

Leadership Matters

The Rhode Island Department of Elementary and Secondary Education (RIDE) and the Rhode Island Association of School Principals (RIASP) are pleased to announce a partnership to support leadership growth and development in Rhode Island. Mini-grant funding is available through both organizations.

Goals of the Leadership Mini-Grants

- To support the continued development and growth of Rhode Island education leaders
- To support opportunities to increase leadership capacity in Rhode Island
- To enhance principal leadership capacity to be able to establish shared leadership structures
- To encourage the formation of communities of practice/collaboration between and among leadership teams in RI LEAs

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Important Dates to Note:
October 16, 2016: Deadline Letter of Intent
November 18, 2016: Deadline application packet
December 16, 2016: Grant awards announced

**Included in this *Information Bulletin* is a summary of services from a few organizations that may support the work of school leaders and school teams. The list is offered as a resource and in no way meant to suggest an exhaustive list of providers. There may be other organizations that may partner with district teams for the purposes of the mini-grant work. There are no restrictions on this and no preferred vendor lists.



Rhode Island Association of School Principals
Mini-Grant Opportunities
Funding provided by the RI Foundation

Develop and support “**Communities of Practice**” teams to focus/strategically “deep dive” on a component of “Teaching and Learning” and/or a content area. **Focus:** alignment with teaching and learning elements of the evaluation system (i.e. Questioning, Higher Order thinking, Student Engagement, STEM, etc.) **Funding:** may support substitutes, stipends for teachers, a consultant if needed, etc. (video support will be made available)

Engage highly effective school principals in the NAESP K-12 “**Principal-to-Principal Mentorship**” model to support/coach beginning principals
Focus: Build a cadre of highly trained leaders to support new or struggling leaders. **Funding:** may be used to pay the training fee of \$1,249.00 for Leadership Immersion Institute Training and Certification Program (2.5 days training with 9 month certification internship), cost of travel, potential stipends, etc.
(<http://www.naesp.org/goals-national-mentoring-certification-program>)

Engage veteran principals in the **McKinsey Executive Leadership Courses**
Focus: Build a cadre of leaders who have enhanced their executive leadership skills. **Funding:** may be used to cover online course fees; \$2,500.00 per course, three (3) courses available: Team Management, Communicating for Impact, Mastering Challenging Conversations.
(nassp.org/mmpsl)

Provide **Leadership in Blended Learning Training** for a cohort of education leaders K-12, with facilitators trained by the Friday Institute, University of North Carolina.
Focus: Prepare school leaders to lead the implementation of Blended Learning in their schools/districts. **Funding:** may be used to cover course fees; \$400.00 for the series (5 days of training). (<http://www.riasp.org/page-18073>)

Contact: Carol Bissanti
cbissanti@cox.net



The Center for Leadership and Educational Equity (CLEE) is a non-profit organization dedicated to providing leaders with professional learning and support to create equitable outcomes for all students. CLEE is the home of the Principal Residency Network (PRN) - and residency-based principal certification program; and the Learning Leadership Network (LLN) - a professional development program dedicated to supporting school and teacher leaders to create democratic learning communities that provide equitable outcomes for all students.

Please note that all CLEE services train participants to implement shared leadership practices in their district/organization. All service includes access to our research-base **Community Learning Survey**. ALL services may be **customized** to meet unique needs of districts/organizations, and may occur as a contract with 1 or more partner districts/organizations.

Peer to Peer Critical Feedback Group for School Leaders

On-going community of practice for school leaders, teacher leaders & school teams that *includes: 4-hour initial institute & Monthly 2.5 hour Critical Feedback Sessions. **Approximate pricing for up to 12 Participants for 6 months: \$5520***

Instructional Rounds for School Leaders

On-going community of practice for school leaders, teacher leaders & school teams through instructional rounds in schools including a 4-hour Institute & four 3.5 hour instructional round school visits. *Approx. Pricing for up to 12 principals \$5280*

Institute on Shared Leadership to Advance Equity

Multi-day Institute focused on building facilitation skills to strengthen adult learning, collaboration and shared leadership to improve student outcomes. Includes: Either a 4-Day Foundational Institute or a 6-Day Intensive Institute focused on closing an achievement-based equity gap. *Approx. Pricing: \$730-\$1050/participant (12 or 24 participants)*

For information about contracted services & programs contact:

Mary Vieira, Director, Learning Leader Network

maryvieira@clee-ri.org

www.clee-ri.org



Teaching Matters is a nonprofit organization recognized as a national leader in the support of distributed leadership models in schools with a specific focus on developing teacher leader competencies and recognizing those competencies with an innovative evidence based micro-credentialing program.

Teaching Matters is a recognized expert in the field of distributed leadership support for schools and school systems and a proud partner of Digital Promise, Teach Strong and Teach to Lead.

Pricing - District and School Planning and Initial Induction of Teacher Leaders Scope of RIDE Leadership Matters Grant

District level planning \$4,000 (2 days)

Facilitated meetings with district leadership to support:

- Understand and select high impact distributed leadership models
- Develop models to align distributed leadership models with key district priorities such as content areas, special populations, and teacher practices.
- Create and clarify roles in schools and support cultural shifts necessary to support high impact teacher leadership
- Create sustainable system level structures to support and recognize career pathways for teacher leader roles
- Create selection criteria and support selection for teacher leader roles

Principal Two Hour Workshop up to 10 principals (\$2,000)

- Use strategies to successfully engage and manage teacher leaders and the school community for school wide improvement

School Based Planning - \$1200 per school (1 day)

- School based needs assessment and customized action plan - leveraging teacher leadership for school wide improvement

Teacher Leader Induction Institute

Three day institute up to 25 teacher leaders \$6,600

A three-day institute that builds the competencies of school-based teacher leaders to effectively facilitate their teacher teams. Participants are equipped with a set of strategies and tools aimed at building team culture, using student learning data, and deepening knowledge of content and pedagogy, with the ultimate goal of improving teacher practice and student achievement.

**Customized for specific content focus or special populations (additional \$2,000)*

Learn more about Teaching Matters at
www.teachingmatters.org or contact Mary Strain
@mstrain@teachingmatters.org



New Leaders prepares education leaders to deliver breakthrough results in America’s highest-need schools and advocate for the conditions that will enable great leaders—and their students—to thrive. At New Leaders, we work with talented educators who believe that all kids can excel and equip them to transform schools and students’ lives. Our programs provide intensive training to leaders at all levels—from teachers to superintendents—so they have the skills to improve instruction, accelerate student learning, and build a brighter future for their communities. We work hand-in-hand with our partners, delivering leadership solutions that build on their strengths and address their most pressing priorities. While each program is unique, all emphasize authentic practice and expert coaching to prepare leaders to elevate teaching and learning. We also help our partners develop the capacity to do this work in-house, using our proven training model and research-tested curriculum.

New Leaders’ Principal Institute program reshapes professional development for principals and assistant principals, with participants mastering practices needed to tackle real challenges in their schools. Together with our partners, we analyze local needs and design a targeted course of study to address them using New Leaders’ research-tested curriculum.

Principal Institute delivers school-centered professional development targeted to address local priorities and individual growth areas. Real-world data and student work ensure that simulations are directly relevant to current challenges. Participants get expert feedback on job-connect assignments as they master practices needed to transform schools, such as building strong teams, delivering effective feedback, and leading through change – whether that’s driven by their own school improvement plan or a new district initiative.

We work hand-in-hand with our partners, delivering leadership solutions that build on their strengths and address their priorities.

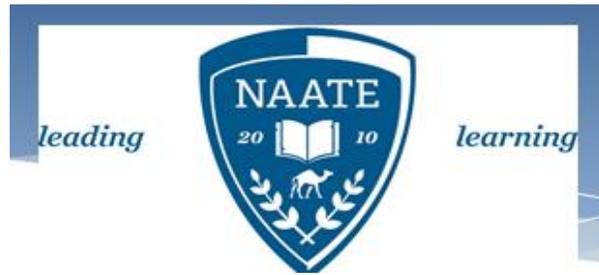
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| <p>PROPOSED RHODE ISLAND MODEL</p> <ul style="list-style-type: none"> • Collaboratively design tailored scope and sequence for six months of job-connected support • New Leaders’ staff delivers eight training sessions • Training draws on New Leaders’ proven curriculum • Emphasis on practice at school site: <ul style="list-style-type: none"> • Job-embedded assignments • Simulations using school data • Shared Learning Walks at school sites to reflect and apply content | <p>PROGRAM STRUCTURE</p> <ul style="list-style-type: none"> • Two day kickoff to build community and review priority content • Six to eight training sessions based on proven content; content tailored to meet group need • Four Learning Walks to drive learning with tangible cohort-based examples • Note: New Leaders can prepare principal supervisors to deliver training in house if desired for additional cost |
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CONTACT US
 Gabe Scheck, National
 Executive Director, External
 Relations
www.NewLeaders.org

New Leaders is eager to provide school-site based support to meet the needs of Rhode Island’s principals, drawing on proven content and resources.

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| PRICING | |
| REACH | |
| Number of participants: | Up to 30 |
| COSTS | |
| Program launch/6-8 training sessions/leadership walks | \$120,000 |





NAATE (National Academy of Advanced Teacher Education)

NAATE is a rigorous program of study rooted in the case-study method that seeks to retain our best educators and drive whole school change through intense professional learning for School Leaders and Teacher Leaders. We partner with districts and schools that see effective and distributed leadership teams as essential to creating high performing schools that close the achievement gap. NAATE is designed as an intense, residential program of study that links an educator's daily practice to foundational theories, frameworks and principles of instruction and leadership. Unlike traditional professional development that focuses on tactics or techniques, NAATE delves into the mindset and deeper-level competencies that are critical to formal and informal leadership.

To advance whole school change, schools typically send clusters of educators made up of formal school leaders and high-performing teacher leaders. Educators participate in NAATE as part of a national cohort within the respective School Leader or Teacher Leader program. The distinct programs are run in parallel and leverage the same collection of case studies but approached from distinct perspectives. The School Leader program runs 13 days in duration and is held over 13 months within the academic year. The Teacher Leader program runs 23 days in duration and teachers can choose to participate during the summer (13 months) or school year (24 months).

Participants describe the NAATE experience as transformational, akin to a general management MBA program for educators. The program curriculum is divided into various modules, such as Critical Thinking & Reasoning or Communication & Feedback, that align to the domains of Teaching and Learning or Supporting and Leading. Prior to each session, participants receive curated pre-readings comprised of academic research and theory aligned to the cases discussed each day of program. Participants typically spend 4-5 hours in case discussions, 1-2 hours on individual reading and preparation, and about 2 hours in small group discussion.

NAATE enables schools to avoid the academic, school climate and financial costs associated with educator attrition, while positioning leadership teams to meaningfully advance whole school change.

Contact Juan G. Fernandez at
jfernandez@naate.org or visit
www.naate.org.



Direct Delivery Model: NISL Staff Facilitates the Cohort

3-Day Institutes:

Instructional Coaching Institute

Leadership for Students with Disabilities Institute

Leadership for English Language Learners Institute

College and Career Readiness Institute (direct-delivery only)

\$25,000 per cohort up to 25 participants

\$600 per additional participant

Maximum of 30 participants per cohort

2-Day Institutes:

Parent, Family and Community Engagement Institute

\$16,000 per cohort up to 25 participants

\$400 per additional participant

Maximum of 30 participants per cohort

Training of Trainers:

Designated local participants complete the institute and additional training to be local facilitators. NISL staff provides guidance and quality assurance to facilitator candidates.

\$1,100/per facilitator candidate

Train-the-trainer fee is additional to the direct delivery cohort fee

Minimum 6 facilitator candidates

Material Fee – Subsequent cohorts trained by certified local facilitators

3-Day Institutes: \$425/per Participant

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