

Rhode Island SCHOOL Technology Survey 2011

UPDATE: This SURVEY will CLOSE on FRIDAY, DECEMBER 16, 2011 at 4:00pm.

Individual SCHOOL Survey

This survey is designed as a comprehensive assessment of the overall technology environment within RI schools. This survey data can assist technology decision makers at both the local and state level. There is a companion survey for the **DISTRICT** level with **DIFFERENT** questions. (Note: If your district is composed of a single school, you will still complete BOTH the district and the school surveys because the questions are different.)

The Rhode Island Department of Education (RIDE) relies on this survey data to evaluate the extent to which the state and its schools are effectively implementing technology plans and programs. Survey data also helps verify compliance with federal and state technology requirements. In addition, RIDE recently submitted a Capital Improvement request of \$20 million to fund technology infrastructure within Rhode Island's public schools in support of the bold educational reform initiatives outlined in the Department's Strategic Plan. The approval of this funding is currently pending and your response to this survey will help RIDE appropriately allocate if approved, the \$20 million LEA Technology Infrastructure capital request across FY 2013-FY 2017.

The essential questions addressed by this survey are:

- Do we have the infrastructure necessary to utilize technology effectively in teaching and learning as well as the business of schools?
- Do we have the personnel capacity to support the integration of technology into all curricular areas as well as the business of schools?
- Do we provide the necessary professional development and curriculum development to allow technology to be used effectively by students in their thinking and learning as well as personnel in the business of schools?

There are 6 sections to this survey:

- School Demographic Information
- Technology Access: Hardware
- Technology Access: Students and Teachers
- Technology Access: Service and Support
- Technology Literacy: NETS
- Technology Professional Development

Please be sure to consult with other staff in your school to provide the most informed answers possible.

For fiscal questions, please have the appropriate personnel (e.g., superintendent, school/district business officer, principal) verify the cost information prior to submission to ensure accuracy. Please be as accurate as possible in all answers, as the data submitted here will be used and referenced at RIDE in planning for the future.

Paper submissions will **NOT** be accepted.

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*1. District (or Charter or State-Operated School):

*2. Please enter information for the individual school.

School:

Address:

Address 2:

City/Town:

State:

ZIP/Postal Code:

Web Address:

*3. Name and Contact Information of person completing the survey

Name

Job Title

Email

Phone

*4. School Level:

- Elementary
- Middle/Jr. High
- High School
- Other (please specify)

*5. Number of STUDENTS in the school.

Total number of
STUDENTS in the school:

*6. Number of TEACHERS in the school.

Total number of
TEACHERS in the school:

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Technology Hardware All Levels – PLEASE NOTE LEVEL DEFINITIONS

Please indicate below the number of multimedia computers of each type in use in your school building for **INSTRUCTIONAL** purposes. Fill in all boxes. Count the number of school computers located in labs, media centers, classrooms, special education, vocational centers, and on mobile lab carts available for **STUDENT USE**. **DO NOT** include computers used largely for ADMINISTRATIVE purposes.

LEVEL DEFINITIONS

- **Level A** - 1 year or less in age
- **Level B** - 2-3 years old
- **Level C** - 4-5 years old
- **Level D** - 6 or more years old

***7. Number of school-provided Internet-connected computers available TO STUDENTS FOR INSTRUCTION in your school. (e.g., in classrooms, media centers, and moved from one classroom to another on media carts).**

Level A - 1 year or less in age

Level B - 2-3 years old

Level C - 4-5 years old

Level D - 6 years or older

***8. TOTAL Number of computers available in your school TO STUDENTS FOR INSTRUCTION.**

Combine Levels A, B, and C ONLY. (DO NOT include Level D.)

Total computers available to STUDENTS for INSTRUCTION:

***9. Number of computers with INTERNET ACCESS available in your school TO STUDENTS FOR INSTRUCTION (Levels A, B, and C ONLY - do not include Level D).**

NOTE: Total must equal number indicated in question 9 above.

DIAL UP (less than high speed connectivity):

HIGH SPEED (all forms of broadband connections):

NO Internet Access:

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*** 10. COMPUTER LOCATION - Please indicate the total number of computers available for STUDENT use in the following locations:**

(NOTE: combine levels A, B and C ONLY - total must equal number indicated in question 9 above)

Computers in classrooms:

Computers on mobile lab carts (count laptops only once for either student-use or teacher-use):

Computers regularly used in labs:

Computers in Library/Media Centers:

Computers dedicated to students with special needs:

*** 11. Number of instructional rooms in the school: (Include classrooms, library/media center, computer labs, and other rooms used for group instruction.)**

Number of INSTRUCTIONAL rooms:

*** 12. Number of Instructional Rooms (not via mobile cart) with hardwired access point(s) to support wireless 1:1 student to computer access to the Internet and other computing resources.**

Number of Instructional Rooms:

*** 13. How many wireless access points are installed in this school building?**

Number of access points:

*** 14. How many instructional areas are wired with CAT5 or higher cable to support a wireless access point?**

Number of areas:

*** 15. How are the wireless access points managed?**

- Local controller
- District controller
- Not managed

*** 16. Does your school allow students to bring their own computers (e.g., laptops, tablet computers) to school to wirelessly access educational resources?**

- Yes, our school currently allows students to bring their own computers to school.
- Not yet, but we are planning to do so in the next two years.
- No, we do not allow this.

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***17. Indicate the PERCENTAGE of computers available TO STUDENTS FOR INSTRUCTION in your school.**

MACs

PCs

Thin Clients

***18. Number of MOBILE LABS with laptop computers in the school. (Count each LAB CART, but not individual computers.)**

Number of Mobile Labs:

***19. How many TEACHERS in your school have been provided with a dedicated computer for their professional use (i.e., to prepare classroom materials and engage in professional development)? These are computers that are used mainly by the teachers.**

Number of teachers with dedicated desktop computers

Number of teachers with dedicated laptop computers

***20. How many of each type of DIGITAL PRESENTATION TOOL is available for use in your school?**

Electronic Whiteboards (i.e., Smartboard, Mimeo, InterWrite Pad):

LCD Projectors:

Document Camera (i.e., Elmo, Ladybug, Lumins):

Large Monitors (i.e., 32" or larger):

Video Conferencing Units (i.e., Polycom, Tandberg):

Classrooms with access to cable TV:

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*21. How many of each type of DIGITAL HANDHELD TOOL is available for use by STUDENTS in your school?

Set of Classroom Response System (i.e., clickers):	<input type="text"/>
Digital Cameras (still images, may have limited video capacity):	<input type="text"/>
Digital Video Cameras:	<input type="text"/>
Image Scanners:	<input type="text"/>
Portable digital media players (i.e., Kindle, iPods, MP3 Player, etc.):	<input type="text"/>
Portable Keyboards (i.e., Alphasmarts but not laptop computers):	<input type="text"/>
PDA / Handhelds (i.e., Palm, Handspring):	<input type="text"/>
Global Positioning System (GPS Units):	<input type="text"/>
Robotics Kits (i.e., Lego, Vex):	<input type="text"/>
Digital Microscopes:	<input type="text"/>
Graphing Calculators:	<input type="text"/>
Calculator Based Labs (CBLs) for use with graphing calculators:	<input type="text"/>
Data Collection Tools (i.e., sensors and probes):	<input type="text"/>
Other Digital Tools not listed above:	<input type="text"/>

22. What do you project your additional technology access needs will be to accommodate for current and future initiatives? Check all that apply.

- Computing Devices
- Wireless Infrastructure
- Bandwidth Increase

Other (please specify)

23. Estimate the number of additional computing devices needed.

Number of computing devices:

*24. Number of SWITCHES available in your school.

(See tech director if you are unsure.)

Level A - 1 year or less in age	<input type="text"/>
Level B - 2-3 years old	<input type="text"/>
Level C - 4-5 years old	<input type="text"/>
Level D - 6 years old	<input type="text"/>

*25. How many current switches support Power over Ethernet (PoE) technology?

Number of switches:

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***26. How many switches that CANNOT support Power over Ethernet capability will you replace or upgrade (via budget line items or otherwise) in the following fiscal years:**

FY 2013 (school year 2012-13)

FY 2014 (school year 2013-14)

FY 2015 (school year 2014-15)

FY 2016 (school year 2015-16)

FY 2017 (school year 2016-17)

***27. Please indicate the number of each TYPE of SWITCH available in your school.
(See tech director if you are unsure.)**

1 Gb Switch

100 Mb Switch

10 Mb Switch

Hub

Other

***28. Switch Annual Maintenance Cost
(See tech director if you are unsure.)**

(Enter 0 if there is no cost associated with this item or if it has been calculated elsewhere.)

Switch Annual Cost:

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***29. Please tell us about your STUDENT profiles/account setup on your school or district network (i.e., students have access to storage of files over the network).**

Check all that apply to your SCHOOL (not your district).

- We do not have any student accounts set up on our server.
- Grades K-2 have student accounts on our server.
- Grades 3-4 have student accounts on our server.
- Grade 5 has student accounts on our server.
- Grade 6 has student accounts on our server.
- Grades 7-8 have student accounts on our server.
- Grades 9-12 have student accounts on our server.
- Our students can access their accounts outside of the school building.
- Our school allows students to regularly send or receive emails through the school network using either school supplied or web based email accounts.

***30. As virtual learning opportunities expand, we need to understand student access both in the classroom and outside of the classroom. Please conduct a survey to determine the percentage of STUDENTS that have Internet access at HOME. A sample survey is posted on the RIDE web site at: <http://www.ride.ri.gov/Instruction/intech/TechSurvey.aspx>**

- Less than 50%
- Between 50-74%
- Between 75-89%
- More than 90%

***31. How much storage space do you allow each STUDENT? (This is a per student amount, not the total space available on your server.)**

- Less than 10MB per student
- Between 10MB - 99MB per student
- Between 100MB - 499 MB per student
- Between 500MB - 1GB per student
- More than 1GB per student
- Unlimited storage per student

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***32. Please tell us about your TEACHER/STAFF access to file storage and email accounts on your school or district network. Check all that apply to your SCHOOL (not your district).**

- We do not have any teacher accounts set up on our network.
- All teachers have accounts set up on our network (i.e., teachers have access to file storage on the network).
- Our staff can access their files outside of school via web access.
- Our school provides email accounts for all staff.
- All staff can access their email accounts outside of school via web access.
- We have a policy or expectation for teachers to use their school email address as a primary school communication tool. (NOTE: this applies to use of a school provided email address, not an email account through hotmail, yahoo, etc.)
- We have a policy or expectation for teachers to maintain a class web page for access by parents and students to homework assignments and other information.

***33. Does your school currently purchase Internet based CONTENT FOR STUDENTS AS SUPPLEMENTARY MATERIAL to classroom learning? Check all that apply.**

- | | |
|-------------------------------------------------|-------------------------------------------|
| <input type="checkbox"/> None | <input type="checkbox"/> United Streaming |
| <input type="checkbox"/> Enchanted Learning | <input type="checkbox"/> Atomic Learning |
| <input type="checkbox"/> Grolier Online | <input type="checkbox"/> Encarta |
| <input type="checkbox"/> Nettekker | <input type="checkbox"/> ALS/A+ |
| <input type="checkbox"/> PLATO Learning | <input type="checkbox"/> Library Proquest |
| <input type="checkbox"/> Other (please specify) | |

***34. Supplementary Content for Students Annual Maintenance Cost**

(Enter 0 if there is no cost associated with this item or if it has been calculated elsewhere.)

Enchanted Learning	<input type="text"/>
Grolier Online	<input type="text"/>
Nettekker	<input type="text"/>
PLATO Learning	<input type="text"/>
United Streaming	<input type="text"/>
Atomic Learning	<input type="text"/>
Encarta	<input type="text"/>
ALS/A+	<input type="text"/>
Library Proquest	<input type="text"/>
Other	<input type="text"/>

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***35. We have a policy or expectation for teachers to use an electronic gradebook.**

- Mandatory
- Voluntary
- Does not exist

***36. Does your school currently use a COURSE MANAGEMENT SYSTEM for posting class materials, homework assignments, or other course work?**

(If you do not use a course management system, please choose "None.")

- | | |
|-------------------------------------------------|----------------------------------------|
| <input type="checkbox"/> None | <input type="checkbox"/> Final Site |
| <input type="checkbox"/> RIEPS/SAKAI | <input type="checkbox"/> School Center |
| <input type="checkbox"/> First Class | <input type="checkbox"/> School Fusion |
| <input type="checkbox"/> SharePoint | <input type="checkbox"/> Moodle |
| <input type="checkbox"/> Tienet | <input type="checkbox"/> Blackboard |
| <input type="checkbox"/> Other (please specify) | |

***37. Course Management System Annual Maintenance Cost**

(Enter 0 if there is no cost associated with this item or if it has been calculated elsewhere.)

RIEPS/SAKAI:	<input type="text"/>
First Class:	<input type="text"/>
SharePoint:	<input type="text"/>
Tienet:	<input type="text"/>
Final Site:	<input type="text"/>
School Center:	<input type="text"/>
School Fusion:	<input type="text"/>
Moodle:	<input type="text"/>
Blackboard:	<input type="text"/>
Other:	<input type="text"/>

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***38. Does your school currently purchase approved Internet-based DISTANCE LEARNING COURSES for STUDENTS as alternatives to face-to-face courses? Check all that apply.**

	Credit Recovery	Credit Advancement	Intervention Support	Dual Enrollment	CTE Certificate
None	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Virtual High School (GoVHS)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Virtual Learning Academy (VLA)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
PLATO	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (Specify Below)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Other (please specify)

***39. Distance Learning Courses Annual Maintenance Cost**

(Enter 0 if there is no cost associated with this item or if it has been calculated elsewhere.)

Virtual High School:

Virtual Learning Academy:

PLATO:

Other:

***40. Does your school currently use point to point, two way, real time VIDEO CONFERENCING for distance learning for students? Please check all that apply.**

- None
- iChat
- NetMeeting
- Skype
- H.323 videoconferencing (e.g., Polycom, Tandberg)
- Other (please specify)

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***41. Does your school currently use Internet based DISTANCE LEARNING COURSES FOR PROFESSIONAL DEVELOPMENT? Check all that apply.**

- None
- InfoSource Learning
- Atomic Learning
- Connected University
- PBS TeacherLine
- PD 360
- Other (please specify)

***42. DISTANCE LEARNING PD Annual Maintenance Cost**

(Enter 0 if there is no cost associated with this item or if it has been calculated elsewhere.)

InfoSource Learning	<input type="text"/>
Atomic Learning	<input type="text"/>
Connected University	<input type="text"/>
PBS TeacherLine	<input type="text"/>
PD360	<input type="text"/>
Other	<input type="text"/>

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Please help us to understand your school's tech support model.

*43. Tech Support Model

- District Based
- School Based
- Combination of District based support and School based support

*44. Please help us to understand your IN-SCHOOL tech support model by checking each box that applies to your school:

	Hardware Maintenance	Software Support	Curriculum Integration
1 or more PART TIME person dedicated to this at our school	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1 or more FULL TIME person dedicated to this at our school	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
We provide STIPENDS to one or more school staff as a building technology expert to handle these issues.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
We have as STUDENT PROGRAM to provide support for this (i.e., GenYes, Tech Buddies, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
We have IT support staff and/or students WITHOUT specific compensation.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
None of the above	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

*45. Annual In-School TECH Personnel Budget

Please include BOTH base salary and benefit packages when calculating.

(Enter 0 if there is no cost associated with this item or if it has been calculated elsewhere.)

Annual In-School Tech Personnel Budget:

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Please tell us how your school currently addresses technology literacy instruction and assessment, so we can plan future technical assistance. Please answer as accurately as possible on behalf of your **SCHOOL** (not the whole district). You can find more information about the standards at: [NETS For Students](#)

NOTE: When there are choices of several grades, please check **ONLY** those that apply to your school.

***46. Were you aware that the Rhode Island Department of Education recommends the use of the International Society for Technology in Education (ISTE) National Educational Technology Standards (NETS) for determining what students, teachers, and administrators should know and be able to do in order to effectively use technology within our schools?**

- Yes
- No

***47. Please indicate which staff positions and to what extent each staff is involved in the process of updating your INSTRUCTIONAL PROGRAM to address the NETS standards.**

	A Lot	Some	A Little	Not At All
Principal / Assistant Principal	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Library Media Specialist	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Technology Coordinator/Director	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Computer Teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Content Area Teachers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Special Ed. Staff	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Technology Committee	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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***48. Please indicate how your school (NOT the district) currently provides instruction in technology literacy. Check to indicate in which grade levels the activity is occurring.**

	Grades K-2	Grades 3-4	Grade 5	Grade 6	Grade 7	Grade 8	Grades 9-12
Our students take a separate technology literacy class, computer literacy class, or something similar.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
We embed technology literacy instruction into our curriculum in various content areas.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
We engage students in project based learning using digital technology tools.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Technology literacy instruction is part of our media literacy program.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
We assist our students to create digital portfolios of their work.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
None of the above	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

***49. Please tell us how your school (NOT the whole district) addresses INTERNET SAFETY instruction.**

	Grades K-2	Grades 3-4	Grade 5	Grade 6	Grade 7	Grade 8	Grades 9-12
We have no formal Internet Safety program.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Our instruction is varied, with teachers selecting or creating their own materials for this.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
We have created and are using our own customized Internet Safety curriculum.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
We use iSafe student curriculum.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
We use CyberSmart student curriculum.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
We use NetSmartz materials.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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***50. Please tell us how students at your school work with digital files. Check to indicate in which grade the activity is occurring.**

	Grades K-2	Grades 3-4	Grade 5	Grade 6	Grade 7	Grade 8	Grades 9-12
Our students are now regularly storing their digital files to a dedicated folder on the server or a flash drive.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Our students have been taught to use a file naming protocol when saving files to the server so that they can more easily locate specific assignments later.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Our students have spent some time reviewing and reflecting on their digital work.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Our students have spent some time organizing and assembling collections of their work into actual digital portfolios.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
None of the above.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

***51. Please indicate how your school (NOT the whole district) currently assesses students' technology literacy skills. Check to indicate in which grade the activity is occurring.**

	Grades K-2	Grades 3-4	Grade 5	Grade 6	Grade 7	Grade 8	Grades 9-12
We use a test to assess students' skills at least once in these grades.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
We use rubrics to assess students' digital portfolio work at least once in these grades.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
None of the above.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
We assess students' technology competency in other ways in these grades.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

If other ways, please describe how you assess:

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Please consult with your principal and staff development coordinator to answer the following questions. (You might consider posting these questions in the teachers' lounge to gather more accurate data directly from teachers.)

***52. Please indicate the number of teachers and library media specialists that participated in E2T2 and the RI Teachers and Technology Initiative (RITTI) during the indicated time periods.**

RITTI-Summer 2011 TEACHERS:	<input type="text"/>
RITTI-Summer 2011 LIBRARY MEDIA SPECIALISTS:	<input type="text"/>
RITTI-Spring 2011 ONLINE - TEACHERS:	<input type="text"/>
RITTI-Spring 2011 ONLINE - LIBRARY MEDIA SPECIALISTS:	<input type="text"/>
RITTI-Summer 2010 TEACHERS:	<input type="text"/>
RITTI-Summer 2010 LIBRARY MEDIA SPECIALISTS:	<input type="text"/>
RITTI-Summer 2009 - Summer 2005 TEACHERS:	<input type="text"/>
RITTI-Summer 2009 - Summer 2005 LIBRARY MEDIA SPECIALISTS:	<input type="text"/>
RITTI-Summer 2004 - Summer 2000 TEACHERS:	<input type="text"/>
RITTI-Summer 2004 - Summer 2000 LIBRARY MEDIA SPECIALISTS:	<input type="text"/>
RITTI and/or SMART-1999 and prior TEACHERS:	<input type="text"/>
RITTI and/or SMART-1999 and prior LIBRARY MEDIA SPECIALISTS:	<input type="text"/>

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***53. Based on the goals of your District Strategic Plan, Professional Development Plan, most recent curriculum development efforts, and your school's state assessment results, please rate the following professional development topics to indicate those that are most needed at your school.**

	Highest Priority	Important (but not our highest priority)	Not a priority for us right now
Blended Learning Models and Best Practices	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Assessing Student Competencies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Assessment Rubrics for Technology Literacy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding Formative and Summative Assessment Practices	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Using Data Analysis to Inform Instruction (includes NWEA, Performance Pathways, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Basic Technology Skills for Teachers (includes various topics to integrate digital tools)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Performance Based Assessment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Task Development	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evaluating Web Sites and Using Online Resources	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Technology Literacy and Technology Integration into Curriculum	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Internet Safety	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working with Digital Portfolios	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communication (including home-school communication)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Curriculum Mapping / Integration	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Differentiated Instruction and Multiple Intelligences	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Improving Instruction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Improving Writing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Improving Reading and Literacy Skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Instruction based on Common Core Standards	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Universal Design	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding by Design	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Our top needs are not listed. They are as follows:

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***54. How does your school provide teachers with time for learning and professional development growth opportunities including the integration of technology?**

- Teachers must seek opportunities for integration of technology PD on their own.
- Embedded into school day
- Release time
- After school PD
- Other (please specify)

***55. Does your school currently provide Internet Safety training to staff?**

- Yes
- No

***56. Please help us to understand the types and frequency of district-provided technology related professional development your teachers participated in during the previous academic year. (You might consider posting these questions in the teachers' lounge to gather more accurate data directly from them.)**

	No Staff Participation (0%)	Participation by a Few Staff (less than 30%)	Participation by Several Staff (between about 30%- 70%)	Most or All Staff Participated (>70%)
District on-site PD	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
PD activities at regional Collaborative	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
RITTI/E2T2 summer institute	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Online Courses (i.e., TeacherLine, Atomic Learning, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
College/University graduate courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Thinkfinity Workshops	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Intel Workshops	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Peer Coaching	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Other (please specify)

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***57. The following topics originate from the National Educational Technology Standards for Teachers (NETS-T revised 2008). Please indicate the extent of need for professional development among teachers in your school related to each topic.**

	Not much need because we regularly address this.	Some need because we have only been able to address this at a modest level.	Very great need. This is very important to us, but we haven't been able to address this sufficiently.
FACILITATE AND INSPIRE STUDENT LEARNING AND CREATIVITY - Teachers use their knowledge of subject matter, teaching and learning, and technology to facilitate experiences that advance student learning, creativity, and innovation in both face-to-face and virtual environments.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
DESIGN AND DEVELOP DIGITAL-AGE LEARNING EXPERIENCES AND ASSESSMENTS - Teachers design, develop, and evaluate authentic learning experiences and assessment incorporating contemporary tools and resources to maximize content learning in context and to develop the knowledge, skills, and attitudes identified in the NETS•S.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
MODEL DIGITAL-AGE WORK AND LEARNING - Teachers exhibit knowledge, skills, and work processes representative of an innovative professional in a global and digital society.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
PROMOTE AND MODEL DIGITAL CITIZENSHIP AND RESPONSIBILITY - Teachers understand local and global societal issues and responsibilities in an evolving digital culture and exhibit legal and ethical behavior in their professional practices.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
ENGAGE IN PROFESSIONAL GROWTH AND LEADERSHIP - Teachers continuously improve their professional practice, model lifelong learning, and exhibit leadership in their school and professional community by promoting and demonstrating the effective use of digital tools and resources.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

***58. Please rate the extent of need for professional development on the following topics.**

	We don't need this.	Could be useful for a few of our staff to participate.	Definitely useful for several staff to participate.
Revising Our District Technology Plan	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Applying for ERATE Discounts	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Writing Successful Technology Grants	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Internet Safety and Digital Citizenship	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Creating and Maintaining an Effective School Web Site	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Creating and Using Classroom Blogs to Teach	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Using Wikis as an Alternative to Textbooks for Teaching	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Using Learning Management Tools for Collaboration and Course Delivery (i.e., RIEPS)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Other (please specify)

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59. Please tell us any additional information about school technology which you believe is important for RIDE to know.