**Support Professional Self-Assessment**

***Self-Assessment—Professional Practice***

*Using the Support Professional Professional Practice Rubric, identify strengths and areas of growth for each domain by circling the appropriate option to the right of the component title. Not all components must be selected.* ***For more information, visit the RI Model Guidebooks & Forms page found at*** [www.ride.ri.gov/EdEval-RIModel-GuidesForms](http://www.ride.ri.gov/EdEval-RIModel-GuidesForms).

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| **Domain 1: Collaboration** | | | |
| 1a. Works with educators and families to develop strategies and resources to meet the needs of students | *Strength* | *Area for Growth* | *Not Selected* |
| 1b. Uses and models effective communication with learners, colleagues and/or stakeholders | *Strength* | *Area for Growth* | *Not Selected* |
| 1c. Builds rapport with students promoting effective implementation of services | *Strength* | *Area for Growth* | *Not Selected* |
| 1d. Demonstrates flexibility and responsiveness | *Strength* | *Area for Growth* | *Not Selected* |

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| **Domain 2: Service Delivery** | | | |
| 2a. Establishes service delivery and/or program goals and develops a plan to evaluate them | *Strength* | *Area for Growth* | *Not Selected* |
| 2b. Plans effectively for service delivery that is based on student data and knowledge of child development | *Strength* | *Area for Growth* | *Not Selected* |
| 2c. Implements service delivery that is student focused ensuring students have greater ownership in their education and well being | *Strength* | *Area for Growth* | *Not Selected* |
| 2d. Uses appropriate assessments to diagnose or identify and monitor student issues or programmatic progress and to adjust service/program delivery | *Strength* | *Area for Growth* | *Not Selected* |

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| **Professional Practice Summary**  *Briefly describe your rationale for selecting the above strengths:*  *Briefly describe your rationale for selecting the above area(s) for growth:* |

***Self-Assessment—Professional Responsibilities***

*Using the Support Professional Professional Responsibilities Rubric, identify strengths and areas of growth for each domain by circling the appropriate option to the right of the component title. Not all components must be selected.* ***For more information, visit the RI Model Guidebooks & Forms page found at*** [www.ride.ri.gov/EdEval-RIModel-GuidesForms](http://www.ride.ri.gov/EdEval-RIModel-GuidesForms).

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| **Domain 1:** **School Responsibilities and Communication** | | | |
| PR1: Understands and participates in school/district-based initiatives and activities | *Strength* | *Area for Growth* | *Not Selected* |
| PR2: Solicits, maintains records of, and communicates appropriate information about students’ behavior, learning needs and academic progress | *Strength* | *Area for Growth* | *Not Selected* |

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| **Domain 2:** **Professionalism** | | | |
| PR3: Acts on the belief that all students can learn and advocates for students’ best interests | *Strength* | *Area for Growth* | *Not Selected* |
| PR4: Works toward a safe, supportive, collaborative culture by demonstrating respect for everyone, including other educators, students, parents and other community members in all actions and interactions | *Strength* | *Area for Growth* | *Not Selected* |
| PR5: Acts ethically and with integrity while following all school, district and state policies | *Strength* | *Area for Growth* | *Not Selected* |

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| **Domain 3:** **Professional Growth** | | | |
| PR6: Engages meaningfully in school and district professional growth opportunities and enhances professional growth by giving and seeking assistance from other educators in order to improve student learning | *Strength* | *Area for Growth* | *Not Selected* |
| PR7: Writes and implements a Professional Growth Goal that addresses personal, school, or district needs and aims at improving the support professional’s practice | *Strength* | *Area for Growth* | *Not Selected* |

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| **Professional Responsibilities Summary**  *Briefly describe your rationale for selecting the above strengths:*  *Briefly describe your rationale for selecting the above area(s) for growth:* |

***Priority Growth Areas***

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| *Review the areas of growth identified above. Reflect on your professional growth over the last year and prioritize up to three growth areas below:*  **Priority Growth Area #1:**  **Priority Growth Area #2:**  **Priority Growth Area #3:** |