



**Enclosure 2a
February 8, 2022**

**MINUTES OF THE MEETING
January 11, 2022**

Pursuant to Executive Order 22-01, this meeting was held remotely.

COUNCIL ON ELEMENTARY AND SECONDARY EDUCATION

Board Chair Cottam welcomed everyone to the January 11, 2022, remote meeting of the Council on Elementary and Secondary Education, declared a quorum present, and called the meeting to order at 5:30 p.m.

Present in person: Barbara Cottam

Present remotely: *Paula Zhuang, Michael Almeida, Amy Beretta, Colleen Callahan, Karen Davis, Jo Eva Gaines, Marta Martinez, and Lawrence Purtill

Absent: Patricia DiCenso

[*Ex-officio, non-voting member]

Chair Cottam noted for the record that Member DiCenso would not be joining the meeting.

1. ACCEPTANCE OF THE AGENDA

On a motion duly made by Jo Eva Gaines and seconded by Marta Martinez, it was

VOTED: That the Rhode Island Council on Elementary and Secondary Education accepts the agenda for the January 11, 2022, meeting

Vote: 8 members voted in the affirmative and 0 members voted in the negative as follows:

YEAS: Michael Almeida, Amy Beretta, Colleen Callahan, Barbara Cottam, Karen Davis, Jo Eva Gaines, and Marta Martinez, and Lawrence Purtill

NAYS: 0

ABSTAINS: 0

2. APPROVAL OF THE MINUTES

a. Minutes of the December 7, 2021, Meeting

On a motion duly made by Amy Beretta and seconded by Jo Eva Gaines, it was

- VOTED:** That the Rhode Island Council on Elementary and Secondary Education approves the minutes of the December 7, 2021, meeting
- Vote: 7 members voted in the affirmative and 0 members voted in the negative as follows:
- YEAS: Michael Almeida, Amy Beretta, Colleen Callahan, Barbara Cottam, Karen Davis, Jo Eva Gaines, and Marta Martinez
- NAYS: 0
- ABSTAINS: 1 - Lawrence Purtill did not attend the December 7, 2021, meeting

b. Minutes of the December 16, 2021, Meeting

On a motion duly made by Lawrence Purtill and seconded by Michael Almeida, it was

- VOTED:** That the Rhode Island Council on Elementary and Secondary Education approves the minutes of the December 16, 2021, meeting
- Vote: 5 members voted in the affirmative and 0 members voted in the negative as follows:
- YEAS: Michael Almeida, Colleen Callahan, Barbara Cottam, Lawrence Purtill, and Marta Martinez
- NAYS: 0
- ABSTAINS: 3 - Members Beretta, Davis and Gaines did not attend the December 16, 2021, meeting

3. COMMISSIONER'S REPORT

Commissioner Infante-Green began by expressing how great it feels to be back to deliver her report in person after taking some time off to recover from a medical procedure. She thanked everyone who reached out to her with well-wishes during this difficult time. Commissioner Infante-Green went on to share some exciting progress that RIDE has made over the last month, which will be presented this evening – The Providence team will share their plan for improving school buildings across the city, including both renovations and new construction; RIDE's data team will cover this year's report cards, including new changes and metrics; an update on the opening plan for YouthBuild Preparatory Academy, whose board was approved at the last Council meeting; and the

announcement of the recipients of the pilot program of the Facility Equity Initiative, which will allocate \$20M to support new facilities in our most at-need districts. She stressed that all these programs have continued moving forward even as RIDE is responding to the effects of the current COVID-19 surge.

Next, Commissioner Infante-Green reported that RIDE has been working closely with the RI Department of Health (RIDOH) and the Governor's Office to update school guidance, based on the latest guidance from the CDC. Although it has been difficult for schools, some of whom had to move to distance learning over the past week, RIDE's goal remains the same; to keep students in school where they learn best and ensure their safety and health. The disruption to learning caused by the pandemic took a toll on students as seen with the assessment results, and we must make sure that students get back on track. The RICAS results underscored the importance of in-person learning detailing similar trends to those seen in other states. But even more, as detailed in the LEAP Task Force report, the pandemic magnified existing inequities in educational systems. Historically marginalized students – Black and Latino students, multilingual learners, and students living in poverty – suffered the most and keeping students out of class even longer will not help us in our efforts to help them get ahead.

Commissioner Infante-Green went on to underscore that schools remain one of the safest places for students and staff and that from the data over the last two years, COVID-19 spread inside schools remains limited due to layered prevention strategies in a structured setting. There are safeguards in schools that are not in place in areas where students may congregate if they are not in class. However, COVID-19 cases statewide are surging right now due to highly contagious Delta and Omicron variants and many social activities moving indoors during the winter. We are working diligently to balance safety and keep students in class where they can be with their peers, connect with their teachers, and access supports that would not otherwise be available.

Commissioner Infante-Green ended her report by highlighting high-level changes that RIDOH has made to the PK-12 guidance. In line with CDC and state-level guidance, RIDOH has shortened the recommended time for isolation and quarantine for PK-12 students and staff to five days if they are symptomatic or their symptoms are improving, and they have been fever-free for 24 hours. They should wear a mask around others for five additional days to minimize even further the risk of infecting others. This change comes as data and science show that the majority of COVID-19 spread happens quickly – generally in the 1-2 days prior to the onset of symptoms and 2-3 days after. Anyone who has symptoms longer than five days should isolate at home until those symptoms resolve. RIDOH also recommended a Monitor to Stay quarantine program for all PK-12 schools so that students and staff who are identified as close contacts and asymptomatic may attend school and school-related extracurricular activities if they screen for symptoms and attest that they're symptom-free for five days. Furthermore, while RIDOH recommends that all close contacts get tested after day 5, they aren't required to provide a negative test result to end quarantine. RIDOH is also recommending a streamlined approach to case investigation and contact tracing for PK-12 students and staff. While RIDOH will focus on shortened case interviews and identifying household contacts, schools should focus on identifying and notifying close contacts that were

exposed at school, and RIDE will continue to monitor the situation and data closely and will remain ready to adapt as necessary. RIDE will also continue to promote vaccinations and boosters for all those eligible, work to expand access to testing for school communities, require masking in school and encourage distancing, along with other preventative measures that have proven to work.

4. OPEN FORUM

Sixteen individuals addressed the Council.

Six written comments were submitted and shared with Council members and are on file at RIDE.

5. DISCUSSION ITEMS

a. Providence Update

Javier Montañez, Acting Superintendent, provided an update on the work that the Providence Public School District (PPSD) has been doing to advance construction and that will improve instruction in the schools. He stressed that the utmost priority of the district continues to be ensuring the health and safety of its students and staff and it is with safety in mind, and out of the abundance of caution, that PPSD made the decision to have a staggered return to school after the holiday break. He shared that before the break, there was a community effort to get families tested and vaccinated. Over 400 individuals were vaccinated and over 1,000 tests and 500 meals were distributed. In addition, the Sunday prior to students returning to school, the district held a major testing event where 1,750 students and staff members were tested. The district also continues to require mask-wearing, conducts surveillance testing, and urges social distancing.

In response to a comment made during the Public Forum, Joan Jackson, Senior Advisory to the Superintendent, noted that students who have to quarantine do have the option to distance learning.

Next, Zackary Scott, Deputy Superintendent of Operations, introduced Joseph DeSanti, Director of Project Management of the Downes Construction Company that is handling some of PPSD's Capital Plan work. Mr. Scott stressed that PPSD has over \$600M in facilities' needs and how that impacts student learning, educators, and community members. He went on to give a recap of the current state of PPSD's facilities; addressing urgent needs – completed several major projects focused on necessary critical repairs, including building envelop and site improvements; revising and realigning the Capital Plan with the TAP and coordinating for the first time between the city, district, and RIDE; impact of Phase I and Phase II major renovations, which when combined, the new 21st century facilities will have a transformative impact for students and their communities; new initiatives, such as light upgrade partnership with the RI Office of Energy Resources and National Grid; Facility Equity Initiative, which will give PPSD over \$4M in additional funding focused on high-impact student learning spaces with dual student/community use; and the vision for future Capital Plan and facilities actions.

Member Purtill asked what the district envisions for the family centers.

Mr. Scott replied that the district has a lot of flexibility when it comes to those centers. He envisions that some of the meeting spaces will be for parents, staff, and faculty to interact, but there is also a lot of opportunity for other types of community spaces, depending on the needs of each individual school and its community.

Member Almeida commended the team for prioritizing this work as he has had the opportunity to walk through some of the buildings, and he challenged everyone to ensure that every project in Providence is funded as it is of the utmost priority that the conditions of the buildings that students and staff walk through every day are improved.

Member Callahan asked what the plan is to utilize the swing space and how are teachers, students and families being involved and notified, to reduce instability.

Mr. Scott responded that the swing space will be utilized through the Windmill school, which has been offline for quite some time, but is currently undergoing renovations. Everyone involved will be given at least a year advance notice to ensure the minimum amount of disruption.

Chair Cottam asked Mr. DeSanti if he sees anything that will cause a delay in any of the Phase I projects and how long does he foresee the Phase II projects taking.

Mr. DeSanti, who joined the meeting remotely, responded that understanding and recognizing the need to start doing work and start moving students out of schools that are getting renovated, his company has chosen and very fast track delivery method, called Design Build. What that does is bring the architect and construction team together on day one so that they can create the development construction documents, the scope of work and bid the work quicker in a more cost-effective way and a more high-quality product, which is the case with Windmill. However, two of the current Phase I projects will have internal swing space, which means longer construction schedules and more disruptions. However, those spaces will be converted into permanent program or support area spaces. The company also hired an educational facility planner to help with the Stage II projects.

Member Davis asked about the Phase III schools that did not make the Phase I and Phase II lists.

Mr. Scott responded that for those buildings that did not get selected, PPSD is finding ways and utilizing other funding sources that can be used on preventative work to those buildings.

b. School Report Cards for 2021

Spencer Sherman, RIDE's Chief of Innovation, gave a brief overview on how the agency is dealing with the impact of Covid – increasing data transparency but waiving formal accountability. RIDE updated the data and visualizations on the Report Card site with new 2021 data and added some

additional information to the site to give a more complete picture of this unusual year. Mr. Sherman shared that RIDE requested and received a federal waiver from ESSA accountability for 2021 and will not be posting new ESSA star ratings for 2021.

Next, Scott Gausland, RIDE's Director of the Office of Data and Technology Services, went over the data that is available on the School Report Cards' tool. He shared that although the federal government waived formal accountability, it still requires states to present the data as best as possible.

Council members requested that a notation be placed on the site making it more prominent that the star ratings listed are from the 2019-2020 school year, cautioning the user that the data is not current. It was also suggested that a separate briefing be provided to Council members who are interested in learning more about the accountability metrics.

c. YouthBuild Preparatory Academy Opening Plan Presentation

Victor Capellan, Senior Advisor to the Commissioner, framed the discussion by explaining that this is a proposal for the creation of the YouthBuild Preparatory Academy and how it is coming to the Council for approval. This is a creation from the legislature based on R.I. Gen. Laws 16-3.1-21, which creates and authorizes an alternative diploma granting secondary education program to be known as the YouthBuild Preparatory Academy. This program is for students in Providence and Central Falls, ages 14-21, who are receiving limited success for achieving in traditional settings. This evening's proposal is only for Providence and not Central Falls. The goal of the legislation was to support students at risk of school failure with a special focus on the diverse needs of urban students, create an environment for individual growth and to cultivate social and emotional development. He further explained that RIDE has been partnering with YouthBuild Providence in the creation of this academy for the last five years and the academy will operate under the provisions of this chapter. Students attending YouthBuild will do so on a fulltime basis with the cost for their education being shared by the State and PPSD. Mr. Capellan commended Robert Bailey, Board Chair; Mary Harrison, Chair of the Education Committee; Anthony Hubbard, CEO; and members of the RIDE staff (Brian Darrow and Jermaine Curtis) for their commitment to this work over the last five years.

Brian Darrow, RIDE's Chief Strategy Officer, reminded the Council that at the August 2021 Council meeting, the Council unanimously endorsed the members of the YouthBuild Board of Trustees. The next step in the process was for academy to enter into a MOU with RIDE, which outlines clear, transparent and rigorous benchmarks, which are needed for the Council to endorse their opening plan. Once the plan is endorsed, RIDE will continue to provide support to YouthBuild through RIDE's opening process to ensure that they are operationally sound with all of the aspects that come with opening a new school.

Next, Mr. Bailey expressed his gratitude to the Council, the Commissioner, and RIDE staff, for their endorsement and support of the academy moving forward. He voiced that YouthBuild Academy is dedicated to student success and achievement, with the goal to provide and develop an educational institution that is challenging academically, safe, nurturing, and that will prepare students for life and career success. He also recognized the staff, community members and stakeholders for their support.

Next, Ms. Harrison also expressed her gratitude to the Commissioner and her staff for their support through the long journey. She conveyed that it has been her honor to serve on the board of YouthBuild over the last two years and to chair its Education Committee. This work is extremely important to her as her entire career has been dedicated to creating equitable opportunities for students of color, especially males, who lag behind on all subgroups.

Lastly, Anthony Hubbard shared that back in 2016 a group of YouthBuild students from Providence and other parts of the state were studying the academic achievement outcomes of urban youth in the Rhode Island. He shared that a middle schooler changed his life with one sentence – if you tell me I am a bad kid and I go to a bad school, what do you expect the outcome to be, and another student added – create our school and watch the outcome change. He felt the need to answer that call to action and he promised over 100 students in that room that he would do everything in his power to open a school that they would call their own, but that they would have to do the work. Those young people joined him in drafting legislation, having it introduced, leaving school, and heading to the State House to meet with stakeholders to make the argument, and advocate for their needs and testified in special hearings. The legislation passed and many of the stakeholders and policy makers said that it was the most powerful piece of legislation in that session. If the plan is endorsed by the Council, it will fulfill a promise that he made to the students who look to him as a leader and a co-founder of the YouthBuild Preparatory Academy, who didn't give up on the promise. This opportunity will give students the power of choice as many of them feel hopeless.

Chair Cottam asked how many students will be accepted into the school, what happens if there are more students than allowable seats, and whether the students will receive a traditional high school diploma.

Mr. Darrow replied that the plan that was presented by YouthBuild would have approximately 135 students enrolling in the first year up to 265 students by year three. In the school's authorizing statute there isn't an enrollment pact; the numbers meet their academic and programmatic need and their model. RIDE is encouraging YouthBuild to establish collaboration and partnership with PPSD to focus on enrollment and identify opportunities as the YouthBuild program may be great for students that aren't succeeding in a traditional school setting. Enrollment in the program will be a joint decision made by the guidance counselor at PPSD, students and families, to ensure that it's the right fit and placement. As far as a diploma, students will receive a traditional high school diploma as this is a diploma granting alternative school with the same high school graduation requirements as other LEAs.

Member Purtill asked what the plans are for coordinating the education and employment of those 21-year-old students who also must work to provide for their families.

Mr. Hubbard replied that the beautiful thing about the school's model is that it will employ some of the YouthBuild Providence workforce development strategies that have been used for the last 25 years, which allow students the flexibility to attend school and work.

- d. Request for Delegation of Authority to the Commissioner to approve plans for virtual learning when the schools are closed due to inclement weather or other emergency under R.I. Gen. Laws 16-2-2(2)

Anthony Cottone, RIDE's Chief Legal Counsel, explained that the provision before the Council talks about the authority to convert a virtual school day into one of the 180 school days that would count under law. That authority is vested with the Council, however, because of logistical concerns and practical issues, that responsibility should be delegated to the Commissioner, the Council's Chief Executive Officer, subject to the direction of the Council and the standards that RIDE is developing to evaluate requests.

Dr. Kelvin Roldán, Deputy Commissioner Transformation, noted that this is not a permanent delegation of authority and will only apply to the current state of emergency related to the pandemic.

Member Beretta voiced that she has no problem with the request but asked that at the next meeting the Council get an overview of the types of issues that have been presented and what the decisions were.

Member Davis asked what happens to the schools that have already made these decisions.

Deputy Commissioner Roldán replied that RIDE has been collecting all the requests and will look at them retroactively.

Member Almeida expressed that he understands that some of these issues happen at the last second, however, it is important for RIDE to collect what it learns over the next couple of weeks and have some parameters of the kind of things that will probably be granted versus those that will not, so that superintendents can make wise decisions.

Deputy Roldán shared that one of the things that RIDE is working on is creating some parameters for what that looks like, but for the most part, what is being submitted are safety concerns.

Member Callahan expressed that she agrees with the collection of data as it is very important for the Council to understand the reasons for the requests and the frequency and number of days being requested and asked whether we are talking about pre or post decision-making. She asked whether superintendents are picking-up the phone and asking the commissioner for permission to go to distance learning or is it that superintendents can make that decision and is then asking for that day to be counted.

Deputy Roldán replied that there are a couple of scenarios. RIDE is currently reviewing proactive plans from 26 districts that explain to RIDE whether it is due to inclement weather, professional learning that they have planned ahead. What RIDE is seeing is more of an immediate notice from superintendents who call to say that they have, for example, 40 faculty members and 20 of them will be out of school for the day and the school cannot be run safely. These are very contextualized, on the moment, exchanges that include, on many occasions, conversations with team members at RIDOH, so that information can be triangulated and discussed how to best solve the problem.

Member Callahan agrees that superintendents should be provided with all the assistance that RIDE can provide, but she wonders if it is possible to empower superintendents to go ahead and make those decisions, and then, address whether it needs to be recorded. She is all for vesting in the superintendent to decide without having to call RIDE, eliminating an extra step during these difficult times.

Deputy Commissioner Roldán explained that there are a couple of factors – the law vests the authority with the Council, and secondly, the contexts are so different from place to place, that RIDE needs to engage with superintendents on a case-to-case basis to think through different scenarios.

Member Purtill expressed that he agrees with Member Callahan and that he is looking at a very short term where superintendents are able to make decisions without having to contact RIDE and worrying about whether or not the day will count.

Commissioner Infante-Green clarified that superintendents have the ability to make decisions, and when calling, they are informing RIDE of their decision and also asking if that the decision that they made is the right one.

Chief Legal Counsel Cottone noted that superintendents must notify RIDE, as that authority rests with the Council. Giving free license to the superintendents would in fact violate state statute.

Member Almeida voiced that it is his understanding that if a superintendent makes a decision and students and teachers spend their day virtually and that day is not approved by RIDE/Council, there are serious repercussions financially for that district. He asked what the types of scenarios that will be approved and how is data collected over the next couple of weeks showing the things that will be approved versus those that need to be checked before a decision is made.

Deputy Commissioner Roldán shared that RIDE has already started to analyze the data in terms of how these decisions are being made, what type of decisions are being made, and for the most part, close to 100 percent of those decisions are related to staffing concerns.

Member Gaines expressed that she was under the impression that the Council was making this decision to give the Commissioner the ability to do this, otherwise the Council would have to meet every time a decision had to be made, which is not practical. Under these circumstances, why not have the Council make the agreement that the Commissioner has this authority, for the time being, until this crisis is over. The Council is not relinquishing authority, as this is only a temporary accommodation.

Commissioner Infante-Green replied that she is correct, and that RIDE will compile a report of the different scenarios that have occurred since the last Council meeting and share it with the Council.

Member Callahan expressed that she understands what the recommendation is, however, what she would like is to put trust in the superintendents, particularly around staffing decisions that need to be made, under the parameters that will be set by RIDE, without second-guessing them.

e. Facility Equity Initiative Awards

Victor Capellan, Special Advisor to the Commissioner, framed the discussion by highlighting that this is a partnership between RIDE, the RI Office of Energy Resources (OER), and the RI Office of Opportunity, Equity and Diversity (ODEO), who have worked together to establish this pilot program to fund school improvements for the Rhode Island's most underserved students. He shared that in the first year of the program, \$20M will be provided to serve five school districts with the highest state-fund reimbursement – Central Falls, Pawtucket, Providence, West Warwick, and Woonsocket. In addition, the districts with the highest minority enterprises comprise at least 15 percent of the businesses engaged as part of their projects, will have their share paid by ODEO and the project will be 100 percent funded by the state. This initiative dovetails with RIDE's goal of expanding the capacity of the department to deliver on the promise made to students, families and communities, to fund school facilities. Mr. Capellan also highlighted that this work has been done as part of the Commissioner's commitment to include equity in decision-making, and the pilot program was implemented utilizing the Equity Decision-making Tool at RIDE.

Next, Mario Carreño, Director of the School Building Authority, presented on two new programs – Facility Equity Initiative and PayGo Adjustment. He explained that these two programs take existing funds and reimagine and reallocate them in ways that are better aligned with state priorities as well as RIDE's Strategic Plan. He explained that the focus of the Facility Equity Initiative is not on health and safety, but rather about raising the bar and creating 21st century learning environments. Twenty-six projects will be funded that will impact 11,064 students in the five districts awarded.

f. Pay-As-You-Go Equity Adjustment

Mr. Carreño explained that the PayGo Equity Adjustment program was created to assist those communities that cannot bond, such as the case of Central Falls, West Warwick, and Woonsocket, that enroll nine-percent of the state's students, that without RIDE action, are scheduled to only receive 0.7% of the \$250M statewide bond. With this initiative, Central Falls, Woonsocket, and West Warwick, will receive an additional \$6,607,638.

6. ACTION ITEMS:

- a. Endorsement of YouthBuild Preparatory Academy's Opening Plan

On a motion duly made by Lawrence Purtill and seconded by Marta Martinez, it was

VOTED: That the Council on Elementary and Secondary Education endorses the Opening Plan of the YouthBuild Preparatory Academy

Vote: 8 members voted in the affirmative, 0 members voted in the negative and 0 members abstained, as follows:

YEAS: Amy Beretta, Michael Almeida, Colleen Callahan, Barbara Cottam, Karen Davis, Jo Eva Gaines, Marta Martinez, and Lawrence Purtill

NAYS: 0

ABSTAINS: 0

- b. Approval of Request for Delegation of Authority to the Commissioner to approve plans for virtual learning when the schools are closed due to inclement weather or other emergency under R.I. Gen. Laws (16-2-2(c))

On a motion duly made by Jo Eva Gaines and seconded by Michael Almeida, it was

VOTED: That the Council on Elementary and Secondary Education, delegate to the Commissioner, its Chief Executive Officer, the authority to: (1) approve any plans for virtual learning submitted by school districts pursuant to R.I. Gen. Laws (16-2-2(c)); and (2) if the plan is acceptable, to count a day or days of virtual instruction as a "school day (or days) under R.I. Gen. Laws 16-2-2(a); provided, however, that in exercising such authority, the Commissioner shall consult with the RI Department of Health, and provided further, that this authority shall remain in effect only while a Declaration of Disaster Emergency remains in effect in the state.

At this time, Member Purtill made a substitute motion:

That the Council on Elementary and Secondary Education gives RI Superintendents the right to move to virtual learning for the safety of students and staff in a district, school, grade, or class, when the conditions due to the COVID-19 pandemic warrant it. These virtual days will count as school days. The Commissioner will continue to

work with the Department of Health to assist in every effort to maintain in-person learning. This authority shall remain in effect only while a Declaration of Disaster Emergency remains in effect in the state.

The substitute motion was seconded by Member Callahan.

Member Almeida understands the motion and doesn't disagree with the intent of the motion, however, he asked for legal advice on whether or not the Council has the authority to approve such an action.

Member Gaines expressed that she is not comfortable skipping over the Commissioner and going to the superintendents; it doesn't feel right.

Chair Cottam asked Chief Legal Counsel Cottone for his legal opinion on what should be done procedurally on the substitute motion.

Mr. Cottone expressed that anticipating that there may be a court challenge, he suggested voting to go into executive session for discussion, prior to taking a vote on the substitute motion.

Mr. Purtill then asked how quick the Commissioner or RIDE can get what is going to be accepted, to the superintendents, so that they know how to plan.

Member Callahan also voiced that it would be helpful to provide superintendents over the next couple of days the conditions for virtual days to count as school days.

Deputy Roldán replied that RIDE is meeting with several superintendents in the morning to review the procedures of how to do that, and that he would have something to the Council by Thursday.

Member Purtill noted that if he can be guaranteed that the process and finalization can be in the hands of superintendents and the Council by the end of the day tomorrow or Thursday morning, he would withdraw his motion.

Member Callahan agreed with Member Purtill's request.

At this time, Member Purtill withdrew his substitute motion, seconded by Member Callahan.

On the original recommendation:

Vote: 8 members voted in the affirmative and 0 members voted in the negative as follows:

YEAS: Michael Almeida, Amy Beretta, Colleen Callahan, Barbara Cottam, Karen Davis, Jo Eva Gaines, Marta Martinez, and Lawrence Purtill

NAYS: 0

ABSTAINS: 0

c. Approval of Facility Equity Initiative Projects

On a motion duly made by Jo Eva Gaines and seconded by Lawrence Purtill, it was

VOTED: That the Council on Elementary and Secondary Education approves allocation of \$13,392,362 of the Fiscal Year 2022 School Building Authority Capital Fund, as presented.

Vote: 8 members voted in the affirmative and 0 members voted in the negative as follows:

YEAS: Amy Beretta, Michael Almeida, Colleen Callahan, Barbara Cottam, Karen Davis, Jo Eva Gaines, Marta Martinez, and Lawrence Purtill

NAYS: 0

ABSTAINS: 0

d. Approval of Recommendation of Equity Adjustments to Foundational Housing-Aid as Pay-As-You-Go Offerings to LEAs

On a motion duly made by Amy Beretta and seconded by Michael Almeida, it was

VOTED: That the Council on Elementary and Secondary Education approves a one-time adjustment for Pay-As-You-Go funding to be offered to projects previously approved that have not completed, in the amount of \$6,607,638, as presented

Vote: 8 members voted in the affirmative, 0 members voted in the negative, and 0 members abstained as follows:

YEAS: Michael Almeida, Amy Beretta, Colleen Callahan, Barbara Cottam,
Karen Davis, Jo Eva Gaines, Marta Martinez, and Lawrence Purtill

NAYS: 0

ABSTAINS: 0

7. ADJOURNMENT:

On a motion duly made by Amy Beretta and seconded by Marta Martinez, it was

VOTED: That the meeting of the Council on Elementary and Secondary Education
Adjourns

Vote: 8 members voted in the affirmative, 0 members voted in
the negative, and 0 members abstained as follows:

YEAS: Michael Almeida, Amy Beretta, Colleen Callahan, Barbara Cottam,
Karen Davis, Jo Eva Gaines, Marta Martinez, and Lawrence Purtill

NAYS: 0

ABSTAINS: 0

Meeting adjourned at 8:35 p.m.