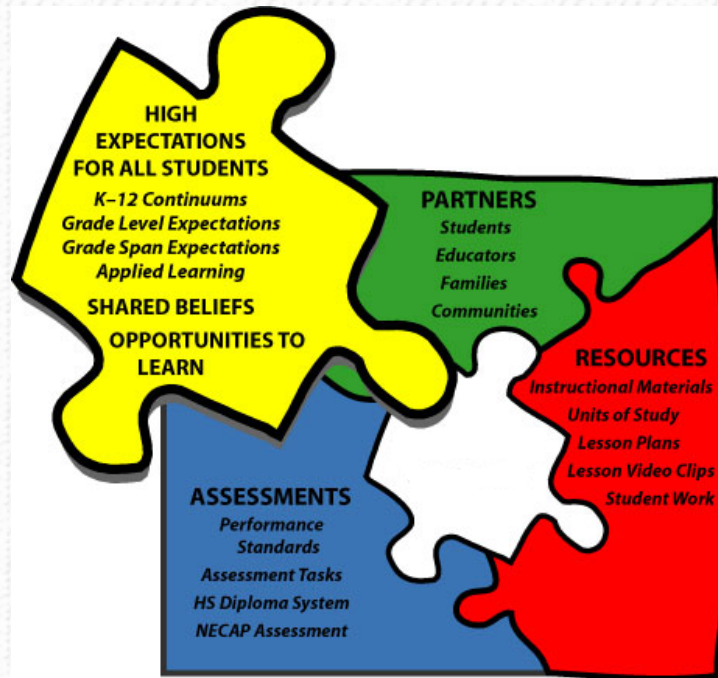




Using Lesson Plans and the RISWC



SYSTEM OF SUPPORT FOR STUDENT ACHIEVEMENT



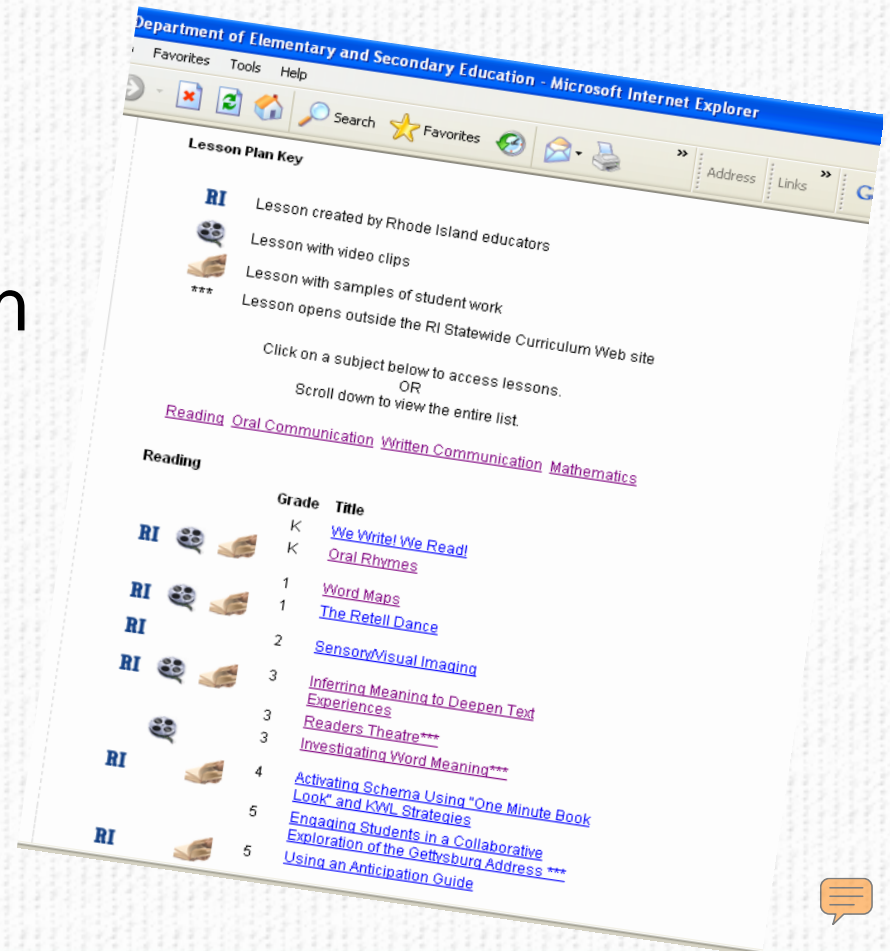
Using Common Lesson Plans

Purpose

- Discuss & Refine Instructional Practice by:
 - Analyzing effectiveness of instruction
 - Reflecting on lesson implementation
 - Reflecting on student work

Grade Level/Content Area Teams

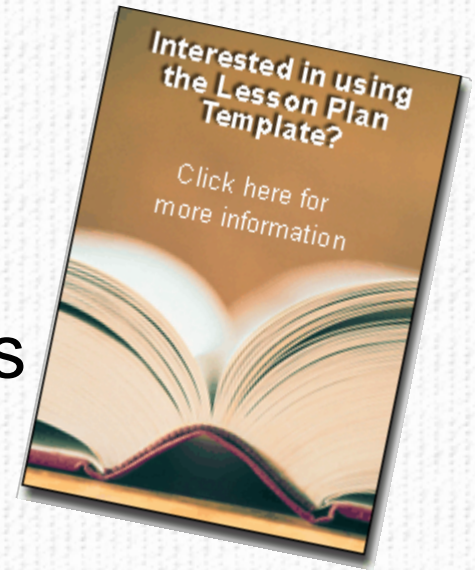
- Select a Common Lesson from:
 - The RISWC
 - OR
 - From own repertoire



Prior to Lesson Implementation

As a Team...

- Analyze lesson
 - Utilize Lesson Planning Guidelines to provide structure for analysis
- Refine lesson
 - Address missing components
 - Adapt lesson to meet the needs of your student population



Implement Lesson

Individually...

- Teach lesson
 - Follow Lesson Plan
 - Collect student work/artifacts from lesson
- Solicit student feedback
- Record individual reflection
(prior to meeting with group)
- Review student work samples



Post-Lesson Implementation

As a team...

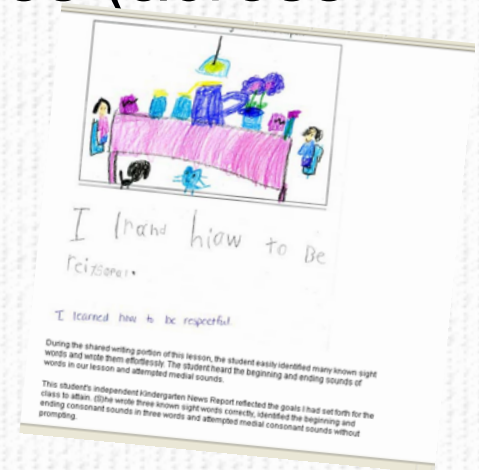
- Share reflections
- Analyze effectiveness of Lesson Implementation
 - Successes/Challenges
 - Utilize Lesson Planning Guidelines: Reflection Questions for Lesson Implementation to guide reflection



Post-Lesson Implementation (continued)

As a team...

- Review Student Work Samples
 - Analyze ALL student work samples (across classrooms)
 - Determine Achievement Levels
 - Approaching Proficiency
 - Proficient
 - Exceeds Proficiency
 - If applicable—discuss/compare with RISWC examples



Reflection

- What have you learned from this process?
- How has looking at your own instructional practice influenced your...
 - Current instructional practices?
 - Organization; Topic; Scaffolding; Differentiating; Assessing; Reflecting
 - Feedback to students?
 - Conversations with colleagues about practices?