Instruction (Professional Development)

- Study the Common Core State Standards:
  - 5,750 educators participated from March 2011 - September 2012
- CCSS for ELA/Literacy – Critical Areas of Focus:
  - Academic Vocabulary: 271 educators
  - Text Complexity: 284 educators
  - Text Dependent Questions: 368 educators
  - Writing an Argument: 380 educators
- CCSS for Mathematics – Critical Areas of Focus:
  - Building Coherence in Fraction Instruction in Grades 3-5: 200 educators
  - CCSS: Implementation of Content and Practice in the Mathematics Classroom: 70 educators

Curriculum

- CCSS ELA curriculum development:
  - 2011-13: East Providence, Pawtucket
  - 2012-14: Burrillville, Chariho, Coventry, East Greenwich, Exeter-West Greenwich, Jamestown, Narragansett, New Shoreham, North Kingstown, South Kingstown, Westerly
  - 2013-14: Warwick
- CCSS Mathematics curriculum development:
  - 2010-12: Warwick
  - 2009-12: Cumberland, Lincoln, Woonsocket
  - 2011-12: Cranston
  - 2011-12: Burrillville, Coventry, Foster-Glocester, North Providence,
  - 2012-14: Bristol-Warren, Newport, Tiverton

Common Core Implementation and Educator Engagement Grants

- 2011-12:
  - Awardees:
    - Segue Institute for Learning, SORICO Cohort: Burrillville, Chariho, Coventry, East Greenwich, Exeter-West Greenwich, Jamestown, Narragansett, New Shoreham, North Kingstown, South Kingstown, Westerly; Glocester; Tiverton and Bristol-Warren; Middletown; East Providence
  - Purpose/Description of Grants
    - $20,000 maximum award (more allowed for cohorts)
    - Support CCSS implementation through a variety of curriculum projects
  - Examples of Projects:
    - Alignment of common tasks for ELA, district-wide (East Providence)
    - Writing ELA curriculum for 11 district cohort (SORICO cohort)
Follow up meetings post- Intensive curriculum writing projects (Lincoln)

- 2012-13:
  - Awardees:
    - Bristol Warren; SORICO Cohort: Burrillville, Charho, Coventry, East Greenwich, Exeter-West Greenwich, Jamestown, Narragansett, New Shoreham, North Kingstown, South Kingstown, Westerly; TAPA; The Learning Community; International Charter School; Portsmouth; Glocester; Coventry; North Smithfield
  - Purpose/Description of Grants:
    - $20,000 maximum award (more allowed for cohorts)
    - Support CCSS implementation through assessment project
  - Examples of Projects:
    - Creating common math assessments across 11 districts (SORICO cohort)
    - Aligning current assessments to CCSS (Coventry Middle School)
    - Providing PD and assessment technical assistance for CCSS implementation in a bilingual delivery model (International Charter School)

Assessment

- RI Interim Assessments Project: Fixed Form (implemented); Test Construction Tool (in development)
  - **Please note: there will be some overlap below for districts/schools that chose to do both subject areas.
    - Fixed Form Fall 2012:
      - ELA participation: 13 LEAs / 48 schools / 5,969 tests
      - Math participation: 17 LEAs / 41 schools / 5,191 tests
    - Fixed Form Winter 2013:
      - ELA participation: 14 LEAs / 44 schools / 3,977 tests
      - Math participation: 16 LEAs / 60 schools / 6,123 tests
    - Fixed Form Spring 2013:
      - ELA participation: 16 LEAs / 57 schools / 5,576 tests
      - Math participation: 16 LEAs / 59 schools / 5,891 tests
    - Total for school year: 17 LEAs / 62 schools / 11,160 tests

- PARCC Educator Leader Cadre
- PARCC Technology Readiness Tool

Resources

- Educators:
  - Overall:
    - Tri-State Collaborative Rubrics and Review Process materials
    - Compilation of Resources for Diverse Learners
    - “After Study the Standards” Professional Development Modules:
      - Design and Organization of the CCSS
      - Learning Trajectory Protocols
      - Instructional Alignment Chart Protocols
    - CCSS “Resources for Educators” handout
    - Video Vignettes Supporting Documents
    - CCSS Graphic; CCSS vs. GLEs/GSEs Overview Document
    - “Introduction to the CCSS” PowerPoint and webinar

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o ELA/Literacy:
  ▪ Critical Areas of Focus for ELA/Literacy Module
  ▪ Pre-Reading and the CCSS Module
  ▪ Academic Vocabulary Module
  ▪ Text Complexity Resources and Module
  ▪ Text Dependent Questions Module
  ▪ Close Reading Module
  ▪ Writing an Argument Module
  ▪ Compilation of Lexile Support Tools (ELA/Literacy only)
  ▪ Standards for Literacy in Science
  ▪ Publishers’ Criteria for the CCSS in ELA/Literacy
  ▪ PARCC Model Content Frameworks for ELA/Literacy Resource Materials

o Mathematics:
  ▪ Critical Areas of Focus for Mathematics
  ▪ Math Shifts Professional Development Module
  ▪ PARCC Model Content Frameworks for Mathematics Resources
  ▪ CCSS Fractions Professional Development Modules
  ▪ CCSS Mathematics: Implementation of Content and Practice Professional Development Modules
  ▪ “Conversation with Colleagues after “Cracking the Code”
  ▪ “Cracking the Code: How to Read the CCSS” PowerPoint and webinar

• Administrators:
  o Transition Planning
    ▪ CCSS and PARCC Transition Timeline; Grade Level Transition Timeline
    ▪ LEA Transition Planning PowerPoint (and update)
    ▪ LEA “Get Ready” and “Get Set” Benchmarks
    ▪ School “Get Ready” and “Get Set” Implementation Plan example
  o Tri-State Collaborative Rubrics and Review Process materials
  o Tool to Aid Review of Capacity to Implement the CCSS

Communications

• CCSS and PARCC announcements via field memo
• CCSS Communications Grant from GE: multi-modal project to increase parent and community understanding of the CCSS, expectations for student work, and how it will benefit Rhode Island
• David Coleman’s visit to Rhode Island (handouts, video of his keynote speech)
• Brochures and materials with CCSS information tailored to stakeholder groups (administrators, educators, higher education, families, businesses/community)
• Compilation of resources for parents/families
• Overview materials created and compiled providing a general introduction to the CCSS
• “CCSS Resources” flyer
• “Ready, Set, Go Common Core!” Facebook page
• RI.CommonCore@ride.ri.gov email address