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| **Program** |       |
| **Provider**  |       |

**Clinical Partnerships and Practice**

**DIRECTIONS:** Briefly address the following prompts in the space provided, referencing specific examples in the accompanying evidence sources where appropriate. Bullets or brief text is acceptable. Please limit your responses to about 250 words per response.

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| **Prompt 1:** Explain how clinical experiences are structured to ensure that candidates have multiple high quality experiences that increase in complexity and responsibility to eventually simulate the range and intensity of responsibilities of a practicing educator. (2.1) |
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| **Prompt 2:** Provide evidence to demonstrate that candidates have a positive impact on PK-12 students’ learning. (2.2) |
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| **Prompt 3:** Give examples of how the program uses data collected from early clinical measures of impact on student learning to inform and improve candidate preparation. (2.2) |
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| **Prompt 4:** Describe how LEA partners are involved in the design, implementation, and assessment of clinical experiences. (2.3) |
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| **Prompt 5:** Describe how the program ensures that the program and its clinical partners provide consistent guidance, support, and feedback to candidates. (Standard 2) |
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| **Prompt 6:** Describe the training and supports clinical educators and program supervisors receive. (2.4) |
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| **Prompt 7:** Explain how the program monitors and evaluates the effectiveness of clinical educators and program supervisors in supporting candidates. (2.4)  |
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| **Prompt 8:** Describe your strengths and areas in need of improvement specific to ensuring that candidates experience a high-quality clinical practice within effective partnerships. |
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**REQUIRED EVIDENCE:** The chart below lists required on-site evidence that providers should submit. The chart also details if the required evidence should be submitted via an electronic template provided by RIDE, as an electronic document, or as a hard copy. All evidence must be uploaded to the on-line data collection system (electronic evidence) or provided to RIDE (hard copy) prior to the deadline. For electronic evidence, follow the naming conventions below. The chart specifies minimally required evidence, providers may submit additional evidence to demonstrate how they meet PREP-RI expectations.

Note: *If multiple electronic documents are submitted for the same component, then add to the naming convention an additional A, B, C, after the component number for each additional document. For example, S1A\_Candidatename, S1B\_CandidateName, S1C\_CandidateName, etc.*

| **Component** | **Required Evidence**  | **Format** | **File Name** | **Description** |
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| 2.1  | Clinical Experience Data File | Electronic Document | S2.1\_Clinical Experience\_DataFile | The data file must include the following data for each clinical experience for each candidate enrolled in the program for the past three years: candidate last name, first name, school/location, district, certification area, grade level, and diversity of placement. |
| 2.2 | Tools used to Assess Candidate Impact on Student Learning | Electronic Document  | S2.2\_CandidateImpact | Evidence may include examples of guidance and tools that programs provide to candidates and encourage them to use to assess impact on student learning. |
| 2.2, 1.1-1.7 | Completer Work # 1 and 2 | Hard Copy or Electronic Document  | N/A or S2\_Completer1; S2\_Completer2 | This selection of work from two recent completers should illustrate how the program emphasizes and documents growth in the ability to positively impact PK-12 student learning. The work should include any written feedback provided by clinical educators to support the candidate’s growth. Data to support positive impact on learning (e.g., PK-12 student surveys, PK-12 student work with accompanying assessment tool and feedback, PK-12 student assessment results, evidence provided with SLOs) should be included.*These candidate should illustrate two of the strongest/highly effective completers*. |
| 2.2, 1.1-1.7 | Completer Work # 3 and 4  | Hard Copy or Electronic Document  | N/A OrS2\_Completer3, S2\_Completer4 | This selection of the work from two recent completers should illustrate how the program emphasizes and documents growth in the ability to positively impact PK-12 student learning. The work should include any written feedback provided by clinical educators to support the candidate’s growth. Data to support positive impact on learning (e.g., PK-12 student surveys, PK-12 student work with accompanying assessment tool and feedback, PK-12 student assessment results, evidence provided with SLOs) should be included.*These candidates should illustrate completers who met the standard but were not as strong as Completers #1 and 2.* |
| 2.3, 2.4 | Clinical Partners Data File  | Electronic Template  | S2.3\_ClincialPartners\_DataFile | The data file must include a list of all districts/schools that have an established partnership with the provider in the past five years. The following data should be provided for each clinical partner: district, school sites, district/school partnership lead and contact information, program clinical educator(s) associated with candidate supervision at sites, certification area programs, partnership start date, partnership end data (if applicable and reason), AND agreed upon indicators of partnership effectiveness. |
| 2.3 | Partnership Agreements | Hard Copy | N/A | Copies of the partnership agreements between the program and field partner districts/sites. Files should include evidence of mutual agreements that benefit all parties. |
| 2.4 | Clinical Educator Recruitment Materials | Electronic Document  | S2.4\_ClinicalEducatorRecruitment | Evidence should include materials used to recruit clinical educators. |
| 2.4 | Clinical Educator Selection Materials | Electronic Document | S2.4\_ClinicalEducatorSelection | Evidence should include materials used to select clinical educators, including criteria for clinical educators, rubrics, interview protocols, or other tools used to determine that prospective clinical educators meet the criteria. |
| 2.4 | Clinical Educator Training | Electronic Document  | S2.4\_ClinicalEducatorTraining  | Evidence should include materials used in the training and preparation of clinical educators and any documentation of recent training. |
| 2.4 | Clinical Educator Evaluation | Electronic Document  | S2.4\_ClinicalEducatorEvaluation | Evidence should include materials used in the evaluation of clinical educators, including review or credentials, candidate surveys, clinical educator surveys, observations, or other tools used to determine that they meet criteria for continuation as a clinical educator. |
| 2.4 | PK-12 Clinical Educator Data File | Electronic Template  | S2.4\_ClinicalEducatorDataFile | The data file must include the following data for all PK-12 clinical educators used in the past three years: last name, first name, district, school/site location, grade level, position, years served as clinical educator with provider, number of candidates served during last three years, most recent district evaluation and year, most recent program evaluation and year, and if they are a currently approved clinical educator. |