OVERVIEW OF CEEDAR
OUR MISSION STATEMENT

To create *aligned* professional learning systems that provide teachers and leaders effective *opportunities to learn* how to improve and support core and specialized instruction in inclusive settings that enable students with disabilities to achieve college and career readiness standards.
Reform efforts should be grounded by the evidence
Leaders need to advocate, support, and create accountability for the desired changes
Quality implementation is dependent on intentional and strategic alignment
Professional development needs to promote reflection and inquiry into practice
Deep collaborative networks are essential to sustaining efforts
Continual reflection and improvement cycles are key to scale up and sustainability
CEEDAR GOALS

Goal 1: Improve SEA (in collaboration with IHEs and LEAs that operate teacher and leader preparation programs) capacity to review and strengthen certification/licensure standards and requirements.

Goal 2: Improve SEA capacity to adopt and implement rigorous program approval standards.

Goal 3: Increase IHE capacity to embed practices and frameworks that are supported by evidence and aligned to state requirements into preparation programs.

Goal 4: Increase SEA and IHE capacity to use multiple data sources to inform continuous program improvement.

Goal 5: Increase SEA capacity to align and implement statewide plans to include certification/licensure and program reform to improve outcomes for students with disabilities.
CEEDAR 2.0: WINNING ASPIRATION

Every student with a disability has an equitable opportunity to achieve.
MENU OF TA SERVICES

- Content and Facilitation
- State Team Collaboration
- Access to Resources
- Cross-State Learning Groups
ACCESS TO RESOURCES

• Universally-available tools on website

• Public webinars

• National network of TA centers
STATE TEAM COLLABORATION

• Virtual meetings

• In-person meetings

• State-specific space on online platform
CONTENT AND FACILITATION

- CEEDAR staff facilitators
- CEEDAR staff content experts
- Implementation specialists
- Network of national experts
CROSS-STATE LEARNING GROUPS

Affinity Groups
• Introduction or exploration of topics of interest related to CEEDAR’s mission and state needs

Topical Action Groups
• Deeper dive into selected topics related to blueprint or sustainability and scale-up goals.

Collaboratories
• Select groups engaged as Networked Improvement Communities with an inquiry focus on common topics of interest/problems of practice
OUR GOAL: DIFFERENTIATED & TAILORED TECHNICAL ASSISTANCE

Virtual support
Individualized attention to state teams
Leveraging our national network

In-person support
Cross-state learning opportunities
Internal staff expertise
INTERESTED IN PARTNERING?

• Multi-level, inter-disciplinary teams
  • State Departments with partnering universities and districts
    • Special education, general education, educational leadership

• Systemic focus areas
  • Certification/licensure
  • Educator preparation reform (teacher and leader)
  • Preparation program evaluation, approval, & review
  • Alignment

• Equity and access
  • Educator workforce
  • Preparation for diverse learners