

SAVE THE DATE



# The Rhode Island Department of Education

**ELL Professional Development  
Opportunities for ALL Teachers**

**2014-2015**

## INTRODUCTION

The Rhode Island Department of Education, Office of Students, Communities, and Academic Supports, is offering professional development opportunities to provide English as a Second Language (ESL) support to local education agencies (LEAs). This support is designed to build the capacity of educators and administrators to improve the achievement of English Language Learners (ELLs). These training sessions also meet the requirements for ELL PD *for all teachers* contained in R.I.G.L. 16-54-2

## TARGET AUDIENCE

- Directors of ESL/BLE Programs
- ESL Teachers/Coordinators
- Directors of Pupil Services
- Building Administrators
- Central Office Administrators
- District Teams
- General Education Teachers
- Paraprofessionals
- Special Education Teachers
- Guidance Counselors

English language instructional program (ELIP) professionals should partner with their general education/content colleagues to attend one or more of these workshops. It is essential that non-ESL/Bilingual Education professionals who are working with ELLs receive at least a minimal amount of training in strategies to instruct ELLs, which these workshops provide.

## TOPICS

The topics for the 2014-2015 school year PD calendar were chosen based on needs, which were identified through a combination of internal planning and organization, feedback from the field, and changes to federal and state policy/guidance.

## TRAINING FORMAT

State-offered ELL PD is provided in two formats: Interactive, pre-recorded-online and live-onsite. Pre-recorded-online training sessions are under two hours in durations and available to view at any time from any computer with access to the Internet. Live-onsite trainings are whole-day sessions with a break for lunch. Locations for live-onsite training are listed with each training event. ***Training locations are subject to change, so it is important to check the location when you register online and provide a valid e-mail address when registering.***

## COST

State-offered professional development workshops are free of charge to all public school employees; however the cost of substitutes is the responsibility of the individual LEAs.

## REGISTRATION

Registration for live-onsite training workshops is required in order to ensure that adequate space is available for all participants. Participants must register themselves. RIDE does not register participants. In the event that capacity is reached at the training site, all non-registered participants must be turned away. The online registration page is located at <http://www.ride.ri.gov/TeachersAdministrators/ProfessionalDevelopment.aspx>. Select the training event from the calendar and follow the registration instructions. Participants can use their eRide account to register or create a workshop registration account from the website. Detailed instructions for registering are contained on the next page.

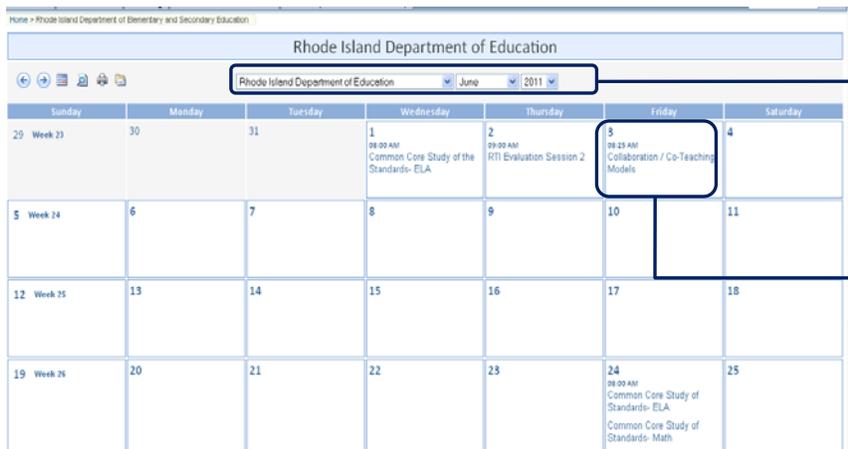
## ADDITIONAL PD

RIDE PD for individual LEAs can be requested by contacting Bob Measel ([robert.measel@ride.ri.gov](mailto:robert.measel@ride.ri.gov)) at (401) 222-8480 in the Office of Student, Community, and Academic Support.

## HOW TO REGISTER

Go to <http://www.ride.ri.gov/TeachersAdministrators/ProfessionalDevelopment.aspx>. This will bring you to the RIDE workshop calendar. Follow the steps below to register.

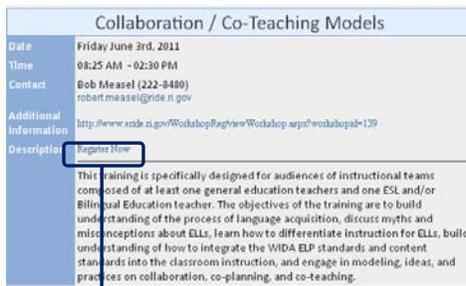
1



Select "Rhode Island Department of Education", then the month, and then the year of the workshop in which you are interested.

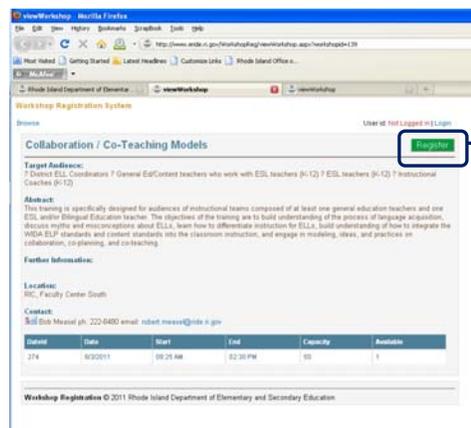
Once you find the workshop, click on the link. That will open a registration window (see #2 below).

2



Click on "Register Now". This will bring you to another registration screen (see #3 to the right).

3



Click on "Register". This will bring you to the login screen (see #4 below).

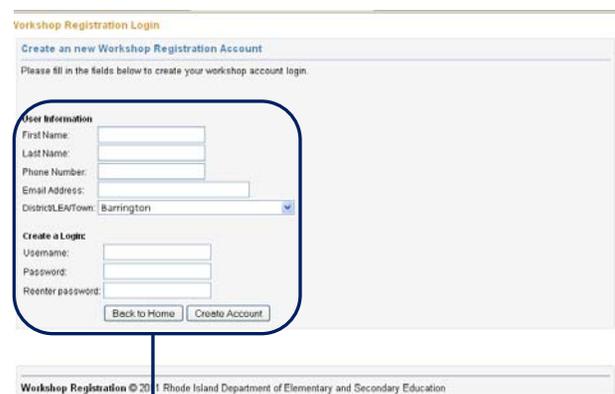
4



If you have an eRIDE account, you can enter it here to login and register for the workshop.

If you do not have an eRIDE account, you can click the link here to create a workshop account in order to register (see #5 to the right).

5



Fill in all fields when creating a workshop registration account. Ensure that your e-mail address is correct and active. If not, then you may not receive updates such as location changes, cancellations, or handouts. After creating the account, you will need to go back and find the workshop on the calendar again following steps 1 – 4 above.

## PRE-RECORDED TRAINING SESSIONS

### ACCESS Test Ordering & Administration

Target Audience	<ul style="list-style-type: none"> <li>– District Testing Coordinators</li> <li>– District ELL Coordinators</li> </ul>
Presenter(s):	Bob Measel, ELL Specialist, RIDE Office of Instruction, Assessment, and Curriculum
Link to training	<a href="http://www.ride.ri.gov/InstructionAssessment/Assessment/ACCESSforELLs.aspx">http://www.ride.ri.gov/InstructionAssessment/Assessment/ACCESSforELLs.aspx</a> (under the “Modules” tab)
Training Description	<p>This training covers procedures and requirements for ordering and administering the ACCESS for ELLs.</p> <ul style="list-style-type: none"> <li>• Timeline for ordering</li> <li>• Information required for ordering</li> <li>• Requirements to become a test administrator</li> <li>• Annual test administrator training requirements</li> <li>• General testing protocols</li> </ul>

### ENGLISH LANGUAGE PROFICIENCY STANDARDS OVERVIEW

Target Audience	<ul style="list-style-type: none"> <li>– District ELL Coordinators</li> <li>– All instructional staff working with ELLs (<i>including mainstream/content teachers who teach classes containing any number ELLs</i>)</li> </ul>
Presenter(s):	<b>WIDA</b>
Link to training	<a href="http://www.wida.us/DownloadDocs/standards/2012Amplification/2012Tutorial/player.html">http://www.wida.us/DownloadDocs/standards/2012Amplification/2012Tutorial/player.html</a>
Training Description	This training provides an <i>initial overview</i> of the WIDA ELP standards. Topics include the development, organization, and components of the standards and their use in planning instruction and assessment.

### THE LAW REGARDING ENGLISH LANGUAGE LEARNERS

Target Audience	<ul style="list-style-type: none"> <li>– District ELL Coordinators</li> <li>– District Administrators (K-12 / Central Office)</li> <li>– Enrollment Personnel</li> <li>– Guidance Counselors</li> </ul>
Presenter(s):	<b>Bob Measel</b> , ELL Specialist, RIDE Office of Instruction, Assessment, and Curriculum
Link to training	<a href="http://www.ride.ri.gov/StudentsFamilies/EnglishLanguageLearners.aspx">http://www.ride.ri.gov/StudentsFamilies/EnglishLanguageLearners.aspx</a> (under “Regulations and Guidance”)
Training Description	<p>This training provides an <i>overview</i> of various federal and state laws regarding the education of ELLs. Topics include:</p> <ul style="list-style-type: none"> <li>• What information may and may not be collected at the time of enrollment</li> <li>• Requirements for waived students</li> <li>• Program standards</li> <li>• Civil rights issues</li> </ul>

## The ELL Identification Procedure

<b>Target Audience</b>	<ul style="list-style-type: none"> <li>– District ELL Coordinators</li> <li>– District Administrators (K-12 / Central Office)</li> <li>– Enrollment Personnel</li> <li>– Guidance Counselors</li> </ul>
<b>Presenter(s):</b>	<b>Bob Measel</b> , ELL Specialist, RIDE Office of Instruction, Assessment, and Curriculum
<b>Link to training</b>	<a href="http://www.ride.ri.gov/StudentsFamilies/EnglishLanguageLearners.aspx">http://www.ride.ri.gov/StudentsFamilies/EnglishLanguageLearners.aspx</a> (under "Procedure for the Identification of ELLs Module")
<b>Training Description</b>	<p>This training provides a detailed description of the RIDE recommended procedure for the identification of ELLs. topics include:</p> <ul style="list-style-type: none"> <li>• What information should be collected at the time of enrollment</li> <li>• Requirements for waived students</li> <li>• How to place students</li> <li>• Language proficiency cutoffs for identification</li> <li>• Parent involvement and notification requirements</li> </ul>

## ACCESS Data Analysis

<b>Target Audience</b>	<ul style="list-style-type: none"> <li>– District ELL Coordinators</li> <li>– District Administrators (K-12 / Central Office)</li> <li>– All teachers of ELLs</li> </ul>
<b>Presenter(s):</b>	<b>Bob Measel</b> , ELL Specialist, RIDE Office of Instruction, Assessment, and Curriculum
<b>Link to training</b>	<a href="http://www.ride.ri.gov/StudentsFamilies/EnglishLanguageLearners.aspx">http://www.ride.ri.gov/StudentsFamilies/EnglishLanguageLearners.aspx</a> (under the tab for 'Programs & Resources' and 'Pre-Recorded Online Training Presentations' header)
<b>Training Description</b>	<p>This training provides:</p> <ul style="list-style-type: none"> <li>• A short overview of the WIDA ELP/ELD Standards</li> <li>• An over view of the organization of the ACCESS for ELLs<sup>®</sup></li> <li>• A description of the scores produced by the ACCESS for ELLs<sup>®</sup></li> <li>• A description of the ACCESS for ELLs<sup>®</sup> score reports</li> <li>• An explanation of how to use WIDA growth profiles to evaluate student growth</li> </ul>

**NOTE: Additional online tutorials will be added throughout the year. Check the website for updates periodically.**

# 2014-2015 ELL Calendar at a Glance

## August 2014

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

## September 2014

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

## October 2014

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

## November 2014

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

## December 2014

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

## January 2015

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

## February 2015

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

## March 2015

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

## April 2015

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

## May 2015

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

## June 2015

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

## July 2015

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

 ELL Directors Retreat 
  ELL Directors Meeting 
  PD Workshop 
  ACCESS Testing Window 
  LEP Census Training

# SEPTEMBER

Tues or Wed  
Sept 9<sup>th</sup> or 10<sup>th</sup>

9:00 a.m. – 12:00 p.m. either day

RIDE, 5<sup>th</sup> floor

## LEP Census Training – Census personnel only

### Presenter:

Bob Measel, ELL Specialist, RIDE  
Office of Student, Community, and Academic Supports

### Target

– District ELL Coordinators

### Audience:

– Census Clerks (anyone who maintains the LEP Census)

### Workshop Description

This workshop is only for ELL Coordinators or Administrators and any other persons responsible for maintaining the LEP Census. This training is not for teachers, administrators, or other school personnel. This is a one day training on either the 9th or 10th. You may register for either day but not both.

Friday, Sep. 19<sup>th</sup>

9:00 a.m. – 3:30 p.m.

Newport Career and Technical Center  
15 Wickham Rd., Newport

## Intro to Using the English Language Development Standards

### Presenters:

Bob Measel, ELL Specialist, RIDE  
Office of Student, Community, and Academic Supports

### Target

– District ELL Coordinators

– School administrators (K-12)

### Audience:

– All instructional staff working with ELLs (K-12)

*(including general ed teachers who teach classes containing any number of ELLs)*

### Workshop Description

This workshop will provide an introduction to and detailed explanation of the WIDA amplified ELD Standards and their use for the instruction and assessment of ELLs in all classes. Topics to be covered include:

- The development of the standards
- The organization of the standards
- The components of the standards
- WIDA ELP Levels
- Academic language development and basic language acquisition theory
- Link between the ELD standards and the ELP assessment
- Link between the ELD standards and the Common Core
- Using the standards to plan instruction and assessment

# OCTOBER

**Friday, Oct 24<sup>th</sup>**

**9:00 a.m. – 3:30 p.m.**

**Newport Career and Technical Center  
15 Wickham Rd., Newport**

## ELD Standards in Action: Differentiation Workshop

**Presenter: WIDA TBD**

**Target Audience:**

- District ELL Coordinators
- General Ed/Content teachers who work with ESL teachers (K-12)
- ESL teachers (K-12)
- Instructional Coaches (K-12)

*Educators attending this training should have a basic understanding of the ELDS or have attended the September 20 workshop.*

### Workshop Description

This workshop provides opportunities to explore language differentiation during content instruction and assessment. Participants will explore the use of the CAN DO Descriptors and/or transformed model performance indicators (MPIs) to enhance students' understanding and engagement of the content.

Participants will be able to:

- Describe how the CAN DO Descriptors complement the ELD Standards
- Use the CAN DO Descriptors and/or WIDA ELD Standards for language differentiation in the instruction & assessment of ELLs
- Apply the CAN DO Descriptors & transformed MPIs for lesson planning

# NOVEMBER

**Friday, Nov 7<sup>th</sup>**

**9:00 a.m. – 3:30 p.m.**

**Warwick SD Admin Bldg –  
34 Warwick Lake Ave, Warwick**

## ELD Standards in Action: Collaboration Workshop

**Presenter: WIDA TBD**

**Target Audience:**

- District ELL Coordinators
- General Ed/Content teachers who teach classes containing any number of ELLs (K-12)
- ESL teachers (K-12)
- Instructional Coaches (K-12)

*This workshop is ideal for teams consisting of ESL and general education teachers. At least one member of the team should have a basic understanding of the ELDS.*

### Workshop Description

This workshop provides an overview of collaborative methods and models for planning, instruction, and assessment of ELLs using the WIDA ELD Standards. It is designed for teams, teacher pairs, or instructional coaches. Teams will leave with a developing plan for collaboration at their site around the needs of their ELLs.

Participants will be able to:

- Describe key steps when co-planning for instruction and assessment of ELLs
- Select co-teaching models appropriate for specific instructional settings
- Develop instructional plans in teams using the WIDA ELP standards

# DECEMBER

Friday, Dec 12<sup>th</sup>

9:00 a.m. – 3:30 p.m.

Warwick SD Admin Bldg –  
34 Warwick Lake Ave, Warwick

## Laws and Regulations Governing the Education of ELLs

**Presenter:** Bob Measel, ELL Specialist, RIDE  
Office of Student, Community, and Academic Supports

**Target Audience:**

- District ELL Coordinators
- School administrators (K-12)
- All instructional staff working with ELLs (K-12) (including general ed teachers who teach classes containing any number of ELLs)

*Educators attending this training should have a basic understanding of the ELDS or have attended the September 20 workshop.*

### Workshop Description

This workshop will cover the newly updated RI state ELL regulations and how the changes affect school districts. It will also cover all applicable federal laws governing the education of ELLs including Title VI of the Civil Rights Act of 1964, EEOA, Lau v. Nichols, Castañeda V. Pickard, Plyler V. Doe, and NCLB. Participants will be able to:

- Describe the various requirements for the education of ELLs delineated by R.I.G.L. 16-54-2
- Identify the layers of laws and regulations that govern the education of ELLs and how they inform each other
- Describe the federal laws governing the education of ELLs and how they shape state and local policies for such things as identification procedures, instructional approaches, exiting, monitoring, and reporting

# MARCH

Friday, Mar. 20<sup>th</sup>

9:00 a.m. – 3:30 p.m.

Newport Career and Technical Center  
15 Wickham Rd., Newport

## ELD Standards in Action: Lesson Planning Workshop

**Presenter:** WIDA TBD

**Target Audience:**

- District ELL Coordinators
- General Ed/Content teachers who teach classes containing any number of ELLs (K-12)
- ESL teachers (K-12)
- Instructional Coaches (K-12)

*Educators attending this training should have a basic to intermediate understanding of the ELDS or have attended the September 20<sup>th</sup> and/or Nov 8<sup>th</sup> workshop(s).*

### Workshop Description

This workshop provides an in-depth opportunity to apply the ELD Standards to classroom instruction. Participants will explore the purpose and process of transforming the model performance indicators (MPIs) and apply these ideas to their specific educational settings.

Participants will be able to:

- Discuss the importance of lesson planning for content and language development
- Create effective student profiles for language instruction
- Transform MPIs to reflect specific instructional settings
- Identify goals for language goals for instruction and assessment

# A P R I L

Friday, Apr 17<sup>th</sup>

9:00 a.m. – 3:30 p.m.

Warwick SD Admin Bldg –  
34 Warwick Lake Ave, Warwick

## ELL Data Analysis

**Presenter:** Bob Measel, ELL Specialist, RIDE  
Office of Student, Community, and Academic Supports

**Target Audience:**

- District Administrators
- District ELL Coordinators
- General Ed/Content teachers who teach classes containing any number of ELLs (K-12)
- ESL/BLE Teachers (K-12)
- Instructional Coaches (K-12)

### Workshop Description

Participants will be introduced to the data analysis cycle and apply this process to a particular set of data. This workshop is for participants who have a working knowledge of ACCESS for ELLs Scores and score reports.

Participants will be able to:

- Apply the five steps of the data analysis cycle to ACCESS for ELLs data
- Use data analysis in identifying goals for improvement plans
- Draft an action plan or SLOs based on analysis of data

# M A Y

Friday, May 8<sup>th</sup>

9:00 a.m. – 3:30 p.m.

Newport Career and Technical Center  
15 Wickham Rd., Newport

## Formative Language Assessment Workshop

**Presenter:** RIDE presenters  
Office of Student, Community, and Academic Supports

**WIDA TBD**

**Target Audience:**

- District ELL Coordinators
- ESL teachers (K-12)
- District Data Stewards/Data Analysis Personnel
- General Ed/Content teachers
- Instructional Coaches (K-12)

### Workshop Description

This workshop will provide an overview of the RI Comprehensive Assessment System (CAS) with a focus on formative assessment for ELLs. Participants will explore formative assessment techniques and strategies and how to employ them in the classroom to shape instruction for ELLs.

Participants will be able to:

- Describe different types of assessment
- Create targets or objectives for academic language measurement and development
- Develop a variety of performance tasks and identify appropriate assessment tools
- Discuss the importance and use of feedback