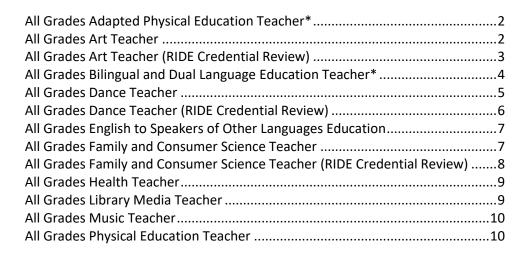
All Grades Requirements for Full Certification

Applicants must satisfy all requirements in the following table for the certificate area(s) they are seeking¹. The table includes details for each certificate area including the specific area, valid assignment details, available pathways, specific criteria, and required assessment(s). All full teacher certificate areas require the applicant to hold a Bachelor's degree from a regionally accredited institution.

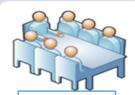
Note: Applicants prepared in a program where the language of instruction was not English must achieve a passing score of 64 on the Versant Pro Speaking and Writing English assessments. Additionally, dependent certificate areas are noted with an asterisk (*) and specify the prerequisite certificate (within the criteria).

Certificate Areas



PRITE OF ASSAND

PATHWAYS TO FULL CERTIFICATION



RI Approved

Allows individuals to enroll and complete certificate area programs with an in-state educator preparation provider.



Credential Review

Allows individuals to engage in a process with RIDE or a designated instate educator preparation provider to determine eligibility for certification.



Reciprocity

Allows individuals who completed a state approved out-of-state preparation program or who hold valid full out-of-state certificates to pursue RI certification (where similar certificate areas exist).

Pathways detail the various routes leading to certification eligibility.

All Grades School Nurse Teacher	11
All Grades Special Education- Deaf and Hard of Hearing - American Sign	
anguage	12
All Grades Special Education- Deaf and Hard of Hearing American Sign Lang	uage
RIDE Credential Review)	13
All Grades Special Education- Deaf and Hard of Hearing-Oral/Aural	
Communication	14
All Grades Special Education- Deaf and Hard of Hearing-Oral/Aural	
Communication (RIDE Credential Review)	15
All Grades Special Education- Visually Impaired	16
All Grades Special Education- Visually Impaired (RIDE Credential Review)	17
All Grades Technology Education Teacher	18
All Grades Theatre Teacher	19
All Grades Theatre Teacher (RIDE Credential Review)	20
All Grades World Language Teacher	21

of Teacher Education and Certification (NASDTEC) stage three or higher certificates and is recognized by other states for certificate reciprocity. RI full certification does not include preliminary certificates. Individuals pursuing their first full certificate should apply for their Initial certificate

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¹ RI full certification demonstrates that an educator has met all RI certification requirements. RI full certification types include Initial, Professional, and Advanced certificates (all of which are multi-year certificates). RI full certification is comparable to National Association of State Directors



RHODE
HOPE

CERTIFICATE & ASSIGNMENT	PATHWAYS & CRITERIA	ASSESSMENT
All Grades Adapted Physical Education Teacher* (11585) Valid for assignment as an All Grades Adapted Physical Education teacher in grades PK - 12 in Rhode Island public schools.	PATHWAYS: ■ RI Approved Program, Credential Review: CRCI, and Reciprocity CERTIFICATE: Hold an All Grades Physical Education Certificate CRITERIA: ■ Completion of 75 hours of Practicum ■ Demonstration of meeting the Professional Competencies of the Rhode Island Professional Teaching Standards (RIPTS) and the Content Competencies as prescribed by the Association for Sport and Physical Activity (AAHPERD)	N/A
All Grades Art Teacher (11501) Valid for assignment as an All Grades Art teacher in grades PK - 12 in Rhode Island public schools.	PATHWAYS: ■ RI Approved Program, Credential Review: RIDE (see below), and Reciprocity CRITERIA: ■ Major or equivalent in the content area or a closely related field ■ Completion of a minimum of 12 weeks of Student Teaching in this area and a minimum of 60 hours Field Experience prior to Student Teaching ■ Demonstration of meeting the Professional Competencies of the Rhode Island Professional Teaching Standards (RIPTS) and the Content Competencies as prescribed by the appropriate RIDE approved national professional associations. ■ Met all pedagogy and subject matter testing requirements for this certification area	Review the required tests document and Go to www.ets.org for test registration, date, and locations

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RHODE
HOPE

All Grades Requirements for		HOPE
CERTIFICATE & ASSIGNMENT	PATHWAYS & CRITERIA	ASSESSMENT
RIDE CREDENTIAL REVIEW All Grades Art Teacher (11501) Valid for assignment as an All Grades Art teacher in grades PK - 12 in Rhode Island public schools.	CRITERIA: Major or equivalent in the content area or a closely related field Completion of a minimum of 12 weeks of Student Teaching in this area and a minimum of 60 hours Field Experience prior to Student Teaching Demonstration of meeting the Professional Competencies of the Rhode Island Professional Teaching Standards (RIPTS) and the Content Competencies as prescribed by the appropriate RIDE approved national professional associations. Not less than 18 semester hours of coursework to include work in each of the following areas: Human Growth and Development Foundations of Education Methodology (to include at least one course in the Special Subjects field) Measurement and Evaluation Identification of and Service to Special Needs Students Teaching of Reading in the Content Area Not less than 36 hours of coursework in seven (7) of the following areas: Drawing Painting Design Ceramics Sculpture Printmaking Crafts Photography Metals Met all pedagogy and subject matter testing requirements for this certification area	Review the required tests document and Go to www.ets.org for test registration, date, and locations

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CERTIFICATE & ASSIGNMENT	PATHWAYS & CRITERIA	ASSESSMENT
All Grades Bilingual and Dual Language Education Teacher* (11591) Valid for assignment as an All Grades Bilingual and Dual Language Education teacher in grades PK - 12 in Rhode Island public schools.	PATHWAYS: RI Approved Program, Credential Review: CRCI and Reciprocity CERTIFICATE: Hold an All Grades Content Area Certificate CRITERIA: Completion of 45 hours of Practicum Demonstration of meeting the Professional Competencies of Rhode Island Professional Teaching Standards (RIPTS) and the Content Competencies as prescribed by the Teachers of English to Speakers of Other Languages (TESOL) Demonstration of proficiency in the second language of instruction through the Language Assessment Content Competencies as prescribed by the appropriate RIDE approved national professional associations. Met all pedagogy and subject matter testing requirements for this certification area NOTE: Educators who hold a valid Bilingual Dual Language certificate are eligible for an English to Speakers of Other Languages certificate (11594) with evidence of taking the following courses: First and Second Language Acquisition English Linguistics Curriculum Assessment and Methods for English Language Learners	Review the required tests document and Go to www.ets.org for test registration, date, and locations

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CERTIFICATE & ASSIGNMENT	PATHWAYS & CRITERIA	ASSESSMENT
All Grades Dance Teacher (11502) Valid for assignment as an All Grades Dance teacher in grades PK - 12 in Rhode Island public schools.	PATHWAYS: Credential Review: RIDE (see below) and Reciprocity CRITERIA: Major or equivalent in the content area or a closely related field Completion of a minimum of 12 weeks of Student Teaching in this area and a minimum of 60 hours Field Experience prior to Student Teaching Demonstration of meeting the Professional Competencies of Rhode Island Professional Teaching Standards (RIPTS) and the Content Competencies as prescribed by the National Dance Education Organization (NDEO) Met all pedagogy and subject matter testing requirements for this certification area	Review the required tests Document and Go to www.ets.org for test registration, date, and locations

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CERTIFICATE & ASSIGNMENT	PATHWAYS & CRITERIA	ASSESSMENT
RIDE CREDENTIAL REVIEW All Grades Dance Teacher (11502) Valid for assignment as an All Grades Dance teacher in grades PK - 12 in Rhode Island public schools.	CRITERIA: Completion of a minimum of 12 weeks of Student Teaching in this area and a minimum of 60 hours Field Experience prior to Student Teaching Demonstration of meeting the Professional Competencies of Rhode Island Professional Teaching Standards (RIPTS) and the Content Competencies as prescribed by the National Dance Education Organization (NDEO) Not less than 18 semester hours of coursework to include work in each of the following areas: Human Growth and Development Foundations of Education Methodology (to include at least one course in the Special Subjects field) Measurement and Evaluation Identification of and Service to Special Needs Students Teaching of Reading in the Content Area Not less than 24 hours of coursework to include work in each of the following areas: Types of Dance: Ballet, Ballroom, Ethnic, Folk, Jazz, Modern Dance History Dance Production/Stagecraft Choreography and Improvisation Human Anatomy Met all pedagogy and subject matter testing requirements for this certification area	Review the required tests Document and Go to www.ets.org for test registration, date, and locations

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STATE OF	ODE INLAND
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All Grades Requirements for Full Certification		
CERTIFICATE & ASSIGNMENT	PATHWAYS & CRITERIA	ASSESSMENT
All Grades English to Speakers of Other Languages Education (11594) Valid for assignment as an All Grades English to Speakers of Other Languages Teacher in grades Pre K-12 in Rhode Island public schools. Educators who hold this certificate may also teach in English in Dual Language Programs Educators who hold ONLY the All Grades English to Speakers of Other Languages, Grades PK-12, certificate are restricted to providing English Language development support and may not serve as a teacher of record in Early Childhood, Elementary, Middle level or Secondary Grades	PATHWAYS: RI Approved Program, Credential Review: CRCI and Reciprocity CRITERIA: Completion of 45 hours of Practicum Holds a bachelor's degree from a regionally accredited institution; Has completed a minimum of one (1) year of practical residency or the equivalent in this area and a minimum of sixty (60) hours field experience prior to or following residency Has demonstrated content and pedagogical competencies as prescribed by the appropriate RIDE approved national professional associations Has demonstrated a deep understanding of applicable student standards and proficiency in designing and implementing standards-based instruction and assessment Has met all pedagogy and subject matter testing requirements for this certification	Review the required tests Document and Go to www.ets.org for test registration, date, and locations
All Grades Family and Consumer Science Teacher (11503) Valid for assignment as an All Grades Family and Consumer Science teacher in grades PK-12 in Rhode Island public schools.	PATHWAYS: Credential Review: RIDE (see below) and Reciprocity CRITERIA: Major or equivalent in the content area or a closely related field Completion of a minimum of 12 weeks of Student Teaching in this area and a minimum of 60 hours Field Experience prior to Student Teaching Demonstration of meeting the Professional Competencies of Rhode Island Professional Teaching Standards (RIPTS) and the Content Competencies as prescribed by the American Association of Family and Consumer Sciences (AAFCS) Met all pedagogy and subject matter testing requirements for this certification area	Review the required tests Document and Go to www.ets.org for test registration, date, and locations

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CERTIFICATE & ASSIGNMENT	PATHWAYS & CRITERIA	ASSESSMENT
RIDE CREDENTIAL REVIEW All Grades Family and Consumer Science Teacher (11503) Valid for assignment as an All Grades Family and Consumer Science teacher in grades PK-12 in Rhode Island public schools.	CRITERIA: Completion of a minimum of 12 weeks of Student Teaching in this area and a minimum of 60 hours Field Experience prior to Student Teaching Demonstration of meeting the Professional Competencies of Rhode Island Professional Teaching Standards (RIPTS) and the Content Competencies as prescribed by the American Association of Family and Consumer Sciences (AAFCS) Not less than 18 semester hours of coursework to include work in each of the following areas: Human Growth and Development Foundations of Education Methodology (to include at least one course in the Special Subjects field) Measurement and Evaluation Identification of and Service to Special Needs Students Teaching of Reading in the Content Area Not less than 36 semester hours of coursework to include work in each of the following areas: Family Interaction Clothing and Textiles Consumer Economics Foods and Nutrition Home Management Community Relations Met all pedagogy and subject matter testing requirements for this certification area	Review the required tests Document and Go to www.ets.org for test registration, date, and locations

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CERTIFICATE	PATHWAYS & CRITERIA	ASSESSMENT
& ASSIGNMENT All Grades Health Teacher (11504) Valid for assignment as an All Grades Health teacher in grades PK - 12 in Rhode Island public schools.	 RI Approved Program, Credential Review: CRCI and Reciprocity CRITERIA: Major or equivalent in the content area or a closely related field Completion of a minimum of 12 weeks of Student Teaching in this area and a minimum of 60 hours Field Experience prior to Student Teaching Demonstration of meeting the Professional Competencies of Rhode Island Professional Teaching Standards (RIPTS) and the Content Competencies as prescribed by the American Association of Health Education (AAHE) Met all pedagogy and subject matter testing requirements for this certification area 	Review the required tests Document and Go to www.ets.org for test registration, date, and locations
All Grades Library Media Teacher (11505) Valid for assignment as an All Grades Library Media teacher in grades PK - 12 in Rhode Island public schools.	 RI Approved Program, Credential Review: CRCI and Reciprocity CRITERIA: Major or equivalent in the content area or a closely related field Completion of a minimum of 12 weeks of Student Teaching in this area and a minimum of 60 hours Field Experience prior to Student Teaching Demonstration of meeting the Professional Competencies of Rhode Island Professional Teaching Standards (RIPTS) and the Content Competencies as prescribed by the American Library Association (ALA) Met all pedagogy and subject matter testing requirements for this certification area 	Review the required tests document and Go to www.ets.org for test registration, date, and locations

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CERTIFICATE & ASSIGNMENT	PATHWAYS & CRITERIA	ASSESSMENT
All Grades Music Teacher (11506) Valid for assignment as an All Grades Music teacher in grades PK - 12 in Rhode Island public schools.	 RI Approved Program, Credential Review: CRCI and Reciprocity CRITERIA: Major or equivalent in the content area or a closely related field Completion of a minimum of 12 weeks of Student Teaching in this area and a minimum of 60 hours Field Experience prior to Student Teaching Demonstration of meeting the Professional Competencies of Rhode Island Professional Teaching Standards (RIPTS) and the Content Competencies as prescribed by the National Association for Music Education (NAfME) Met all pedagogy and subject matter testing requirements for this certification area 	Review the required tests Document and Go to www.ets.org for test registration, date, and locations
All Grades Physical Education Teacher (11507) Valid for assignment as an All Grades Physical Education teacher in grades PK - 12 in Rhode Island public schools.	 PATHWAYS: RI Approved Program, Credential Review: CRCI and Reciprocity CRITERIA: Major or equivalent in the content area or a closely related field Completion of a minimum of 12 weeks of Student Teaching in this area and a minimum of 60 hours Field Experience prior to Student Teaching Demonstration of meeting the Professional Competencies of Rhode Island Professional Teaching Standards (RIPTS) and the Content Competencies as prescribed by the National Association for Sport and Physical Education (NASPE) Met all pedagogy and subject matter testing requirements for this certification area 	Review the required tests Document and Go to www.ets.org for test registration, date, and locations

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All Glades kedollelliellis loi	Ton Cermicanon	
CERTIFICATE & ASSIGNMENT	PATHWAYS & CRITERIA	ASSESSMENT
All Grades School Nurse Teacher (11508) Valid for assignment as an All Grades School Nurse Teacher and as an All Grades Health teacher in grades PK - 12 in Rhode Island public schools.	PATHWAYS: Credential Review: CRCI and Reciprocity CRITERIA: Licensed as a professional nurse by the RI Department of Health 3 years of Documented Experience as a Professional Nurse* Completion of a minimum of 12 weeks of Student Teaching in this area and a minimum of 60 hours Field Experience prior to Student Teaching Demonstration of meeting the Professional Competencies of Rhode Island Professional Teaching Standards (RIPTS) and the Content Competencies as prescribed by the American Nurses Association (ANA) Met all pedagogy and subject matter testing requirements for this certification area *3 years of professional nurse experience may be satisfied through professional nursing experience, school nurse teacher experience, or a combination of both professional nursing and school nurse teacher experience.	Review the required tests Document and Go to www.ets.org for test registration, date, and locations

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STATE OF STAND
HOPE

All Grades Requirements for	Full Certification	HOPE
CERTIFICATE & ASSIGNMENT	PATHWAYS & CRITERIA	ASSESSMENT
All Grades Special Education- Deaf and Hard of Hearing - American Sign Language (11586) Valid for assignment as an All Grades Special Education Deaf and Hard of Hearing teacher-American Sign Language in grades PK - 12 in Rhode Island public schools. Teachers who do not hold additional certification in a general education area may not serve as a teacher of record for Early Childhood, Elementary, Middle or Secondary classrooms.	PATHWAYS: RI Approved Program, Credential Review: RIDE (See below) and Reciprocity CRITERIA: Completion of a minimum of one (1) year of practical residency or the equivalent in this area and a minimum of sixty (60) hours Field Experience prior to or following residency Holds a bachelor's degree from a regionally accredited institution Demonstration of meeting the Professional Competencies of the Rhode Island Professional Teaching Standards (RIPTS) Demonstration of meeting the Content Competencies as prescribed by the Council for Exceptional Children (CEC) Has met all pedagogy and subject matter testing requirements for this certification area Demonstrate competency in American Sign Language Met all pedagogy and subject matter testing requirements for this certification area	Review the required tests Document and Go to www.ets.org for test registration, date, and locations

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RHODE
HOPE

All Grades Requirements for	Toll Certification	HOPE
CERTIFICATE & ASSIGNMENT	PATHWAYS & CRITERIA	ASSESSMENT
RIDE CREDENTIAL REVIEW All Grades Special Education- Deaf and Hard of Hearing American Sign Language (11586) Valid for assignment as an All Grades Special Education Deaf and Hard of Hearing-American Sign Language teacher in grades PK - 12 in Rhode Island public schools. Teachers who do not hold additional certification in a general education area may not serve as a teacher of record for Early Childhood, Elementary, Middle or Secondary classrooms.	CRITERIA: Completion of a minimum of 12 weeks of Student Teaching in this area and a minimum of 60 hours Field Experience prior to Student Teaching Demonstration of meeting the Professional Competencies of the Rhode Island Professional Teaching Standards (RIPTS) and the Content Competencies as prescribed by the Council for Exceptional Children (CEC) Has demonstrated awareness in Oral/Aural Communications by evidence of three (3) credits in Oral/Aural communication. This requirement may be met at certification issuance or first (1st) renewal Not less than 24 semester hours of course work to include work in each of the following areas: Introduction to education of students who are deaf/hard of hearing Psychology of students who are deaf/hard of hearing Speech Science and Audiology Language of students who are deaf/hard of hearing Communication for students who are deaf/hard of hearing Curriculum and Methods for students who are deaf/hard of hearing Behavior Management Demonstrated competency in American Sign Language	Review the required tests Document and Go to www.ets.org for test registration, date, and locations

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RHODE
HOPE

All Grades Requirements for	roll Certification	НОРЕ
CERTIFICATE & ASSIGNMENT	PATHWAYS & CRITERIA	ASSESSMENT
All Grades Special Education- Deaf and Hard of Hearing-Oral/Aural Communication (11587) Valid for assignment as an All Grades Special Education Deaf and Hard of Hearing Teacher-Oral/Aural Communication in grades PK - 12 in Rhode Island public schools. Teachers who do not hold additional certification in a general education area may not serve as a teacher of record for Early Childhood, Elementary, Middle or Secondary classrooms.	PATHWAYS: RI Approved Program, Credential Review: RIDE (see below), and Reciprocity CRITERIA: Completion of a minimum of one (1) year of practical residency or the equivalent in this area and a minimum of sixty (60) hours Field Experience prior to or following residency Holds a bachelor's degree from a regionally accredited institution Demonstration of meeting the Professional Competencies of the Rhode Island Professional Teaching Standards (RIPTS) Demonstration of meeting the Content Competencies as prescribed by the Council for Exceptional Children (CEC) Has met all pedagogy and subject matter testing requirements for this certification area Has demonstrated awareness in American Sign Language (ASL) either by evidence of the RI approved American Sign Language assessment or three (3) credits in American Sign Language. This requirement may be met at the certification issuance or first (1st) renewal Has met all pedagogy and subject matter testing requirements for this certification area.	Review the required tests Document and Go to www.ets.org for test registration, date, and locations

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All Grades Requirements to	roll Certification	HOPE
CERTIFICATE & ASSIGNMENT	PATHWAYS & CRITERIA	ASSESSMENT
RIDE CREDENTIAL REVIEW All Grades Special Education- Deaf and Hard of Hearing-Oral/Aural Communication (11587) Valid for assignment as an All Grades Special Education Deaf and Hard of Hearing-American Sign Language teacher in grades PK - 12 in Rhode Island public schools. Teachers who do not hold additional certification in a general education area may not serve as a teacher of record for Early Childhood, Elementary, Middle or Secondary classrooms.	CRITERIA: Completion of a minimum of 12 weeks of Student Teaching in this area and a minimum of 60 hours Field Experience prior to Student Teaching Demonstration of meeting the Professional Competencies of the Rhode Island Professional Teaching Standards (RIPTS) and the Content Competencies as prescribed by the Council for Exceptional Children (CEC) Has demonstrated awareness in American Sign Language (ASL) either by evidence of the RI approved American Sign Language assessment or three (3) credits in American Sign Language. This requirement may be met at certification issuance or first (1st) renewal Not less than 24 semester hours of course work to include work in each of the following areas: Introduction to education of students who are deaf/hard of hearing Psychology of students who are deaf/hard of hearing Speech Science and Audiology Language of students who are deaf/hard of hearing Communication for students who are deaf/hard of hearing Curriculum and Methods for students who are deaf/hard of hearing Behavior Management Has demonstrated awareness in American Sign Language (ASL) either by evidence of the RI approved American Sign Language assessment or three (3) credits in American Sign Language. This requirement may be met at the certification issuance or first (1st) renewal Has met all pedagogy and subject matter testing requirements for this certification area.	Review the required tests Document and Go to www.ets.org for test registration, date, and locations

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All Grades Regulierieriis for		
CERTIFICATE & ASSIGNMENT	PATHWAYS & CRITERIA	ASSESSMENT
All Grades Special Education- Visually Impaired (11588) Valid for assignment as an All Grades Special Education Visually Impaired teacher in grades PK - 12 in Rhode Island public schools.	PATHWAYS: Credential Review: RIDE (see below) and Reciprocity CRITERIA: Completion of a minimum of 12 weeks of Student Teaching in this area and a minimum of 60 hours Field Experience prior to Student Teaching Demonstration of meeting the Professional Competencies of the Rhode Island Professional Teaching Standards (RIPTS) Demonstration of meeting the Content Competencies as prescribed by the Council for Exceptional Children (CEC) Demonstrate competency in reading and writing Braille Has met all pedagogy and subject matter testing requirements for this certificate area.	Review the required tests document and Go to www.ets.org for test registration, date, and locations

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CERTIFICATE & ASSIGNMENT	PATHWAYS & CRITERIA	ASSESSMENT
RIDE CREDENTIAL REVIEW All Grades Special Education- Visually Impaired (11588) Valid for assignment as an All Grades Special Education Visually Impaired teacher in grades PK - 12 in Rhode Island public schools	CRITERIA: Completion of a minimum of 12 weeks of student teaching in this area and a minimum of 60 hours field experience prior to student teaching Demonstration of meeting content and pedagogical competencies as prescribed by appropriate RIDE-approved national professional association Demonstration of deep understanding of applicable student standards and proficiency in designing and implementing standards-based instruction and assessment Not less than 24 semester hours of course work to include work in each of the following areas: Introduction to education of students who are blind/partially sighted Psychology of students who are blind/partially sighted Anatomy and Physiology of the Human Eye Assessment for students who are blind/partially sighted Fundamentals of Reading and Writing Braille Foundations of Orientation and Mobility Techniques of Working with Severe/Multi-Disabled Behavior Management Demonstrated competency in reading and writing Braille	Review the required tests Document and Go to www.ets.org for test registration, date, and locations

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CERTIFICATE & ASSIGNMENT	PATHWAYS & CRITERIA	ASSESSMENT
All Grades Special Education- Severe Intellectual Disability (11589)	PATHWAYS: ■ Credential Review: CRCI and Reciprocity	Review the <u>required tests</u> Document
Valid for assignment as an All Grades Special Education Severe Intellectual Disability teacher in grades PK - 12 in Rhode Island public schools.	 CRITERIA: Completion of a minimum of 12 weeks of Student Teaching in this area and a minimum of 60 hours Field Experience prior to Student Teaching Demonstration of meeting the Professional Competencies of the Rhode Island Professional Teaching Standards (RIPTS) Demonstration of meeting the Content Competencies as prescribed by the Council of Exceptional Children (CEC) Has demonstrated a deep understanding of applicable student standards and proficiency in designing and implementing standards-based instruction and assessment Has met all pedagogy and subject matter testing requirements for this certificate area. 	and Go to <u>www.ets.org</u> for test registration, date, and locations
All Grades Technology Education Teacher (11509) Valid for assignment as an All Grades Technology Education teacher in grades PK - 12 in Rhode Island public schools.	PATHWAYS: RI Approved Program, Credential Review: CRCI and Reciprocity CRITERIA: Major or equivalent in the content area or a closely related field Completion of a minimum of 12 weeks of Student Teaching in this area and a minimum of 60 hours Field Experience prior to Student Teaching Demonstration of meeting the Professional Competencies of Rhode Island Professional Teaching Standards (RIPTS) and the Content Competencies as prescribed by the International Technology and Engineering Educators Association (ITEEA) Has demonstrated a deep understanding of applicable student standards and proficiency in designing and implementing standards-based instruction and assessment Has met all pedagogy and subject matter testing requirements for this certificate area.	Review the required tests Document and Go to www.ets.org for test registration, date, and locations

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RHODE
HOPE

CERTIFICATE & ASSIGNMENT	PATHWAYS & CRITERIA	ASSESSMENT
All Grades Theatre Teacher (11510) Valid for assignment as an All Grades Theatre teacher in grades PK - 12 in Rhode Island public schools.	PATHWAYS: Credential Review: RIDE (see below), and Reciprocity CRITERIA: Major or equivalent in the content area or a closely related field Completion of a minimum of 12 weeks of Student Teaching in this area and a minimum of 60 hours Field Experience prior to Student Teaching Demonstration of meeting the Professional Competencies of Rhode Island Professional Teaching Standards (RIPTS) and the Content Competencies as prescribed by the Educational Theatre Association (ETA) Met all pedagogy and subject matter testing requirements for this certification area	Review the required tests Document and Go to www.ets.org for test registration, date, and locations

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All Grades Requirements for	Toll Certification	HOPE
CERTIFICATE & ASSIGNMENT	PATHWAYS & CRITERIA	ASSESSMENT
RIDE CREDENTIAL REVIEW All Grades Theatre Teacher (11510) Valid for assignment as an All Grades Theatre teacher in grades PK - 12 in Rhode Island public schools.	CRITERIA: Completion of a minimum of 12 weeks of Student Teaching in this area and a minimum of 60 hours Field Experience prior to Student Teaching Demonstration of meeting the Professional Competencies of Rhode Island Professional Teaching Standards (RIPTS) and the Content Competencies as prescribed by the Educational Theatre Association (ETA) Not less than 18 semester hours of course work to include work in each of the following areas: Human Growth and Development Foundations of Education Methodology (to include at least one course in the Special Subjects field) Measurement and Evaluation Identification of and Service to Special Needs Students Teaching of Reading in the Content Area Not less than 24 semester hours of coursework to include work in each of the following areas: History of the Theatre Theatrical Production Basic Acting Skills and Techniques Techincal Aspects of Theatre (such as scenery, lights, makeup, sound, properties, costume, special effects) Creative Drama or Children's Theatre Met all pedagogy and subject matter testing requirements for this certification area	Review the required tests Document and Go to www.ets.org for test registration, date, and locations

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All Oraces Requirements for	Ton Cermicanon	
CERTIFICATE & ASSIGNMENT	PATHWAYS & CRITERIA	ASSESSMENT
All Grades World Language Teacher (11512) Valid for assignment as an All Grades World Language teacher in a specific language in Grades PK-12 in Rhode Island Public Schools.	 RI Approved Program, Credential Review: CRCI and Reciprocity CRITERIA: Major or equivalent in the content area or a closely related field Completion of a minimum of 12 weeks of Student Teaching in this area and a minimum of 60 hours Field Experience prior to Student Teaching Demonstration of meeting the Professional Competencies of Rhode Island Professional Teaching Standards (RIPTS) and the Content Competencies as prescribed by the American Council for the Teaching of Foreign Languages (ACTFL) Certified classical or foreign language teachers, having earned initial certification with 30 credits, are entitled to additional language certification with 24 hours of language credit. Met all pedagogy and subject matter testing requirements for this certification area 	Review the required tests Document and Go to www.ets.org for test registration, date, and locations

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