

Overview of Changes to the Rhode Island Model for 2015-16

Over the past year, the Educator Evaluation Advisory Committee comprised of representatives from the Rhode Island School Superintendents Association and the Rhode Island Association of School Principals has met with the Rhode Island Department of Education to discuss potential improvements to the Rhode Island Model. These efforts, driven by feedback from the field, focused on increasing transparency of final effectiveness rating calculations and the weight assigned to each measure.

Based on feedback from the field and the recommendations of the committee, the Rhode Island Model has been refined for the 2015-16 school year. The table below summarizes the major changes that are consistent across the teacher, support professional, and building administrator versions of the Rhode Island Model.

| Element | Change |
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| Final Effectiveness Rating Calculation | <ul style="list-style-type: none"> ▪ A matrix will no longer be used to calculate a final rating. ▪ The system now uses a points-based approach using a scale from 100 to 400. ▪ The system weights will be as follows: <ul style="list-style-type: none"> ▪ Professional Practice 1 – 25% ▪ Professional Practice 2 – 25% ▪ Student Learning – 30% ▪ Professional Responsibilities – 20% |
| Professional Practice | <ul style="list-style-type: none"> ▪ Professional Practice is now divided into two separate measures. <ul style="list-style-type: none"> ▪ For teachers, the measures will be Professional Practice: Classroom Environment and Professional Practice: Instruction. ▪ For support professionals, the measures will be Professional Practice: Collaboration and Professional Practice: Service Delivery. ▪ For building administrators, the measures will be Professional Practice: Instructional Leadership and Professional Practice: Site Management. |
| Professional Responsibilities Rubric | <ul style="list-style-type: none"> ▪ The Professional Responsibilities Rubric has four performance level descriptors for each component. ▪ An additional domain of Professional Responsibilities focuses on Professional Growth. ▪ A new component of the Professional Responsibilities rubric focuses on the Professional Growth Goal. |

For additional information about the specific changes to each model, please consult the guidebooks on the RIDE website. Additional resources will be added during the summer.