

## Resources for Planning Special Education Evaluations for Diverse Students

Best Practices in Non-Discriminatory Assessment (Ortiz)

<http://www.nasponline.org/resources/culturalcompetence/Best%20Practices%20in%20Nondiscriminatory%20Assessment.ppt>

Culturally competent assessment of ELLs for special education

[http://www.nasponline.org/publications/cq/pdf/V38N7\\_CulturallyCompetentAssessment.pdf](http://www.nasponline.org/publications/cq/pdf/V38N7_CulturallyCompetentAssessment.pdf)

Culturally competent assessment and consultation including intervention and progress monitoring:

<http://www.nasponline.org/resources/principals/Culturally%20Competent%20Assessment%20and%20Consultation%20NASSP.pdf>

Culturally competent assessment of ELLs: Strategies for school personnel

[http://www.nasponline.org/resources/culturalcompetence/cca\\_personnel.pdf](http://www.nasponline.org/resources/culturalcompetence/cca_personnel.pdf)

Online Directory of Bilingual School Psychologists

[http://www.nasponline.org/about\\_nasp/bilingualdirectory.aspx](http://www.nasponline.org/about_nasp/bilingualdirectory.aspx)

A Bilingual Psychoeducational Assessment MODEL including examples of which of the student's languages to utilize based on data (use WIDA performance definitions in comparison to the CALP data in Table 1)

[http://www.casponline.org/pdfs/pdfs/2011\\_journal\\_individual/2011\\_pschoeducational\\_117-127.pdf](http://www.casponline.org/pdfs/pdfs/2011_journal_individual/2011_pschoeducational_117-127.pdf)

Culture-Language Test Classifications & Interpretive Matrix – Complete Packet

<http://facpub.stjohns.edu/~flanagad/cross-battery/downloads/C-LTC%20and%20C-LIM%20-%20Complete%20Packet.doc>

C-LIM ppt Part IV

<http://facpub.stjohns.edu/~flanagad/cross-battery/downloads/XBA%20with%20Diverse%20Children-%20Part%20IV%20-%20The%20C-LTC%20&%20C-LIM.ppt>

For assistance with training school teams on bilingual and culturally competent evaluations for special education, contact [Emily.Klein@ride.ri.gov](mailto:Emily.Klein@ride.ri.gov)