010. Teachers will also be able to see the subgroups that the student was part of in each district for each school year. If a student has withdrawn from a school or district, a withdrawal date and reason will be displayed. If a student moves out of the state, enrolls in a private school, or is home schooled, the information for that time period will not be available.

Enrollment History						
Grade Level	Enrollment Date	Withdrawn Date	Withdrawn Reason	District	School	School Year
09	08-04-2011			Dundee District	Fort Benton High School	2011-2012
08	08-09-2010			Dundee District	Dillon Middle School	2010-2011
			Economically Disadvantaged			
08	08-05-2009			Dundee District	Dillon Middle School	2009-2010
			Retained			
07	01-06-2009			Dundee District	Dillon Middle School	2008-2009
07	08-06-2008	12-18-2008	Transferred to another school within system	Dundee District	Donald J Hobbs Middle School	2008-2009
06	08-06-2007			Dundee District	Donald J Hobbs Middle School	2007-2008
			Remedial			
05	08-07-2006			Dundee District	Eagle County Charter Academy	2006-2007

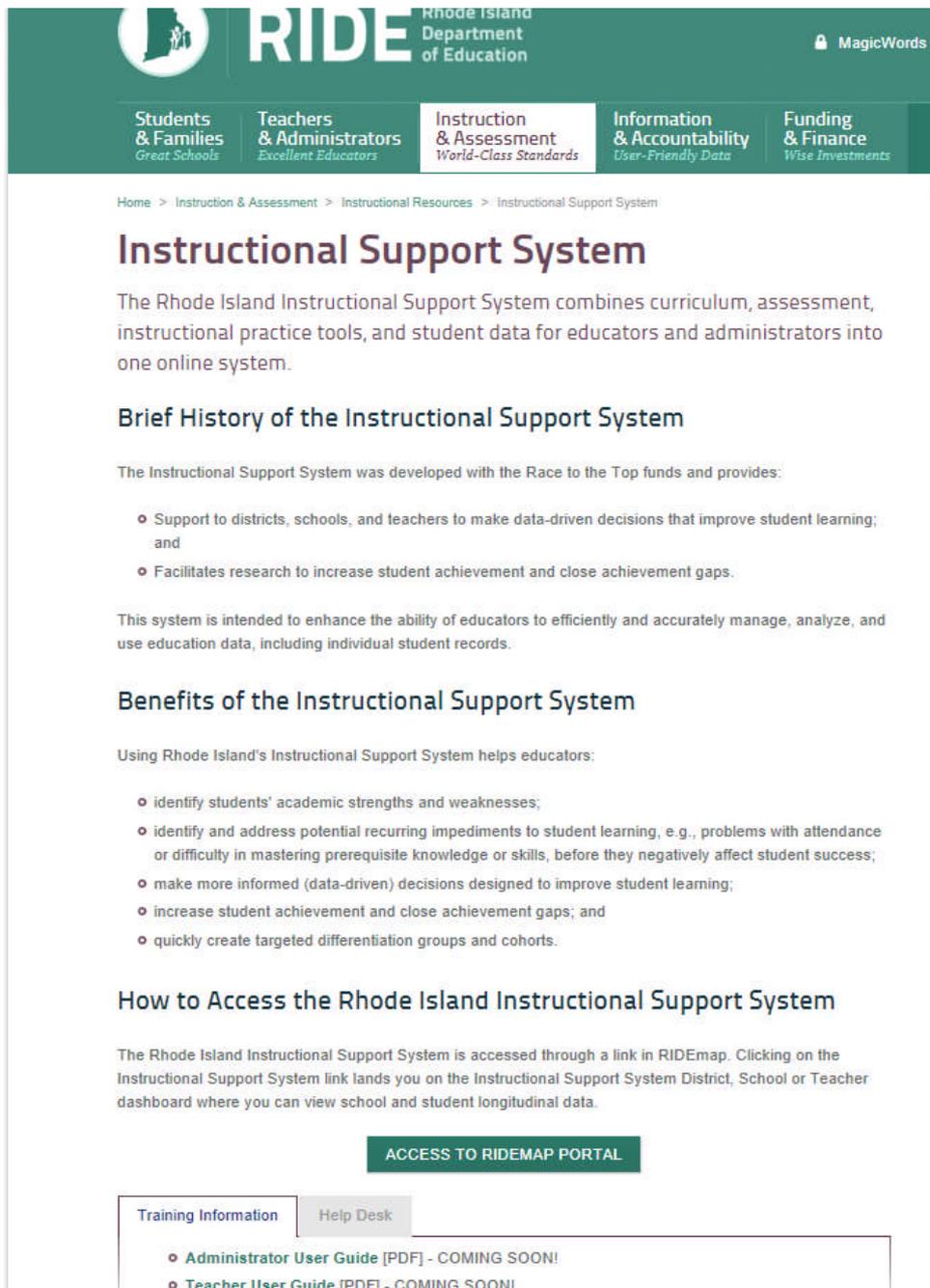
Subgroup data for the student each year

This indicates that the student was marked as "retained" at the end of grade 8

Withdrawal date and reason

Help and Training

To access help and training materials for Instructional Support Systems, click on the link in the top right-hand corner of the Instructional Support Systems taskbar.



The screenshot shows the RIDE Department of Education website. The header includes the RIDE logo and navigation links for Students & Families, Teachers & Administrators, Instruction & Assessment, Information & Accountability, and Funding & Finance. The main content area is titled "Instructional Support System" and includes a brief history, benefits, and instructions on how to access the system. A button labeled "ACCESS TO RIDEMAP PORTAL" is visible, along with a "Help Desk" tab and a list of user guides.

Home > Instruction & Assessment > Instructional Resources > Instructional Support System

Instructional Support System

The Rhode Island Instructional Support System combines curriculum, assessment, instructional practice tools, and student data for educators and administrators into one online system.

Brief History of the Instructional Support System

The Instructional Support System was developed with the Race to the Top funds and provides:

- Support to districts, schools, and teachers to make data-driven decisions that improve student learning; and
- Facilitates research to increase student achievement and close achievement gaps.

This system is intended to enhance the ability of educators to efficiently and accurately manage, analyze, and use education data, including individual student records.

Benefits of the Instructional Support System

Using Rhode Island's Instructional Support System helps educators:

- identify students' academic strengths and weaknesses;
- identify and address potential recurring impediments to student learning, e.g., problems with attendance or difficulty in mastering prerequisite knowledge or skills, before they negatively affect student success;
- make more informed (data-driven) decisions designed to improve student learning;
- increase student achievement and close achievement gaps; and
- quickly create targeted differentiation groups and cohorts.

How to Access the Rhode Island Instructional Support System

The Rhode Island Instructional Support System is accessed through a link in RIDEmap. Clicking on the Instructional Support System link lands you on the Instructional Support System District, School or Teacher dashboard where you can view school and student longitudinal data.

ACCESS TO RIDEMAP PORTAL

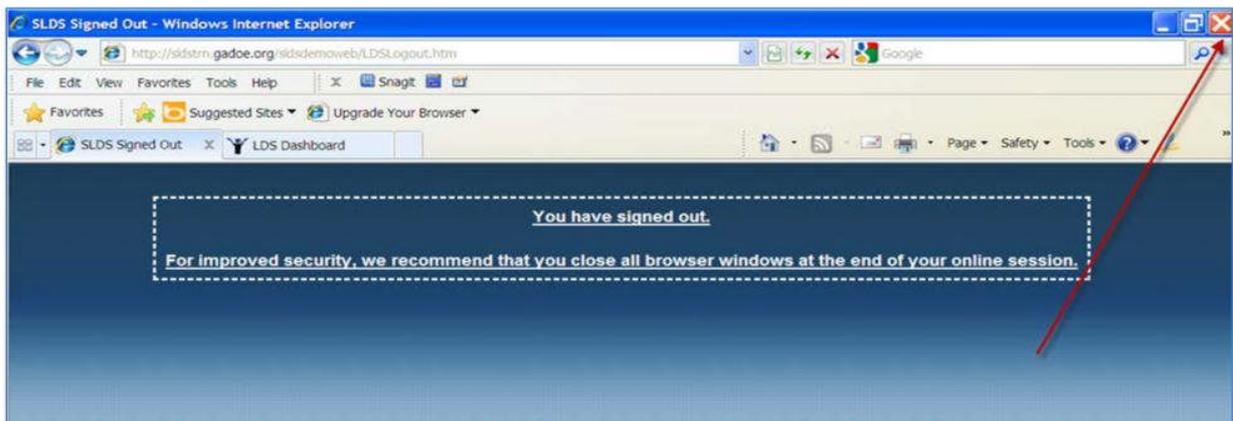
Training Information | Help Desk

- Administrator User Guide [PDF] - COMING SOON!
- Teacher User Guide [PDF] - COMING SOON!

Logging Out of Instructional Support Systems

When you have finished using Instructional Support Systems, always logout properly to keep your students' personal data secure. **Do not close the browser window for Instructional Support Systems without first clicking the "Logout" button** Failure to properly logout of Instructional Support Systems will result in your Instructional Support Systems session remaining active on the computer that you are using.

To logout of Instructional Support Systems, click the **Logout** button in the top right-hand corner of the Instructional Support Systems toolbar. After logging out, you may close your browser window.



Glossary

Term	Definition
ACCESS	Assessing Comprehension and Communication in English State to State for English Language Learners (ACCESS for ELLs)
BEP	Basic Education Program
CCSS	Common Core State Standards
Digital Resources	Web-based objects used for aid or reference
ED	An abbreviation for Economically Disadvantaged
ELL	An abbreviation for English Language Learner
FERPA	Family Educational Rights and Privacy Act
ISS	Instructional Support System
NECAP	The New England Common Assessment Program
RIAA	An abbreviation for Rhode Island Alternative Assessment
RIDE	An abbreviation for Rhode Island Department of Education
GLE	An abbreviation for Rhode Island Grade Level Expectations
GSE	An abbreviation for Grade Span Expectations
SWD	An abbreviation for Students With Disabilities