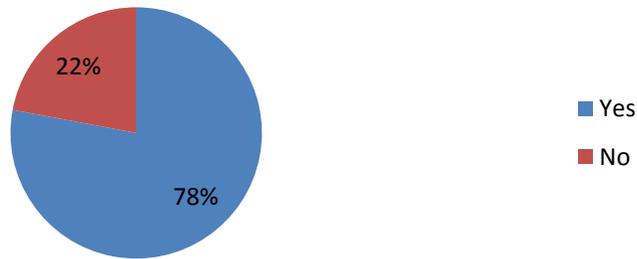
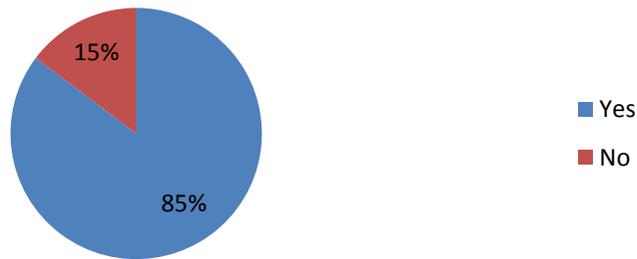


2013 Winter Survey for Rhode Island Model Teachers

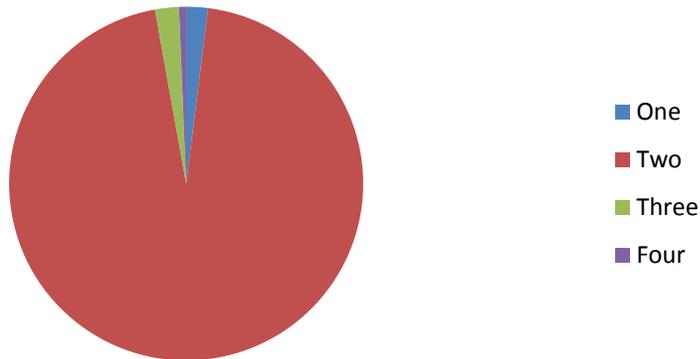
Has your evaluator or complementary evaluator observed your teaching this year?



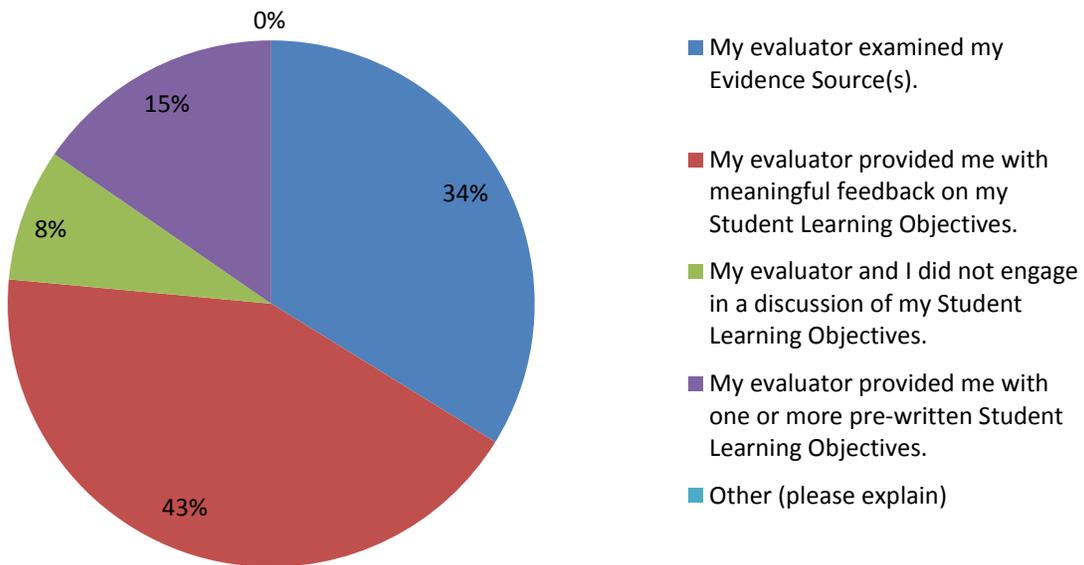
Did you have a Beginning-of-year Conference with your administrator this year?



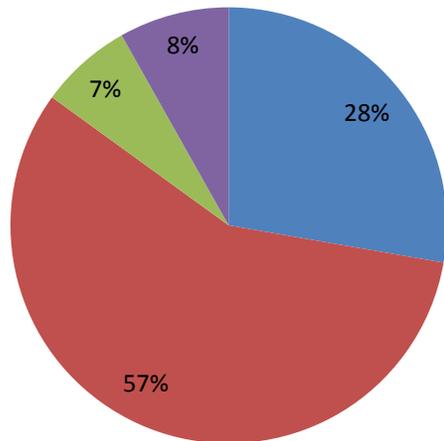
How many Student Learning Objectives did you set this year?



Which of the following statements describe the approval process for your Student Learning Objectives? (check all that apply)

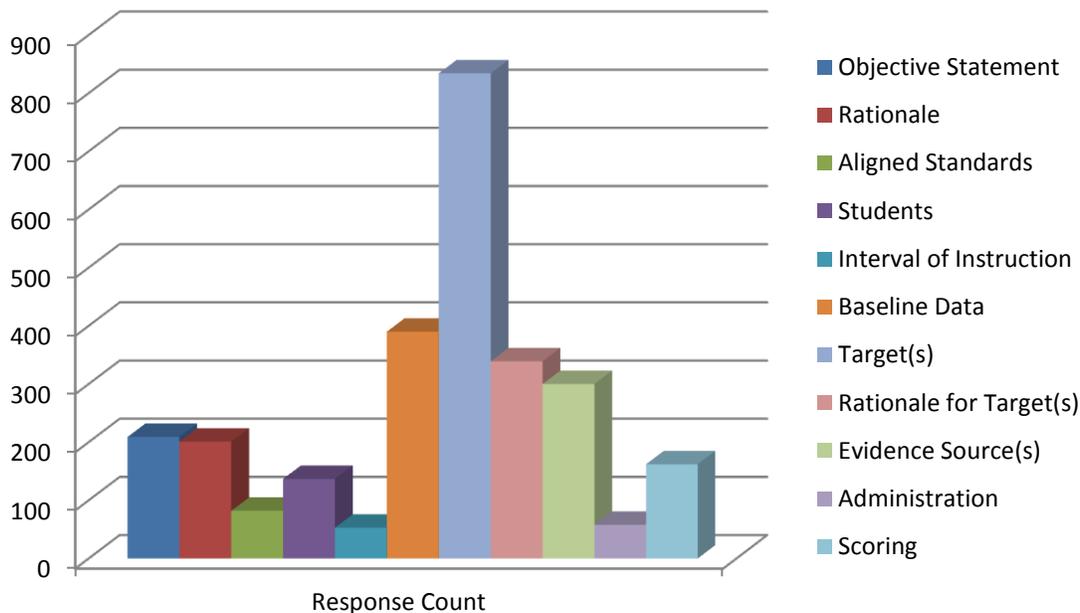


Which of the following statements best describes the approval process of your Student Learning Objectives? (check one)

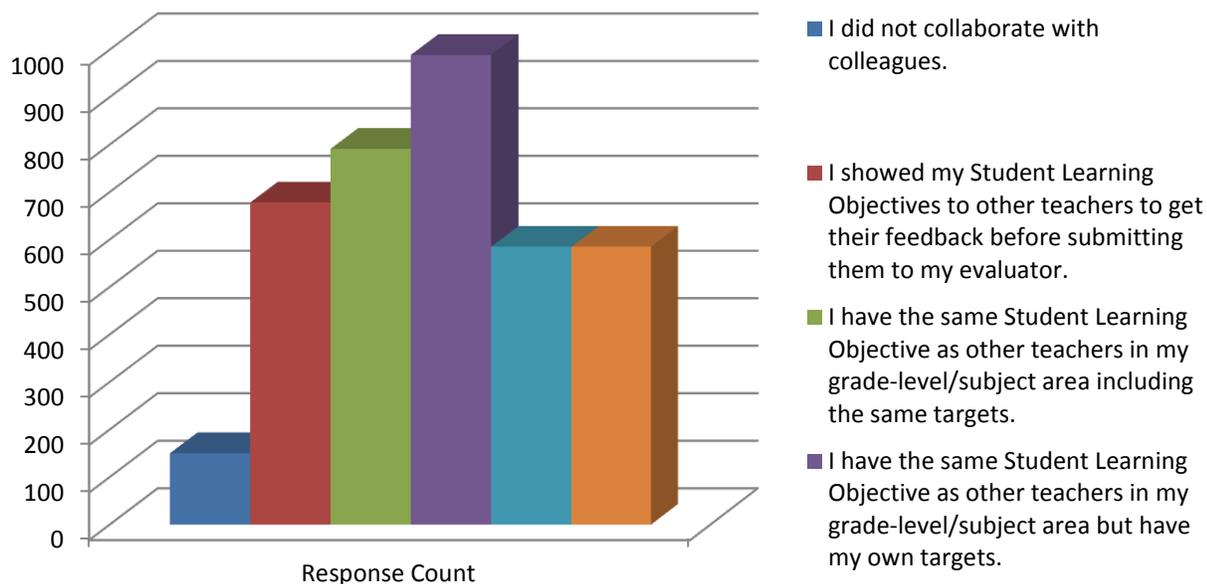


- My Student Learning Objective set was approved with no revisions.
- My Student Learning Objective set was approved following minor revisions.
- My Student Learning Objective set was approved following substantial revisions.
- Other (please explain)

If you revised one or more of your Student Learning Objectives, which element(s) did you revise? (check all that apply)



Which of the following characterizes your collaboration with colleagues during the Student Learning Objective writing process? (check all that apply)



Please indicate how challenging each of the following parts of writing a Student Learning Objective was for you:

