



# Scoring Student Learning in EPSS

## Scoring Process for SLOS/SOOS

Educators log into their EPSS Dashboard and click on the [Student Learning Results and Scoring Form](#) to launch it.

The dashboard includes an 'EDUCATOR INFO' sidebar with links to Artifacts, Growth Rating Information, and Evaluation Summary. The main area features a circular diagram with 'PROFESSIONAL PRACTICE', 'PROFESSIONAL FOUNDATIONS', and 'STUDENT LEARNING' segments, with the text 'Effective leaders in every school.' and 'Effective teachers in every classroom.' A calendar for March 2014 is shown on the right. A table below lists actions:

Name	Start Date	Action	Status	Last Modified
Professional Growth Goal (Teacher) - Profe...		LAUNCH	IN PROGR...	03/27/2014
Optional Self-Assessment (Teacher) - Optio...		LAUNCH		
Student Learning Results and Scoring For...		LAUNCH		
Student Learning Objective #1 - Student Le...		LAUNCH	COMPLETED	03/26/2014
Student Learning Objective #2 - Student Le...		LAUNCH	COMPLETED	03/26/2014

Completed SLOs will display the title, objective statement, and targets. If that section is not populated, educators should type the title of their SLO/SOO into the title box. SOOs will not populate the box. Artifacts that have been aligned to SLOs/SOOS will appear on the form.

The 'SLO/SOO Artifacts' form displays the following details for 'Student Learning #1':

- SLO Summary - Student Learning Objective #1 (08/01/2013 - 06/30/2014)**
- Title of SLO:** Student Learning Objective #1 (Student Learning Objective #1) - 3/26/2014 Skapik, Jacqueline
- Objective Statement:** Students will improve their reading accuracy and fluency of literary text, their comprehension of literary and informational text, and their ability to convey information about what they've read.
- Target(s):**
  - 1. Accuracy, fluency, and comprehension of literary text:
    - Group I students will reach level 16 or higher
    - Group II students will reach level 20 or higher
    - Group III students will reach level 24 or higher
  - 2. Comprehension of informational text:
    - Group A: All 9 students will meet the Gr. 1 standard for writing in response to an informational text.
    - Group B: Half of the students in this group (7/14) will meet the Gr. 1 standard for writing in response to an informational text. Half(7/14) will exceed the Gr. 1 standard for writing in response to an informational text.
    - Group C: All 5 students will exceed the Gr. 1 standard for writing in response to an informational text.
- SLO/SOO #1 Title (if needed):** Type the title here if your SLO/SOO does not appear in the SLO Summary above.
- #1 Results and Summary:**
  - 1. Accuracy, fluency, and comprehension of literary text:

Educators should then type in the Results and Summary for each of their SLOs/SOOs in the format described by your evaluator.

#1 Results and Summary:

1. Accuracy, fluency, and comprehension of literary text:

Group I students will reach level 16 or higher (9 total):  
4 scored 16  
5 scored 17

Group II students will reach level 20 or higher (16 total):  
5 scored 20  
4 scored 21  
7 scored 22

Group III students will reach level 24 or higher (3 students):  
3 scored 24

2. Comprehension of Informational Text:

Group A: All 9 students will meet the Gr. 1 standard for writing in response to an informational text.  
9/9 students met the standard

Group B: 7/14 will meet and 7/14 will exceed the Gr. 1 standard for writing in response to an informational text.  
7/14 students met the standard  
7/14 exceeded the standard

Group C: All 5 students will exceed the Gr. 1 standard for writing in response to an informational text.  
5/5 exceeded the standard

All students in each tier either met or exceeded their targets.

Student Learning #2

Student Learning Objective #2 (08/01/2013 - 06/30/2014)

\*Title of SLO:

Once the results are reported for each SLO/SOO click Save & Notify to alert your evaluator that your SLOs/SOOs are ready to score.

Rubric Score: 0/0

**SUBMITTING YOUR SLO/SOO RESULTS TO YOUR EVALUATOR:**

After entering your SLO/SOO results, click the **Save & Notify** button to save the form and notify your evaluator the form is ready for scoring. If you wish to enter results without notifying your evaluator, click the **Save** button.

Submit Save Save & Notify Reset Print Comment

Once you receive notification that an educator has saved their Student Learning Results and Scoring Form you can access the form through the My Caseload Tab in the Year-End Scoring Form folder.

Name	Evaluation Type	Evaluation Period	Progress	Status
Correll, Juliet	2013-14 Teacher	08/14/2013-05/31/2014	2 of 13	In Progress
Dillon, Karyn	2014-2015 Teacher	08/09/2013-08/01/2014	0 of 14	In Progress
Forand, Sandra	2013-14 Teacher	08/09/2013-07/31/2014	1 of 12	In Progress
Ford, Joshua	Teacher	07/01/2012-06/30/2013	1 of 10	In Progress

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Year-End Scoring Forms (Teacher) 0 of 2 Incomplete

Element Name	Schedule/Assigned Admin	Status
Professional Foundations Scoring Form (Teacher)	Unassigned	Incomplete
Student Learning Results and Scoring Form	Unassigned	Incomplete

Zero Instance Tester 0 of 1 Incomplete

Launch the form by clicking on the [Student Results and Scoring Form](#). For each SLO/SOO entered, use the clickable rubric to select the score- *Exceeded, Met, Nearly Met or Not Met*.

Evaluator Section - Enter SLO/SOO Scores

Student Learning Objective #1

Student Learning Objective #1 (08/01/2013 - 06/30/2014)

NONE

SLO/SOO Score # 1

SLO/SOO Score	Exceeded	Met	Nearly Met	Not Met
	This category applies when all or most students met the target(s) and many students exceeded the target(s). For example, exceeding the target (s) by a few points, a few percentage points, or a few students would not qualify a Student Learning Objective for this category. This category should only be selected when a substantial number of students surpassed the overall level of attainment established by the targets.	This category applies when all or almost all students met the target(s). Results within a few points, a few percentage points, or a few students on either side of the target(s) should be considered "Met." The bar for this category should be high and it should only be selected when it is clear that the students met the overall level of attainment established by the target(s).	This category applies when many students met the target (s), but the target(s) was missed by more than a few points, a few percentage points, or a few students. This category should be selected when it is clear that students fell just short of the level of attainment established by the target(s).	This category applies when the results do not fit the description of what it means to have "Nearly Met." If a substantial proportion of students did not meet the target(s), the Student Learning Objective was not met. This category also applies when results are missing, incomplete or unreliable.

Rubric Score: 3/4

Student Learning Objective #2

Once the rubric for each SLO/SOO is completed, scroll to the end of the form and click *Submit*.

Rubric Score: 0/0

**SUBMITTING YOUR SLO/SOO RESULTS TO YOUR EVALUATOR:**

After entering your SLO/SOO results, click the **Save & Notify** button to save the form and notify your evaluator the form is ready for scoring. If you wish to enter results without notifying your evaluator, click the **Save** button.

