



# Rhode Island's ESSA State Plan Committee of Practitioners

May 17, 2017  
4 pm – 6 pm  
NEIT, Room S330

# Welcome

## Today's Objectives:

As a result of this meeting, ESSA CoP members will:

- Give feedback on the classifications, goals, and standards/curricular supports recommendations
- Understand trends found within the public survey data

## Today's Agenda:

- Welcome, introductions, and business
- Feedback discussions: classifications, goals, and standards/curricular supports
- Data review protocol
- Closing and next steps

# Updates

- 6 Public forums: 84 Participants
- Survey closed May 15<sup>th</sup>
- Requests for group engagement meetings to [Felicia.Brown@ride.ri.gov](mailto:Felicia.Brown@ride.ri.gov)
- Public comment period starts June 1
- Next month: review of full draft in meeting
- August 16<sup>th</sup>: Follow up Committee of Practitioners meeting at RIDE 255 Westminster St. Providence

# Feedback Discussions

## Accountability

- Academic Standards
- Classification
- Accountability Index
- State Goals

# Input Questions

## Classification

1. How might the shift from away from a Composite Index Score support school improvement conversations? Are there any unintended consequences?
2. How is equity supported in our accountability system? Are there ways to strengthen that focus?
3. What would a classification mean to a parent, teacher, student, community member, or administrator? How does the proposed classification system promote collective responsibility for each of these?

## Goals

1. Is it reasonable to expect that 75% of RI's students reach proficiency? What concerns might there be about this number being too high or leaving out some students?
2. What might the proposed goals be used for in the field? By the community? What might we do to utilize these goals as motivation for collective responsibility and continuous improvement?
3. What messaging would be important to include about why it is important to ensure that students are making progress in learning English?

## Standards

1. In what ways are the content standards helping students meet high expectations?
2. How can we better support teachers and students to meet the content standards in all areas?



# ESSA Public Survey: Data Review and Analysis

# Survey Overview

## 4 surveys: 400+ active responses

- Supporting All Students – 12 Questions
- Accountability and Report Cards – 8 Questions
- Supporting Educators and Leaders – 8 Questions
- School Improvement – 6 Questions

## Communication:

- Email blasts
- Public forums
- Field memo
- Website and social media

## Participants:

- Parents
- Students
- Teachers
- District or school administrators
- Community members
- Policy makers

# Data Review Process

**Purpose:** To understand the trends in the public survey data and use this knowledge to ensure that the state plan is responsive to the public concerns and needs

## **Groupings:**

- Supporting All Students
- Accountability and Report Cards
- Supporting Educators and Leaders
- School Improvement

## **Materials:**

- Copies of select data from survey results per section
- Copies of the conceptual recommendations for each section
- Highlighters
- Flip chart paper and markers to record conclusions



# Data Review Protocol

- Step 1: What parts of this data catch your attention? (15 minutes)**
- Step 2: What does the data tell us? What does the data NOT tell us? (10 minutes)**
- Step 3: What data supports the current recommendation? (5 minutes)**
- Step 4: What misalignments with current recommendations are suggested by the data? (5 minutes)**
- Step 5: What are our key conclusions? What 3-5 suggestions does the team have for ensuring that the voice of the public is incorporated in the next draft of the ESSA state plan? (10 minutes)**
- Step 6: Report Out (10 minutes)**

# Closing and Next Steps

# Thank you!

- **What's next?**

Follow up email will contain:

- Link to materials from this meeting
- Solicit support for spreading the word about public comment period
- A request to review the final draft prior to the June meeting

- **Next meeting: June 14, 2017**

4-6 pm at New England Tech

One New England Tech Boulevard, **Room S216** East Greenwich, RI

Input Topic: Comment on Full Draft of ESSA State Plan

- **Questions or concerns?**

Please contact Felicia Brown at [felicia.brown@ride.ri.gov](mailto:felicia.brown@ride.ri.gov)