

## *What is the RI Social Studies Institute?*

**The RI Social Studies Institute** is a collaborative effort to provide high quality professional development for Rhode Island educators and community partners to implement the K-12 Rhode Island Social Studies Grade Span Expectations (Social Studies GSEs), formerly the RI Civics & Government and Historical Perspectives/RI History GSEs (Civics GSEs) and also integrate the Common Core State Standards for Literacy in social studies classrooms. **The Rhode Island Permanent Legislative Commission on Civic Education** is co-chaired by Senator Hanna Gallo, whose dedication to civic education was integral to the drafting and passage of the law to create the GSEs.

**Civic Education recognizes that** the goal of education in civics and government is informed, responsible participation in political life by competent citizens committed to the fundamental values and principles of American constitutional democracy... Effective and responsible participation also is furthered by development of certain dispositions... that enhance the individual's capacity to participate in the political process and contribute to ...the improvement of society. (RI General Law 16-2.1-3)

For more information, standards documents, and supporting resources for the Social Studies GSEs, please visit:

[www.ride.ri.gov/Social-Studies](http://www.ride.ri.gov/Social-Studies)

For more information, standards documents, and supporting resources for the Common Core State Standards, please visit:

[www.ride.ri.gov/Transition-CCSS](http://www.ride.ri.gov/Transition-CCSS)  
[www.ride.ri.gov/RI-CCSS-Initiatives](http://www.ride.ri.gov/RI-CCSS-Initiatives)  
[www.ride.ri.gov/CCSS-ELA](http://www.ride.ri.gov/CCSS-ELA)

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## **RI COMMISSION ON CIVIC EDUCATION**

### **2014** **RI Social Studies Institute**

## **THE IMPACT OF CIVICS ON RI'S HISTORY & FUTURE**

**Saturday, May 31, 2014**

*Rhode Island College, Alger Hall*

#### **JOINTLY SPONSORED BY:**

**The RI State Panel on Civic Education  
RI Department of Education  
Rhode Island College  
RI Social Studies Association  
RI League of Women Voters**

*The registration link and this brochure can be found at*  
[www.ride.ri.gov/Social-Studies](http://www.ride.ri.gov/Social-Studies)

## SCHEDULE

8:00 AM	Sign-In and Registration
8:30 – 9:15 AM	Welcome and Keynote Address
9:20 – 10:20 AM	Workshop Session I
10:25 – 11:25 AM	Workshop Session II
11:30 AM – 12:00 PM	Lunch
12:05 – 12:45 PM	Student Presentations Gallery
12:50 – 1:50 PM	Workshop Session III
1:50 – 2:00 PM	Closing

## KEYNOTE

### **Roger Williams and Beyond: Teaching U.S. History through the Contributions of Rhode Island Women**

*Elyssa Tardif, Ph.D., Rhode Island Historical Society*

It can be difficult to incorporate Rhode Island history in the K-12 classroom -- and even harder to cover more than Roger Williams or Samuel Slater. Highlighting primary and secondary sources from the RIHS collections, Elyssa Tardif explores how we might use case studies of Rhode Island women to cover broader topics like industrialization, immigration, and slavery in the U.S.

## REGISTRATION

- Registration is free thanks to our sponsors!
- **Registration deadline is May 23, 2014** to receive participation certificates *at* the conference. Day-of registration is welcome (certificates will be emailed).
- **Limited (50) seats available for this conference.** Please register soon!
- Lunch and complimentary morning coffee/tea are provided
- Questions? Email [Kamlyn.Keith@ride.ri.gov](mailto:Kamlyn.Keith@ride.ri.gov)

**Please register online at:**

[www.ride.ri.gov/2014-Social-Studies-Institute-Register](http://www.ride.ri.gov/2014-Social-Studies-Institute-Register)

**\*\*Registration confirmation and directions for parking will be sent *by email*.\*\***

## WORKSHOPS

- **Meet CCSS Goals through National History Day: (Session I)**  
How can schools implement Common Core State Standards and help students develop into 21<sup>st</sup> century learners? This session will explore how schools can utilize National History Day (NHD), a well-known academic program, as a vehicle for reaching those goals.
- **Using a Debate to Address the CCSS & the RI GSEs: (Session I)**  
The Roger Williams National Memorial has created a teacher-designed unit entitled *Roger Williams and the Separation of Church and State*. The five GSE-and CCSS-aligned lessons take a current issue facing Rhode Island (school vouchers) and guide students through researching, using primary sources, formulating, and presenting their positions during a debate.
- **Alexander the Great: Hero or Villain?: (Session I)**  
In this multi-phased, interactive lesson & activity students read and analyze 4 of Alexander's campaigns from multiple perspectives. They then learn about the judicial process by putting him on trial for war crimes, complete with judge, bailiff, prosecutors, defense attorneys, and witnesses.
- **Rhode Island Model Legislature: (Session II)**  
This workshop will explore school-level program implementation and materials for RI Model Legislature to provide students with hands-on experience with the law-making process by taking on the role of state representatives, authoring and debating bills, gaining leadership experience, and using the House and Senate Chambers at the State House in Providence to vote on their legislation.
- **Expansion of the Right to Vote since the U.S. Constitution's Adoption: (S. II)**  
Participants will integrate direct references to the Amendment process, RI history, and contemporary issues (including court cases) through provided materials and primary sources as they trace the history of who could vote from Constitutional time to present day.
- **Integrating the RI GSEs & CCSS in Social Studies Electives: (Session II)**  
Participants will learn a new model of integrating GSEs/CCSS into social studies elective classes and review three successful models of this approach in Current Events, Publications, and Research Seminar classes. They will participate in activities to build teacher capacity in consensus building for student decision making and political root cause analysis for implementing this model.
- **Project Citizen & Civic Education: (Session III)**  
Project Citizen is a civic education program that engages students (Grades 4 to 12) in learning how to monitor and influence public policy. Participants will engage in the program process, learn about public policy connections, and program alignment to GSEs and the Common Core.
- **Local Sources for Teaching Genealogy & the Early American Republic: (S. III)**  
There is a wealth of primary source materials available in Rhode Island's public repositories and historical societies. This workshop will provide guidance on how teachers can use local repositories to conduct genealogical research; participants will receive materials to teach a genealogy unit. The repositories can be used to research specific historical periods; participants will receive materials for a unit on antebellum-era reform movements and the market revolution.
- **The Dorr Rebellion Project: (Session III)**  
The Dorr Rebellion project site is an open educational resource that presents a short-form documentary, an image gallery, a database of select letters to and from Thomas Wilson Dorr, and links to articles, educational materials, and Dorr-related events. Participants will receive the three lesson plans and explore how the web site resources can enhance Dorr Rebellion-related instruction.