



Program Name	
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### Clinical Partnerships and Practice

**PURPOSE:** The Clinical Partnerships and Practice On-Site Evidence Organizer is a tool for programs to use to give brief, descriptive overviews of how the program ensures that candidates experience opportunities for high quality clinical practice and that programs develop effective partnerships so that candidates develop the knowledge, skills, and professional dispositions necessary to demonstrate positive impact on student learning. The organizer also details on-site visit evidence that programs should provide to the review team. This evidence should provide reviewers with a clear picture of how the program works with clinical partners to ensure high-quality clinical experiences that enable candidates to demonstrate positive impact on student learning.

This Organizer focuses on components 2.1, 2.2, 2.3, and 2.4 of the RI Standards for Educator Preparation.

**DIRECTIONS:** Briefly address the following prompts in the space provided, referencing specific examples in the accompanying evidence sources where appropriate. Bullets or brief text is acceptable. Please limit your responses to 250 words per response.

1. Describe how you maintain **continuity and coherence** across clinical and academic components of the preparation program? (2.1)
2. Describe how you work with clinical partners and candidates to identify **appropriate measures of candidate impact on student learning** and demonstrate a positive impact on PK-12 student learning through clinical experiences? (2.2)
3. Describe how you **establish and build clinical partnerships** that support shared responsibility for candidates’ development and impact on student learning. Explain the process of evaluation to improve the **effectiveness of these partnerships**? (2.3)
4. Describe how you **select, prepare, support, and retain clinical educators** who demonstrate effectiveness as educators, work effectively with adult learners in coaching and supervision skills, and **accurately and reliably use common assessment tools and measures**? (2.4)
5. Describe your **strengths and areas in need of improvement** specific to ensuring that candidates experience a high-quality clinical practice within effective partnerships.

Continuity and Coherence:
Impact on Student Learning:
Establish and Build Partnerships:



Clinical Educators:
Areas of Strength:
Areas for Improvement:

**REQUIRED EVIDENCE:** The chart below lists required on-site evidence that providers should submit. The chart also details if the required evidence should be submitted via an electronic template provided by RIDE, as an electronic document, or as a hard copy. All evidence must be uploaded to the on-line data collection system (electronic evidence) or provided to RIDE (hard copy) at least three weeks prior to the on-site visit. For electronic evidence, follow the naming conventions below and upload all evidence as PDF documents. The chart specifies minimally required evidence, providers may submit additional evidence to demonstrate how they meet PREP-RI expectations.

*Note: If multiple electronic documents are submitted for the same component, then add to the naming convention an additional A, B, C, after the component number for each additional document. For example, S1A\_Candidatename, S1B\_CandidateName, S1C\_CandidateName, etc.*

Component	Required Evidence	Format	File Name	Description
2.1	Clinical Experience Data File	Electronic Document	S2.1_Clinical Experience_DataFile	The data file must include the following data for each clinical experience for each candidate enrolled in the program for the past three years: candidate last name, first name, school/location, district, certification area, grade level, and diversity of placement.
2.2	Tools used to Assess Candidate Impact on Student Learning	Electronic Document	S2.2_CandidateImpact	Examples of guidance and tools that programs provide to candidates and encourage them to use to assess impact on student learning.
2.2, 1.1-1.7	Completer Work # 1 and 2	Hard Copy or Electronic Document	N/A or S2_Completer1; S2_Completer2	A selection of the work from two recent completers that illustrates how the program emphasizes and documents growth in the ability to positively impact PK-12 student learning. The work should include any written feedback provided by clinical educators to support the candidate’s growth. Data to support positive impact on learning (e.g., PK-12 student surveys, PK-12 student work with accompanying



Component	Required Evidence	Format	File Name	Description
				assessment tool and feedback, PK-12 student assessment results, evidence provided with SLOs) should be included. <i>These candidate should illustrate two of the strongest/highly effective completers.</i>
2.2, 1.1-1.7	Completer Work # 3 and 4	Hard Copy or Electronic Document	N/A Or S2_Completer3, S2_Completer4	A selection of the work from two recent completers that illustrates how the program emphasizes and documents growth in the ability to positively impact PK-12 student learning. The work should include any written feedback provided by clinical educators to support the candidate's growth. Data to support positive impact on learning (e.g., PK-12 student surveys, PK-12 student work with accompanying assessment tool and feedback, PK-12 student assessment results, evidence provided with SLOs) should be included. <i>These candidates should illustrate completers who met the standard but were not as strong as Completers #1 and 2.</i>
2.3, 2.4	Clinical Partners Data File	Electronic Template	S2.3_ClinicalPartners_DataFile	The data file must include a list of all districts/schools that have an established partnership with the provider in the past five years. The following data should be provided for each clinical partner: district, school sites, district/school partnership lead and contact information, program clinical educator(s) associated with candidate supervision at sites, certification area programs, partnership start date, partnership end data (if applicable and reason), AND agreed upon indicators of partnership effectiveness.
2.3	Partnership Agreements	Hard Copy	N/A	Copies of the partnership agreements between the program and field partner districts/sites. Files should include evidence of mutual agreements that benefit all parties.
2.4	Clinical Educator Recruitment Materials	Electronic Document	S2.4_ClinicalEducatorRecruitment	Materials used to recruit clinical educators
2.4	Clinical Educator Selection Materials	Electronic Document	S2.4_ClinicalEducatorSelection	Materials used to select clinical educators, including criteria for clinical educators, rubrics, interview protocols, or other tools used to determine that prospective clinical educators meet the criteria.



Component	Required Evidence	Format	File Name	Description
2.4	Clinical Educator Training	Electronic Document	S2.4_ClinicalEducatorTraining	Materials used in the training and preparation of clinical educators and any documentation of recent training.
2.4	Clinical Educator Evaluation	Electronic Document	S2.4_ClinicalEducatorEvaluation	Materials used in the evaluation of clinical educators, including review or credentials, candidate surveys, clinical educator surveys, observations, or other tools used to determine that they meet criteria for continuation as a clinical educator.
2.4	PK-12 Clinical Educator Data File	Electronic Template	S2.4_ClinicalEducatorDataFile	The data file must include the following data for all PK-12 clinical educators used in the past five years: last name, first name, district, school/site location, grade level, position, years served as clinical educator with provider, number of candidates served during last five years, most recent district evaluation and year, most recent program evaluation and year, and if they are a currently approved clinical educator.