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### Candidate Assessment

**Purpose:** The On-Site Visit Evidence Organizer: Candidate Assessment, Standard 3, is a tool for programs to use to give brief, descriptive overviews of how the program ensures that its admission and progression policies and practices ensure program completers are prepared to be effective educators and are appropriately recommended for certification. The organizer also details on-site visit evidence that programs should provide to the review team for review during the on-site visit. This evidence should provide reviewers with a picture of the program’s approach to assuring the quality of candidates throughout their preparation and at program completion.

This Evidence Organizer focuses on the following components of the RI Standards for Educator Preparation: 3.4, 3.5, and 3.6.

**To Do:** Briefly address the following prompts in the space provided, referencing specific examples in the accompanying evidence sources where appropriate. Bullets or brief text is acceptable. Please limit your responses to 250 words per response.

1. Describe how you **assess candidate readiness for admissions** to your particular program beyond the expectations outlined in 3.3? (3.4)
2. Describe how you **use performance-based assessments** to determine **candidate readiness for student teaching/internships**? (3.4)
3. Describe how you use **performance-based assessments** to determine candidate **readiness for recommendation for certification**? (3.5)
4. Describe how you define, monitor and assess candidates’ **professional dispositions and other research-based traits** at admissions, throughout candidate preparation, and at program completion? (3.6)
5. Describe how you **provide training and monitor faculty and clinical educators** responsible for evaluating candidate performance to ensure fair, accurate, and consistent evaluations? (3.4/3.5)
6. Describe **your strengths and areas in need of improvement** specific to candidate assessment?

Program Based Admissions:
Candidate Performance Prior to Student Teaching:



Candidate Performance at Recommendation for Certification:
Candidate Professional Dispositions and Other Research-Based Traits:
Training and Monitoring:
Areas of Strength:
Areas for Improvement:

**Required Evidence:**

The chart below details required on-site evidence that programs should submit to provide the data necessary for the review team to understand the program and to make valid judgments. The chart also details if the required evidence should be submitted via an electronic template provided by RIDE, as an electronic document, or as a hard copy. All evidence must be uploaded to the on-line data collection system (electronic evidence) or provided to RIDE (hard copy) at least three weeks prior to the on-site visit. For electronic evidence, follow the naming conventions below and upload all evidence as PDF documents.

Note: If multiple electronic documents are submitted for the same component, then add to the naming convention an additional A, B, C, after the component number for each additional document. For example, S1A\_CandidateName, S1B\_CandidateName, S1C\_CandidateName, etc.

Component	Required Evidence	Format	File Name	Description
3.4, 3.5	Candidate Progression Data File	Electronic Document	S3.4_CandidateProgression_Data File	The data file must include the following data for each candidate for the last three years: number recruited, admitted, completed prior to student teaching assessment point, and were recommended for licensure.
3.4, 3.6	Program Admissions Policy	Electronic Document	S3.4_AdmissionsPolicy	Documents that specify criteria for admissions to program, including any dispositions or leadership traits that are non-academic criteria (see component 3.6)



Component	Required Evidence	Format	File Name	Description
3.4, 3.6	Admissions Assessment Instruments	Electronic Document	S3.4_AdmissionInstru ments	Assessment instruments used to evaluate candidates at admissions (e.g., Interview Protocol, Application Rubric) including the assessment of dispositions at admissions.
3.4, 3.6	Readiness for Student Teaching Instruments	Electronic Document	S3.4_ReadinessInstrum ents	Assessment instruments used to evaluate candidate readiness for student teaching including the other selectivity factors that may have a role in the assessment system.
3.5, 3.6	Recommendation for Certification Instruments	Electronic Document	S3.5_Recommendation Instruments	Assessment instruments used to evaluate candidate readiness for recommendation for licensure including the other selectivity factors that may have a role in the final recommendation for licensure.
3.5	Training Materials	Electronic Document	S3.5_TrainingMaterials	Materials used to train faculty and clinical educators in the use of instruments to evaluate candidates.
3.5	Evidence of fair, accurate, and consistent evaluation	Electronic Document	S3.5_ConsistentEvaluat ion	Data from analysis of evaluations to identify levels of accuracy and consistency of evaluations.