Section 38: Required Early Childhood Special Education Data Collection

Form modified April 2017 (Not a Component of the IEP)

EARLY CHILDHOOD ENVIRONMENTS

Complete this section at every IEP meeting for all 3-5 year old students (including those transitioning to preschool from EI prior to their 3rd birthday and those attending kindergarten that are 5 years old as of December 1st).

The environment should reflect both parent and LEA placements. Start at category A and report child only in the first applicable environment.

ONLY CHECK ONE BOX 1-19.

CATEGORY A - THE CHILD ATTENDS BOTH A GENERAL EARLY CHILDHOOD PROGRAM and AN INTEGRATED PRESCHOOL SPECIAL EDUCATION PROGRAM

Name of General Early Childhood Program: __________________________________________________________

☐ 1) A total of at least 10 hours per week and receives the majority of Sp Ed and related services in the general early childhood program

☐ 2) A total of at least 10 hours per week and receives the majority of Sp Ed and related services in the integrated preschool Sp Ed program

☐ 3) A total of at least 10 hours per week and receives the majority of Sp Ed and related services in some other location

☐ 4) A total of less than 10 hours per week and receives the majority of Sp Ed and related services in the general early childhood program

☐ 5) A total of less than 10 hours per week and receives the majority of Sp Ed and related services in the integrated preschool Sp Ed program

☐ 6) A total of less than 10 hours per week and receives the majority of Sp Ed and related services in some other location

CATEGORY B - THE CHILD ATTENDS a GENERAL EARLY CHILDHOOD PROGRAM (preschool or kindergarten) BUT DOES NOT ATTEND AN INTEGRATED PRESCHOOL SPECIAL EDUCATION PROGRAM

Name of General Early Childhood Program: __________________________________________________________

☐ 7) At least 10 hours per week and receives the majority of Sp Ed and related services in the general early childhood program

☐ 8) At least 10 hours per week and receives the majority of Sp Ed and related services in some other location

☐ 9) Less than 10 hours per week and receives the majority of Sp Ed and related services in the general early childhood program

☐ 10) Less than 10 hours per week and receives the majority of Sp Ed and related services in some other location
CATEGORY C: THE CHILD ATTENDS AN INTEGRATED PRESCHOOL SPECIAL EDUCATION PROGRAM BUT DOES NOT ATTEND A GENERAL EARLY CHILDHOOD PROGRAM

Name of Integrated Preschool Special Education Program: ____________________________________________________________

☐ 11) At least 10 hours per week and receives the majority of Sp Ed and related services in the integrated preschool Sp Ed program

☐ 12) At least 10 hours per week and receives the majority of Sp Ed and related services in some other location

☐ 13) Less than 10 hours per week and receives the majority of Sp Ed and related services in the integrated preschool Sp Ed program

☐ 14) Less than 10 hours per week and receives the majority of Sp Ed and related services in some other location

CATEGORY D: THE CHILD DOES NOT ATTEND A GENERAL EARLY CHILDHOOD PROGRAM OR AN INTEGRATED PRESCHOOL SPECIAL EDUCATION PROGRAM BUT DOES ATTEND A SEPARATE SPECIAL EDUCATION PROGRAM (self-contained preschool or kindergarten)

☐ 15) The child receives the majority of Sp Ed and related services in a separate class

☐ 16) The child receives the majority of Sp Ed and related services in a separate school

☐ 17) The child receives the majority of Sp Ed and related services in a residential facility

CATEGORY E: THE CHILD DOES NOT ATTEND A GENERAL EARLY CHILDHOOD PROGRAM OR AN INTEGRATED PRESCHOOL SPECIAL EDUCATION PROGRAM, NOR A SEPARATE SPECIAL EDUCATION PROGRAM (preschool or kindergarten aged student)

☐ 18) The child receives the majority of Sp Ed and related services in the home or the caregiver’s home

☐ 19) The child receives the majority of Sp Ed and related services in service provider location or other location not in any other category

EARLY INTERVENTION TRANSITION: Complete this section for all students transitioning from Early Intervention but only if this is their Initial IEP.

WAS THE INITIAL IEP IMPLEMENTATION DATE ON OR BEFORE THE CHILD’S 3RD BIRTHDAY  □Yes (Transition- on time)  □No (Transition- delayed)

IF YOU ANSWERED NO TO THE QUESTION ABOVE, PLEASE CHECK THE REASON FOR THE DELAY?

☐ Delay Reason #1- Child turned 3 during period of school closing (weekends, holidays and vacations when child is ineligible for ESY during that period)

☐ Delay Reason #2- Parental refusal to provide consent for evaluation or initial service

☐ Delay Reason #3- Repeated parental failure to produce child for evaluations

☐ Delay Reason #4 -Relocation of family to new LEA during transition process

☐ Delay Reason #5- Other (must specify reason): ____________________________________________________________