



Rhode Island Mathematics Summit  
November 17, 2008

Rhode Island's Perspective  
*A Plan of Action*

***Rhode Island Department of Elementary and Secondary Education***

# The Current Landscape

- We have a great foundation of work-
  - Grade Level/Span Expectations
  - State Assessments Aligned to GLE/GSE
  - Local Assessment Systems
- We have established solid practices-
  - Learning Walks
  - Common Planning Time and Math Coaches

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- We have the underpinnings of good curriculum
  - Many good math programs
  - Lots of professional development aligned to GLE/GSE
  -
- We have some resources dedicated to support this work

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# The Current Landscape

- We have areas where we need support
  - Clarity around the distribution of emphasis
  - Information about interventions and supports that work
  - Coordination with higher education

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[This is the Report Name](#)

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