



# Training and Support

## Rhode Island Model • Teacher Professional Practice

One of the major benefits of adapting the 2011 version of Charlotte Danielson’s *Framework for Teaching* for the Teacher Professional Practice Rubric in Edition II of the Rhode Island Model is that districts will now have access to two robust online training and support systems for teachers and evaluators. A key priority for refinement of the Rhode Island Model was to strive for greater accuracy and consistency, and we are thrilled to be able to provide this heightened level of training and support for both teachers and evaluators. Additional details about both systems can be found below:

### Online Training and Support for Teachers

**Framework for Teaching Effectiveness Series (FFTES):** An online, video-based, training program for teachers that explores the eight components of the Rhode Island Model’s Teacher Professional Practice rubric. Training includes interactive tools, reflection activities, and practice exercises to give teachers formative feedback on their understanding of the Professional Practice rubric. Developed by Teachscape, in partnership with ETS and Charlotte Danielson, the FFTES will help districts implementing the Rhode Island Model provide professional development for teachers on the components of the Teacher Professional Practice rubric.

The FFTES includes:

- In-depth modules on each of the eight components of the Teacher Professional Practice rubric
- Over 100 master-scored videos of authentic classroom practices including scoring rationale to reinforce learning and comprehension
- Videos that illustrate a range of proficiency levels in multiple subject areas and grade levels
- Interactive tools, reflection activities, and practice exercises that reinforce teaching strategies and provide formative feedback on understanding the Teacher Professional Practice rubric

**Flexibility Factor**

**FFTES:**

The FFTES is an optional resource that LEAs can decide how to best utilize to meet their local needs. All teachers participating in the Rhode Island Model will have access to FFTES, and the training can be used for individual study or facilitated group learning.

Each of the in-depth modules is designed to stand alone and can be used for individual study or facilitated group learning. The series is designed to help teachers apply the components of the Teacher Professional Practice rubric to their own practice. Teachers will have access to FFTES with their single sign on starting in Fall 2012.

## Online Training and Support for Personnel Evaluating Teachers

This summer, personnel evaluating teachers will participate in the Summer Academy training in preparation for full implementation of the Rhode Island Model. The Academy will be an interactive experience that provides participants with opportunities to apply new learning and collaborate with peers prior to the start of the school year. We understand that the training and support available to personnel evaluating teachers needs to be on-going. Therefore, RIDE has invested in the Framework for Teaching Proficiency System to further support personnel evaluating teachers.

**Framework for Teaching Proficiency System (FFTPS):** An online, video-based, classroom observation training and assessment program for personnel evaluating teachers. Developed by Teachscape, in partnership with ETS and Charlotte Danielson, the FFTPS will help districts implementing the Rhode Island Model promote high-quality classroom observations by providing rigorous practice and calibration exercises for all evaluators.

The FFTPS includes three video-rich elements:

1. **Observer Training:** includes eleven additional online professional development modules that enhance the preparation of evaluators to accurately and reliably assess teaching practice. The training modules are designed for flexible use and will be introduced during the Summer Academies for Personnel Evaluating Teachers, and completed by evaluators independently after the Summer Academies. All personnel evaluating teachers are expected to complete the Observer Training by **October 15**. (*Time estimate = about 15-20 hours*)
2. **Scoring Practice:** provides evaluators an opportunity to practice their observation skills using master-scored classroom videos. An evaluator views online videos of real classrooms; scores the videos using the Teacher Professional Practice rubric; and receives feedback and compares his or her scores with the master scores assigned by an expert. Rationales are provided for each score assigned by master scorers.
3. **Proficiency Test:** assesses the accuracy of the evaluator against the master scorers. It is designed to assist in practicing the application of the rubric and to be used as a professional development tool. All primary evaluators and other evaluators conducting observations as part of a teacher's observation rating need to complete the assessment by **November 15**. (*Time estimate = about 6-7 hours, in two stages*)

### Flexibility Factor

#### **FFTPS Proficiency Test:**

While all personnel evaluating teachers are required to complete the Observer Training and Proficiency Test by November 15, they can work at their own pace. The FFTPS is designed for self-paced, self-guided learning.

For more information, visit [www.ride.ri.gov/educatorquality/educatorevaluation](http://www.ride.ri.gov/educatorquality/educatorevaluation) or email [edeval@ride.ri.gov](mailto:edeval@ride.ri.gov)