

# Proposal Evaluation Criteria

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Element		Total Points
<b>Understanding of the Scope of Work and the Challenges of Compensation Reform</b>	<ul style="list-style-type: none"> <li>• Preliminary design issues considered and addressed in proposal development</li> <li>• Compensation model uses state approved evaluation instruments as part of the evidence in identifying effective personnel.</li> <li>• Model will clearly differentiate and recognize highly effective teachers and, when appropriate, leaders</li> <li>• Model proposes a new approach to compensation, not just a new description of current approaches</li> <li>• Responsive to all requirements of the grant</li> </ul>	40 points
<b>Involvement of Educators</b>	<ul style="list-style-type: none"> <li>• District educators have been involved in the proposal development</li> <li>• District educators will maintain significant involvement throughout the grant</li> <li>• Evidence that educators support the proposed project</li> </ul>	15 points
<b>Effective Project Management</b>	<ul style="list-style-type: none"> <li>• Strong leadership team assigned to grant</li> <li>• Clear tasks with realistic timelines</li> </ul>	25 points
<b>Continuation of the Model</b>	<ul style="list-style-type: none"> <li>• Significant impact on the district and meaningful change (i.e., affects many, not narrow group)</li> <li>• The model that will be developed is applicable to other contexts and can be replicated in many other districts in Rhode Island.</li> <li>• The plan addresses sustainability beyond the grant.</li> </ul>	10 points
<b>Budget</b>	<ul style="list-style-type: none"> <li>• The budget shows funds will support the major objectives of the grant</li> </ul>	10 points