

PROFESSIONAL PRACTICE RESOURCES

Click [HERE](#) to access these resources using our online LiveBinder.

BOOKS	WEBSITES
2a. Creating an Environment of Respect and Rapport	
<p>Why Didn't I Learn This in College by Paula Rutherford</p> <p>Fires in the Bathroom by Kathleen Cushman</p> <p>What Works in Schools by Robert Marzano</p> <p>The First Six Weeks of School by Paula Denton and Roxann Kriete</p> <p>The First Days of School: How to be an Effective Teacher by The Wongs</p> <p>Organized Teacher Happy Classroom by Melanie Unger</p> <p>Educator's Guide to Preventing and Solving Discipline Problems- Developing positive teacher-student relations. Students will recall how you made them feel long after they have forgotten the consequence they earned as a result of their actions.</p>	<p>Responsive Classroom - A research and evidence-based approach to elementary education that leads to greater teacher effectiveness, higher student achievement, and improved school climate. To see an overview of Responsive Classroom watch this VIDEO.</p> <p>PBISWorld.com – A comprehensive and easy to use tier 1 through tier 3 PBIS (Positive Interventions and Supports) tool and resource.</p> <p>Paragon Learning Style Inventory - The Paragon Learning Style Inventory includes a 52-item adult version and a student learning style inventory both of which can be self-scored and obtain reliable measures of the 4 Jungian psychological/learning dimensions.</p> <p>Positive Classroom Environment and Student-Teacher Rapport - This intervention tip sheet has been developed to assist teachers and parents in providing the best possible educational opportunities to students with emotional and behavioral disorders.</p> <p>Creating a Respectful Classroom Environment Respect is the foundation of any successful classroom.</p>
2b Establishing a Culture for Learning	
<p>Failure is Not an Option (Six Principals that Guide Achievement) by Alan M. Blankstein</p> <p>7 Habits of Highly Effective People by Stephen Covey</p> <p>Why Didn't I Learn this in College by Paula Rutherford</p> <p>The First Six Weeks of School by Kriete and Denton</p> <p>Fires in the Bathroom by Kathleen Cushman</p> <p>What Works in Schools by Robert Marzano</p> <p>The First Days of School: How to be an Effective Teacher by The Wongs</p>	<p>Ten Strategies for Creating a classroom Culture of High Expectations - To help students meet rigorous course standards in academic and career/technical classrooms each teacher must establish and maintain a learning environment that supports and motivates students to do their personal best.</p> <p>Seven Strategies for Building Positive Classrooms - The Positive Action Program shows that we can promote academic achievement and build students' character.</p> <p>Choose 3 Ways (Video) - Setting up an environment where students are expected to try out at least three different ways to solve a problem. (Handout)</p>

2c Managing Classroom Procedures	
<p>The First Days of School:How to be an Effective Teacher by Harry Wong</p> <p>Canter: Behavior Management</p> <p>Why Didn't I Learn This in College by Paula Rutherford</p> <p>Organized Teacher, Happy Classroom by Melanie Unger</p> <p>Managing Your Classroom with Heart by Katy Ridnover</p> <p>Working with Students by Ruby K. Payne</p> <p>Classroom Management: 24 Strategies Every Teacher Needs to Know by Dand Adamson</p> <p>The Teachers Essential Guide Series: Classroom Management by Jim Burke</p> <p>The Power of Habit by Charles Duhigg</p> <p>Teaching with Love and Logic by Fay and Funk</p>	<p>PROCEDURES AND ROUTINES - Classroom management refers to all of the things that a teacher does to organize students, time, space, and materials so that instruction in content and student learning can take place.</p> <p>Classroom Management and Organization Printables – This site has printables, resources, and lesson plans for organization, management and more.</p> <p>Web 2.0 Tools -Online classroom management tools for projectors, ELMOs, and interactive whiteboards.</p>
2d Managing Student Behavior	
<p>Classroom Management 24 Strategies Every Teacher Needs to Know by Dan Adamson</p> <p>The Teachers Essential Guide Series: Classroom Management Jim Burke</p> <p>Why Didn't I Learn this in College by Paula Rutherford</p> <p>The First Days of School by Harry Wong</p> <p>Lost at School by Dr. Ross Greene</p> <p>Lee Canter's Assertive Discipline</p> <p>Lee Canter's Classroom Management for Academic Success</p>	<p>Professional Reference for Teachers Strategies for Improving Student Behavior - This paper reviews several studies of effective teaching practices to determine their implications for classroom management.</p> <p>Classroom Behavior Management Packet -Extending PBIS into the classroom.</p> <p>Classroom Management Techniques to Improve Behavior- Professional development packet for STOIC which can be defined as:</p> <ul style="list-style-type: none"> Structure for success. Teach expectations (like a great basketball coach). Observe—circulate and scan. Interact positively with students. Correct misbehavior fluently.

3a Communicating with Students	
<p>How to Give Feedback to Your Students by Susan Brookhart</p>	<p>Students Answer the Question; How Do We Learn? - The most important thing a teacher can know about a student is how they learn and the way their mind works.</p> <p>Reaching All Students Self Reflection- Teaching requires understanding the individual differences of all students in your classroom. This self-assessment helps to evaluate how well your practices accommodate the needs of everyone in your class.</p> <p>Communicating with Students - How effective we are as teachers has a great deal to do with how we communicate. We communicate ideas, information and expectations in a variety of ways – through speaking, through gestures and other body language, and through the written word, for example.</p>
3b Using Questioning/ Prompts and Discussion Techniques	
<p>Quality Questioning by Jackie Walsh</p> <p>Think Big/Start Small by Gayle Gregory and Martha Kaufeldt</p> <p>Why Didn't I Learn this in College by Paula Rutherford</p> <p>Differentiation by Rick Wormelli</p> <p>Marzano's Question Stems</p> <p>DOK Question Stems</p> <p>Blooms Taxonomy Question Stems</p> <p>Thinking Through Quality Questioning by Jackie Walsh and Bath Sattes</p> <p>Spider Web Strategy by Alexis Wiggins</p> <p>What's the Big Idea by Jim Burke (Essential Questions for ELA)</p> <p>Reading with Meaning by Debbie Miller</p> <p>Academic Conversations by Jeff Zwiers and Marie Crawford</p> <p>7 Keys to Comprehension by Zimmermann and Hutchins</p> <p>Begin with the Brain by Martha Kaufeldt</p> <p>SIOP Model: Working with ELLs</p>	<p>Reading Standards - Questions Aligned to CCSS Asking text dependent questions.</p> <p>Strategies for Questioning and Discussion Techniques from Read-Write-Think</p> <p>Think-Pair-Share Socratic Circles Brainstorming Using Using Inquiry Charts Carousel</p> <p>Costa's Levels of Inquiry-Inquiry is an important aspect of curriculum. Inquiry-based learning focuses on the student as learner, developing skillful, open-ended questioning skills. Being able to recognize different levels of questions is beneficial for all students in many areas of learning.</p> <p>Effective Questioning Techniques – Good questioning skills are part of the art of teaching. Well-crafted and well planned questions can assist students in digging deeper for more thoughtful responses.</p> <p>Questioning Techniques & Thinking Skills - This Wiki is filled with strategies and resources for questioning techniques and thinking skills.</p> <p>Kagan Strategies-Understand how to implement cooperative learning in the classroom in ways that meet adolescent needs and make learning effective.</p> <p>Using Bloom's to Improve Instructional Practices-Click on the various links at this site to learn how to use the revised cognitive domain categories to develop learning objectives, questions to challenge students, and assignments.</p> <p>Questioning Resources/Checklist-Questioning enables teachers to check learners' understanding. It also benefits learners as it encourages engagement and focuses their thinking on key concepts and ideas.</p>

3c Engaging Students in Learning

The Highly Engaged Classroom by Robert Marzano and Debra Pickering

Strategies that Work by Harvey and Goudvis

Teaching Beginning Reading: A Balanced Approach by Linda Mele Johnson

The Fundamental 5: The Formula for Quality Instruction by Sean Cain and Mike Lavid

Teaching Gifted Kids in the Regular Classroom by Winebrenner

The Differentiated Classroom: Responding to the Needs of All Learners by Tomlinson

Teaching Young Gifted Children in the Regular Classroom by Smutny

Differentiation by Rick Wormelli

Why Didn't I Learn This in College by Paula Rutherford
Leading and Managing a Differentiated Classroom by Tomlinson and Imbeau

Making Thinking Visible: How to promote engagement, understanding, and independence for all learners by Ritchhart, Church, and Morrison

Think Big Start Small by Gayle Gregory and Martha Kaufeldt

Begin with the Brain by Martha Kaufeldt (book and website)

The Homework Myth by Alfie Kohn

The Morning Meeting Book by Roxann Kriete

Participation Techniques by Himmele

I Read it but I don't Get It by Cris Tovani

Engaging Mathematics Students Using Cooperative Learning by JD Strebe

Quality Questioning by Jackie Walsh and Elizabeth Gattes

Understanding the Learning: The how, the why, the what by Ruby Payne
This I Believe (website)

[SIOP Instructional Strategies](#) - A Glossary of strategies and activities. The SIOP Model helps teachers plan and deliver lessons that allow English learners to acquire academic knowledge as they develop English language proficiency, these engagement activities are great for all teachers and students.

[ABC list of instructional strategies](#) - An alphabetized listing of instructional methods.

[Getting Started in the D.I. Classroom](#)-Three critical elements of a differentiated instruction classroom.

[High-Impact Instructional Toolkit for High-Impact Instruction](#) – Printable resources based on High-Impact Instructional Toolkit for High-Impact Instruction by Jim Knight.

[Project-based learning](#) is a dynamic approach to teaching in which students explore real-world problems and challenges.

[Cubing and Think Dots](#) are strategies that allow teachers to plan different activities for different students or groups of students. For more information click [HERE](#).

[26 Keys to Student Engagement](#)-student engagement is as simple as ABC. A list of keys ways to engage students in learning.

[Web 2.0 Tools for Engagement](#)-Comprehensive list of Web 2.0 tools for engagement. Other Resources include:

[Random Name Picker](#)

[Online Stopwatch](#)

[Web 2.0 Tools for Exploration](#)

[20 Ways to Engage Students in Learning](#)-an interesting graphic created by Mia Mac Meekin in which she features 27 activities teachers can use to increase students engagement and participation.

<p>Fires in the Bathroom by Kathleen Cushman</p> <p>Preparing to Use Technology: A Practical Guide to Curriculum Intregation by O'Bannon and Pucett</p> <p>Teachers, Change Your Bait by Kaufeldt</p> <p>How to Teach So Students Remember by Marilee Sprenger</p> <p>7 Keys to Comprehension by Zimmermann and Hutchins</p> <p>Academic Conversations by Jeff Zwiers</p> <p>Reciprocal teaching at Work: Powerful Strategies and Lessons for Improving Reading Comprehensions by Lori Oczkus</p>	
<p>3d Using Assessment in Instruction</p>	
<p>25 Quick Formative Assessments for a Differentiated Classroom by Judith Dodge</p> <p>What Teachers Really Need to Know About Formative Assessment by Laura Greenstein</p> <p>Think Big/Start Small by Gayle Gregory and Martha Kaufeldt</p> <p>Why Didn't I learn This in College by Paula Rutherford</p> <p>Differentiation by Rick Wormelli</p> <p>Assessment that Informs Reading and Learning by Cris Tovani</p>	<p>Using Sticky Notes for Assessment - Sticky notes support a variety of assessment techniques involving signaling, sorting, and analysis. Students can use these slips of paper to communicate their knowledge and understanding before, during, or after instruction.</p> <p>Warm-Up Idea: Learning From Mistakes - Lesson/Video Objective: Use mistakes to quickly clarify concepts.</p> <p>Feedback Stems for Pupils- Providing recognition and feedback includes acknowledging students who have made gains, as well as those who need to make gains, in their knowledge and skill relative to the learning goal.</p> <p>Pre-Assessment Strategies- Pre-assessment provides valuable information about what is already known about a topic and readiness to start new instruction.</p> <p>Tools for Formative Assessment -Techniques to check for understanding. When incorporated into classroom practice, the formative assessment process provides information needed to adjust teaching and learning while they are still happening.</p> <p>Quick and Easy Formative Assessments- Assessments for learning happens while learning is still underway.</p> <p>Ways to Include Students in the Formative Assessment Process- Assessment encompasses teacher observation, classroom discussion, and analysis of student work, including homework and tests. Assessments become formative when the information is used to adapt teaching and learning to meet student need.</p> <p>Formative Assessments Apps - Sites and apps to help with formative assessments.</p>