

PARCC Model Content Frameworks for English Language Arts/Literacy, Grades 3-11

Guided Discovery & Discussion

Narrative Summary of ELA/Literacy Standards:

Identify key points from Summary:

Comment [cro1]: Review the Narrative Summary. Identify key points (i.e., new learning, implications for instruction and/or curriculum)

ELA/Literacy Model Content Framework Charts for Grade ____

Select one Module (A,B, C, or D) and think about how you might design instruction.

Identify 2 questions that address implications for instruction.

1.) _____

2.) _____

Comment [cro2]: After reviewing a Module – record questions that remain regarding implications for instruction.

Key Terms and Concepts for Grade ____ ELA/Literacy Model Content Framework Chart

Key Terms/Concepts	NOTES
<i>Reading Complex Texts</i>	
<i>Writing about Texts</i>	
<i>Research Project</i>	
<i>Narrative Writing</i>	

Comment [cro3]: As you read the Key Terms and Concepts jot down any notes you might have to help highlight key information for your grade level (key ideas, new learnings, interesting ideas, etc.)

Key Terms/Concepts	NOTES
<i>For Reading and Writing in Each Module</i>	
<i>Cite evidence</i>	
<i>Analyze content</i>	
<i>Study and apply grammar</i>	
<i>Study and apply vocabulary</i>	
<i>Conduct discussions</i>	
<i>Report findings</i>	
<i>For Reading Foundation Skills in Each Module (Grades 3-5 only)</i>	
<i>Decode Words</i>	
<i>Read Fluently</i>	

Writing Standards Progression from Grade ___ to Grade ___

Identify 2 skills/understandings articulated within progression that could be implemented into current classroom practice fairly quickly and easily:

- 1.) _____
- 2.) _____

Identify 2 skills/understandings articulated within progression that require further thought and professional conversation:

- 1.) _____
- 2.) _____

Speaking & Listening Standards Progression from Grade ___ to Grade ___

Identify 2 skills/understandings articulated within progression that could be implemented into current classroom practice fairly quickly and easily:

- 1.) _____
- 2.) _____

Identify 2 skills/understandings articulated within progression that require further thought and professional conversation:

- 1.) _____
- 2.) _____

Comment [cro4]:

The Writing Standards Progression includes underlining of new information for your grade level in comparison to the previous grade level. This is similar to our current GLE/GSE structure.

As you review the progression, think about 2 skills/understandings that you could implement into your classroom tomorrow ("fairly quickly and easily). Additionally, think about 2 skills/understandings that you would like further information, conversation or time to process.

Comment [cro5]:

The Speaking & Listening Standards Progression follow the same format as the Writing –

As you review the progression, think about 2 skills/understandings that you could implement into your classroom tomorrow ("fairly quickly and easily). Additionally, think about 2 skills/understandings that you would like further information, conversation or time to process.