

Commissioner's Weekly Field Memo
Friday, August 26, 2016

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- September 16 - [RITEAF](#) forms due
- September 16 – Facilities-assessment feedback due (see [below](#))
- September 23 – *New* deadline for [PSAT](#) test orders
- September 30 – [Personnel](#) data due
- September 30 – FY 16 [UCOA](#) files due

Notes from Commissioner Wagner

1. Participation rates, achievement levels improve on 2016 R.I. PARCC assessments

We released the 2016 PARCC (Partnership for Assessment of Readiness for College and Careers) results yesterday, marking the second year of administration of PARCC assessments in English language arts/literacy and mathematics, in grades 3 through 10.

We wish to thank superintendents, principals, teachers, and school-committee members for having the conversations with students and families that helped anchor this testing cycle in what matters most – continuous improvements in teaching and learning.

Overall, the results were positive: participation rates were higher than in 2015, and achievement levels improved. Nevertheless, we recognized that the percentage of students meeting all expectations for their grade level remains too low and the achievement gaps that separate student groups are too wide. We have a lot of work to do, and we need to continue our focus on great teaching and learning. Here are some [highlights](#) from our [news release](#):

Rhode Island students' scores improved and participation rates rose on the 2016 PARCC (Partnership for Assessment of Readiness for College and Careers) assessments, according to results that the R.I. Department of Education (RIDE) released today (August 25).

As a result of statewide conversations in all communities, the statewide participation in both English Language Arts/Literacy and mathematics reached 96 percent (up from 90 percent in mathematics and up from 88 percent in English). The U.S. Department of Education sets the participation-rate target at 95 percent. Participation rates improved at all grade levels.

In mathematics, statewide achievement improved by 5 percentage points since 2015, with 29.9 percent of all students meeting or exceeding the learning expectations for their grade level. Students improved on every mathematics assessment (grades 3 through 8, algebra I, and geometry).

With student scores and participation rates on the rise, the assessment results show we are on the right path. Test results are only one measure of student achievement, but if we stay focused and continue working together, hold high standards and expectations for all students, provide challenging coursework opportunities in every school,

and re-imagine schooling for the 21st century, we'll meet our goal of preparing all graduates for success in postsecondary education and in challenging careers.

2. Four R.I. teachers honored with national Presidential Awards for Excellence in Mathematics and Science Teaching

We received word from the White House this week at the Rhode Island winners of the national Presidential Awards for Excellence in Mathematics and Science Teaching (PAEMST) are:

2014 Mathematics: Barbara Pellegrino, from the Harold F Scott Elementary School, Warwick

2014 Science: Debra Turchetti-Ramm, from the Sarah Dyer Barnes Elementary School, Johnston

2015 Mathematics: Kristen Jahnz, from Cumberland High School

2015 Science: Anthony Borgueta, from Barrington Middle School

These awards recognize these four teachers as outstanding educators who exemplify the highest standards of mathematics and science teaching. They serve as models for their colleagues, inspiration to their communities, and leaders in the improvement of mathematics and science education.

Congratulations to Barbara, Debra, Kristen, and Anthony! We are honored to have you represent the state of Rhode Island in this national competition.

The Presidential Award for Excellence in Mathematics and Science Teaching (PAEMST) is the highest recognition that a kindergarten through 12th-grade mathematics or science teacher may receive for outstanding teaching in the United States. Enacted by Congress in 1983, this program authorizes the President to bestow up to 108 awards each

year. The National Science Foundation administers PAEMST on behalf of the White House Office of Science and Technology Policy. Awards are given to mathematics and science teachers from each of the 50 states and 4 U.S. jurisdictions. The teachers are recognized for their contributions to teaching and learning and their ability to help students make progress in mathematics and science.

For more information, please go to the White House web page, at <https://goo.gl/tDrLoL>

3. South Kingstown Superintendent Stringfellow named 2017 Superintendent of the Year

Congratulations to Kristen Stringfellow, Superintendent of Schools in South Kingstown, whose colleagues in the Rhode Island School Superintendents' Association has honored her as the 2017 Rhode Island Superintendent of the Year. In announcing the award, the association (RISSA) wrote:

Dr. Stringfellow has served as the Superintendent in South Kingstown since 2009. She previously served as Assistant Superintendent of the Scituate School District. Prior to that she served as the Assistant Superintendent, ESL Director, Director of Gifted & Talented, Title I Director, and Principal of the Alternative High School in East Providence. She was a principal in Scituate and a teacher in Providence, Cranston, and East Providence.

Kristen is the recipient of numerous awards including: the 2012 Washington County Coalition of Children Award, the 2013 U.S. Army Reserve Patriot Award, 2015 Honorary Member of the University of Rhode Island Kappa Delta Pi Education Honor Society, and the 2016 Norma Garnett Advocacy Award from the Rhode Island Foreign Language Association. She previously served

as an adjunct faculty member at Johnson & Wales University, teaching communications in the M.B.A. program, and she currently serves as an adjunct professor at Providence College, where she teaches school finance in the M.Ed. Administration program.

Under her leadership, the South Kingstown district has taken on numerous initiatives. They implemented a one-to-one laptop-computer program at South Kingstown High School and infused technology in grades 5 through 8 so that every child is matched with a device, pioneered a dual-language Spanish-immersion program in grades K and 1, and brought the Columbia University Reading and Writing Project to the district. Through her leadership, her district team has instituted curriculum reform and technology initiatives, created an alternative high school credit-recovery program and Saturday school, boosted student performance, and narrowed the achievement gap. She has also worked closely and effectively with her school committee to bring about numerous high-leverage policy improvements. She recently presented at the 2015 National School Board Convention in Nashville, with her school committee, on the topic of school finance.

Kristen has been an active member of RISSA, serving as Secretary, Executive Committee member, Special Awards Committee member, and numerous special committees since 2009. She currently serves as the Vice-President of RISSA.

4. RIDE adds Student Voice blog to website; first entry is on high-school recess

We introduce a new feature to our website today, a section called “The Student Voice.” We hope to use this section of the website to provide

students with the opportunity to share their views on issues concerning education. We debut the [Student Voice](#) with a blog entry by Derek Degnan, of Lincoln High School, on the advantages of scheduling recess for high-school students.

5. *Reminder*: School leaders urged to encourage 10th-grade student participation in PSATs; deadline for ordering, September 23

As you prepare your grade-10 students to take advantage of the opportunity to take the PSAT test for free in October, please note that College Board has reported to us that “students in the class of 2015 who took the PSAT/NMSQT before taking the SAT *had a higher combined score of 134 points*, on average, than students who did not take the PSAT/NMSQT.”

Please see this message from the College Board:

On October 19, districts across Rhode Island can administer the PSAT/NMSQT® to their 10th-grade students during the school day, at no cost. Like the SAT®, which will be administered to all Rhode Island 11th-graders in the spring of 2017, the PSAT/NMSQT focuses on what students are already learning in classrooms across the state and measures the skills and knowledge that current research shows are essential for success in college and career.

Taking the PSAT/NMSQT provides students with a great opportunity to practice for and preview the SAT. The test also provides more information than ever before about students’ academic strength and areas to target for improvement. Educators can use the results to inform their instructional planning and accelerate students who are either ahead or behind.

Through the College Board partnership with Khan Academy®, students preparing for the PSAT/NMSQT or SAT can take advantage of free, interactive practice tools at satpractice.org. By setting up and linking their College Board and Khan Academy accounts, students receive personalized practice recommendations based on their own test results.

Taking the PSAT/NMSQT also links students to other benefits, including access to advanced coursework and millions of dollars in scholarships.

Schools and districts should place PSAT/NMSQT orders on the College Board's ordering website: collegeboard.org/school. The easy-to-use tool walks users through a streamlined ordering process and provides up-to-date statuses for all orders on a single dashboard.

Please [submit your orders](#) for PSAT test booklets by **September 23**.

If you have any questions about the PSAT or SAT administration, please send them to Dr. Kevon Tucker-Seeley (kevon.tucker-seeley@ride.ri.gov).

6. *Reminder:* RIDE announces next steps toward formation of Empowerment Schools

The 2016 General Assembly enacted the [School and Family Empowerment Act](#), rooted in the belief that if we are going to help all of our children reach their full potential, it will be because we empower the educators closest to students. The Empowerment Act provides educators and community leaders the voluntary opportunity to reimagine and implement their vision for an excellent school by taking

advantage of unprecedented levels of school-based autonomy and regulatory flexibility.

Later this fall, RIDE will release detailed information on the process and next steps regarding how districts and educators can volunteer to have their schools become empowerment schools.

Interested in leading an empowerment school? Have a vision for an empowerment school that will provide an excellent, innovative education to Rhode Island students? Please let us know through [this link](#).

We will follow up with you shortly to learn more about your vision and to share opportunities to participate in communities of practice with like-minded leaders. In addition, later this fall we will release information about opportunities for interested educators to both participate in leadership-development experiences and connect with like-minded innovative educators interested in developing and leading an empowerment school.

From RIDE

Professional Development:

7. RIDE to offer PARCC data-analysis workshops for district, school leadership teams

To help support the use of PARCC data to inform curriculum, instruction, and professional-development decisions, we are offering a PARCC data-analysis workshop designed exclusively for district and school leadership teams. The number of participants at each workshop is limited so as to encourage small-group interaction. Each district and school should try to schedule its leadership team to attend on the same

day during the same session. All sessions at each location cover the same material.

All participants should bring a laptop computer. Analysis will be done using the Instructional Support System. Please check with your data manager to ensure that your Teacher Course Student (TCS) data are uploaded and current. Participants are also asked to bring their summative file with school or district PARCC results so that they can perform additional analyses during the workshop.

The locations, dates, and times for each workshop are:

CCRI Knight Campus, Room 1134 (next to cafeteria), 400 East Ave, Warwick

September 21:

Morning Session: 9 – 11:30 a.m. (doors open at 8:30 a.m.) [Registration link](#)

Afternoon Session: 12:30 – 3 p.m. (doors open at noon) [Registration link](#)

Middletown Administration Building, 26 Oliphant Lane

September 23:

Morning Session: 9 – 11:30 a.m. (doors open at 8:30 a.m.) [Registration link](#)

Afternoon Session: 12:30 – 3 p.m. (doors open at noon) [Registration link](#)

Northern Rhode Island Collaborative, 640 George Washington Highway, Lincoln

September 27:

Morning Session: 9 – 11:30 a.m. (doors open at 8:30 a.m.)

[Registration link](#)

Afternoon Session: 12:30 – 3 p.m. (doors open at noon) [Registration link](#)

North Kingstown Administrative Building, Suite 120, 100 Romano Vineyard Way

September 29

Morning Session: 9 – 11:30 a.m. (doors open at 8:30 a.m.)

[Registration link](#)

Afternoon Session: 12:30 – 3 p.m. (doors open at noon) [Registration link](#)

If you have questions about these workshops, please send an email to parcc@ride.ri.gov or call Dr. Kevon Tucker-Seeley, at 222-8494.

8. RIDE to offer PSAT/NMSQT training workshop for LEA and high-school leadership teams, testing coordinators, teachers

This one-hour workshop will provide information about the PSAT/NMSQT, which will be administered statewide in Rhode Island high schools on October 19. Topics will include everything from ordering exams to administering the test. Additionally, guidelines will also be provided to help schools prepare for the April 5, 2017 SAT School Day. *Note:* There will also be an *optional* second hour of training in which information will be provided about the free resources available to strengthen the knowledge and skills students need to be successful in college and careers. Resources will be shared through the

lens of helping students develop personalized learning plans to reach their goals.

The locations, dates, and times for each workshop are:

Northern Rhode Island Collaborative, 640 George Washington Highway, Lincoln

September 14:

Morning Session: 9 – 11 a.m. (doors open at 8:30 a.m.)

[Registration link](#)

Afternoon Session: 1 – 3 p.m. (doors open at 12:30 p.m.) [Registration link](#)

RIDE, second floor -Room 233, 80 Washington St./255 Westminster St., Providence

September 15

9 – 11 a.m. (doors open at 8:30 a.m.) [Registration link](#)

If you have questions about these workshops, please send an email to parcc@ride.ri.gov or call Dr. Kevon Tucker-Seeley, at 222-8494. For more information about PSAT/NMSQT in Rhode Island, go to:

<http://www.ride.ri.gov/InstructionAssessment/Assessment/PSATandSAT.aspx> .

Innovation:

- 9. EduvateRI partnership announces September events, including Start-up Weekend September 23 – 25**

Along with our partners in EduvateRI (Commerce RI, the Innovation Office of Rhode Island, and the Highlander Institute), we are pleased to announce that September will be Education Innovation Month in Rhode Island! Check out the [full calendar](#) and the [Eduvate RI website](#) for more information.

As one of the events during Education Innovation Month, Rhode Island is hosting the first [Providence Startup Weekend EDU](#) (SWEDU) on **September 23-25**. SWEDU is an action-oriented weekend designed to take you from idea to start-up in just 54 hours. At SWEDUs happening across the country, educators, business professionals, and hackers conceptualize and build viable products, services, and school models that solve education's most pressing problems. SWEDU participants pitch their ideas to other attendees, then form teams that will work for 2 days building a prototype and business model to pitch to a panel of judges on Sunday. SWEDU brings educators into the process of solving problems they face first-hand, integrating their perspective into solutions at conception. Everyone is welcome, and no previous entrepreneurial experience is required. Check out www.providenceswedu.com for more information, and please share the link with your networks!

10. Register today for the 5th annual Innovation Powered by Technology Conference

The annual R.I. Innovation Powered by Technology conference is less than a month away. There is something for everyone – nearly 100 presentations, including:

- 23 sessions sharing *Tools, Apps, Websites, Tech Platforms* schools and teachers can use right away;
- 18 sessions showcasing *Blended and Digital Learning* implementation strategies;

- 16 sessions highlighting *Computer Science for RI* programs and implementation;
- 14 sessions diving deep into *Personalized Learning* strategies and materials;
- 12 sessions focusing on *Strategic Systems Design and Culture Shift*;
- 8 sessions giving *Students Agency and Voice*;
- 4 sessions about *School and Course Choice* programs; and
- 4 sessions digging into *Using Data* in the classroom and school.

There is still time to register today, at <http://ride.ri.gov/conference>. Please share this link with your colleagues and friends to see which sessions will be most helpful as they begin the new school year.

Instruction:

11. *Reminder:* RIDE to hold conference September 20 on effective instructional practices for kindergarten

On **September 20**, we will hold our first statewide kindergarten conference. The conference is being organized by the Education Development Center (EDC) Center for Early Learning Professionals and will focus on effective instructional practices for the kindergarten classroom. Featured at the conference will be staff from the renowned Boston Public Schools Early Childhood Department, which has received national attention for the innovative kindergarten curriculum it has developed. Jason Sachs, the head of the department, will deliver the keynote on their success in improving classroom quality in both prekindergarten and kindergarten classrooms in the Boston schools. The staff from the Early Childhood Department will then lead breakout sessions on a number of highly effective instructional practices. The conference will include an administrator track as well.

Mark your calendars and stay tuned for additional details.

School Construction:

12. Statewide facilities-assessment data ready for review; feedback due September 16 – *Action Item*

Over the last several months, the School Building Authority at RIDE has been conducting a comprehensive facility condition and educational adequacy assessment of LEA facilities across the state. We are pleased to report that the assessment team walk-throughs have been completed, and the compiled data are now ready for your review. At this point all LEAs have the opportunity to collaborate in the process to help ensure useful and accurate data.

Please review and provide feedback using the following steps:

1. Follow [the link to the RIDEmap website](#) and log in for access to your LEA facilities data. If you have an issue logging, in please contact Mario Goncalves, at mario.goncalves@ride.ri.gov or 222-8968.
2. Once in RIDEmap, go to the District Exchange district folder and select “Facility Conditions Data.” Inside that folder, please review the PDF file named “LEA_Condition Data Review” for items that are identified for repair or replacement in your facilities.
3. Provide feedback and comments via the [web survey linked here](#) by **September 16**.

Because we understand that your staff members are busy preparing for the start of the school year, the survey is a brief online questionnaire

(four questions) designed to allow you to provide as much feedback as you deem necessary. If you have any further questions or comments, please feel free to reach Dr. Joseph da Silva, at 222-4294 or joseph.dasilva@ride.ri.gov. Thank you for all of the cooperation you and your staff have provided during this assessment process.

Educators:

13. Educators with certificates expiring Wednesday (August 31) should submit paperwork by close of business Wednesday

Educators who hold certificates expiring **Wednesday** (August 31) should be sure their application is received in the Certification Office by the close of business Wednesday. Individual reminders were sent in February and June. LEAs may also view the expiring-certificates report in the district portal of eCert to monitor the status of educators in your LEA. We are currently reviewing renewal requests that arrived in the office on August 9. Educators who miss the August 31 deadline will be able to reinstate their certificates by paying the appropriate fees, but without needing to complete additional requirements, through **September 14**. After that date, educators must meet any additional requirements noted at the time of review to meet current regulations to reinstate an expired certificate.

Public Hearings:

14. *Reminder:* RIDE accepting comment through September 15 on Secondary School Regulations; 3 hearings on calendar

The current draft of Secondary School Regulations, which the Council on Elementary and Secondary Education gave preliminary approval to on May 17, are now undergoing the formal process for recording public comment. Public comment will be open through **September 15**. All

interested parties are invited to participate in the public hearings and submit written comments concerning the proposed regulations from through September 15.

You can find draft Secondary School Regulations and other supporting documents can be found at:

<http://sos.ri.gov/documents/archives/regdocs/holding/DESE/Board%20of%20Education%20Secondary%20Regulations%20-%20Public%20Notice.pdf>

We have schedule public hearings on the proposed regulations:

- **Monday** (August 29), at 5:30 p.m., at the Newport Public Library, Program Room, Lower Level, 300 Spring Street
- Tuesday, September 6, at 5:30 p.m., at the Warwick Public Library, Room 101, Large Meeting Room, 600 Sandy Lane
- Monday, September 12, at 5:30 p.m., at the University of Rhode Island, Providence Campus, Room 501;, 80 Washington Street/255 Westminster Street

The hearing locations are accessible to those with disabilities, and interpreter services for those with hearing impairment will be provided if requested 48 hours before the hearing. Requests for this service can be made in writing or by calling Sonya Barbosa, at 222- 8463 or RI Relay (800) 745-5555.

Written comments may be submitted to Sonya Barbosa, at the R.I. Department of Education, 255 Westminster Street, Providence, R.I. 02903 or at Secondary@ride.ri.gov or by fax, to 222-6178.

15. *Reminder: Council seeks public comment on proposed regulations on educator certification; hearing scheduled for September 22*

The Council on Elementary and Secondary Education is seeking public comment on [amended regulations](#) intended to provide more flexibility to school districts as well as to eliminate barriers when school districts are seeking qualified teachers for school-district positions. On June 28, the Council on Elementary and Secondary Education approved for public comment for the proposed draft revisions to the Board of Education Regulations governing the certification for educators in Rhode Island.

The proposed changes would:

- eliminate the Substitute Permit and the accompanying yearly fee, which would make the process more feasible for those interested in working in districts as substitute teachers. The revenue lost would be at the expense of the General Fund, not RIDE;
- eliminate the Athletic Coach Permit, which would not lower the standards for coaches being hired by school districts. The Interscholastic League requires that coaches hold valid CPR and First Aid certification and that they complete the Foundations of Coaching and concussion courses. RIDE would require the same process for Athletic Coach Permit eligibility. This change would move the responsibility to the district, ensuring that Athletic Coaches meet the eligibility requirements set by the Interscholastic League, and this change would remove the redundancy of coaches' having to repeat these assurances to RIDE, the Interscholastic League, and the school district; and
- change the Career and Technical Certification, which would move the current one-year preliminary certificate to a six-year preliminary certificate. This change would allow the Career-

Technical Education (CTE) experts and CTE professionals to transition into the field of teaching and work toward full certification over a six-year period of time, without coming to RIDE on a yearly basis. This requirement has been a barrier for many who are moving from their technical fields in to the field of education.

The proposed draft regulations are available for public inspection in person at the RIDE, 255 Westminster Street, Providence, you can request a copy by contacting at Angela.Teixeira@ride.ri.gov or 222-8435.

A public hearing on the proposed draft regulations will take place on Thursday, **September 22**, at 5:30 p.m., at the Shepard Building (Room 501), 80 Washington St./255 Westminster St., Providence.

Data Collections:

16. *Reminder: Enrollment Census is now open*

The [enrollment census](#) is now open. Please remember that you will need to update and sign off on your grade configuration before you will be able to upload your enrollment file.

If you have any questions about the enrollment census, please submit a help-desk ticket, at <https://support.ride.ri.gov>.

17. *Reminder: LEAs asked to keep School Profile data up to date*

The School Profile module within eRIDE is used to collect detailed information on districts and schools. It is important that this information is kept up to date throughout the year, as the Assessment,

Communications, the Master Directory and other systems rely on these data.

If you have any questions about the school profile or master directory, please submit a help-desk ticket, at <https://support.ride.ri.gov>.

18. *Reminder: PARCC results are now available in the Instructional Support System*

The results of the 2015-16 PARCC assessments have been loaded into the Instructional Support System. The Instructional Support System is accessible through RIDEmap, and the PARCC results will be located on the district and school main dashboard.

The student results are accessible for the 2016-17 rosters. For teachers and administrators to view the PARCC results, district TeacherCourse-Student (TCS) data need to be loaded.

If you have any questions about the Instructional Support System or PARCC data, please submit a help-desk ticket, at <https://support.ride.ri.gov>.

19. *Reminder: Enrollment Census updated to account for students attending state-funded pre-kindergarten*

We have added an additional enrollment type to the enrollment census: You should use the “E” value for students in a state-funded preschool classroom. You should use this code only for those students enrolled in a state-funded pre-kindergarten classroom that was funded by a Preschool Expansion grant.

If you have any questions about this new enrollment type, please submit a help-desk ticket, at <https://support.ride.ri.gov>.

20. **Reminder: Several data collections open next month**

The following are upcoming data-collection deadlines:

- **Thursday** (September 1): [Monthly Reimbursement for Nutrition Programs - Opens](#)
- **Thursday** (September 1): [Summer Exits via Enrollment Census - Opens](#)
- **Thursday** (September 1): [Graduates, Retentions, and Dropout Reporting via Enrollment Census - Opens](#)

Information about upcoming data collections can be found on the [data collection calendar](#). Weekly collection [webinars](#) provide details regarding upcoming collections, along with a question-and-answer feature.

From the U.S. Department of Education (USED)

21. **Educational materials available for Constitution/Citizenship Day**

September 17 is [Constitution Day/Citizenship Day](#), commemorating the September 17, 1787, signing of the U.S. Constitution. In recognition, Congress has mandated that every educational institution receiving federal funding hold an educational program about this seminal document. To assist students and educators in their studies, the [National Archives and Records Administration](#) offers key resources, such as “[The Constitution at Work](#),” a match game connecting primary resources to constitutional articles, and “[Exploring the U.S. Constitution](#),” an eBook that explores the roots of the three branches of government. Likewise, free online resources are available from the [Library of Congress](#), the [National Endowment for the Humanities](#),

and the [U.S. Senate](#). This year is also the 225th anniversary of the passage of the [Bill of Rights](#) – the first 10 amendments to the Constitution.

22. Federal park passes available to 4th graders on September 1

On **September 1**, under the President’s [Every Kid in a Park initiative](#), fourth-grade students nationwide may visit a [website](#) to obtain a pass for free access to all federal lands and waters. The pass is valid for the 2016-17 school year and grants entry for the student and three accompanying adults – or an entire car for drive-in parks – at more than 2,000 national parks, forests, wildlife refuges, and marine sanctuaries. The website also offers educators and parents activities, trip-planning books, safety and packing tips, and other helpful information.

23. USED provides resources for students on college selection, FAFSA aid forms

The USED has developed and posted a [College Scorecard](#) that students can use as a resource in selecting colleges and for information on paying for college. The USED has also posted information reminding high-school students that they can fill out their [FAFSA](#) college-aid forms 3 months earlier this year: **October 1**.

From other organizations

24. Center for Leadership and Educational Equity seeking members for critical-feedback group

Register for [Center for Leadership and Educational Equity](#) 2016-17 Critical Feedback Group, which brings together diverse educators from across the state in a collaborative pursuit of educational equity. We

engage in critical-feedback sessions on leadership dilemmas, student work, and adult work in 7 evening sessions throughout the school year. Early-bird discount ends September 9, so read more and [Register](#) today!

25. Report published on blended, personalized learning

The Highlander Institute and the Clayton Christensen Institute for Disruptive Innovation have published a report, From the Frontlines: Takeaways from the 2016 [Blended and Personalized Learning](#) Conference (August 2016).

26. Education Next issues report on public opinion regarding education issues

Education Next has issued a report, 10-year Trends in [Public Opinion](#), which surveys public opinion on a wide range of educational issues, including the Common Core State Standards, school choice, and testing.

RIDE will post this field memo on Tuesday, at:

<http://www.ride.ri.gov/InsideRIDE/FieldMemos.aspx>