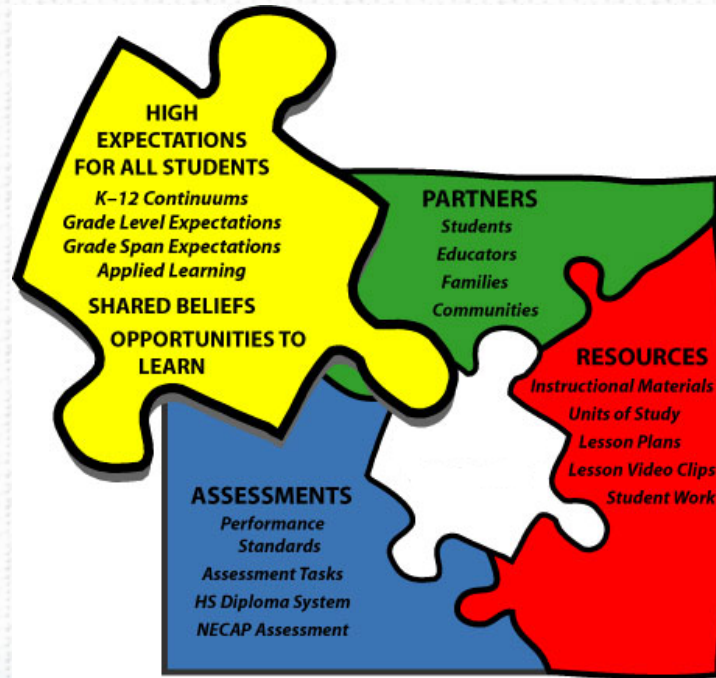




# Using Assessment to Inform Instructional Practice



SYSTEM OF SUPPORT FOR STUDENT ACHIEVEMENT



# Using Assessment to Improve Practice

## Purpose

*To enhance instructional practice by:*

- Understanding local and state assessment systems
- Ensuring alignment between instruction and assessment
- Using a common assessment to gauge student learning
- Reflecting on student assessment results to identify and share best instructional practice



# State and Local Assessment

As a team...

- Review the design and nature of state and local assessment systems
- Discuss how state and local assessment systems support and complement one another
- Identify content/skills areas of interest



# Assessment Items/Tasks

As a team...

- Search database of released items/tasks from state and national assessment programs
- Identify several assessment items/tasks that appear to meet criteria
- Analyze identified assessment items/tasks for alignment to GLEs and/or GSEs and record



# Developing a Common Assessment

As a team...

- Gain consensus on which released assessment items/tasks to use with students
- Develop a common assessment from selected released assessment items/tasks
- Decide how and when to implement the common assessment



# Implement Assessments

Individually ...

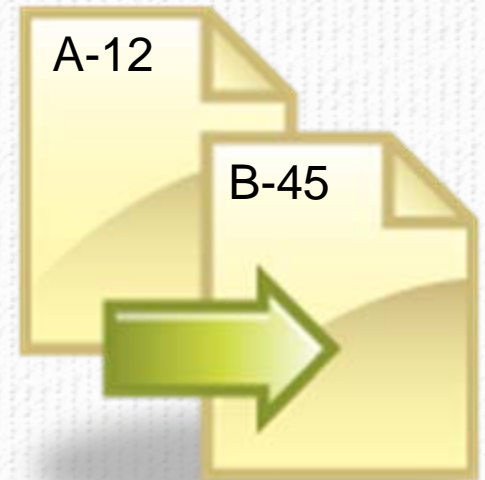
- Teach lesson(s) aligned to selected assessment items/tasks
- Have students complete the common assessment
- Solicit student feedback on the assessment
- Record reflection on the implementation of the lesson(s) and assessment



# Post-Assessment Scoring

As a team...

- Remove student and teacher names from assessments and code in such a way that individual teachers can later collect those of his/her students
- Develop a process to score all student assessments to ensure validity (calibration)



# Post-Assessment Scoring

As a team...

- Compare all student assessments against assessments that accompany the released items/tasks with the samples of student work
- Determine Achievement Levels
  - ✓ **Approaching Proficiency**
  - ✓ **Proficient**
  - ✓ **Exceeds Proficiency**



# Improving Instructional Practice through Assessment

As a team...

- Share the results of each team member's analysis
- Correlate the design of the individual lesson(s) with student performance on the common assessment
- Identify the elements of best practice related to the lesson(s) and the common assessment
- Work cooperatively to help all members of the team improve teaching and learning by incorporating identified best practices



# Post-Assessment Analysis

Individually ...

- Analyze student results
- Identify any relationships between the nature of the lesson and the level of student performance on the common assessment
- Summarize the successes and challenges of the lesson(s) to share with the team



# Reflection

- What have you learned from this process of using assessment to inform instructional practice?
- Which aspects of your lesson(s) were successful and which need improvement in helping students meet or exceed proficiency on a common assessment built from released items/tasks?
- How will you share what you have learned about your practice and learn from the experiences of your colleagues?

