

ELA Task Generation Model 9A1 PBA

Task Focus: Analysis of non- U.S. literature

Task Type	Literary Analysis	
Grade	9	
Number and type of Texts	1 Extended Literature Text 1 Additional Literature Text	
Number and type of Prose Constructed Response Items	1 PCR	<ul style="list-style-type: none"> • Measures reading literature sub-claim using standards RL 1 and 6 • Measures all writing claims
Number and type of EBSR and/or TECR reading items	<ul style="list-style-type: none"> • 6 total items = 12 points • 2 of 6 items (4 points) to measure the reading sub-claim for vocabulary (one per text) • 4 of 6 items (8 points) measuring standards RL 2, 3 and 5 	<ul style="list-style-type: none"> • Items that do not measure reading sub-claim for vocabulary are designed to measure reading literature sub-claim
Total # of Items for the Task	7	
Suggested Order of Student Actions: (All Literary Analysis Tasks must contain 7 items, including the PCR. The number of items per text or combination of texts may vary.)	<ul style="list-style-type: none"> • Students read extended literature text • Students respond to 1 vocabulary item exclusive to the extended literature text • Students respond to 1-2 EBSR or TECR items exclusive to the extended literature text • Students read 1 additional literature text • Students respond to 1 vocabulary item exclusive to text 2 • Students respond to 1-3 EBSR or TECR items exclusive to text 2 and/or items tied to BOTH texts • Students respond to 1 PCR item 	

ELA Task Generation Model 9A2 PBA

Task Focus: Text structure/manipulation of time

Task Type	Literary Analysis	
Grade	9	
Number and type of Texts	1 Extended Literature Text 1 Additional Literature Text	
Number and type of Prose Constructed Response Items	1 PCR	<ul style="list-style-type: none"> • Measures reading literature sub-claim using standards RL 1 and 5 • Measures all writing claims
Number and type of EBSR and/or TECR reading items	<ul style="list-style-type: none"> • 6 total items = 12 points • 2 of 6 items (4 points) to measure the reading sub-claim for vocabulary (one per text) • 4 of 6 items (8 points) measuring standards RL 2, 3 and 5 	<ul style="list-style-type: none"> • Items that do not measure reading sub-claim for vocabulary are designed to measure reading literature sub-claim
Total # of Items for the Task	7	
Suggested Order of Student Actions: (All Literary Analysis Tasks must contain 7 items, including the PCR. The number of items per text or combination of texts may vary.)	<ul style="list-style-type: none"> • Students read extended literature text • Students respond to 1 vocabulary item exclusive to the extended literature text • Students respond to 1-2 EBSR or TECR items exclusive to the extended literature text • Students read 1 additional literature text • Students respond to 1 vocabulary item exclusive to text 2 • Students respond to 1-3 EBSR or TECR items exclusive to text 2 and/or items tied to BOTH texts • Students respond to 1 PCR item 	

ELA Task Generation Model 9A3 PBA

Task Focus: Complex characterization

Task Type	Literary Analysis	
Grade	9	
Number and type of Texts	1 Extended Literature Text 1 Additional Literature Text	
Number and type of Prose Constructed Response Items	1 PCR	<ul style="list-style-type: none"> • Measures reading literature sub-claim using standards RL 1 and 3 • Measures all writing claims
Number and type of EBSR and/or TECR reading items	<ul style="list-style-type: none"> • 6 total items = 12 points • 2 of 6 items (4 points) to measure the reading sub-claim for vocabulary (one per text) • 4 of 6 items (8 points) measuring standards RL 2, 3 and 5 	<ul style="list-style-type: none"> • Items that do not measure reading sub-claim for vocabulary are designed to measure reading literature sub-claim
Total # of Items for the Task	7	
Suggested Order of Student Actions: (All Literary Analysis Tasks must contain 7 items, including the PCR. The number of items per text or combination of texts may vary.)	<ul style="list-style-type: none"> • Students read extended literature text • Students respond to 1 vocabulary item exclusive to the extended literature text • Students respond to 1-2 EBSR or TECR items exclusive to the extended literature text • Students read 1 additional literature text • Students respond to 1 vocabulary item exclusive to text 2 • Students respond to 1-3 EBSR or TECR items exclusive to text 2 and/or items tied to BOTH texts • Students respond to 1 PCR item 	

ELA Task Generation Model 9A4 PBA

Task Focus: Analysis of how author draws on or transforms source material

Task Type	Literary Analysis	
Grade	9	
Number and type of Texts	1 Extended Literature Text 1 Additional Literature Text	
Number and type of Prose Constructed Response Items	1 Analytic PCR	<ul style="list-style-type: none"> • Measures reading literature sub-claim using standards RL 1 and 9 • Measures all writing claims
Number and type of EBSR and/or TECR reading items	<ul style="list-style-type: none"> • 6 total items = 12 points • 2 of 6 items (4 points) to measure the reading sub-claim for vocabulary (one per text) • 4 of 6 items (8 points) measuring standards RL 2, 3 and 5 	<ul style="list-style-type: none"> • Items that do not measure reading sub-claim for vocabulary are designed to measure reading literature sub-claim
Total # of Items for the Task	7	
Suggested Order of Student Actions: (All Literary Analysis Tasks must contain 7 items, including the PCR. The number of items per text or combination of texts may vary.)	<ul style="list-style-type: none"> • Students read extended literature text • Students respond to 1 vocabulary item exclusive to the extended literature text • Students respond to 1-2 EBSR or TECR items exclusive to the extended literature text • Students read 1 additional literature text • Students respond to 1 vocabulary item exclusive to text 2 • Students respond to 1-3 EBSR or TECR items exclusive to text 2 and/or items tied to BOTH texts • Students respond to 1 PCR item 	

ELA Task Generation Model 9A5 PBA

Task Focus: Analysis of a subject or scene

Task Type	Literary Analysis	
Grade	9	
Number and type of Texts¹	1 Extended Literature Text 1 Additional Literature Text	
Number and type of Prose Constructed Response Items	1 Analytic PCR	<ul style="list-style-type: none"> Measures reading literature sub-claim using standards RL 1 and 7 Measures all writing claims
Number and type of EBSR and/or TECR reading items	<ul style="list-style-type: none"> 6 total items = 12 points 2 of 6 items (4 points) to measure the reading sub-claim for vocabulary (one per text) 4 of 6 items (8 points) measuring standards RL 2, 3 and 7 	<ul style="list-style-type: none"> Items that do not measure reading sub-claim for vocabulary are designed to measure reading literature sub-claim
Total # of Items for the Task	7	
Suggested Order of Student Actions: (All Literary Analysis Tasks must contain 7 items, including the PCR. The number of items per text or combination of texts may vary.)	<ul style="list-style-type: none"> Students read extended literature text Students respond to 1 vocabulary item exclusive to the extended literature text Students respond to 1-2 EBSR or TECR items exclusive to the extended literature text Students read 1 additional literature text Students respond to 1 vocabulary item exclusive to text 2 Students respond to 1-3 EBSR or TECR items exclusive to text 2 and/or items tied to BOTH texts Students respond to 1 PCR item 	

¹ For this task model, three passages—an extended prose text and a paired poem and painting—may be used.

ELA Research Task Generation Model 9B1 PBA

Task Focus: Point of view and purpose

Task Type	Research	
Grade	9	
Number and type of Texts	1 Extended Informational Text 2 Additional Informational Texts	
Number and type of Prose Constructed Response Items	1 PCR	<ul style="list-style-type: none"> • Measures reading information sub-claim using standards RI 1, 6 and 9 • Measures all writing claims
Number and type of EBSR and/or TECR reading items	<ul style="list-style-type: none"> • 8 total items = 16 points • 2 of 8 items (4 points) to measure the reading sub-claim for vocabulary • 6 of 8 items (12 points) measuring standards RI 2, 3 and 5 	<ul style="list-style-type: none"> • Items that do not measure reading sub-claim for vocabulary are designed to measure reading information sub-claim
Total # of Items for the Task	9	
Suggested Order of Student Actions: (All Research Simulation Tasks must contain 9 items, including the PCR. The number of items per text or combination of texts may vary.)	<ul style="list-style-type: none"> • Students read anchor text • Students respond to 1 vocabulary item exclusive to anchor text (if applicable) • Students respond to 1-2 EBSR or TECR items exclusive to anchor text • Students read additional text • Students respond to 1 vocabulary item exclusive to text 2 (if applicable) • Students respond to 1-3 EBSR or TECR items exclusive to text 2 and/or items tied to texts 1 and 2 • Students read additional text • Students respond to 1 vocabulary item exclusive to text 3 (if applicable) • Students respond to 1-4 EBSR or TECR items exclusive to text 3 and/or items tied to any combination of texts 1 and 3, texts 2 and 3, or all 3 texts • Students respond to 1 PCR item 	

ELA Research Task Generation Model 9B2 PBA

Task Focus: Point of view and purpose

Task Type	Research	
Grade	9	
Number and type of Texts	1 Extended Informational Text 2 Additional Informational Texts	
Number and type of Prose Constructed Response Items	1 PCR	<ul style="list-style-type: none"> • Measures reading information sub-claim using standards RH or RI 1, RH 6 and RH 9 • Measures all writing claims
Number and type of EBSR and/or TECR reading items	<ul style="list-style-type: none"> • 8 total items = 16 points • 2 of 8 items (4 points) to measure the reading sub-claim for vocabulary • 6 of 8 items (12 points) measuring standards RH 2, 3 and 5 	<ul style="list-style-type: none"> • Items that do not measure reading sub-claim for vocabulary are designed to measure reading information sub-claim
Total # of Items for the Task	9	
Suggested Order of Student Actions: (All Research Simulation Tasks must contain 9 items, including the PCR. The number of items per text or combination of texts may vary.)	<ul style="list-style-type: none"> • Students read anchor text • Students respond to 1 vocabulary item exclusive to anchor text (if applicable) • Students respond to 1-2 EBSR or TECR items exclusive to anchor text • Students read additional text • Students respond to 1 vocabulary item exclusive to text 2 (if applicable) • Students respond to 1-3 EBSR or TECR items exclusive to text 2 and/or items tied to texts 1 and 2 • Students read additional text • Students respond to 1 vocabulary item exclusive to text 3 (if applicable) • Students respond to 1-4 EBSR or TECR items exclusive to text 3 and/or items tied to any combination of texts 1 and 3, texts 2 and 3, or all 3 texts • Students respond to 1 PCR item 	

ELA Research Task Generation Model 9B3 PBA

Task Focus: Point of view and purpose

Task Type	Research	
Grade	9	
Number and type of Texts	1 Extended Informational Text 2 Additional Informational Texts	
Number and type of Prose Constructed Response Items	1 PCR	<ul style="list-style-type: none"> Measures reading information sub-claim using standards RST or RI 1, RST 6 and RST 9 Measures all writing claims
Number and type of EBSR and/or TECR reading items	<ul style="list-style-type: none"> 8 total items = 16 points 2 of 8 items (4 points) to measure the reading sub-claim for vocabulary 6 of 8 items (12 points) measuring standards RST 2, 3 and 5 	<ul style="list-style-type: none"> Items that do not measure reading sub-claim for vocabulary are designed to measure reading information sub-claim
Total # of Items for the Task	9	
Suggested Order of Student Actions: (All Research Simulation Tasks must contain 9 items, including the PCR. The number of items per text or combination of texts may vary.)	<ul style="list-style-type: none"> Students read anchor text Students respond to 1 vocabulary item exclusive to anchor text (if applicable) Students respond to 1-2 EBSR or TECR items exclusive to anchor text Students read additional text Students respond to 1 vocabulary item exclusive to text 2 (if applicable) Students respond to 1-3 EBSR or TECR items exclusive to text 2 and/or items tied to texts 1 and 2 Students read additional text Students respond to 1 vocabulary item exclusive to text 3 (if applicable) Students respond to 1-4 EBSR or TECR items exclusive to text 3 and/or items tied to any combination of texts 1 and 3, texts 2 and 3, or all 3 texts Students respond to 1 PCR item 	

ELA Research Task Generation Model 9B4 PBA

Task Focus: Use of illustrations and other visuals

Task Type	Research	
Grade	9	
Number and type of Texts	1 Extended Informational Text 2 Additional Informational Texts	
Number and type of Prose Constructed Response Items	1 PCR	<ul style="list-style-type: none"> • Measures reading information sub-claim using standards RI 1, 7 and 9 • Measures all writing claims
Number and type of EBSR and/or TECR reading items	<ul style="list-style-type: none"> • 8 total items = 16 points • 2 of 8 items (4 points) to measure the reading sub-claim for vocabulary • 6 of 8 items (12 points) measuring standards RI 3, 5, 6, 7 and 8 	<ul style="list-style-type: none"> • Items that do not measure reading sub-claim for vocabulary are designed to measure reading information sub-claim
Total # of Items for the Task	9	
Suggested Order of Student Actions: (All Research Simulation Tasks must contain 9 items, including the PCR. The number of items per text or combination of texts may vary.)	<ul style="list-style-type: none"> • Students read anchor text • Students respond to 1 vocabulary item exclusive to anchor text (if applicable) • Students respond to 1-2 EBSR or TECR items exclusive to anchor text • Students read additional text • Students respond to 1 vocabulary item exclusive to text 2 (if applicable) • Students respond to 1-3 EBSR or TECR items exclusive to text 2 and/or items tied to texts 1 and 2 • Students read additional text • Students respond to 1 vocabulary item exclusive to text 3 (if applicable) • Students respond to 1-4 EBSR or TECR items exclusive to text 3 and/or items tied to any combination of texts 1 and 3, texts 2 and 3, or all 3 texts • Students respond to 1 PCR item 	

ELA Research Task Generation Model 9B5 PBA

Task Focus: Use of illustrations and other visuals

Task Type	Research	
Grade	9	
Number and type of Texts	1 Extended Informational Text 2 Additional Informational Texts	
Number and type of Prose Constructed Response Items	1 PCR	<ul style="list-style-type: none"> Measures reading information sub-claim using standards RST or RI 1, RST 7 and RST 9 Measures all writing claims
Number and type of EBSR and/or TECR reading items	<ul style="list-style-type: none"> 8 total items = 16 points 2 of 8 items (4 points) to measure the reading sub-claim for vocabulary 6 of 8 items (12 points) measuring standards RST 3, 5, 6, 7 and 8 	<ul style="list-style-type: none"> Items that do not measure reading sub-claim for vocabulary are designed to measure reading information sub-claim
Total # of Items for the Task	9	
Suggested Order of Student Actions: (All Research Simulation Tasks must contain 9 items, including the PCR. The number of items per text or combination of texts may vary.)	<ul style="list-style-type: none"> Students read anchor text Students respond to 1 vocabulary item exclusive to anchor text (if applicable) Students respond to 1-2 EBSR or TECR items exclusive to anchor text Students read additional text Students respond to 1 vocabulary item exclusive to text 2 (if applicable) Students respond to 1-3 EBSR or TECR items exclusive to text 2 and/or items tied to texts 1 and 2 Students read additional text Students respond to 1 vocabulary item exclusive to text 3 (if applicable) Students respond to 1-4 EBSR or TECR items exclusive to text 3 and/or items tied to any combination of texts 1 and 3, texts 2 and 3, or all 3 texts Students respond to 1 PCR item 	

ELA Research Task Generation Model 9B6 PBA

Task Focus: Analysis of argument

Task Type	Research	
Grade	9	
Number and type of Texts	1 Extended Informational Text 2 Additional Informational Texts	
Number and type of Prose Constructed Response Items	1 PCR	<ul style="list-style-type: none"> Measures reading information sub-claim using standards RI 1, 8 and 9 Measures all writing claims
Number and type of EBSR and/or TECR reading items	<ul style="list-style-type: none"> 8 total items = 16 points 2 of 8 items (4 points) to measure the reading sub-claim for vocabulary 6 of 8 items (12 points) measuring standards RI 2, 3, 5, 6 and 8 	<ul style="list-style-type: none"> Items that do not measure reading sub-claim for vocabulary are designed to measure reading information sub-claim
Total # of Items for the Task	9	
Suggested Order of Student Actions: (All Research Simulation Tasks must contain 9 items, including the PCR. The number of items per text or combination of texts may vary.)	<ul style="list-style-type: none"> Students read anchor text Students respond to 1 vocabulary item exclusive to anchor text (if applicable) Students respond to 1-2 EBSR or TECR items exclusive to anchor text Students read additional text Students respond to 1 vocabulary item exclusive to text 2 (if applicable) Students respond to 1-3 EBSR or TECR items exclusive to text 2 and/or items tied to texts 1 and 2 Students read additional text Students respond to 1 vocabulary item exclusive to text 3 (if applicable) Students respond to 1-4 EBSR or TECR items exclusive to text 3 and/or items tied to any combination of texts 1 and 3, texts 2 and 3, or all 3 texts Students respond to 1 PCR item 	

ELA Research Task Generation Model 9B7 PBA

Task Focus: Analysis of argument

Task Type	Research	
Grade	9	
Number and type of Texts	1 Extended Informational Text 2 Additional Informational Texts	
Number and type of Prose Constructed Response Items	1 PCR	<ul style="list-style-type: none"> Measures reading information sub-claim using standards RH or RI 1, RH 8 and RH 9 Measures all writing claims
Number and type of EBSR and/or TECR reading items	<ul style="list-style-type: none"> 8 total items = 16 points 2 of 8 items (4 points) to measure the reading sub-claim for vocabulary 6 of 8 items (12 points) measuring standards RH 2, 3, 5, 6 and 8 	<ul style="list-style-type: none"> Items that do not measure reading sub-claim for vocabulary are designed to measure reading information sub-claim
Total # of Items for the Task	9	
Suggested Order of Student Actions: (All Research Simulation Tasks must contain 9 items, including the PCR. The number of items per text or combination of texts may vary.)	<ul style="list-style-type: none"> Students read anchor text Students respond to 1 vocabulary item exclusive to anchor text (if applicable) Students respond to 1-2 EBSR or TECR items exclusive to anchor text Students read additional text Students respond to 1 vocabulary item exclusive to text 2 (if applicable) Students respond to 1-3 EBSR or TECR items exclusive to text 2 and/or items tied to texts 1 and 2 Students read additional text Students respond to 1 vocabulary item exclusive to text 3 (if applicable) Students respond to 1-4 EBSR or TECR items exclusive to text 3 and/or items tied to any combination of texts 1 and 3, texts 2 and 3, or all 3 texts Students respond to 1 PCR item 	

ELA Research Task Generation Model 9B8 PBA

Task Focus: Analysis of argument

Task Type	Research	
Grade	9	
Number and type of Texts	1 Extended Informational Text 2 Additional Informational Texts	
Number and type of Prose Constructed Response Items	1 PCR	<ul style="list-style-type: none"> Measures reading information sub-claim using standards RST or RI 1, RST 8 and RST 9 Measures all writing claims
Number and type of EBSR and/or TECR reading items	<ul style="list-style-type: none"> 8 total items = 16 points 2 of 8 items (4 points) to measure the reading sub-claim for vocabulary 6 of 8 items (12 points) measuring standards RST 2, 3, 5, 6 and 8 	<ul style="list-style-type: none"> Items that do not measure reading sub-claim for vocabulary are designed to measure reading information sub-claim
Total # of Items for the Task	9	
Suggested Order of Student Actions: (All Research Simulation Tasks must contain 9 items, including the PCR. The number of items per text or combination of texts may vary.)	<ul style="list-style-type: none"> Students read anchor text Students respond to 1 vocabulary item exclusive to anchor text (if applicable) Students respond to 1-2 EBSR or TECR items exclusive to anchor text Students read additional text Students respond to 1 vocabulary item exclusive to text 2 (if applicable) Students respond to 1-3 EBSR or TECR items exclusive to text 2 and/or items tied to texts 1 and 2 Students read additional text Students respond to 1 vocabulary item exclusive to text 3 (if applicable) Students respond to 1-4 EBSR or TECR items exclusive to text 3 and/or items tied to any combination of texts 1 and 3, texts 2 and 3, or all 3 texts Students respond to 1 PCR item 	

ELA Research Task Generation Model 9B9 PBA

Task Focus: Relationship of ideas

Task Type	Research	
Grade	9	
Number and type of Texts	1 Extended Informational Text 2 Additional Informational Texts	
Number and type of Prose Constructed Response Items	1 PCR	<ul style="list-style-type: none"> • Measures reading information sub-claim using standards RI 1, 3 and 9 • Measures all writing claims
Number and type of EBSR and/or TECR reading items	<ul style="list-style-type: none"> • 8 total items = 16 points • 2 of 8 items (4 points) to measure the reading sub-claim for vocabulary • 6 of 8 items (12 points) measuring standards RI 2, 3, 5, 6 and 9 	<ul style="list-style-type: none"> • Items that do not measure reading sub-claim for vocabulary are designed to measure reading information sub-claim
Total # of Items for the Task	9	
Suggested Order of Student Actions: (All Research Simulation Tasks must contain 9 items, including the PCR. The number of items per text or combination of texts may vary.)	<ul style="list-style-type: none"> • Students read anchor text • Students respond to 1 vocabulary item exclusive to anchor text (if applicable) • Students respond to 1-2 EBSR or TECR items exclusive to anchor text • Students read additional text • Students respond to 1 vocabulary item exclusive to text 2 (if applicable) • Students respond to 1-3 EBSR or TECR items exclusive to text 2 and/or items tied to texts 1 and 2 • Students read additional text • Students respond to 1 vocabulary item exclusive to text 3 (if applicable) • Students respond to 1-4 EBSR or TECR items exclusive to text 3 and/or items tied to any combination of texts 1 and 3, texts 2 and 3, or all 3 texts • Students respond to 1 PCR item 	

ELA Research Task Generation Model 9B10 PBA

Task Focus: Relationship of ideas

Task Type	Research	
Grade	9	
Number and type of Texts	1 Extended Informational Text 2 Additional Informational Texts	
Number and type of Prose Constructed Response Items	1 PCR	<ul style="list-style-type: none"> • Measures reading information sub-claim using standards RH or RI 1, RH 3 • Measures all writing claims
Number and type of EBSR and/or TECR reading items	<ul style="list-style-type: none"> • 8 total items = 16 points • 2 of 8 items (4 points) to measure the reading sub-claim for vocabulary • 6 of 8 items (12 points) measuring standards RH 2, 3, 5, 6 and 9 	<ul style="list-style-type: none"> • Items that do not measure reading sub-claim for vocabulary are designed to measure reading information sub-claim
Total # of Items for the Task	9	
Suggested Order of Student Actions: (All Research Simulation Tasks must contain 9 items, including the PCR. The number of items per text or combination of texts may vary.)	<ul style="list-style-type: none"> • Students read anchor text • Students respond to 1 vocabulary item exclusive to anchor text (if applicable) • Students respond to 1-2 EBSR or TECR items exclusive to anchor text • Students read additional text • Students respond to 1 vocabulary item exclusive to text 2 (if applicable) • Students respond to 1-3 EBSR or TECR items exclusive to text 2 and/or items tied to texts 1 and 2 • Students read additional text • Students respond to 1 vocabulary item exclusive to text 3 (if applicable) • Students respond to 1-4 EBSR or TECR items exclusive to text 3 and/or items tied to any combination of texts 1 and 3, texts 2 and 3, or all 3 texts • Students respond to 1 PCR item 	

ELA Research Task Generation Model 9B11 PBA

Task Focus: Relationship of ideas

Task Type	Research	
Grade	9	
Number and type of Texts	1 Extended Informational Text 2 Additional Informational Texts	
Number and type of Prose Constructed Response Items	1 PCR	<ul style="list-style-type: none"> • Measures reading information sub-claim using standards RST or RI 1 and RST 3 • Measures all writing claims
Number and type of EBSR and/or TECR reading items	<ul style="list-style-type: none"> • 8 total items = 16 points • 2 of 8 items (4 points) to measure the reading sub-claim for vocabulary • 6 of 8 items (12 points) measuring standards RST 2, 3, 5, 6 and 9 	<ul style="list-style-type: none"> • Items that do not measure reading sub-claim for vocabulary are designed to measure reading information sub-claim
Total # of Items for the Task	9	
Suggested Order of Student Actions: (All Research Simulation Tasks must contain 9 items, including the PCR. The number of items per text or combination of texts may vary.)	<ul style="list-style-type: none"> • Students read anchor text • Students respond to 1 vocabulary item exclusive to anchor text (if applicable) • Students respond to 1-2 EBSR or TECR items exclusive to anchor text • Students read additional text • Students respond to 1 vocabulary item exclusive to text 2 (if applicable) • Students respond to 1-3 EBSR or TECR items exclusive to text 2 and/or items tied to texts 1 and 2 • Students read additional text • Students respond to 1 vocabulary item exclusive to text 3 (if applicable) • Students respond to 1-4 EBSR or TECR items exclusive to text 3 and/or items tied to any combination of texts 1 and 3, texts 2 and 3, or all 3 texts • Students respond to 1 PCR item 	

ELA Research Task Generation Model 9B12 PBA

Task Focus: Analyzing primary and secondary sources

Task Type	Research	
Grade	9	
Number and type of Texts	1 Extended Informational Text 2 Additional Informational Texts	
Number and type of Prose Constructed Response Items	1 PCR	<ul style="list-style-type: none"> Measures reading information sub-claim using standards RH or RI 1 and RH 9 Measures all writing claims
Number and type of EBSR and/or TECR reading items	<ul style="list-style-type: none"> 8 total items = 16 points 2 of 8 items (4 points) to measure the reading sub-claim for vocabulary 6 of 8 items (12 points) measuring standards RH 2, 3, 5, 6 and 9 	<ul style="list-style-type: none"> Items that do not measure reading sub-claim for vocabulary are designed to measure reading information sub-claim
Total # of Items for the Task	9	
Suggested Order of Student Actions: (All Research Simulation Tasks must contain 9 items, including the PCR. The number of items per text or combination of texts may vary.)	<ul style="list-style-type: none"> Students read anchor text Students respond to 1 vocabulary item exclusive to anchor text (if applicable) Students respond to 1-2 EBSR or TECR items exclusive to anchor text Students read additional text Students respond to 1 vocabulary item exclusive to text 2 (if applicable) Students respond to 1-3 EBSR or TECR items exclusive to text 2 and/or items tied to texts 1 and 2 Students read additional text Students respond to 1 vocabulary item exclusive to text 3 (if applicable) Students respond to 1-4 EBSR or TECR items exclusive to text 3 and/or items tied to any combination of texts 1 and 3, texts 2 and 3, or all 3 texts Students respond to 1 PCR item 	

Task Focus: Comparing and contrasting information gained from various sources

Task Type	Research	
Grade	9	
Number and type of Texts	1 Extended Informational Text 2 Additional Informational Texts	
Number and type of Prose Constructed Response Items	1 PCR	<ul style="list-style-type: none"> Measures reading information sub-claim using standards RST or RI 1 and RST 9 Measures all writing claims
Number and type of EBSR and/or TECR reading items	<ul style="list-style-type: none"> 8 total items = 16 points 2 of 8 items (4 points) to measure the reading sub-claim for vocabulary 6 of 8 items (12 points) measuring standards RST 2, 3, 5, 6 and 9 	<ul style="list-style-type: none"> Items that do not measure reading sub-claim for vocabulary are designed to measure reading information sub-claim
Total # of Items for the Task	9	
Suggested Order of Student Actions: (All Research Simulation Tasks must contain 9 items, including the PCR. The number of items per text or combination of texts may vary.)	<ul style="list-style-type: none"> Students read anchor text Students respond to 1 vocabulary item exclusive to anchor text (if applicable) Students respond to 1-2 EBSR or TECR items exclusive to anchor text Students read additional text Students respond to 1 vocabulary item exclusive to text 2 (if applicable) Students respond to 1-3 EBSR or TECR items exclusive to text 2 and/or items tied to texts 1 and 2 Students read additional text Students respond to 1 vocabulary item exclusive to text 3 (if applicable) Students respond to 1-4 EBSR or TECR items exclusive to text 3 and/or items tied to any combination of texts 1 and 3, texts 2 and 3, or all 3 texts Students respond to 1 PCR item 	

ELA Task Generation Model 10A1 PBA

Task Focus: Impact of word choice

Task Type	Literary Analysis	
Grade	10	
Number and type of Texts	1 Extended Literature Text 1 Additional Literature Text The text(s) serving as the stimulus for the PCR must be from outside the United States that has language that evokes a sense of time and place.	
Number and type of Prose Constructed Response Items	1 PCR	<ul style="list-style-type: none"> Measures reading literature sub-claim using standards RL 1 and 4 Measures all writing claims
Number and type of EBSR and/or TECR reading items	<ul style="list-style-type: none"> 6 total items = 12 points 2 of 6 items (4 points) to measure the reading sub-claim for vocabulary (one per text) 4 of 6 items (8 points) measuring standards RL 2, 3 and 5 	<ul style="list-style-type: none"> Items that do not measure reading sub-claim for vocabulary are designed to measure reading literature sub-claim
Total # of Items for the Task	7	
Suggested Order of Student Actions: (All Literary Analysis Tasks must contain 7 items, including the PCR. The number of items per text or combination of texts may vary.)	<ul style="list-style-type: none"> Students read extended literature text Students respond to 1 vocabulary item exclusive to the extended literature text Students respond to 1-2 EBSR or TECR items exclusive to the extended literature text Students read 1 additional literature text Students respond to 1 vocabulary item exclusive to text 2 Students respond to 1-3 EBSR or TECR items exclusive to text 2 and/or items tied to BOTH texts Students respond to 1 PCR item 	

ELA Task Generation Model 10A2 PBA

Task Focus: Structural analysis

Task Type	Literary Analysis	
Grade	10	
Number and type of Texts	1 Extended Literature Text 1 Additional Literature Text	
Number and type of Prose Constructed Response Items	1 PCR	<ul style="list-style-type: none"> • Measures reading literature sub-claim using standards RL 1 and 5 • Measures all writing claims
Number and type of EBSR and/or TECR reading items	<ul style="list-style-type: none"> • 6 total items = 12 points • 2 of 6 items (4 points) to measure the reading sub-claim for vocabulary (one per text) • 4 of 6 items (8 points) measuring standards RL 2, 3 and 5 	<ul style="list-style-type: none"> • Items that do not measure reading sub-claim for vocabulary are designed to measure reading literature sub-claim
Total # of Items for the Task	7	
Suggested Order of Student Actions: (All Literary Analysis Tasks must contain 7 items, including the PCR. The number of items per text or combination of texts may vary.)	<ul style="list-style-type: none"> • Students read extended literature text • Students respond to 1 vocabulary item exclusive to the extended literature text • Students respond to 1-2 EBSR or TECR items exclusive to the extended literature text • Students read 1 additional literature text • Students respond to 1 vocabulary item exclusive to text 2 • Students respond to 1-3 EBSR or TECR items exclusive to text 2 and/or items tied to BOTH texts • Students respond to 1 PCR item 	

ELA Task Generation Model 10A3 PBA

Task Focus: Complex characterization

Task Type	Literary Analysis	
Grade	10	
Number and type of Texts	1 Extended Literature Text 1 Additional Literature Text	
Number and type of Prose Constructed Response Items	1 PCR	<ul style="list-style-type: none"> Measures reading literature sub-claim using standards RL 1 and 3 Measures all writing claims
Number and type of EBSR and/or TECR reading items	<ul style="list-style-type: none"> 6 total items = 12 points 2 of 6 items (4 points) to measure the reading sub-claim for vocabulary (one per text) 4 of 6 items (8 points) measuring standards RL 2, 3 and 5 	<ul style="list-style-type: none"> Items that do not measure reading sub-claim for vocabulary are designed to measure reading literature sub-claim
Total # of Items for the Task	7	
Suggested Order of Student Actions: (All Literary Analysis Tasks must contain 7 items, including the PCR. The number of items per text or combination of texts may vary.)	<ul style="list-style-type: none"> Students read extended literature text Students respond to 1 vocabulary item exclusive to the extended literature text Students respond to 1-2 EBSR or TECR items exclusive to the extended literature text Students read 1 additional literature text Students respond to 1 vocabulary item exclusive to text 2 Students respond to 1-3 EBSR or TECR items exclusive to text 2 and/or items tied to BOTH texts Students respond to 1 PCR item 	

ELA Task Generation Model 10A4 PBA

Task Focus: Analysis of how author draws on or transforms source material

Task Type	Literary Analysis	
Grade	10	
Number and type of Texts	1 Extended Literature Text 1 Additional Literature Text	
Number and type of Prose Constructed Response Items	1 Analytic PCR	<ul style="list-style-type: none"> • Measures reading literature sub-claim using standards RL 1 and 9 • Measures all writing claims
Number and type of EBSR and/or TECR reading items	<ul style="list-style-type: none"> • 6 total items = 12 points • 2 of 6 items (4 points) to measure the reading sub-claim for vocabulary (one per text) • 4 of 6 items (8 points) measuring standards RL 2, 3 and 5 	<ul style="list-style-type: none"> • Items that do not measure reading sub-claim for vocabulary are designed to measure reading literature sub-claim
Total # of Items for the Task	7	
Suggested Order of Student Actions: (All Literary Analysis Tasks must contain 7 items, including the PCR. The number of items per text or combination of texts may vary.)	<ul style="list-style-type: none"> • Students read extended literature text • Students respond to 1 vocabulary item exclusive to the extended literature text • Students respond to 1-2 EBSR or TECR items exclusive to the extended literature text • Students read 1 additional literature text • Students respond to 1 vocabulary item exclusive to text 2 • Students respond to 1-3 EBSR or TECR items exclusive to text 2 and/or items tied to BOTH texts • Students respond to 1 PCR item 	

ELA Task Generation Model 10A5 PBA

Task Focus: Analysis of a subject or scene

Task Type	Literary Analysis	
Grade	10	
Number and type of Texts²	1 Extended Literature Text 1 Additional Literature Text	
Number and type of Prose Constructed Response Items	1 Analytic PCR	<ul style="list-style-type: none"> • Measures reading literature sub-claim using standards RL 1 and 7 • Measures all writing claims
Number and type of EBSR and/or TECR reading items	<ul style="list-style-type: none"> • 6 total items = 12 points • 2 of 6 items (4 points) to measure the reading sub-claim for vocabulary (one per text) • 4 of 6 items (8 points) measuring standards RL 2, 3 and 7 	<ul style="list-style-type: none"> • Items that do not measure reading sub-claim for vocabulary are designed to measure reading literature sub-claim
Total # of Items for the Task	7	
Suggested Order of Student Actions: (All Literary Analysis Tasks must contain 7 items, including the PCR. The number of items per text or combination of texts may vary.)	<ul style="list-style-type: none"> • Students read extended literature text • Students respond to 1 vocabulary item exclusive to the extended literature text • Students respond to 1-2 EBSR or TECR items exclusive to the extended literature text • Students read 1 additional literature text • Students respond to 1 vocabulary item exclusive to text 2 • Students respond to 1-3 EBSR or TECR items exclusive to text 2 and/or items tied to BOTH texts • Students respond to 1 PCR item 	

² For this task model, three passages—an extended prose text and a paired poem and painting—may be used.

ELA Research Task Generation Model 10B1 PBA

Task Focus: Point of view and purpose

Task Type	Research	
Grade	10	
Number and type of Texts	1 Extended Informational Text 2 Additional Informational Texts	
Number and type of Prose Constructed Response Items	1 PCR	<ul style="list-style-type: none"> • Measures reading information sub-claim using standards RI 1, 6 and 9 • Measures all writing claims
Number and type of EBSR and/or TECR reading items	<ul style="list-style-type: none"> • 8 total items = 16 points • 2 of 8 items (4 points) to measure the reading sub-claim for vocabulary • 6 of 8 items (12 points) measuring standards RI 2, 3 and 5 	<ul style="list-style-type: none"> • Items that do not measure reading sub-claim for vocabulary are designed to measure reading information sub-claim
Total # of Items for the Task	9	
Suggested Order of Student Actions: (All Research Simulation Tasks must contain 9 items, including the PCR. The number of items per text or combination of texts may vary.)	<ul style="list-style-type: none"> • Students read anchor text • Students respond to 1 vocabulary item exclusive to anchor text (if applicable) • Students respond to 1-2 EBSR or TECR items exclusive to anchor text • Students read additional text • Students respond to 1 vocabulary item exclusive to text 2 (if applicable) • Students respond to 1-3 EBSR or TECR items exclusive to text 2 and/or items tied to texts 1 and 2 • Students read additional text • Students respond to 1 vocabulary item exclusive to text 3 (if applicable) • Students respond to 1-4 EBSR or TECR items exclusive to text 3 and/or items tied to any combination of texts 1 and 3, texts 2 and 3, or all 3 texts • Students respond to 1 PCR item 	

ELA Research Task Generation Model 10B2 PBA

Task Focus: Point of view and purpose

Task Type	Research	
Grade	10	
Number and type of Texts	1 Extended Informational Text 2 Additional Informational Texts	
Number and type of Prose Constructed Response Items	1 PCR	<ul style="list-style-type: none"> Measures reading information sub-claim using standards RH or RI 1, RH 6 and RH 9 Measures all writing claims
Number and type of EBSR and/or TECR reading items	<ul style="list-style-type: none"> 8 total items = 16 points 2 of 8 items (4 points) to measure the reading sub-claim for vocabulary 6 of 8 items (12 points) measuring standards RH 2, 3 and 5 	<ul style="list-style-type: none"> Items that do not measure reading sub-claim for vocabulary are designed to measure reading information sub-claim
Total # of Items for the Task	9	
Suggested Order of Student Actions: (All Research Simulation Tasks must contain 9 items, including the PCR. The number of items per text or combination of texts may vary.)	<ul style="list-style-type: none"> Students read anchor text Students respond to 1 vocabulary item exclusive to anchor text (if applicable) Students respond to 1-2 EBSR or TECR items exclusive to anchor text Students read additional text Students respond to 1 vocabulary item exclusive to text 2 (if applicable) Students respond to 1-3 EBSR or TECR items exclusive to text 2 and/or items tied to texts 1 and 2 Students read additional text Students respond to 1 vocabulary item exclusive to text 3 (if applicable) Students respond to 1-4 EBSR or TECR items exclusive to text 3 and/or items tied to any combination of texts 1 and 3, texts 2 and 3, or all 3 texts Students respond to 1 PCR item 	

ELA Research Task Generation Model 10B3 PBA

Task Focus: Point of view and purpose

Task Type	Research	
Grade	10	
Number and type of Texts	1 Extended Informational Text 2 Additional Informational Texts	
Number and type of Prose Constructed Response Items	1 PCR	<ul style="list-style-type: none"> Measures reading information sub-claim using standards RST or RI 1, RST 6 and RST 9 Measures all writing claims
Number and type of EBSR and/or TECR reading items	<ul style="list-style-type: none"> 8 total items = 16 points 2 of 8 items (4 points) to measure the reading sub-claim for vocabulary 6 of 8 items (12 points) measuring standards RST 2, 3 and 5 	<ul style="list-style-type: none"> Items that do not measure reading sub-claim for vocabulary are designed to measure reading information sub-claim
Total # of Items for the Task	9	
Suggested Order of Student Actions: (All Research Simulation Tasks must contain 9 items, including the PCR. The number of items per text or combination of texts may vary.)	<ul style="list-style-type: none"> Students read anchor text Students respond to 1 vocabulary item exclusive to anchor text (if applicable) Students respond to 1-2 EBSR or TECR items exclusive to anchor text Students read additional text Students respond to 1 vocabulary item exclusive to text 2 (if applicable) Students respond to 1-3 EBSR or TECR items exclusive to text 2 and/or items tied to texts 1 and 2 Students read additional text Students respond to 1 vocabulary item exclusive to text 3 (if applicable) Students respond to 1-4 EBSR or TECR items exclusive to text 3 and/or items tied to any combination of texts 1 and 3, texts 2 and 3, or all 3 texts Students respond to 1 PCR item 	

ELA Research Task Generation Model 10B4 PBA

Task Focus: Use of illustrations and other visuals

Task Type	Research	
Grade	10	
Number and type of Texts	1 Extended Informational Text 2 Additional Informational Texts	
Number and type of Prose Constructed Response Items	1 PCR	<ul style="list-style-type: none"> • Measures reading information sub-claim using standards RI 1, 7 and 9 • Measures all writing claims
Number and type of EBSR and/or TECR reading items	<ul style="list-style-type: none"> • 8 total items = 16 points • 2 of 8 items (4 points) to measure the reading sub-claim for vocabulary • 6 of 8 items (12 points) measuring standards RI 3, 5, 6, 7 and 8 	<ul style="list-style-type: none"> • Items that do not measure reading sub-claim for vocabulary are designed to measure reading information sub-claim
Total # of Items for the Task	9	
Suggested Order of Student Actions: (All Research Simulation Tasks must contain 9 items, including the PCR. The number of items per text or combination of texts may vary.)	<ul style="list-style-type: none"> • Students read anchor text • Students respond to 1 vocabulary item exclusive to anchor text (if applicable) • Students respond to 1-2 EBSR or TECR items exclusive to anchor text • Students read additional text • Students respond to 1 vocabulary item exclusive to text 2 (if applicable) • Students respond to 1-3 EBSR or TECR items exclusive to text 2 and/or items tied to texts 1 and 2 • Students read additional text • Students respond to 1 vocabulary item exclusive to text 3 (if applicable) • Students respond to 1-4 EBSR or TECR items exclusive to text 3 and/or items tied to any combination of texts 1 and 3, texts 2 and 3, or all 3 texts • Students respond to 1 PCR item 	

ELA Research Task Generation Model 10B5 PBA

Task Focus: Use of illustrations and other visuals

Task Type	Research	
Grade	10	
Number and type of Texts	1 Extended Informational Text 2 Additional Informational Texts	
Number and type of Prose Constructed Response Items	1 PCR	<ul style="list-style-type: none"> Measures reading information sub-claim using standards RST or RI 1, RST 7 and RST 9 Measures all writing claims
Number and type of EBSR and/or TECR reading items	<ul style="list-style-type: none"> 8 total items = 16 points 2 of 8 items (4 points) to measure the reading sub-claim for vocabulary 6 of 8 items (12 points) measuring standards RST 3, 5, 6, 7 and 8 	<ul style="list-style-type: none"> Items that do not measure reading sub-claim for vocabulary are designed to measure reading information sub-claim
Total # of Items for the Task	9	
Suggested Order of Student Actions: (All Research Simulation Tasks must contain 9 items, including the PCR. The number of items per text or combination of texts may vary.)	<ul style="list-style-type: none"> Students read anchor text Students respond to 1 vocabulary item exclusive to anchor text (if applicable) Students respond to 1-2 EBSR or TECR items exclusive to anchor text Students read additional text Students respond to 1 vocabulary item exclusive to text 2 (if applicable) Students respond to 1-3 EBSR or TECR items exclusive to text 2 and/or items tied to texts 1 and 2 Students read additional text Students respond to 1 vocabulary item exclusive to text 3 (if applicable) Students respond to 1-4 EBSR or TECR items exclusive to text 3 and/or items tied to any combination of texts 1 and 3, texts 2 and 3, or all 3 texts Students respond to 1 PCR item 	

ELA Research Task Generation Model 10B6 PBA

Task Focus: Analysis of argument

Task Type	Research	
Grade	10	
Number and type of Texts	1 Extended Informational Text 2 Additional Informational Texts	
Number and type of Prose Constructed Response Items	1 PCR	<ul style="list-style-type: none"> • Measures reading information sub-claim using standards RI 1, 8 and 9 • Measures all writing claims
Number and type of EBSR and/or TECR reading items	<ul style="list-style-type: none"> • 8 total items = 16 points • 2 of 8 items (4 points) to measure the reading sub-claim for vocabulary • 6 of 8 items (12 points) measuring standards RI 2, 3, 5, 6 and 8 	<ul style="list-style-type: none"> • Items that do not measure reading sub-claim for vocabulary are designed to measure reading information sub-claim
Total # of Items for the Task	9	
Suggested Order of Student Actions: (All Research Simulation Tasks must contain 9 items, including the PCR. The number of items per text or combination of texts may vary.)	<ul style="list-style-type: none"> • Students read anchor text • Students respond to 1 vocabulary item exclusive to anchor text (if applicable) • Students respond to 1-2 EBSR or TECR items exclusive to anchor text • Students read additional text • Students respond to 1 vocabulary item exclusive to text 2 (if applicable) • Students respond to 1-3 EBSR or TECR items exclusive to text 2 and/or items tied to texts 1 and 2 • Students read additional text • Students respond to 1 vocabulary item exclusive to text 3 (if applicable) • Students respond to 1-4 EBSR or TECR items exclusive to text 3 and/or items tied to any combination of texts 1 and 3, texts 2 and 3, or all 3 texts • Students respond to 1 PCR item 	

ELA Research Task Generation Model 10B7 PBA

Task Focus: Analysis of argument

Task Type	Research	
Grade	10	
Number and type of Texts	1 Extended Informational Text 2 Additional Informational Texts	
Number and type of Prose Constructed Response Items	1 PCR	<ul style="list-style-type: none"> Measures reading information sub-claim using standards RH or RI 1, RH 8 and RH 9 Measures all writing claims
Number and type of EBSR and/or TECR reading items	<ul style="list-style-type: none"> 8 total items = 16 points 2 of 8 items (4 points) to measure the reading sub-claim for vocabulary 6 of 8 items (12 points) measuring standards RH 2, 3, 5, 6 and 8 	<ul style="list-style-type: none"> Items that do not measure reading sub-claim for vocabulary are designed to measure reading information sub-claim
Total # of Items for the Task	9	
Suggested Order of Student Actions: (All Research Simulation Tasks must contain 9 items, including the PCR. The number of items per text or combination of texts may vary.)	<ul style="list-style-type: none"> Students read anchor text Students respond to 1 vocabulary item exclusive to anchor text (if applicable) Students respond to 1-2 EBSR or TECR items exclusive to anchor text Students read additional text Students respond to 1 vocabulary item exclusive to text 2 (if applicable) Students respond to 1-3 EBSR or TECR items exclusive to text 2 and/or items tied to texts 1 and 2 Students read additional text Students respond to 1 vocabulary item exclusive to text 3 (if applicable) Students respond to 1-4 EBSR or TECR items exclusive to text 3 and/or items tied to any combination of texts 1 and 3, texts 2 and 3, or all 3 texts Students respond to 1 PCR item 	

ELA Research Task Generation Model 10B8 PBA

Task Focus: Analysis of argument

Task Type	Research	
Grade	10	
Number and type of Texts	1 Extended Informational Text 2 Additional Informational Texts	
Number and type of Prose Constructed Response Items	1 PCR	<ul style="list-style-type: none"> Measures reading information sub-claim using standards RST or RI 1, RST 8 and RST 9 Measures all writing claims
Number and type of EBSR and/or TECR reading items	<ul style="list-style-type: none"> 8 total items = 16 points 2 of 8 items (4 points) to measure the reading sub-claim for vocabulary 6 of 8 items (12 points) measuring standards RST 2 , 3, 5, 6 and 8 	<ul style="list-style-type: none"> Items that do not measure reading sub-claim for vocabulary are designed to measure reading information sub-claim
Total # of Items for the Task	9	
Suggested Order of Student Actions: (All Research Simulation Tasks must contain 9 items, including the PCR. The number of items per text or combination of texts may vary.)	<ul style="list-style-type: none"> Students read anchor text Students respond to 1 vocabulary item exclusive to anchor text (if applicable) Students respond to 1-2 EBSR or TECR items exclusive to anchor text Students read additional text Students respond to 1 vocabulary item exclusive to text 2 (if applicable) Students respond to 1-3 EBSR or TECR items exclusive to text 2 and/or items tied to texts 1 and 2 Students read additional text Students respond to 1 vocabulary item exclusive to text 3 (if applicable) Students respond to 1-4 EBSR or TECR items exclusive to text 3 and/or items tied to any combination of texts 1 and 3, texts 2 and 3, or all 3 texts Students respond to 1 PCR item 	

ELA Research Task Generation Model 10B9 PBA

Task Focus: Relationship of ideas

Task Type	Research	
Grade	10	
Number and type of Texts	1 Extended Informational Text 2 Additional Informational Texts	
Number and type of Prose Constructed Response Items	1 PCR	<ul style="list-style-type: none"> • Measures reading information sub-claim using standards RI 1, 3 and 9 • Measures all writing claims
Number and type of EBSR and/or TECR reading items	<ul style="list-style-type: none"> • 8 total items = 16 points • 2 of 8 items (4 points) to measure the reading sub-claim for vocabulary • 6 of 8 items (12 points) measuring standards RI 2, 3, 5, 6 and 9 	<ul style="list-style-type: none"> • Items that do not measure reading sub-claim for vocabulary are designed to measure reading information sub-claim
Total # of Items for the Task	9	
Suggested Order of Student Actions: (All Research Simulation Tasks must contain 9 items, including the PCR. The number of items per text or combination of texts may vary.)	<ul style="list-style-type: none"> • Students read anchor text • Students respond to 1 vocabulary item exclusive to anchor text (if applicable) • Students respond to 1-2 EBSR or TECR items exclusive to anchor text • Students read additional text • Students respond to 1 vocabulary item exclusive to text 2 (if applicable) • Students respond to 1-3 EBSR or TECR items exclusive to text 2 and/or items tied to texts 1 and 2 • Students read additional text • Students respond to 1 vocabulary item exclusive to text 3 (if applicable) • Students respond to 1-4 EBSR or TECR items exclusive to text 3 and/or items tied to any combination of texts 1 and 3, texts 2 and 3, or all 3 texts • Students respond to 1 PCR item 	

ELA Research Task Generation Model 10B10 PBA

Task Focus: Relationship of ideas

Task Type	Research	
Grade	9	
Number and type of Texts	1 Extended Informational Text 2 Additional Informational Texts	
Number and type of Prose Constructed Response Items	1 PCR	<ul style="list-style-type: none"> Measures reading information sub-claim using standards RH or RI 1 and RH 3 Measures all writing claims
Number and type of EBSR and/or TECR reading items	<ul style="list-style-type: none"> 8 total items = 16 points 2 of 8 items (4 points) to measure the reading sub-claim for vocabulary 6 of 8 items (12 points) measuring standards RH 2, 3, 5, 6 and 9 	<ul style="list-style-type: none"> Items that do not measure reading sub-claim for vocabulary are designed to measure reading information sub-claim
Total # of Items for the Task	9	
Suggested Order of Student Actions: (All Research Simulation Tasks must contain 9 items, including the PCR. The number of items per text or combination of texts may vary.)	<ul style="list-style-type: none"> Students read anchor text Students respond to 1 vocabulary item exclusive to anchor text (if applicable) Students respond to 1-2 EBSR or TECR items exclusive to anchor text Students read additional text Students respond to 1 vocabulary item exclusive to text 2 (if applicable) Students respond to 1-3 EBSR or TECR items exclusive to text 2 and/or items tied to texts 1 and 2 Students read additional text Students respond to 1 vocabulary item exclusive to text 3 (if applicable) Students respond to 1-4 EBSR or TECR items exclusive to text 3 and/or items tied to any combination of texts 1 and 3, texts 2 and 3, or all 3 texts Students respond to 1 PCR item 	

ELA Research Task Generation Model 10B11 PBA

Task Focus: Relationship of ideas

Task Type	Research	
Grade	10	
Number and type of Texts	1 Extended Informational Text 2 Additional Informational Texts	
Number and type of Prose Constructed Response Items	1 PCR	<ul style="list-style-type: none"> Measures reading information sub-claim using standards RST or RI 1 and RST 3 Measures all writing claims
Number and type of EBSR and/or TECR reading items	<ul style="list-style-type: none"> 8 total items = 16 points 2 of 8 items (4 points) to measure the reading sub-claim for vocabulary 6 of 8 items (12 points) measuring standards RST 2, 3, 5, 6 and 9 	<ul style="list-style-type: none"> Items that do not measure reading sub-claim for vocabulary are designed to measure reading information sub-claim
Total # of Items for the Task	9	
Suggested Order of Student Actions: (All Research Simulation Tasks must contain 9 items, including the PCR. The number of items per text or combination of texts may vary.)	<ul style="list-style-type: none"> Students read anchor text Students respond to 1 vocabulary item exclusive to anchor text (if applicable) Students respond to 1-2 EBSR or TECR items exclusive to anchor text Students read additional text Students respond to 1 vocabulary item exclusive to text 2 (if applicable) Students respond to 1-3 EBSR or TECR items exclusive to text 2 and/or items tied to texts 1 and 2 Students read additional text Students respond to 1 vocabulary item exclusive to text 3 (if applicable) Students respond to 1-4 EBSR or TECR items exclusive to text 3 and/or items tied to any combination of texts 1 and 3, texts 2 and 3, or all 3 texts Students respond to 1 PCR item 	

ELA Research Task Generation Model 10B12 PBA

Task Focus: Analyzing primary and secondary sources

Task Type	Research	
Grade	10	
Number and type of Texts	1 Extended Informational Text 2 Additional Informational Texts	
Number and type of Prose Constructed Response Items	1 PCR	<ul style="list-style-type: none"> • Measures reading information sub-claim using standards RH or RI 1 and RH 9 • Measures all writing claims
Number and type of EBSR and/or TECR reading items	<ul style="list-style-type: none"> • 8 total items = 16 points • 2 of 8 items (4 points) to measure the reading sub-claim for vocabulary • 6 of 8 items (12 points) measuring standards RH 2, 3, 5, 6 and 9 	<ul style="list-style-type: none"> • Items that do not measure reading sub-claim for vocabulary are designed to measure reading information sub-claim
Total # of Items for the Task	9	
Suggested Order of Student Actions: (All Research Simulation Tasks must contain 9 items, including the PCR. The number of items per text or combination of texts may vary.)	<ul style="list-style-type: none"> • Students read anchor text • Students respond to 1 vocabulary item exclusive to anchor text (if applicable) • Students respond to 1-2 EBSR or TECR items exclusive to anchor text • Students read additional text • Students respond to 1 vocabulary item exclusive to text 2 (if applicable) • Students respond to 1-3 EBSR or TECR items exclusive to text 2 and/or items tied to texts 1 and 2 • Students read additional text • Students respond to 1 vocabulary item exclusive to text 3 (if applicable) • Students respond to 1-4 EBSR or TECR items exclusive to text 3 and/or items tied to any combination of texts 1 and 3, texts 2 and 3, or all 3 texts • Students respond to 1 PCR item 	

Task Focus: Comparing and contrasting information gained from various sources

Task Type	Research	
Grade	10	
Number and type of Texts	1 Extended Informational Text 2 Additional Informational Texts	
Number and type of Prose Constructed Response Items	1 PCR	<ul style="list-style-type: none"> Measures reading information sub-claim using standards RST or RI 1 and RST 9 Measures all writing claims
Number and type of EBSR and/or TECR reading items	<ul style="list-style-type: none"> 8 total items = 16 points 2 of 8 items (4 points) to measure the reading sub-claim for vocabulary 6 of 8 items (12 points) measuring standards RST 2, 3, 5, 6 and 9 	<ul style="list-style-type: none"> Items that do not measure reading sub-claim for vocabulary are designed to measure reading information sub-claim
Total # of Items for the Task	9	
Suggested Order of Student Actions: (All Research Simulation Tasks must contain 9 items, including the PCR. The number of items per text or combination of texts may vary.)	<ul style="list-style-type: none"> Students read anchor text Students respond to 1 vocabulary item exclusive to anchor text (if applicable) Students respond to 1-2 EBSR or TECR items exclusive to anchor text Students read additional text Students respond to 1 vocabulary item exclusive to text 2 (if applicable) Students respond to 1-3 EBSR or TECR items exclusive to text 2 and/or items tied to texts 1 and 2 Students read additional text Students respond to 1 vocabulary item exclusive to text 3 (if applicable) Students respond to 1-4 EBSR or TECR items exclusive to text 3 and/or items tied to any combination of texts 1 and 3, texts 2 and 3, or all 3 texts Students respond to 1 PCR item 	

Task Focus: Text structure

Task Type	Literary Analysis	
Grade	11	
Number and type of Texts	1 Extended Literature Text 1 Additional Literature Text	
Number and type of Prose Constructed Response Items	1 PCR	<ul style="list-style-type: none"> Measures reading literature sub-claim using standards RL 1 and 5 Measures all writing claims
Number and type of EBSR and/or TECR reading items	<ul style="list-style-type: none"> 6 total items = 12 points 2 of 6 items (4 points) to measure the reading sub-claim for vocabulary (one per text) 4 of 6 items (8 points) measuring standards RL 2, 3 and 5 	<ul style="list-style-type: none"> Items that do not measure reading sub-claim for vocabulary are designed to measure reading literature sub-claim
Total # of Items for the Task	7	
Suggested Order of Student Actions: (All Literary Analysis Tasks must contain 7 items, including the PCR. The number of items per text or combination of texts may vary.)	<ul style="list-style-type: none"> Students read extended literature text Students respond to 1 vocabulary item exclusive to the extended literature text Students respond to 1-2 EBSR or TECR items exclusive to the extended literature text Students read 1 additional literature text Students respond to 1 vocabulary item exclusive to text 2 Students respond to 1-3 EBSR or TECR items exclusive to text 2 and/or items tied to BOTH texts Students respond to 1 PCR item 	

ELA Task Generation Model 11A2 PBA

Task Focus: Analysis of two or more themes/central ideas

Task Type	Literary Analysis	
Grade	11	
Number and type of Texts	1 Extended Literature Text 1 Additional Literature Text	
Number and type of Prose Constructed Response Items	1 PCR	<ul style="list-style-type: none"> • Measures reading literature sub-claim using standards RL 1 and 2 • Measures all writing claims
Number and type of EBSR and/or TECR reading items	<ul style="list-style-type: none"> • 6 total items = 12 points • 2 of 6 items (4 points) to measure the reading sub-claim for vocabulary (one per text) • 4 of 6 items (8 points) measuring standards RL 2, 3 and 5 	<ul style="list-style-type: none"> • Items that do not measure reading sub-claim for vocabulary are designed to measure reading literature sub-claim
Total # of Items for the Task	7	
Suggested Order of Student Actions: (All Literary Analysis Tasks must contain 7 items, including the PCR. The number of items per text or combination of texts may vary.)	<ul style="list-style-type: none"> • Students read extended literature text • Students respond to 1 vocabulary item exclusive to the extended literature text • Students respond to 1-2 EBSR or TECR items exclusive to the extended literature text • Students read 1 additional literature text • Students respond to 1 vocabulary item exclusive to text 2 • Students respond to 1-3 EBSR or TECR items exclusive to text 2 and/or items tied to BOTH texts • Students respond to 1 PCR item 	

ELA Task Generation Model 11A3 PBA

Task Focus: Analysis of story elements/structure

Task Type	Literary Analysis	
Grade	11	
Number and type of Texts	1 Extended Literature Text 1 Additional Literature Text	
Number and type of Prose Constructed Response Items	1 PCR	<ul style="list-style-type: none"> • Measures reading literature sub-claim using standards RL 1 and 3 • Measures all writing claims
Number and type of EBSR and/or TECR reading items	<ul style="list-style-type: none"> • 6 total items = 12 points • 2 of 6 items (4 points) to measure the reading sub-claim for vocabulary (one per text) • 4 of 6 items (8 points) measuring standards RL 2, 3 and 5 	<ul style="list-style-type: none"> • Items that do not measure reading sub-claim for vocabulary are designed to measure reading literature sub-claim
Total # of Items for the Task	7	
Suggested Order of Student Actions: (All Literary Analysis Tasks must contain 7 items, including the PCR. The number of items per text or combination of texts may vary.)	<ul style="list-style-type: none"> • Students read extended literature text • Students respond to 1 vocabulary item exclusive to the extended literature text • Students respond to 1-2 EBSR or TECR items exclusive to the extended literature text • Students read 1 additional literature text • Students respond to 1 vocabulary item exclusive to text 2 • Students respond to 1-3 EBSR or TECR items exclusive to text 2 and/or items tied to BOTH texts • Students respond to 1 PCR item 	

ELA Task Generation Model 11A4 PBA

Task Focus: Expression of knowledge of eighteenth, nineteenth, and early-twentieth century treatment of similar themes and topics

Task Type	Literary Analysis	
Grade	11	
Number and type of Texts	1 Extended Literature Text 1 Additional Literature Text	
Number and type of Prose Constructed Response Items	1 Analytic PCR	<ul style="list-style-type: none"> • Measures reading literature sub-claim using standards RL 1 and 9 • Measures all writing claims
Number and type of EBSR and/or TECR reading items	<ul style="list-style-type: none"> • 6 total items = 12 points • 2 of 6 items (4 points) to measure the reading sub-claim for vocabulary (one per text) • 4 of 6 items (8 points) measuring standards RL 2, 3 and 5 	<ul style="list-style-type: none"> • Items that do not measure reading sub-claim for vocabulary are designed to measure reading literature sub-claim
Total # of Items for the Task	7	
Suggested Order of Student Actions: (All Literary Analysis Tasks must contain 7 items, including the PCR. The number of items per text or combination of texts may vary.)	<ul style="list-style-type: none"> • Students read extended literature text • Students respond to 1 vocabulary item exclusive to the extended literature text • Students respond to 1-2 EBSR or TECR items exclusive to the extended literature text • Students read 1 additional literature text • Students respond to 1 vocabulary item exclusive to text 2 • Students respond to 1-3 EBSR or TECR items exclusive to text 2 and/or items tied to BOTH texts • Students respond to 1 PCR item 	

ELA Research Task Generation Model 11B1 PBA

Task Focus: Point of view and purpose

Task Type	Research	
Grade	11	
Number and type of Texts	1 Extended Informational Text 2 Additional Informational Texts	
Number and type of Prose Constructed Response Items	1 PCR	<ul style="list-style-type: none"> • Measures reading information sub- claim using standards RI 1, 6 and 9 • Measures all writing claims
Number and type of EBSR and/or TECR reading items	<ul style="list-style-type: none"> • 8 total items = 16 points • 2 of 8 items (4 points) to measure the reading sub-claim for vocabulary • 6 of 8 items (12 points) measuring standards RI 2, 3 and 5 	<ul style="list-style-type: none"> • Items that do not measure reading sub-claim for vocabulary are designed to measure reading information sub-claim
Total # of Items for the Task	9	
Suggested Order of Student Actions: (All Research Simulation Tasks must contain 9 items, including the PCR. The number of items per text or combination of texts may vary.)	<ul style="list-style-type: none"> • Students read anchor text • Students respond to 1 vocabulary item exclusive to anchor text (if applicable) • Students respond to 1-2 EBSR or TECR items exclusive to anchor text • Students read additional text • Students respond to 1 vocabulary item exclusive to text 2 (if applicable) • Students respond to 1-3 EBSR or TECR items exclusive to text 2 and/or items tied to texts 1 and 2 • Students read additional text • Students respond to 1 vocabulary item exclusive to text 3 (if applicable) • Students respond to 1-4 EBSR or TECR items exclusive to text 3 and/or items tied to any combination of texts 1 and 3, texts 2 and 3, or all 3 texts • Students respond to 1 PCR item 	

ELA Research Task Generation Model 11B2 PBA

Task Focus: Point of view and purpose

Task Type	Research	
Grade	11	
Number and type of Texts	1 Extended Informational Text 2 Additional Informational Texts	
Number and type of Prose Constructed Response Items	1 PCR	<ul style="list-style-type: none"> Measures reading information sub-claim using standards RH or RI 1, RH 6 and RH 9 Measures all writing claims
Number and type of EBSR and/or TECR reading items	<ul style="list-style-type: none"> 8 total items = 16 points 2 of 8 items (4 points) to measure the reading sub-claim for vocabulary 6 of 8 items (12 points) measuring standards RH 2, 3 and 5 	<ul style="list-style-type: none"> Items that do not measure reading sub-claim for vocabulary are designed to measure reading information sub-claim
Total # of Items for the Task	9	
Suggested Order of Student Actions: (All Research Simulation Tasks must contain 9 items, including the PCR. The number of items per text or combination of texts may vary.)	<ul style="list-style-type: none"> Students read anchor text Students respond to 1 vocabulary item exclusive to anchor text (if applicable) Students respond to 1-2 EBSR or TECR items exclusive to anchor text Students read additional text Students respond to 1 vocabulary item exclusive to text 2 (if applicable) Students respond to 1-3 EBSR or TECR items exclusive to text 2 and/or items tied to texts 1 and 2 Students read additional text Students respond to 1 vocabulary item exclusive to text 3 (if applicable) Students respond to 1-4 EBSR or TECR items exclusive to text 3 and/or items tied to any combination of texts 1 and 3, texts 2 and 3, or all 3 texts Students respond to 1 PCR item 	

ELA Research Task Generation Model 11B3 PBA

Task Focus: Point of view and purpose

Task Type	Research	
Grade	11	
Number and type of Texts	1 Extended Informational Text 2 Additional Informational Texts	
Number and type of Prose Constructed Response Items	1 PCR	<ul style="list-style-type: none"> • Measures reading information sub-claim using standards RST or RI 1, RST 6 and RST 9 • Measures all writing claims
Number and type of EBSR and/or TECR reading items	<ul style="list-style-type: none"> • 8 total items = 16 points • 2 of 8 items (4 points) to measure the reading sub-claim for vocabulary • 6 of 8 items (12 points) measuring standards RST 2, 3 and 5 	<ul style="list-style-type: none"> • Items that do not measure reading sub-claim for vocabulary are designed to measure reading information sub-claim
Total # of Items for the Task	9	
Suggested Order of Student Actions: (All Research Simulation Tasks must contain 9 items, including the PCR. The number of items per text or combination of texts may vary.)	<ul style="list-style-type: none"> • Students read anchor text • Students respond to 1 vocabulary item exclusive to anchor text (if applicable) • Students respond to 1-2 EBSR or TECR items exclusive to anchor text • Students read additional text • Students respond to 1 vocabulary item exclusive to text 2 (if applicable) • Students respond to 1-3 EBSR or TECR items exclusive to text 2 and/or items tied to texts 1 and 2 • Students read additional text • Students respond to 1 vocabulary item exclusive to text 3 (if applicable) • Students respond to 1-4 EBSR or TECR items exclusive to text 3 and/or items tied to any combination of texts 1 and 3, texts 2 and 3, or all 3 texts • Students respond to 1 PCR item 	

ELA Research Task Generation Model 11B4 PBA

Task Focus: Use of illustrations and other visuals

Task Type	Research	
Grade	11	
Number and type of Texts	1 Extended Informational Text 2 Additional Informational Texts	
Number and type of Prose Constructed Response Items	1 PCR	<ul style="list-style-type: none"> • Measures reading information sub-claim using standards RI 1, 7 and 9 • Measures all writing claims
Number and type of EBSR and/or TECR reading items	<ul style="list-style-type: none"> • 8 total items = 16 points • 2 of 8 items (4 points) to measure the reading sub-claim for vocabulary • 6 of 8 items (12 points) measuring standards RI 3, 5, 6, 7 and 8 	<ul style="list-style-type: none"> • Items that do not measure reading sub-claim for vocabulary are designed to measure reading information sub-claim
Total # of Items for the Task	9	
Suggested Order of Student Actions: (All Research Simulation Tasks must contain 9 items, including the PCR. The number of items per text or combination of texts may vary.)	<ul style="list-style-type: none"> • Students read anchor text • Students respond to 1 vocabulary item exclusive to anchor text (if applicable) • Students respond to 1-2 EBSR or TECR items exclusive to anchor text • Students read additional text • Students respond to 1 vocabulary item exclusive to text 2 (if applicable) • Students respond to 1-3 EBSR or TECR items exclusive to text 2 and/or items tied to texts 1 and 2 • Students read additional text • Students respond to 1 vocabulary item exclusive to text 3 (if applicable) • Students respond to 1-4 EBSR or TECR items exclusive to text 3 and/or items tied to any combination of texts 1 and 3, texts 2 and 3, or all 3 texts • Students respond to 1 PCR item 	

ELA Research Task Generation Model 11B5 PBA

Task Focus: Use of illustrations and other visuals

Task Type	Research	
Grade	11	
Number and type of Texts	1 Extended Informational Text 2 Additional Informational Texts	
Number and type of Prose Constructed Response Items	1 PCR	<ul style="list-style-type: none"> Measures reading information sub-claim using standards RST or RI 1, RST 7 and RST 9 Measures all writing claims
Number and type of EBSR and/or TECR reading items	<ul style="list-style-type: none"> 8 total items = 16 points 2 of 8 items (4 points) to measure the reading sub-claim for vocabulary 6 of 8 items (12 points) measuring standards RST 2, 3, 5, 6 and 8 	<ul style="list-style-type: none"> Items that do not measure reading sub-claim for vocabulary are designed to measure reading information sub-claim
Total # of Items for the Task	9	
Suggested Order of Student Actions: (All Research Simulation Tasks must contain 9 items, including the PCR. The number of items per text or combination of texts may vary.)	<ul style="list-style-type: none"> Students read anchor text Students respond to 1 vocabulary item exclusive to anchor text (if applicable) Students respond to 1-2 EBSR or TECR items exclusive to anchor text Students read additional text Students respond to 1 vocabulary item exclusive to text 2 (if applicable) Students respond to 1-3 EBSR or TECR items exclusive to text 2 and/or items tied to texts 1 and 2 Students read additional text Students respond to 1 vocabulary item exclusive to text 3 (if applicable) Students respond to 1-4 EBSR or TECR items exclusive to text 3 and/or items tied to any combination of texts 1 and 3, texts 2 and 3, or all 3 texts Students respond to 1 PCR item 	

ELA Research Task Generation Model 11B6 PBA

Task Focus: Analysis of argument

Task Type	Research	
Grade	11	
Number and type of Texts	1 Extended Informational Text 2 Additional Informational Texts	
Number and type of Prose Constructed Response Items	1 PCR	<ul style="list-style-type: none"> • Measures reading information sub- claim using standards RI 1, 8 and 9 • Measures all writing claims
Number and type of EBSR and/or TECR reading items	<ul style="list-style-type: none"> • 8 total items = 16 points • 2 of 8 items (4 points) to measure the reading sub-claim for vocabulary • 6 of 8 items (12 points) measuring standards RI 2, 3, 5, 6 and 8 	<ul style="list-style-type: none"> • Items that do not measure reading sub-claim for vocabulary are designed to measure reading information sub-claim
Total # of Items for the Task	9	
Suggested Order of Student Actions: (All Research Simulation Tasks must contain 9 items, including the PCR. The number of items per text or combination of texts may vary.)	<ul style="list-style-type: none"> • Students read anchor text • Students respond to 1 vocabulary item exclusive to anchor text (if applicable) • Students respond to 1-2 EBSR or TECR items exclusive to anchor text • Students read additional text • Students respond to 1 vocabulary item exclusive to text 2 (if applicable) • Students respond to 1-3 EBSR or TECR items exclusive to text 2 and/or items tied to texts 1 and 2 • Students read additional text • Students respond to 1 vocabulary item exclusive to text 3 (if applicable) • Students respond to 1-4 EBSR or TECR items exclusive to text 3 and/or items tied to any combination of texts 1 and 3, texts 2 and 3, or all 3 texts • Students respond to 1 PCR item 	

ELA Research Task Generation Model 11B7 PBA

Task Focus: Analysis of argument

Task Type	Research	
Grade	11	
Number and type of Texts	1 Extended Informational Text 2 Additional Informational Texts	
Number and type of Prose Constructed Response Items	1 PCR	<ul style="list-style-type: none"> Measures reading information sub-claim using standards RH or RI 1, RH 8 and RH 9 Measures all writing claims
Number and type of EBSR and/or TECR reading items	<ul style="list-style-type: none"> 8 total items = 16 points 2 of 8 items (4 points) to measure the reading sub-claim for vocabulary 6 of 8 items(12 points) measuring standards RH 2, 3, 5, 6 and 8 	<ul style="list-style-type: none"> Items that do not measure reading sub-claim for vocabulary are designed to measure reading information sub-claim
Total # of Items for the Task	9	
Suggested Order of Student Actions: (All Research Simulation Tasks must contain 9 items, including the PCR. The number of items per text or combination of texts may vary.)	<ul style="list-style-type: none"> Students read anchor text Students respond to 1 vocabulary item exclusive to anchor text (if applicable) Students respond to 1-2 EBSR or TECR items exclusive to anchor text Students read additional text Students respond to 1 vocabulary item exclusive to text 2 (if applicable) Students respond to 1-3 EBSR or TECR items exclusive to text 2 and/or items tied to texts 1 and 2 Students read additional text Students respond to 1 vocabulary item exclusive to text 3 (if applicable) Students respond to 1-4 EBSR or TECR items exclusive to text 3 and/or items tied to any combination of texts 1 and 3, texts 2 and 3, or all 3 texts Students respond to 1 PCR item 	

ELA Research Task Generation Model 11B8 PBA

Task Focus: Analysis of argument

Task Type	Research	
Grade	11	
Number and type of Texts	1 Extended Informational Text 2 Additional Informational Texts	
Number and type of Prose Constructed Response Items	1 PCR	<ul style="list-style-type: none"> Measures reading information sub-claim using standards RST or RI 1, RST 8 and RST 9 Measures all writing claims
Number and type of EBSR and/or TECR reading items	<ul style="list-style-type: none"> 8 total items = 16 points 2 of 8 items (4 points) to measure the reading sub-claim for vocabulary 6 of 8 items (12 points) measuring standards RST 2, 3, 5, 6 and 8 	<ul style="list-style-type: none"> Items that do not measure reading sub-claim for vocabulary are designed to measure reading information sub-claim
Total # of Items for the Task	9	
Suggested Order of Student Actions: (All Research Simulation Tasks must contain 9 items, including the PCR. The number of items per text or combination of texts may vary.)	<ul style="list-style-type: none"> Students read anchor text Students respond to 1 vocabulary item exclusive to anchor text (if applicable) Students respond to 1-2 EBSR or TECR items exclusive to anchor text Students read additional text Students respond to 1 vocabulary item exclusive to text 2 (if applicable) Students respond to 1-3 EBSR or TECR items exclusive to text 2 and/or items tied to texts 1 and 2 Students read additional text Students respond to 1 vocabulary item exclusive to text 3 (if applicable) Students respond to 1-4 EBSR or TECR items exclusive to text 3 and/or items tied to any combination of texts 1 and 3, texts 2 and 3, or all 3 texts Students respond to 1 PCR item 	

ELA Research Task Generation Model 11B9 PBA

Task Focus: Relationship of ideas

Task Type	Research	
Grade	11	
Number and type of Texts	1 Extended Informational Text 2 Additional Informational Texts	
Number and type of Prose Constructed Response Items	1 PCR	<ul style="list-style-type: none"> • Measures reading information sub-claim using standards RI 1, 3 and 9 • Measures all writing claims
Number and type of EBSR and/or TECR reading items	<ul style="list-style-type: none"> • 8 total items = 16 points • 2 of 8 items (4 points) to measure the reading sub-claim for vocabulary • 6 of 8 items (12 points) measuring standards RI 2, 3, 5, 6 and 9 	<ul style="list-style-type: none"> • Items that do not measure reading sub-claim for vocabulary are designed to measure reading information sub-claim
Total # of Items for the Task	9	
Suggested Order of Student Actions: (All Research Simulation Tasks must contain 9 items, including the PCR. The number of items per text or combination of texts may vary.)	<ul style="list-style-type: none"> • Students read anchor text • Students respond to 1 vocabulary item exclusive to anchor text (if applicable) • Students respond to 1-2 EBSR or TECR items exclusive to anchor text • Students read additional text • Students respond to 1 vocabulary item exclusive to text 2 (if applicable) • Students respond to 1-3 EBSR or TECR items exclusive to text 2 and/or items tied to texts 1 and 2 • Students read additional text • Students respond to 1 vocabulary item exclusive to text 3 (if applicable) • Students respond to 1-4 EBSR or TECR items exclusive to text 3 and/or items tied to any combination of texts 1 and 3, texts 2 and 3, or all 3 texts • Students respond to 1 PCR item 	

ELA Research Task Generation Model 11B10 PBA

Task Focus: Relationship of ideas

Task Type	Research	
Grade	11	
Number and type of Texts	1 Extended Informational Text 2 Additional Informational Texts	
Number and type of Prose Constructed Response Items	1 PCR	<ul style="list-style-type: none"> Measures reading information sub-claim using standards RH or RI 1, RH 3 and RH 9 Measures all writing claims
Number and type of EBSR and/or TECR reading items	<ul style="list-style-type: none"> 8 total items = 16 points 2 of 8 items (4 points) to measure the reading sub-claim for vocabulary 6 of 8 items (12 points) measuring standards RH 2, 3, 5, 6 and 9 	<ul style="list-style-type: none"> Items that do not measure reading sub-claim for vocabulary are designed to measure reading information sub-claim
Total # of Items for the Task	9	
Suggested Order of Student Actions: (All Research Simulation Tasks must contain 9 items, including the PCR. The number of items per text or combination of texts may vary.)	<ul style="list-style-type: none"> Students read anchor text Students respond to 1 vocabulary item exclusive to anchor text (if applicable) Students respond to 1-2 EBSR or TECR items exclusive to anchor text Students read additional text Students respond to 1 vocabulary item exclusive to text 2 (if applicable) Students respond to 1-3 EBSR or TECR items exclusive to text 2 and/or items tied to texts 1 and 2 Students read additional text Students respond to 1 vocabulary item exclusive to text 3 (if applicable) Students respond to 1-4 EBSR or TECR items exclusive to text 3 and/or items tied to any combination of texts 1 and 3, texts 2 and 3, or all 3 texts Students respond to 1 PCR item 	

ELA Research Task Generation Model 11B11 PBA

Task Focus: Relationship of ideas

Task Type	Research	
Grade	11	
Number and type of Texts	1 Extended Informational Text 2 Additional Informational Texts	
Number and type of Prose Constructed Response Items	1 PCR	<ul style="list-style-type: none"> Measures reading information sub-claim using standards RST or RI 1 and RST 3 Measures all writing claims
Number and type of EBSR and/or TECR reading items	<ul style="list-style-type: none"> 8 total items = 16 points 2 of 8 items (4 points) to measure the reading sub-claim for vocabulary 6 of 8 items (12 points) measuring standards RST 2, 3, 5, 6 and 9 	<ul style="list-style-type: none"> Items that do not measure reading sub-claim for vocabulary are designed to measure reading information sub-claim
Total # of Items for the Task	9	
Suggested Order of Student Actions: (All Research Simulation Tasks must contain 9 items, including the PCR. The number of items per text or combination of texts may vary.)	<ul style="list-style-type: none"> Students read anchor text Students respond to 1 vocabulary item exclusive to anchor text (if applicable) Students respond to 1-2 EBSR or TECR items exclusive to anchor text Students read additional text Students respond to 1 vocabulary item exclusive to text 2 (if applicable) Students respond to 1-3 EBSR or TECR items exclusive to text 2 and/or items tied to texts 1 and 2 Students read additional text Students respond to 1 vocabulary item exclusive to text 3 (if applicable) Students respond to 1-4 EBSR or TECR items exclusive to text 3 and/or items tied to any combination of texts 1 and 3, texts 2 and 3, or all 3 texts Students respond to 1 PCR item 	

ELA Research Task Generation Model 11B12 PBA

Task Focus: Synthesis of information from a range of sources

Task Type	Research	
Grade	11	
Number and type of Texts	1 Extended Informational Text 2 Additional Informational Texts	
Number and type of Prose Constructed Response Items	1 PCR	<ul style="list-style-type: none"> • Measures reading information sub-claim using standards RST or RI 1 and RST 9 • Measures all writing claims
Number and type of EBSR and/or TECR reading items	<ul style="list-style-type: none"> • 8 total items = 16 points • 2 of 8 items (4 points) to measure the reading sub-claim for vocabulary • 6 of 8 items (12 points) measuring standards RST 2, 3, 5, 6 and 9 	<ul style="list-style-type: none"> • Items that do not measure reading sub-claim for vocabulary are designed to measure reading information sub-claim
Total # of Items for the Task	9	
Suggested Order of Student Actions: (All Research Simulation Tasks must contain 9 items, including the PCR. The number of items per text or combination of texts may vary.)	<ul style="list-style-type: none"> • Students read anchor text • Students respond to 1 vocabulary item exclusive to anchor text (if applicable) • Students respond to 1-2 EBSR or TECR items exclusive to anchor text • Students read additional text • Students respond to 1 vocabulary item exclusive to text 2 (if applicable) • Students respond to 1-3 EBSR or TECR items exclusive to text 2 and/or items tied to texts 1 and 2 • Students read additional text • Students respond to 1 vocabulary item exclusive to text 3 (if applicable) • Students respond to 1-4 EBSR or TECR items exclusive to text 3 and/or items tied to any combination of texts 1 and 3, texts 2 and 3, or all 3 texts • Students respond to 1 PCR item 	

ELA Task Generation Model C1
Task Focus: Narrative story

Task Type	Narrative	
Grades 3 - 11	This task model is appropriate for all grades—specific items written to match the grade-level standards/analytic rubric	
Text Type and Number	1 Short Literature Text	
Number and type of Prose Constructed Response Items	1 PCR	<ul style="list-style-type: none"> Measures all writing claims
Number and Type EBSR and/or TECR reading items	<ul style="list-style-type: none"> 4 total items = 8 points Any combination of RL standards RL 1, 2, 3, 4, 5, 7, 9 	<ul style="list-style-type: none"> Items are designed to measure the reading literature sub-claim
Total # of Items for the Task Model:	5	
Order of Student Actions:	<ul style="list-style-type: none"> Students read a literary text Students respond to 5 EBSR or TECR items Students respond to 1 PCR item 	

ELA Task Generation Model C2

Task Focus: Narrative description

Task Type	Narrative	
Grades 3 - 11	This task model is appropriate for all grades—specific items written to match the grade-level standards/analytic rubric	
Text Type and Number	1 Short Informational Text	
Number and type of Prose Constructed Response Items	1 PCR	<ul style="list-style-type: none">Measures all writing claims
Number and Type EBSR and/or TECR reading items	<ul style="list-style-type: none">4 total items = 8 pointsAny combination of RI/RH/RST standards 1, 2, 3, 4, 5, 7, 9	<ul style="list-style-type: none">Items are designed to measure the reading information sub-claim
Total # of Items for the Task Model:	5	
Order of Student Actions:	<ul style="list-style-type: none">Students read an informational textStudents respond to 5 EBSR or TECR itemsStudents respond to 1 PCR item	