STATE AGENCY ADMINISTRATIVE REVIEW SUMMARY

School Food Authority Name: Portsmouth Public Schools

Date of Administrative Review: February 7th, 2017

Date review results were provided to the School Food Authority: February 14th, 2017

General Program Participation

1. What Child Nutrition Programs does the School Food Authority participate in? (Select all that apply)
   - ☑ School Breakfast Program
   - ☑ National School Lunch Program
   - ☐ Fresh Fruit and Vegetable Program
   - ☐ Afterschool Snack
   - ☐ Special Milk Program
   - ☐ Seamless Summer Option

2. Does the School Food Authority operate under any Special Provisions? (Select all that apply)
   - ☐ Community Eligibility Provision
   - ☐ Special Provision 1
   - ☐ Special Provision 2
   - ☐ Special Provision 3

Review Findings

3. Were any findings identified during the review of this School Food Authority?  
   - ☑ Yes  ☐ No

   If yes, please indicate the areas and what issues were identified in the table below.

<table>
<thead>
<tr>
<th>YES</th>
<th>NO</th>
<th>REVIEW FINDINGS</th>
</tr>
</thead>
<tbody>
<tr>
<td>☑</td>
<td>☐</td>
<td>A. Program Access and Reimbursement</td>
</tr>
<tr>
<td>☑</td>
<td>☐</td>
<td>Certification and Benefit Issuance</td>
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<td>☐</td>
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<td>Verification</td>
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</tbody>
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USDA is an Equal Opportunity Provider, Employer and Lender
### Meal Counting and Claiming

Finding(s) Details:
1) Determination errors based on household income

### B. Meal Patterns and Nutritional Quality

<table>
<thead>
<tr>
<th>YES</th>
<th>NO</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>✓</td>
</tr>
</tbody>
</table>

- ✓ Meal Components and Quantities
- ✓ Offer versus Serve
- ✓ Dietary Specifications and Nutrient Analysis

Finding(s) Details:
1) 

### C. School Nutrition Environment

<table>
<thead>
<tr>
<th>YES</th>
<th>NO</th>
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<tbody>
<tr>
<td>✓</td>
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</tbody>
</table>

- ✓ Food Safety
- ✓ Local School Wellness Policy
- ✓ Competitive Foods
- ✓ Other

Finding(s) Details:
1) Some competitive foods did not meet RINR requirements

### D. Civil Rights

Finding(s) Details:
1) 

2)