Assessment Toolkit

Guidance on Developing & Selecting Quality Assessments

These grade span-specific guidance documents are designed to provide educators with foundational knowledge about educational assessment. They include information about creating a comprehensive assessment system, explain the different purposes for and types of assessment, outlines advantages and potential challenges of different types of assessments, and describes indicators of quality that educators can aim or look for when developing or selecting assessments for different purposes. There is dedicated guidance for Primary Grades, Upper Elementary, and Secondary teachers, with grade span-specific examples throughout.

Using Baseline Data: Guidance & Worksheet

This guidance specifically addresses the use of baseline data and information for the purpose of setting SLO targets. It clarifies what can be used as baseline data, explains why baseline data is important, and provides several examples from various content areas and grade levels. In addition, it addresses the different types of targets that educators can set, with accompanying examples. Finally, it includes a worksheet that educators can use when analyzing baseline data and setting their SLO targets.

Assessment Review Tool & Companion Document

This tool provides a framework for educators to use when evaluating an assessment for a given purpose, particularly whether or not an assessment is appropriate as evidence for a Student Learning Objective. It can be used to review commercial, district, or teacher-developed assessments. It prompts educators to consider type, alignment, scoring, administration, and bias. It should be completed by a grade or content-alike team in approximately three hours or over the course of several sessions. The companion document is a sample review of an assessment being considered for use in an SLO. It includes a samples Assessment Review Tool as well as annotations on the assessment's construct validity, format, directions, and potential biases.

Protocols for Analyzing and Scoring Student Work

This tool contains two protocols, the first being the Student Work Analysis Protocol. Engaging in this protocol can help reveal students' understanding of concepts and skills and can help educators make instructional decisions for improving student learning. The second protocol provides a process for educators to use to calibrate their scoring of student work. This tool can be used by teacher teams when scoring student work, such as baseline data used to inform targets for SLOs or student work used as evidence for SLOs. It is accompanied by several sets of student work samples from various subject areas. These can be used in conjunction with the protocol as a training exercise to familiarize scorers with the calibration process.