



**NEW ENGLAND  
COMMON ASSESSMENT PROGRAM**

**Student Work Samples  
2006**

**Grade 7**



# Mathematics

11

$$\begin{array}{r} *15 \\ \cancel{20} \\ \hline + 3.00 \\ \hline \$3.00 \end{array}$$

20 erasers for \$3.00

11

$$\begin{array}{r} 15 \\ \times 20 \\ \hline + 300 \\ \hline 300 \end{array}$$

He will be able to buy 19 and still have change for tax.

12

10 inches wide  
9 inches  
2 inches deep

12

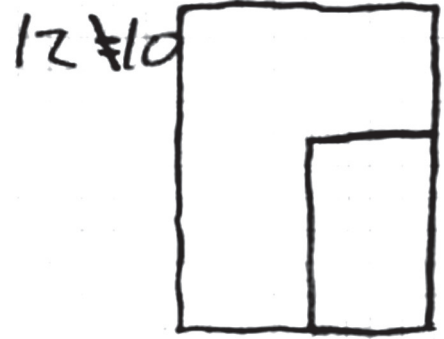
1.5 inches deep  
5 inches wide.  
6 inches high

13

a 24 inches

b no

because  $2 \times 4 = 8$   
 $2 \times 6 = 12$



13

24 in

NO, because it has to be equal.

13

a.

~~$\frac{4}{6} = \frac{x}{10}$~~   $x = 10.\bar{6}$

b.

No because 4 goes into 8, 2 times  
but 6 goes into ten a little more than  
1 time.

⑬ A = 18 inches tall

B = yes because the length is still  
60 inches more than the width

14

a - 16 toothpicks

b -  $1 + 3n$

14

16

every square after one adds three to the total # of toothpicks

14

a. 17

b. + 4 every time

15



□ = 1 acre

X = grandchild 1

⊗ = grand child 2

N = grand child 3

▨ = son

a = 2 acre

b =  $\frac{2}{12}$  of the acres  
 $\frac{1}{6}$  of the acres

15

a.  $12 \div 2 = 6$  acres to son

6 acres left  $\div 3 = 2$  per grand child

b. They recieved  $\frac{2}{12}$  or  $\frac{1}{6}$



2 acres out of 12 total

15

$$\frac{1}{2} \text{ of } 12 = 6$$

$$\frac{1}{3} \text{ of } 6 = 2$$

A. 2 acres

B.  $\frac{1}{6}$

15

grand kids got two Acres  
They each got  $\frac{1}{6}$  of the land

15 (a) She gave 2 acres to each of her grand children-

$$\begin{array}{r} 2 \overline{)12} \\ \underline{-12} \\ 0 \end{array} \quad \begin{array}{r} 3 \overline{)6} \\ \underline{-6} \\ 0 \end{array}$$

(b) She gave her grand son 6 acres of land.

$$\begin{array}{r} 2 \overline{)12} \\ \underline{-12} \\ 0 \end{array}$$

Half of twelve is six.

15

A. Each grandchild got 2 acres each

B. They got  $\frac{1}{5}$  of the farm land.

15

there is 12 acres and 4 children

$4/12 = 3$  So each child gets

3 acres