MEMORANDUM OF AGREEMENT

Between

Rhode Island Department of Elementary and Secondary Education (RIDE)
255 Westminster Street
Providence, RI 02903
(401) 222-4600

and

________________School District
(Address)
(Address)
(401) _____________

The Parties to this Memorandum of Agreement (MoA) agree to the following:

Whereas:

The Rhode Island General Assembly approved categorical funding for fiscal year 2013 in the amount of $3,000,000 to support career and technical education (CTE) in Rhode Island.

Whereas:

It is understood by the parties hereto the Rhode Island Department of Education (RIDE), having been authorized by the Board of Regents, will manage state and federal funds in an allowable manner as to support: career preparation programs; the development of innovative delivery models; incentives for the development of programs in critical and emerging industries in Rhode Island; and/or expansion and improvement of the infrastructure upon which the career and technical education (CTE) system rests (2012 Regulations of the Board of Regents Governing Career and Technical Education in Rhode Island).

(1.) Beginning with fiscal year 2013, Categorical Funds made available to programs may be invested in provisionally approved career preparation programs only. (See attachment 1, Page 3).

Beginning in FY 2013 all CTE expenditures must be coded using the UCOA at the subject level.

The CTE Categorical Fund is restricted in purpose and funds will carry over from year to year. However, beginning June 30, 2014, any Local Education Authority (LEA) carrying over more than fifteen percent (15%) of the CTE categorical allocation to the next fiscal year will not be eligible for additional allocation from this fund. RIDE reserves the right to waive this limitation if the LEAs request is reasonably necessary and supported by evidence of need.

LEA fiscal controls and fund accounting procedures will be employed to assure the proper disbursement of, and accounting for, state CTE Categorical Funds.
Recipients of Categorical Funds will comply with all RIDE CTE data and program related requests.

All expenditures and purchases must adhere to Local Education Authority (LEA) procurement protocols pursuant to applicable federal, state and local laws.

All programs, services and activities funded through the Categorical Fund will be operated in accordance with state and federal laws, regulations and policies governing LEAs, in general, and career and technical education programs in specific.

2.

Categorical Funds may not be used to pay salaries and or fringe benefits for core CTE instructional staff or technical aides.

Categorical Funds must provide direct support to eligible career preparation programs; categorical funds may not be used for upgrades or improvements that benefit the school as a whole.

RIDE reserves the right to request a detailed explanation of how categorical dollars were spent.

3. School District CTE Categorical Fund for 2013 is $_________; UCOA Fund/Subfund # _____________

Once this Memorandum of Agreement is fully executed, an original will be forwarded back to the LEA and the RIDE fiscal office will be informed that the CTE categorical funds can be scheduled for release to the LEA.

Signature: ___________________________ Signature: ___________________________
Dr. Deborah A. Gist, Commissioner ____________________, Superintendent
For and on behalf of: RIDE For and on behalf of: ___________________________
_________________________________________ School District
Date: ______________________________ Date: ______________________________
## 2013

<table>
<thead>
<tr>
<th>High School Provisionally Approved Career Preparation Programs (11 Programs)</th>
<th>Aquaculture</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>CAD/Drafting Tech.</td>
</tr>
<tr>
<td></td>
<td>Child Development</td>
</tr>
<tr>
<td></td>
<td>Cisco Networking</td>
</tr>
<tr>
<td></td>
<td>Construction Tech.</td>
</tr>
<tr>
<td></td>
<td>Culinary &amp; Pastry Arts</td>
</tr>
<tr>
<td></td>
<td>Entrepreneurship</td>
</tr>
<tr>
<td></td>
<td>Graphic Communications</td>
</tr>
<tr>
<td></td>
<td>Health Careers</td>
</tr>
<tr>
<td></td>
<td>Interactive Digital Media/Computer Technology</td>
</tr>
<tr>
<td></td>
<td>Pre-Engineering Robotics</td>
</tr>
</tbody>
</table>