

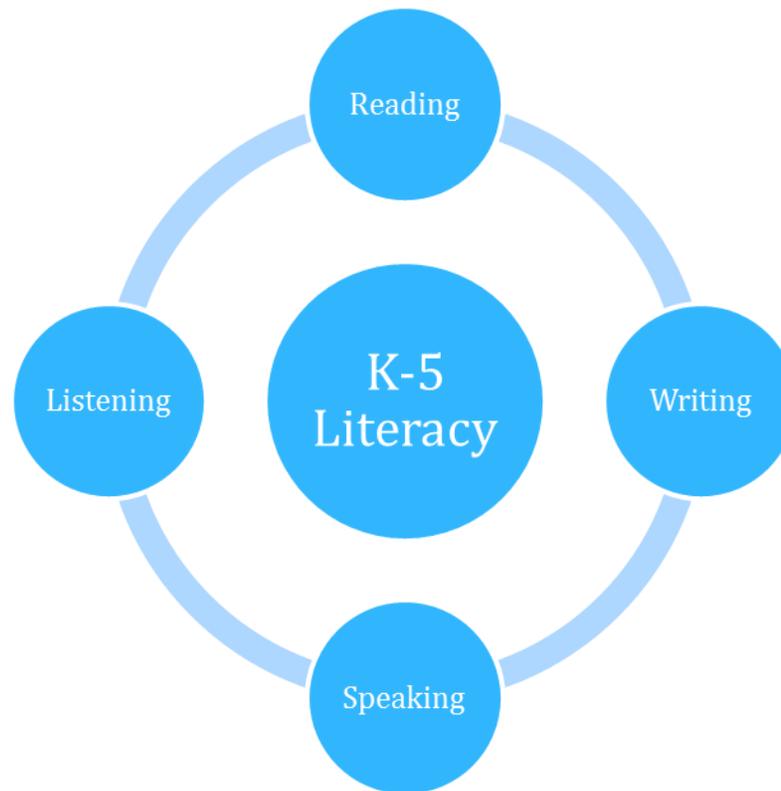
The Rhode Island Comprehensive Literacy Plan Resource for Elementary (K-5) Educators

What is the Rhode Island Comprehensive Literacy Plan (RICLP)?

The Rhode Island Department of Elementary and Secondary Education (RIDE) is deeply committed to ensuring literacy proficiency for ALL students and has created *The Rhode Island Comprehensive Literacy Plan (RICLP)*, 2012 in an effort to unify all state literacy initiatives for students from birth through grade 12. This plan will influence the pre-service and in-service training of teachers educated and/or employed in the state of Rhode Island and articulates that **all** educators are responsible for literacy instruction birth through grade 12.

The RICLP supports educators to strengthen their understanding of the components of literacy and implementation of best practices within daily instruction. Included are strategies, methods, and resources for assessment, intervention, and literacy within the content areas. As educators strive to ensure the literacy success of all students, the RICLP provides an abundance of resources and references.

- Comprehension strategies
- Fluency and expression
- Vocabulary development
- Developing stamina
- Reading a variety of texts across all content areas (informational texts and literature)
- High quality discussion about text
- Provide evidence to support understanding



- Development of oral language
- Phonemic awareness
- Alphabetic principle and knowledge
- Rapid and accurate word identification
- Conventions of print
- Associating oral with written language
- Writing for multiple purposes
- Linking reading and writing
- Literacy rich environment

How might I use the RICLP?

Elementary educators may use the RICLP to become familiar with the components of literacy, specifically to plan and implement appropriate instruction that meets the needs of all learners. The plan not only identifies best practices for literacy learning based on the most current research, but also offers implications for classroom instruction and links to the Common Core State Standards (CCSS). Also included are suggestions for supporting culturally and linguistically diverse learners, engaging families, and intervening with struggling students. You may also use the document to:

- Clarify Implications for Classroom Instruction. These implications are research-based and teacher friendly.
- Provide an overview of the 4 kinds of *required* assessments in a Comprehensive Assessment System.
- Assist in determining student learning objectives.
- Reference the *Implications for Interventions* for struggling students.
- Connect the RICLP to CCSS/Professional Growth/Educator Evaluation.
- Check out the [Appendices](#):
 - Appendices F, G, H, J: *Teacher Resources* in Phonics, Fluency, Vocabulary, and Text Comprehension
 - Appendix L: *Key Principles for Crafting Interventions for ELLs*
 - Appendix M: *Teacher Knowledge and Skills: Instruction across the Components of Literacy*

How does this impact my instruction?

For elementary students, the focus of literacy instruction is on skills and strategies that predict reading success while cultivating background knowledge that is rich and diverse. The RICLP impacts classroom instruction by providing educators with practical information and resources to guide instruction and assessment. Throughout the document, there are user-friendly charts that detail what effective practices “look like” and how they can be integrated into current practice. In addition, the RICLP can assist educators with planning for instructional and professional goals. The RICLP is a resource for educators who want to know more about responding to the needs of all learners.

Where can I find additional information about the RICLP?

The RICLP and resources for implementation may be accessed at: <http://www.ride.ri.gov/Instruction/strivingreaders.aspx>



Check out the latest RIDE resources on the CCSS!
www.ride.ri.gov/Division-EEIE/transition.aspx