The Amazing Race (To the Top)

The Year 2 'Pit Stop'

The competition continued with the Year 2 'Pit Stop.' The team faced a challenge involving puzzles and teamwork to progress. They had to solve a series of clues that led them to a hidden treasure. The process was both thrilling and educational. By working together, the team managed to complete the challenge and move on to the next stage.

Route Information in Year 1

In Year 1, the team embarked on a journey that tested their navigation skills. They were given a map and instructions on how to reach their destination. The route was filled with unexpected twists and turns, requiring quick thinking and strategic planning. Despite the challenges, they successfully completed the course.

Speed Bumps in Year 3

Year 3 presented several speed bumps, including unexpected delays and obstacles. The team had to overcome unexpected challenges, such as unexpected weather conditions and mechanical failures. However, they remained determined and worked together to resolve these issues, demonstrating resilience and adaptability.

At the Finish Line!

Finally, the team reached the Finish Line, having completed the Amazing Race. They were proud of their achievements and the lessons learned along the way. The experience had taught them the value of teamwork, perseverance, and problem-solving. They left the competition with a sense of accomplishment and a newfound appreciation for the journey of life.
Route Information in Year 1

We had...

* Ninety Days to work with districts
* Twenty RIDE staff serving as district liaisons
* The result? 50 LEA Scopes of Work!

By August 2011, the numbers indicated a strong lead in the race!

- 16 Requests for Proposal were released, and five purchase orders were approved
- 15 of the 22 State RTT positions had been filled
- 246 meetings, forums, work sessions, and trainings were held with stakeholders
- 57 pages of documentation for six Amendments were submitted to USED

- 700 evaluators had attended educator evaluation trainings
- 2,380 educators statewide had attended Study of the Standards
- Nine LEAs began working on Units of Study in curriculum cohorts

- The Race to the Top Steering Committee came together to build a partnership to reach our goals.
We had spent $2.53M of the $75M grant
The Year 2 'Pit Stop'

Year 2 brought about the launch of many large initiatives...
- Over 800,000 pages of guidance on the evaluation system were printed and distributed to all teachers and evaluators implementing the Rhode Island Model for Educator Evaluations.

- 265 beginning teachers received an average of 90 minutes of coaching per week. Strung together, that equals over 27,865 continuous days of coaching!

- 245 educators and administrators participated in a new way of progress monitoring.

- RTT was so popular that we gained two new LEAs - TAPA and The Greene School!

- The Steering Committee designs the 'I Pledge' Campaign.

We also continued to make progress on Year 1 work...
We doubled the educators trained in the Common Core ELA and Math standards!
Spending increased dramatically, with LEA spending increasing $9M in one year!
By the end of the year, more districts were reporting that they were 'on track' in these areas.
Speed Bumps in Year 3

We kicked off the 2012-2013 school year with the launch of FIVE new data-related projects!

- 20,249 users were provided Single Sign-On logins for RIDEMap
- The Help Desk went into motion, with 57% of tickets processed related to login issues; 35% of tickets related to the Educator Performance Support System.
- 42% of LEAs had not submitted Teacher Course Student data as of October.

By the end of the year, the roads were (reasonably) more smooth...

- 60% of users had validated their RIDEMap login information
- 80% of LEAs were submitting daily updates to their Teacher-Course-Student data
- 32,727 ELA and math fixed-form assessments were administered
- 590 teachers and administrators participated in 10 days of Data Use PD
- 9,500 'pledges' were received through the 'I Pledge' campaign
60% of our total grant had been spent
Year 4....

600 Quarterly Progress Update reports, 32 Monthly Reports, four Annual Performance Reports, four On-Site Reviews from USED, and 12 Steering Committee Meetings have taught us... **We are green more than we are red.**

Four years later, we have spent $71 Million of the $75 Million on improving instruction for students in Rhode Island. We have $4 Million to finish spending in Year 5.
At the Finish Line!

Beginning  Teacher  Induction
CCSS  Curriculum  Data  Use  PD
Educator  Evaluation  Formative
Assessment  PD  Interim  Assessments
Professional  Development
Test Construction Tool
Educator Evaluations are increasingly focused on providing actionable and specific feedback.

Over 70% of the 6,000 educators reported that the feedback they received this year was more useful than in past years.

Over the course of three years, evaluators have received hundreds of hours of professional development geared towards improving their assessment of quality instruction.
More than 5,800 educators have attended ELA and mathematics Study of the Common Core State Standards.

Over 1,800 educators across 41 LEAs attended supplemental professional development on key instructional shifts.

More than 450 educators participated in RTT Curriculum Writing Cohorts - in addition to those writing curriculum in other consortiums.
1,031 educators in 290 schools state-wide received over 60 hours of professional development in Using Data.

1,100 educators participated in the Formative Assessment modules, yielding a clearer understanding of Formative Assessment practices for 95% of participants.

We have launched, re-launched, and re-built our Instructional Improvement Systems!
Almost 800 beginning teachers have, over the course of three years, received Induction Coach support.

80% stated that having their coach provide resources to support their growth has significantly impacted their effectiveness.

That's over 15,960 students impacted through this initiative.
The No Cost Extension

Year 5

Projects that will continue during Year 5 include:

- The rebuild and relaunch of the new Instructional Support System
- Improved functionality for use of the Interim Assessments
- Support of LEAs use of data from the new system and the EPSS through mini-grants
- Professional development to school-turnaround leaders and aspiring principals
The Amazing Race (To the Top)

The Year 1 Pit Stop

The Year 1 Pit Stop

The Year 2 Pit Stop

At the Finish Line!

Speed Bumps in Year 3

Route Information in Year 1

Year 4....