



## RI Financial Literacy Implementation Guide: Financial Literacy Course

### Overview of Legislative Requirements regarding High School Financial Literacy Course

Rhode Island's financial literacy legislation ([RIGL 16-22-13](#)) requires that all public high schools offer a course that includes instruction in consumer education (also referred to as financial literacy) that is aligned with the [statewide standards](#) by the start of the 2022-23 school year. This requirement can only be met by offering a stand-alone, standards-aligned financial literacy/consumer education course. Schools that currently integrate financial literacy content across multiple courses will still need to offer a stand-alone financial literacy course in order to meet this requirement (however, in addition, they can continue to offer multiple courses that include financial literacy content). Having both options provides students with more options to fit their needs and schedules. There are no requirements as to whether the course is a semester or year-long course.

Beginning with the graduating class of 2024, all students must demonstrate proficiency in consumer education/financial literacy prior to graduation. One way in which they can demonstrate proficiency is by successfully completing a consumer education/financial literacy course of study aligned with standards. This means they can either pass a stand-alone financial literacy course or pass multiple courses that include financial literacy content. [See this resource](#) for more information on the proficiency requirement.

### Resources

While LEAs are welcome to create their own standards-aligned curriculum and course, below are a few options that are non-commercial, research-based, standards-aligned, and include teacher training, instructional materials, and assessments. This is not an exhaustive list of resources, and RIDE will not be updating this list frequently, more can be found on the [Jump\\$tart clearing house website](#).

- [EconEdLink](#): A place for K-12 economics and personal finance resources, providing high-quality lesson plans, videos, assessments, activities, professional development webinars, and more for educators.
- [Next Gen Personal Finance](#) (NGF): From quick bell ringers to a full-year curriculum (including mathematics integration), NGPF has free games, lessons, activities, and resources, all supported by robust training. Curriculum is available in both English and Spanish for implementation in high school and middle school.
- [Take Charge Today](#): offers more than 75 lesson plans that have been designed, tested, and edited in collaboration with university researchers, financial industry experts, and current classroom educators. Lesson plans are continuously updated ( based on classroom feedback and current research) to incorporate new financial products and regulations. Content lesson plans are available at the introductory (targeted at grades 7-9) and advanced (targeted at grades 10-12) levels.
- [FoolProof](#): provides teachers a completely remote, turnkey, and free consumer life skills curriculum. Student content and assessments can be set to support neurodiverse learners. Video-based mini-lessons feature students in instructor/coaching roles



For additional resources please [see this document](#).

Want your resources vetted?

If your program is not part of the national [Jump\\$tart clearinghouse](#), which is the most comprehensive and searchable set of financial education resources, I encourage you to pursue inclusion which will ensure your offering is accessible to RI financial education providers and a broader, national set of educators and industry partners.

Here is the link to the Criteria for Listing: <https://3yxm0a3wfgvh5wbo7lvyy13-wpengine.netdna-ssl.com/wp-content/uploads/2019/01/2019-Clearinghouse-Criteria-for-Listing.pdf> The contact information for the Clearinghouse Director follows:

Anne Bannister, Director  
[Jump\\$tart Personal Finance Clearinghouse](#)  
612 North Main  
Ann Arbor, MI 48104-1029  
Email: [anne.bannister@jumpstart.org](mailto:anne.bannister@jumpstart.org)  
Phone: (734)945-1639

Thank you again for your commitment to supporting this important work.