



The R.I. Department of Education (RIDE) and
the R.I. Board of Governors for Higher Education (RIBGHE)



David Coleman: “A Call to Action”

Wednesday, February 29, 2012

RIDE and RIBGHE have coordinated opportunities for David Coleman to speak to members of the community and share his experience and perspective. In each session, Mr. Coleman will focus on topics relevant to his audience to support our transition to the Common Core State Standards (CCSS) and to the Partnership for Assessment of Readiness for College and Careers (PARCC).



David Coleman is a Founding Partner of Student Achievement Partners, a non-profit organization that assembles leading thinkers and researchers to design actions to substantially improve student achievement. Most recently, Mr. Coleman and Jason Zimba of Student Achievement Partners played a lead role in developing the Common Core State Standards in math and literacy. Mr. Coleman and Jason Zimba also founded the Grow Network - acquired by McGraw-Hill in 2005 - with the mission of making assessment results truly useful to teachers, school leaders, parents, and students. Mr. Coleman spent five years at McKinsey & Company, where his work focused on health care, financial institutions, and pro bono service to education. He is a Rhodes Scholar and a graduate of Yale University, Oxford University, and Cambridge University.

Available online – RI resources on the Common Core and PARCC:

WEB PAGES:

RI’s Transition to the CCSS and PARCC - www.ride.ri.gov/Division-EEIE/transition.aspx

... updates and new resources for CCSS and PARCC as well as the Quarterly Update Memos posted here

Common Core Information and Standards Documents - www.ride.ri.gov/Instruction/CommonCore.aspx

... general information on the CCSS, ALL CCSS documents (PDF, Word, Excel, mobile app) and appendices

Common Core Materials – www.ride.ri.gov/Instruction/CommonCoreMaterials.aspx

... resources for educators, higher education, families, and the community; introductory and implementation resources

PARCC Resources and Information – www.ride.ri.gov/Assessment/PARCC.aspx

... resources and general information on the PARCC assessment and consortium

“Ready, Set, Go Common Core!” – www.facebook.com/pages/Ready-Set-Go-Common-Core/247158315320219

... updates on Common Core and Race to the Top initiatives – ‘Like’ us to stay informed (it’s anonymous)

RI’s Transition to the CCSS and PARCC RSS Feed – www.ride.ri.gov/Division-EEIE/transition-rss.xml

... get notified through your RSS feed reader when new resources or opportunities are posted to the Transition web page

Field Memo Archive – www.ride.ri.gov/Commissioner/fieldmemos/default.aspx

... read what’s happening in the field of K-12 education through the Commissioner’s weekly field memos

EDUCATOR RESOURCES on the COMMON CORE MATERIALS web page:

www.ride.ri.gov/Instruction/CommonCoreMaterials.aspx

ELA/Literacy Educators:

- [Critical Areas of Focus](#): Articulates at each grade level, the critical areas of focus within the CCSS for Reading, Writing, Speaking/Listening, and Language; also includes [definitions](#).
- [Text Complexity Resources](#): Three modules designed for participants to understand the reasoning and importance of the CCSS’ shift to increase the complexity of texts and to utilize a protocol to determine text complexity grade bands.
- [Publishers’ Criteria for the CCSS in ELA/Literacy](#): Documents intended to serve as a guide for publishers and curriculum developers in their work to align to the English Language Arts and Literacy CCSS.
- [Guide to Creating Questions for Close Analytic Reading](#) and [Close Reading Exemplars](#): The guide provides questions to help guide thinking on development of text dependent questions; the exemplars model how teachers can support their students as they undergo the kind of careful reading the CCSS require. Both were developed by achievethecore.org.

Mathematics Educators:

- *Critical Areas of Focus*: Document articulates at each grade level ([K-2](#), [3-5](#), [6-8](#)), the critical areas of focus within the CCSS for Mathematics.
- [Deeper Insight into Instruction](#): Resources, developed by [achievethecore.org](#), provide deeper insight into the instruction required to meet the CCSS in Mathematics.
- [Where to Focus: Math Shifts, Key Fluencies, and Major Work of Grade](#): Document, developed by [achievethecore.org](#), provides guidance about which topics constitute the major work of each grade.

Science Educators:

- [Text Complexity Resources](#): Three modules designed for participants to understand the reasoning and importance of the CCSS' shift to increase the complexity of texts and to utilize a protocol to determine text complexity grade bands.
- *A Deeper Look at Common Core State Standards: Standards for Literacy in Science*: [The first session](#) strives to engage participants in evaluating the extent of Literacy in the Science classroom. [The second session](#) engages participants in a review of the *CCSS for Literacy in History/Social Studies, Science and Technical Subjects, Grades 6-12*, and identify where the CCSS for Literacy in Science naturally complement the skills that are already being built within the Science classroom using current Units of Study or lessons.

Common Core State Standards – Basic Information:

- [Introduction to the Common Core State Standards](#): PowerPoint provides an overview of the Common Core State Standards, RI's transition timeline, and transition resources.
- [Cracking the Code: How to Read the CCSS](#): [PowerPoint](#) (and [narration/WebEx](#)) focuses on the design, organization, and how to read the CCSS.
- *Common Core State Standards Graphic – ELA/Literacy and Mathematics*: Graphics provide a visual representation of the structure of the CCSS for ELA/Literacy and for mathematics.

Understanding the Common Core State Standards:

- *Key Points for the ELA/Literacy and Mathematics Standards*: Documents highlight key takeaways for the CCSS.
- *CCSS vs. GLEs/GSEs Overview – ELA/Literacy and Mathematics*: Documents highlighting some of the major differences between RI's GLEs/GSEs and the CCSS.
- [Hunt Institute Video Vignettes](#): Lead Writers of the CCSS featured providing a deeper understanding of the standards. Highlights, length, and target audience identified in two supporting documents: [ELA/Literacy Vignettes](#) and [Mathematics Vignettes](#).
- [PTA Parents' Guide to Students' Success](#): Grade level (K-8 and high school) guides illustrating the main points of what students will be learning in mathematics and English Language Arts / literacy through the CCSS.
- [CCSS Informational Brochure for Families](#): Key points about the CCSS and the changes taking place over the next five years. Plus, how families can help support a smooth transition.

Timelines and Transition Planning Resources:

- [Changes to NECAP during the Transition to the CCSS](#): PDF outlines the transition plan for the Fall 2012 and Fall 2013 NECAP assessments (*please note*: the NECAP Science Assessment is *not* affected by the Transition to the CCSS).
- [CCSS & PARCC Transition Timeline](#): Timeline articulates the expectations of RIDE and Local Education Agencies over the next several years with the implementation of the CCSS and the transition to the PARCC assessment.
- [Grade Level Transition Timeline](#): Timeline illustrates potential student experiences with instruction and assessment while transitioning from the GLE/GSEs and NECAP to the CCSS and PARCC.
- [LEA Transition Planning PowerPoint](#): PowerPoint provides a structure for LEAs to guide thinking of the myriad components for transitioning and implementing the CCSS and PARCC within and across an LEA.
- [LEA CCSS Transition Benchmarks](#)
- [GET READY! SY 2011-12 LEA Transition Planning](#): LEA benchmarks articulating the expectations for the SY 2011-2012 including actionable steps as LEAs GET READY! for the CCSS and PARCC.
- [CCSS / PARCC School Implementation SY 2011-2012 \(Example\)](#): An example of how a school during the SY 2011-2012 can utilize Faculty Meetings and Common Planning Time to deepen educators understanding of the CCSS and PARCC.

An electronic version of this handout with active links can be found at

http://www.ride.ri.gov/Instruction/DOCS/CommonCore/DColeman-Feb29_Resources.pdf