**EXAMINING OBSERVATION DATA**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **DISTRICT DISTRIBUTION** | **4** | **3** | **2** | **1** |
| 2a: Creating an Environment of Respect and Rapport  |  |  |  |  |
| 2b: Establishing a Culture for Learning  |  |  |  |  |
| 2c: Managing Classroom Procedures  |  |  |  |  |
| 2d: Managing Student Behavior  |  |  |  |  |
| 3a: Communicating with Students  |  |  |  |  |
| 3b: Using Questioning/Prompts and Discussion Techniques  |  |  |  |  |
| 3c: Engaging Students in Learning  |  |  |  |  |
| 3d: Using Assessment in Instruction  |  |  |  |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **HIGH SCHOOL DISTRICT DISTRIBUTION** | **4** | **3** | **2** | **1** |
| 2a: Creating an Environment of Respect and Rapport  |  |  |  |  |
| 2b: Establishing a Culture for Learning  |  |  |  |  |
| 2c: Managing Classroom Procedures  |  |  |  |  |
| 2d: Managing Student Behavior  |  |  |  |  |
| 3a: Communicating with Students  |  |  |  |  |
| 3b: Using Questioning/Prompts and Discussion Techniques  |  |  |  |  |
| 3c: Engaging Students in Learning  |  |  |  |  |
| 3d: Using Assessment in Instruction  |  |  |  |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **MIDDLE SCHOOL DISTRICT DISTRIBUTION** | **4** | **3** | **2** | **1** |
| 2a: Creating an Environment of Respect and Rapport  |  |  |  |  |
| 2b: Establishing a Culture for Learning  |  |  |  |  |
| 2c: Managing Classroom Procedures  |  |  |  |  |
| 2d: Managing Student Behavior  |  |  |  |  |
| 3a: Communicating with Students  |  |  |  |  |
| 3b: Using Questioning/Prompts and Discussion Techniques  |  |  |  |  |
| 3c: Engaging Students in Learning  |  |  |  |  |
| 3d: Using Assessment in Instruction  |  |  |  |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **ELEMENTARY DISTRICT DISTRIBUTION** | **4** | **3** | **2** | **1** |
| 2a: Creating an Environment of Respect and Rapport  |  |  |  |  |
| 2b: Establishing a Culture for Learning  |  |  |  |  |
| 2c: Managing Classroom Procedures  |  |  |  |  |
| 2d: Managing Student Behavior  |  |  |  |  |
| 3a: Communicating with Students  |  |  |  |  |
| 3b: Using Questioning/Prompts and Discussion Techniques  |  |  |  |  |
| 3c: Engaging Students in Learning  |  |  |  |  |
| 3d: Using Assessment in Instruction  |  |  |  |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **MY SCHOOL DISTRIBUTION** | **4** | **3** | **2** | **1** |
| 2a: Creating an Environment of Respect and Rapport  |  |  |  |  |
| 2b: Establishing a Culture for Learning  |  |  |  |  |
| 2c: Managing Classroom Procedures  |  |  |  |  |
| 2d: Managing Student Behavior  |  |  |  |  |
| 3a: Communicating with Students  |  |  |  |  |
| 3b: Using Questioning/Prompts and Discussion Techniques  |  |  |  |  |
| 3c: Engaging Students in Learning  |  |  |  |  |
| 3d: Using Assessment in Instruction  |  |  |  |  |