RI Financial Literacy Implementation Guide: FAQs

Frequently Asked Questions

1. **Does a “course of study” mean a stand-alone financial literacy course, or can a student demonstrate proficiency by taking several courses that collectively cover the state’s financial literacy standards?**
   ○ It can be either. Student proficiency can be demonstrated by students successfully passing a stand-alone course that covers the state’s financial literacy standards, or by passing two or more courses that cover the standards. For example, if a school divides the standards amongst three courses, such as math, economics, and business, the student would need to pass each of the three courses in order to meet the proficiency requirement for graduation.

2. **How should a school and district keep track of students who met the proficiency requirement?**
   ○ Schools and districts should record students who have met the financial literacy requirement using their existing systems, like other graduation requirements.

3. **A student transferred to my school and met some, but not all, of his previous school’s financial literacy proficiency requirements. It is too late for him to take our school’s financial literacy course. What are his options for demonstrating proficiency?**
   ○ The student could complete a project under the direction of a certified teacher, or the student could take and pass the financial literacy assessment used in the district.

4. **For schools that currently offer more than one course that together cover all of the financial literacy standards, must the courses be condensed into one course?**
   ○ Not necessarily. At a minimum, every school has to offer one course that covers the standards, but schools can still offer a set of courses that collectively cover the standards. Students can choose which course to enroll in based upon their schedule and needs.

5. **Want your resources vetted?**
   ○ If your program is not part of the national Jump$tart clearinghouse, which is the most comprehensive and searchable set of financial education resources, I encourage you to pursue inclusion which will ensure your offering is accessible to RI financial education providers and a broader, national set of educators and industry partners.


The contact information for the Clearinghouse Director follows:
Thank you again for your commitment to supporting this important work.

If you have additional questions you’d like to see included in this FAQ, please email info@ride.ri.gov.