EARLY CHILDHOOD ENVIRONMENTS

A General Early Childhood Program (preschool or kindergarten) is defined as a program that is taught by a general early childhood teacher. Special education services are provided by a different special education teacher.

An Integrated Preschool Special Education Program is taught by a single preschool teacher who serves the role of general early childhood teacher and special education teacher. The classes include no more than 15 students with less than 50% or children with disabilities.

A Separate Special Education Program (preschool or kindergarten) is taught by a special education teacher. The classes include all or primarily children with disabilities (more than 50%).

To determine if a child receives the “majority of Sp Ed and related services” in a specific environment, consider whether the child receives more than half of the total service hours in that environment. For the purposes of this data collection, an equal amount of service can also be considered a majority. If equal, the least restrictive environment should be chosen.

START AT THE TOP AND IDENTIFY THE FIRST APPLICABLE ENVIRONMENT 1-19.

The environment should reflect both parent and LEA placements.
What type of EC environment does the young child attend?
Start at the top and report child only in the first applicable environment.

1. Both a General EC Program and an Integrated PS Special Education Program
   - Attends a total of at least 10 hours per week
     - Majority of services in the general early childhood program
     - Majority of services in the integrated preschool Sp Ed program
     - Majority of services in some other location
   - Attends a total of less than 10 hours per week
     - Majority of services in the general early childhood program
     - Majority of services in the integrated preschool Sp Ed program
     - Majority of services in some other location

2. General EC Program (Does not attend an Integrated PS Special Education Program)
   - Attends at least 10 hours per week
     - Majority of services in the general early childhood program
     - Majority of services in some other location
   - Attends less than 10 hours per week
     - Majority of services in the general early childhood program
     - Majority of services in some other location

3. Integrated PS Special Education Program (Does not attend a General EC Program)
   - Attends at least 10 hours per week
     - Majority of services in the integrated preschool Sp Ed program
     - Majority of services in some other location
   - Attends less than 10 hours per week
     - Majority of services in the integrated preschool Sp Ed program
     - Majority of services in some other location

4. Separate Special Education Program (Does not attend a General EC Program or an Integrated PS Sp Ed Program)
   - Majority of services in a separate class
   - Majority of services in a separate school
   - Majority of services in a residential facility

5. Does not attend a General EC Program, an Integrated PS Sp Ed Program, or a Separate Sp Ed Program
   - Majority of services in the home or the caregiver’s home?
   - Majority of services in service provider location or other location