Parent identifies language other than English in any of the first 3 questions of the Preschool Language Survey or child fails English screen and there is reason to suspect that the child knows another language.

Screen in identified language (using interpreter if necessary)

AND

Screen using English Tool(s) if:
- failed screen in identified language
- some exposure to English

* English screen may be administered first

Pass
- Traditional Rescreen
  - Pass
  - Referral to Special Education

DLL Rescreen Process

AND

Growth Opportunity (No more than 8 weeks)
Optional Consultation:
EL Coordinator-ECSE-Family-ECE

Screen in identified language (using interpreter if necessary)

AND

Screen using English Tool(s) if:
- failed screen in identified language
- some exposure to English

* English screen may be administered first

Pass or Pass with DLL Considerations

Referral to Special Education

Referral to Special Education
DLL Considerations

• Were the instruments normed appropriately, based on the child’s culture and language?

• Were the components of language assessed compatible with the child’s primary language? *For instance, does the screen assess use of pronouns when pronouns do not exist in the child’s primary language?*

• What is the extent of the child’s exposure to the primary and secondary culture/language?

• Is the family/teacher reporting that the child is progressing similarly to peers or other family members?

• How much progress is the family/teacher reporting since the initial screening?

• If the child is in school, is there formative assessment data that shows growth?