










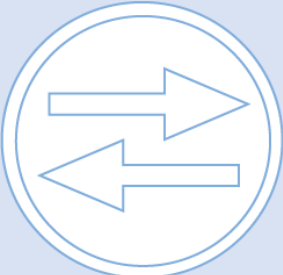

There are four types of courses offered in the ACN, all of which may be offered in a face-to-face, blended, or fully online setting. ACN standards-based courses result in various student outcomes. Refer to the Course Type chart and related links below for additional information.

 <p>Work-Based Learning Courses</p> <p>Hands-on learning with industry professionals</p> <p>Earn High School Credit</p>	 <p>Career Preparation Courses</p> <p>Results in industry recognized certificate or credential</p> <p>Earn High School Credit</p>	 <p>Dual Enrollment Courses</p> <p>Courses offered by local colleges and universities</p> <p>Earn High School AND College Credit</p>	 <p>Advanced Placement Courses</p> <p>College-level coursework culminates in AP exam</p> <p>Earn High School AND College Credit</p>	 <p>Face to Face</p>  <p>Blended</p>  <p>Fully Online</p>
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Links to Referenced Standards and Supporting Documents	
RI State-Adopted Standards:	
• Literacy	http://ride.ri.gov/InstructionAssessment/Literacy.aspx
• Mathematics	http://ride.ri.gov/InstructionAssessment/Mathematics.aspx
• Science	http://ride.ri.gov/InstructionAssessment/Science.aspx
• Civics & Social Studies	http://ride.ri.gov/InstructionAssessment/CivicsSocialStudies.aspx
• Other Subjects	http://ride.ri.gov/InstructionAssessment/OtherSubjects.aspx
Learning Champion Proficiency Frameworks:	http://ride.ri.gov/LearningChampionProficiencyFrameworks
CTE Industry Specific Standards	
• CTE Industry Specific Standards *	http://www.ride.ri.gov/CTEStandards
• Industry Recognized Credentials *	http://www.ride.ri.gov/CTEIndustryRecognizedCredentials
AP College Board Standards:	https://apstudent.collegeboard.org/apcourse
Governor’s Workforce Board (GWB):	
• Defining Work-based Learning Activities and Standards	https://gwb.ri.gov/wp-content/uploads/2017/06/GWB-WBL-Guidance_COMBINED.pdf?189db0

*Documents are updated frequently. Check the RIDE website for the latest versions.

Course Type	Required Standards	Required Outcomes
 <p>Work-Based Learning</p> <p><i>These courses assist students in accomplishing deep learning in a chosen area of interest and allow students to explore future career pathways.</i></p>	<p>Applied Learning Skills measured by either the Rhode Island Learning Champions or Providence After School Alliance issued rubrics</p>	<p>One or more of the following outcomes:</p> <ul style="list-style-type: none"> • Credit earned may be part of a certificate or degree program at the college/university • Experience and/or mentorship with practicing industry professionals • Experience on a work-site • Internship placement • Summer or afterschool employment related to skills gained in course • Completion of an real or simulated work project
	<p>Optional Standards</p> <ul style="list-style-type: none"> • The Career and Technical Education Board; • State-adopted content standards 	<p>Optional Outcomes</p> <p>N/A</p>
Course Type	Required Standards	Required Outcomes
 <p>Career Preparation</p> <p><i>These courses assist students in accomplishing deep learning in a chosen area of interest and prepare them for employment or further education in a career path.</i></p>	<p>One or more set of standards from the Career and Technical Education Board</p>	<p>Allow students to earn an industry-recognized credential, which leads to potential advanced standing for employment opportunities.</p>
	<p>Optional Standards</p> <ul style="list-style-type: none"> • State-adopted content standards; • Applied Learning Skills measured by either the Rhode Island Learning Champions or Providence After School Alliance issued rubrics. 	<p>Optional Outcomes</p> <p>One or more of the following outcomes:</p> <ul style="list-style-type: none"> • Experience and/or mentorship with practicing industry professionals • Experience on a work-site • Internship placement • Summer or afterschool employment related to skills gained in course

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 <p>Dual Enrollment</p> <p><i>These courses are offered by colleges to allow students to explore college level coursework and college communities to determine their interest in possible postsecondary education paths.</i></p>	<p>The same standards as in the college course, including rigor and expectations, as offered to degree- or certificate-seeking students</p>	<p>Allow students to earn high school credit as well as college credit from the provider institution.</p>
	<p>Optional Standards</p> <p>One or more set of standards from:</p> <ul style="list-style-type: none"> • The Career and Technical Education Board; • State-adopted content standards; and/or • Applied Learning Skills measured by either the Rhode Island Learning Champions or Providence After School Alliance issued rubrics. 	<p>Optional Outcomes</p> <p>May also have one of the following outcomes:</p> <ul style="list-style-type: none"> • Credit earned may be part of a certificate or degree program at the college/university • Experience and/or mentorship with practicing industry professionals • Experience on a work-site • Internship placement • Summer or afterschool employment related to skills gained in course • Completion of an real or simulated work project
Course Type	Required Standards	Required Outcomes
 <p>Advanced Placement</p> <p><i>Advanced Placement courses are developed and approved by the College Board and offer students the opportunity to earn college credit through an end of course exam.</i></p>	<ul style="list-style-type: none"> • One or more set of College Board Standards for College Success; and • Relevant state-adopted content standards 	<p>Allow students to earn high school credit as well as college credit through an end of course exam facilitated by the College Board.</p>
	<p>Optional Standards</p> <p>May be aligned to one or more set of standards from:</p> <ul style="list-style-type: none"> • The Career and Technical Education Board; • Applied Learning Skills measured by either the Rhode Island Learning Champions or Providence After School Alliance issued rubrics. 	<p>Optional Outcomes</p> <p>May also have one of the following outcomes:</p> <ul style="list-style-type: none"> • Credit earned may be part of a certificate or degree program at the college/university • Experience and/or mentorship with practicing industry professionals • Experience on a work-site • Internship placement • Summer or afterschool employment related to skills gained in course • Completion of an real or simulated work project