

Common Core (CCSS)

English Language Arts and Social Emotional Learning

Students will experience:

- Longer periods of engagement with text
- May become frustrated with unfamiliar vocabulary and more complex text



And so may need:

- *Self control* as tasks require more focus
- *Self management* to deal with stress and frustration with complex concepts
- *Self motivation* to stay engaged and make good decisions
- *Perspective taking* as they make meaning of text
- *Empathy* for classmates who are struggling

Common Core (CCSS) Mathematics and Social Emotional Learning

Students will experience:

- Practice with core functions to build speed and accuracy in calculations so they have access to more complex concepts and procedures



And so may need:

- *Self control* as tasks require more focus and persistence
- *Self management* to stay engaged with complex concepts applied to different situations
- *Self awareness and relationship skills* to seek help when necessary
- *Empathy* for classmates who struggle

CCSS ELA and SEL Speaking and Listening Comprehension and Collaboration



- Engage effectively in a range of collaborative discussions with diverse partners, building on each others' ideas and expressing their own clearly.
 - **Self-Awareness**- Identifying one's strengths and weaknesses while working within a group, staying motivated and engaged throughout the work
 - **Self-Management**- Controlling one's emotions, responding calmly to comments, questions and nonverbal communication
 - **Social-Awareness**- understanding other's perspectives and cultures, compromising with peers when the situation calls for it, accepting feedback from peers and teachers, listening to the opinions of others and taking them into consideration
 - **Relationship Skills**- expressing one's perspective clearly, following agreed upon rules of the group and carrying out assigned role(s), gaining peers' attention in an appropriate manner, asking questions of group members, limiting the amount of information shared with others and actively listening to peers when they speak
 - **Responsible Decision Making**-coming to the group prepared, demonstrating independence with work tasks, dividing labor so as to achieve the overall group goal efficiently