



Form Purpose:

The Teacher Self-Assessment form is an optional evaluatee-initiated form to be used during the evaluation process.

Form Design:

Optional Self-Assessment (Teacher)

User Information

Name: Juliet Correll (933) Title:
 Building: None Department: None
 Grade: None Evaluation Type: 2013-14 Teacher
 Saved By: N/A Date Completed: Incomplete
 Finalized By: N/A Date Acknowledged: Unacknowledged
 Evaluation Cycle: 08/14/2013 - 05/31/2014

Self-Assessment - Professional Practice

For more information, visit the RI Model Guidebooks & Forms guidance found [here](#) (click to launch).

Using the Teacher Professional Practice Rubric, identify strengths, and areas of growth for each domain. Not all components must be selected.

Domain 2: The Classroom Environment

2a: Creating an Environment of Respect and Rapport

2b: Establishing a Culture for Learning

2c: Managing Classroom Procedures

2d: Managing Student Behavior

Domain 3: Instruction

3a: Communicating with Students

3b: Using Questioning/Prompts and Discussion Techniques

3c: Engaging Students in Learning

3d: Using Assessment in Instruction

Professional Practice Summary

Briefly describe your rationale for selecting the above strength(s).

Briefly describe your rationale for selecting the above area(s) for growth.

Self-Assessment - Professional Foundations

Using the Professional Foundations Rubric, identify strengths and areas of growth for each domain. Not all components must be selected.

Domain 1: School Responsibilities and Communication

PF1: Understand and participates in school/district-based initiatives and activities

PF2: Solicits, maintains records of, and communicates appropriate information about students' behavior, learning needs, and academic progress

Domain 2: Professionalism

PF3: Acts on the belief that all students can learn and advocates for students' best interests

PF4: Works toward a safe, supportive, collaborative culture by demonstrating respect for everyone, including other educators, students, parents, and other community members in all actions and interactions

PF5: Acts ethically and with integrity while following all school, district, and state policies

PF6: Engages meaningfully in the professional development process and enhances professional learning by giving and seeking assistance from other educators

Domain 3: Planning

PF7: Plans effectively based on accurate knowledge of how children learn and develop

PF8: Uses data appropriately to plan instruction for a diverse group of learners

Professional Foundations Summary

Briefly describe your rationale for selecting the above strength(s).

Briefly describe your rationale for selecting the above area(s) for growth.

Self-Assessment - Priority Growth Areas

Review the areas for growth identified above. Reflect on your professional growth over the last year and prioritize up to three growth areas below.

Priority Growth Area #1

Priority Growth Area #2

Priority Growth Area #3

Submit Save Save & Notify Reset Print Comment

Process Overview

1. Locate the Form in the Task List

Located on the educator dashboard (i.e. the "My Evaluation Cycle" tab), the **Task List** is the tabbed area beneath Student Learning Objectives and Professional Growth Plan modules. All forms you have access to appear on the "All" tab and you can also use the "Action Required" tab to find only those forms currently requiring your action or waiting to be initiated by you.

After locating "**Teacher Self-Assessment (Optional)**" in the Task List, click the "Launch" action link adjacent to the form title. This will launch the form in its own tab/window.

2. Complete the Form

1. In both the Professional Practice and Professional Foundations sections of the form, you will see each component listed with a corresponding drop-down field. Use these **drop-down fields** to indicate whether you consider that component to be one of your "strengths" or an "area for growth." If neither, you can also leave it at its default position, "Not Selected."

2. Following the Professional Practice component drop-down fields is a pair of **Summary text boxes**. Use these to describe your rationale for selecting the strengths and areas for growth you identified.
3. Do the same in the Professional Foundations Summary portion of the form.
4. The last section of the form is reserved for your **Priority Growth Areas**. Based on the information you have entered above and your professional growth over the last year, prioritize up to three growth areas using the three text areas provided.
5. Click **Submit**.

3. Finalize the Form (To be completed by the evaluator)

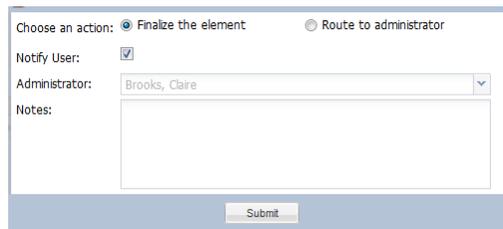
The Finalize Element function is found in the **Evaluation Profile** of the Evaluator's **Process View**.

1. From the user's **Evaluation Profile**, expand components to locate the form in question.
2. Click the Finalize (thumbs up) icon to the right of the Schedule icon.
3. Select:



- "Finalize the element" and click Submit on the pop-up window to immediately finalize the form.
- OR
- "Route to Administrator" and click Submit in cases where another evaluator needs to review and finalize the form.

NOTE: Check the Notify User box, if you wish to send an email to the educator indicating that the form has been finalized or routed to another evaluator to finalize.

A screenshot of a pop-up window titled "Choose an action:". It has two radio buttons: "Finalize the element" (which is selected) and "Route to administrator". Below the radio buttons, there is a "Notify User:" label with a checked checkbox. Underneath is an "Administrator:" label followed by a dropdown menu showing "Brooks, Claire". Below that is a "Notes:" label followed by a large empty text area. At the bottom center of the window is a "Submit" button.